2011-2012 Educator Population Analysis - Utah State Office of Education

2010-2011 Exiting Educators F	opulation	Defined as Individuals in CACTUS who had an active assignment for the 2010-2011 school year (non-paraprofessional, non-intern, in a public LEA) but did not have an active assignment for the 2011-11 school year.
2011-2012 Freshman Educator	rs Population	Defined as Individuals in CACTUS who have an active assignment for the 2011-2012 school year (non-paraprofessional, non-intern, in a public LEA) and did NOT have an active assignment for the 2010-2011 school year (non-paraprofessional, non-intern).
2011-2012 Transfer Educators	Population	Defined as Individuals in CACTUS who have an active assignment for the 2011-2012 school year (non-paraprofessional, non-intern, in a public LEA) and had an active assignment for the 2010-2011 school year (non-paraprofessional, non-intern) in a different LEA.
2011-2012 All Educators Popu	lation	Defined as Individuals in CACTUS who have an active assignment for the 2011-2012 school year (non-paraprofessional, non-intern, in a public LEA).
Information Alert: Count vs. F	TE	Counts under the column "Count" are counts of individuals appropriate to the category. Totals under the column "FTE" are totals of an individual's weighted FTE appropriate to the category. FTE% is the FTE percent for the indicated row.
Demographic Data	Out-of-State (non-CACTUS) Experience	Defined as total years displayed in CACTUS "other exp" box. While this is typically out-of-state experience, it can also include Utah teaching experience prior to 1984. Any such years would not be included in the previous Utah experience totals.
	Previous Utah (CACTUS) Experience	Defined as total years of experience in the CACTUS tc_experience table (non-paraprofessional, non-intern) with an FTE > 0.5 (excluding FTE attributable to paraprofessional assignment). This would include years of experience in CACTUS recorded in a Private School and only years of experience from 1984 to present.
	Salary Descriptives	Due to the number of outliers, the salary descriptives included only those individuals with an FTE = 1 and a total salary >\$10,000.
	Salary Intervals	Includes all individuals in data set
Assignment Data		Educators can be counted in multiple categories due to partial assignments. For example, if a teacher with 1.0 FTE is teaching 50% Language Arts and 50% Social Studies, in the "Count" column, they would be counted as 1 in both the Language Arts and Social Studies column. However, in the "FTE" column the individual would be counted as 0.5 in both the Language Arts and Social Studies column. Due to this, any "totaling" across multiple categories should use only the "FTE" column and not the "Count" column.
	Educator Categories	Educator Categories are defined as the Categories and Subcategories in the most recent USOE Educator Categories document. This document can be found on the Teaching and Learning website here: http://www.schools.utah.gov/CURR/main/Course-Codes-and-Approval/CACTUSEducatorCategories.aspx
	Secondary Categories Breakdown	Except for those categories defined below, all categories are defined as the categories in the CACTUS assignment table with the same name, meaning they are defined by the first 2 columns of the core code; i.e. Fine Arts is defined as any core code beginning with "02"
	Mathematics - Secondary I and up	Integrated model courses: course code beginning "0708" AND 10th digit of course code is "9" or "1"; Old model courses: course code beginning "0704", "0705", or "0706" or any of the following codes: "07020000020", "07020001320", or any code beginning "0707" not included in "Mathematics - Up to 8th Grade Math"
	Mathematics - Up to 8th Grade Math	Integrated model courses: course code beginning "0708" and not included in "Mathematics - Secondary I and up"; Old model courses: course code beginning "0701", "0702", or course code equals "07070000050"
	Science, Physics and Chemistry	Core Code beginning "0803" or "0806"
	Science, Integrated	Core Code beginning "0805"
	Science, Other High School	Core Code beginning "08" and not included in Physical or Integrated Science Categories

