

GED 2002 Lesson Plan The Writing Snowman

Area/Skill: Language Arts-Essay Writing

Activity Title: The Writing Snowman

Goal/Objective: Student will demonstrate competency in short essay writing techniques by writing an essay that covers effective essay principles of a clearly focused main idea, clear logical organization, and a coherent development with specific details, examples and a strong conclusion.

Lesson Outline

Introduction:

- I. Introduce the Writing Snowman diagram (*see drawing)
- II. Discuss the 3 main elements of a strong essay
 - A. Head: state your main idea
 - B. Middle Body: develop a minimum of 3 supporting details using personal experiences, observations, and knowledge
 - C. Lower Body: pull everything together with a conclusion paragraph

Activity:

Given a variety of topics students will practice writing beginning main idea paragraphs. Students will select one of their main idea paragraphs to develop further. Students will use a essay mapping process to chart a minimum of 3 supporting details using their personal experiences, observations and knowledge. Students will practice writing strong conclusions that brings the ideas together. Students will then put together their complete essay

Evaluation Activity:

Students will then share their essays within their small cooperative group and do an evaluation with each other making sure all of the Writing Snowman criteria is met.

Real Life Application:

Writing is a part of daily life for most people. Journal writing is an activity many people participate in on a daily basis. Write a journal entry essay using the Writing Snowman on one of the following topics: 1) Tell about an event in your life that you will always remember. 2) If you could change one thing about yourself what would you change, and why? 3) Tell about a significant person in your life and tell why they are significant to you.

ESL Application:

Present each snowman piece independently and focus on one section at a time.

Materials:

Draw this diagram on the chalkboard → → →

