GED 2002 Teachers' Handbook of Lesson Plans

Area/Skill – Social Studies

Activity Title – Know Your World

Goal/Objective
Students will learn through research, discussion, and real-life experience specific and in-depth information about different countries in the world.

Lesson Outline

Introduction
Learning about other countries is a broadening and enlightening learning experience. Introducing students to daily customs and lifestyles, as well as the political and economic structure of a nation, is valuable in understanding today's world.

Activity
Prepare a poster or chart in which you summarize and present information in each of the following categories for a particular country of your choice.

- Government
- Tourism
- Standard of Living
- Education/Literacy Level
- Social Customs/Traditions
- Land Characteristics
- Population Characteristics
- Cultural Contributions
- Problems (Political, Economical, etc,)
- Leisure Activities
- Religion
- Natural Resources

Debriefing/Evaluation Activity
In small groups, compare and contrast conditions in each of the countries represented in the group. As a group, create a new chart including information from all countries.

Share small group findings with students as a whole.

Real-Life Connection
Invite people who are from, lived in, or visited, countries represented in the activity to come in and provide additional and personal information about the topics listed in the above categories.

Materials/Texts/Realia/Handouts

- Culturgrams from BYU Kennedy Center
- Internet Access
- Library Access
- Poster Board
- Markers/Pens/Rulers

Extension Activity

Learn about what people eat and how they prepare their food in the country you have studied. Prepare a dish from a popular menu item from the country. As a class, have a tasting party consisting of food from all the countries represented in this activity.

ESE/ESOL Accommodations

- Provide pre-written information
- Allow for visual and auditory learning styles
- Allow for hands-on activities
- Cooperative learning groups