

FIRST GRADE LANGUAGE ARTS

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CORE CURRICULUM GUIDE FOR PARENTS

In addition to the skills listed below, family literacy includes shared conversation at home, daily family reading, modeling of good listening and writing activities, and frequent visits to the library.

ORAL LANGUAGE

- Listen to and understand the meaning and purpose of directions, stories, and other information.
- Listen and follow when given several-step directions.
- Speak in complete sentences with expression and understanding.
- Use new vocabulary learned by listening, reading, and talking about ideas.
- Actively participate in show-and-tell, story sharing, and other language activities.

CONCEPTS OF PRINT

- Identify messages in print such as signs, labels, and other environmental print.
- Match oral words to printed words while reading.
- Identify words with the same beginning consonant sounds (*kick, kind, like*) and ending consonant sounds (*eat, big, let*).
- Know punctuation marks, such as periods, question marks, exclamation marks, and use them with expression in oral or silent reading.

PHONICS AND SPELLING

- Hear and count the number of syllables in a word (*re/cess, af/ter/noon*).
- Blend beginning consonants with different rhymes to read new words (*must, just, trust*).
- Identify words with the same beginning and/or ending sound.
- Pronounce the sound of each consonant and each long/short vowel sound.
- Read and write alphabet letters to represent spoken sounds in words.
- Blend letter sounds to read words with consonant/vowel/consonant letters (*d/i/d*).
- Know sounds of consonant blends (*bl, cr, sp*) and digraphs (*th, sh, ch, wh*).
- Know sounds of vowel plus r or w in words such as *how, car, new, and her*.
- Use letter patterns to sound out and read new words fluently.
- Read grade-level contractions (*I'm, she's*) and compound words (*homework, football*).
- Spell grade-level words, using phonics patterns for many words and visual memory for words that cannot be sounded out (*two, said, are, one, you*).

VOCABULARY

- Use new vocabulary learned by listening, reading, and talking with others.
- Learn the meaning of a variety of grade-level words in stories, information books, etc.
- Increase word knowledge by reading books, word walls, charts, and simple dictionaries.
- Add to word understanding by using the root (base) word and adding prefixes and suffixes in words like *beginning, helpful, and unlocked*.
- Use prior knowledge and context to determine the meaning of new words in stories and other print.

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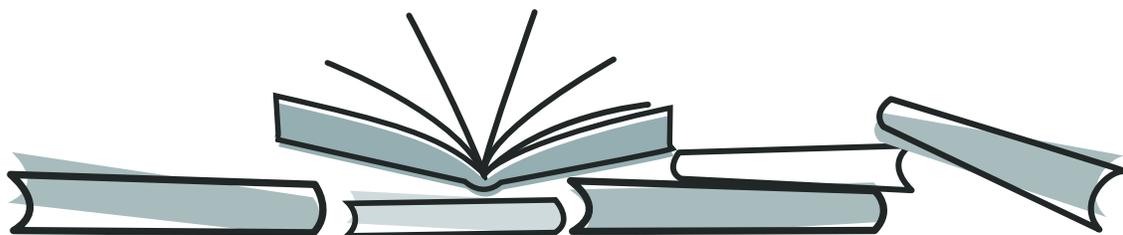


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COMPREHENSION

- Talk about the purpose of reading and what the author wants the reader to learn.
- Use what is already known to connect new information to oneself, another book, or the world.
- Make predictions about what is happening and ask questions about the text.
- Identify main ideas and draw conclusions about events.
- Retell important ideas/ events learned from reading.
- Recognize characters, setting, series of events, and other information from reading a variety of fairy tales, information books, and realistic fiction.

WRITING

- Think of ideas for writing and consider who will be the audience.
- Select the words that give meaning and write a *draft* copy. (That means one to be improved!)
- Edit the text and revise/ rewrite with correct punctuation.
- Write text for different purposes, such as stories, letters, reports, etc.
- Share writing with others, using illustrations if needed, and publish work.

FLUENCY

- Read grade-level stories, with 90 percent of the words correct, at a rate of about 60 words per minute.
- Read correctly 100 first grade sight words in about one minute.