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Transfer Specific Analysis	Table shows movement between LEAs. For ease of analysis, charter schools will rolled into one 'Charter Schools' Category and private schools were rolled into the 'Private Schools Category. This tab is set to print on one page, but it must be legal size.
	Due to the number of outliers, the salary data includes only those individuals with an FTE = 1 and a total salary > \$10,000 in BOTH school years were included in the analysis. Change is defined as "percent change" ((2012 Sal - 2011 Sal)/2011 Sal)

2011-2012 Educator Population Analysis - Demographic Data - Utah State Office of Education

	Popu	lation_			Ger	<u>ider</u>		
Population			Fen	nale	М	ale	Unkn	own
1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	Indiv. Count	FTE Count	Count	% Pop	Count	% Pop	Count	% Pop
2010-11 Exiting Educators	2,596	2,146.995	2,065	79.5%	531	20.5%	0	0.0%
2011-12 Freshman Educators	2,990	2,466.941	2,348	78.5%	638	21.3%	4	0.1%
2011-12 Transfer Educators	611	549.191	427	69.9%	184	30.1%	0	0.0%
2011-12 All Active Educators	33,173	31,506.069	24,753	74.6%	8,408	25.3%	12	0.0%

						<u>Eth</u>	nicity							
Population	America	n Indian	As	ian	ВІ	ack	Cauc	asian	Hisp	anic	Pacific	Islander	Unkr	nown
	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop
2010-11 Exiting Educators	9	0.3%	42	1.6%	6	0.2%	2,240	86.3%	49	1.9%	11	0.4%	239	9.2%
2011-12 Freshman Educators	16	0.5%	63	2.1%	11	0.4%	2,542	85.0%	88	2.9%	19	0.6%	251	8.4%
2011-12 Transfer Educators	2	0.3%	7	1.1%	3	0.5%	508	83.1%	14	2.3%	3	0.5%	74	12.1%
2011-12 All Active Educators	148	0.4%	313	0.9%	90	0.3%	29,682	89.5%	559	1.7%	89	0.3%	2,292	6.9%

										Age In	terval											
Population	1	9	20-	-24	25	5-29	30-	34	35	-39	40-	44	45	-49	50	-54	55	-59	60-	-64	65	5+
- II	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop								
2010-11 Exiting Educators	0	0.0%	214	8.2%	539	20.8%	294	11.3%	153	5.9%	138	5.3%	129	5.0%	172	6.6%	272	10.5%	463	17.8%	222	8.6%
2011-12 Freshman Educators	0	0.0%	670	22.4%	761	25.5%	423	14.1%	334	11.2%	276	9.2%	202	6.8%	151	5.1%	87	2.9%	60	2.0%	26	0.9%
2011-12 Transfer Educators	0	0.0%	11	5.8%	39	20.5%	36	18.9%	20	10.5%	22	11.6%	19	10.0%	15	7.9%	14	7.4%	11	5.8%	3	1.6%
2011-12 All Active Educators	0	0.0%	1,261	3.8%	3,971	12.0%	4,036	12.2%	3,891	11.7%	3,873	11.7%	3,726	11.2%	4,192	12.6%	4,283	12.9%	3,103	9.4%	837	2.5%

		<u>Starte</u>	d Assign	ment				<u>Er</u>	nded As	signmer	<u>ıt</u>	
Population	Begir	nning	Sept	- Dec.	Jan	- May	Full	Year	End Se	pt - Dec	End Ja	n - May
	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop
2010-11 Exiting Educators	2,506	96.5%	40	1.5%	50	1.9%	2,267	87.3%	162	6.2%	167	6.4%
2011-12 Freshman Educators	2,615	87.5%	181	6.1%	194	6.5%	2,922	97.7%	32	1.1%	36	1.2%
2011-12 Transfer Educators	553	90.5%	25	4.1%	33	5.4%	590	96.6%	8	1.3%	13	2.1%
2011-12 All Active Educators	32,711	98.6%	224	0.7%	238	0.7%	32,746	98.7%	198	0.6%	229	0.7%

