

**DON'T EXCLUDE STUDENTS WITH DISABILITIES
FROM STATEWIDE ASSESSMENTS**

- **Whether a student will participate in a specific assessment must be documented in either their IEP or Section 504 Plan.**
- **“Districts/Charter Schools that exclude students on the basis of disability alone may jeopardize their NCLB funding and expose themselves to ADA and Section 504 violations.”**
 - Districts must be responsible to have procedures for ensuring that students with disabilities participate in statewide assessments.
 - Provide training to ensure administrators, instructional staff and district personnel involved in the administration of standardized performance tests understand the district’s required expectations for continuous compliance with district policy and related accountability measures for all students.
 - Develop a procedure for monitoring the participation of students with disabilities during standardized performance assessments.
 - Immediately rectify, if they appear, any significant disparities with regards to participation rates.
 - Remember to monitor any and all incentive programs. You must ensure that all incentive programs are equally offered and administered to students with and without disabilities.
 - Review incentive programs to ensure that the program does NOT cause evidential disparities with participation rates among both students with and without disabilities.



- Adapted and condensed from: Sec. 504 Compliance Advisor, Volume 14, Issue 10, December 2010