					<u>Sch</u>	ool Type						
Population	Pre	-K	Eleme	entary	Middl	e Level	High S	School	K-12 S	Schools	Dis	trict
	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop
2010-11 Exiting Educators	15	0.6%	1,309	50.4%	493	19.0%	628	24.2%	0	0.0%	151	5.8%
2011-12 Freshman Educators	16	0.5%	1,365	45.7%	723	24.2%	793	26.5%	0	0.0%	93	3.1%
2011-12 Transfer Educators	1	0.2%	214	35.0%	169	27.7%	204	33.4%	0	0.0%	23	3.8%
2011-12 All Active Educators	174	0.5%	15,858	47.8%	7,038	21.2%	8,251	24.9%	12	0.0%	1,840	5.5%

				Out-of-St	ate (nor	-CACTUS) Experi	ence				
Population	No	ne	1-5 \	ears/	6-10	Years	11-15	Years	16-20	Years	21+ `	Years
	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop
2010-11 Exiting Educators	1,800	69.3%	405	15.6%	243	9.4%	112	4.3%	26	1.0%	10	0.4%
2011-12 Freshman Educators	2,848	95.3%	80	2.7%	39	1.3%	17	0.6%	6	0.2%	0	0.0%
2011-12 Transfer Educators	518	84.8%	66	10.8%	16	2.6%	5	0.8%	5	0.8%	1	0.2%
2011-12 All Active Educators	25,382	76.5%	4,927	14.9%	2,043	6.2%	627	1.9%	126	0.4%	68	0.2%

2011-2012 Educator Population Analysis - Demographic Data - Utah State Office of Education

				Previous	s Utah (CACTUS)	Experie	nce					<u>P</u>	revious	Year Int	ern	Previo	us Para	pro Exp	erience
Population	Nor	ne	1-5 Y	ears/	6-10	Years	11-15	Years	16-20	Years	21+ `	Years	١	l o	Y	es/	1	No	Y	es
	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop
2010-11 Exiting Educators	144	5.5%	1,201	46.3%	291	11.2%	139	5.4%	175	6.7%	646	24.9%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2011-12 Freshman Educators	2,412	80.7%	360	12.0%	106	3.5%	37	1.2%	35	1.2%	40	1.3%	2,774	92.8%	216	7.2%	2,798	93.6%	192	6.4%
2011-12 Transfer Educators	21	3.4%	386	63.2%	104	17.0%	52	8.5%	24	3.9%	24	3.9%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2011-12 All Active Educators	2,735	8.2%	9,893	29.8%	5,874	17.7%	4,525	13.6%	3,545	10.7%	6,601	19.9%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

									<u>C/</u>	CTUS S	alary Da	ata .										
Population					\$10	- 000,	\$20,0	- 000	\$30,	- 000	\$40,0	- 000	\$50,0	- 000	\$60	,000 -	\$70,	000 -	\$80,	- 000		
i opulation	"Salary =	0" - Error	\$0 - \$	9,999	\$19	9,999	\$29,	999	\$39	,999	\$49,	999	\$59,	999	\$69	9,999		,999		,999	\$90,0	
	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop	Count	% Pop
2010-11 Exiting Educators	15	0.6%	1,309	50.4%	493	19.0%	628	24.2%	0	0.0%	151	5.8%	1,800	69.3%	405	15.6%	243	9.4%	112	4.3%	26	1.0%
2011-12 Freshman Educators	200	6.7%	243	8.1%	450	15.1%	282	9.4%	1,451	48.5%	279	9.3%	53	1.8%	15	0.5%	8	0.3%	6	0.2%	3	0.1%
2011-12 Transfer Educators	35	5.7%	19	3.1%	58	9.5%	45	7.4%	236	38.6%	136	22.3%	47	7.7%	14	2.3%	11	1.8%	5	0.8%	5	0.8%
2011-12 All Active Educators	623	1.9%	560	1.7%	1,353	4.1%	1,780	5.4%	8,390	25.3%	7,277	21.9%	8,256	24.9%	2,963	8.9%	997	3.0%	584	1.8%	390	1.2%

			Salary - Descript	tive Statistics		
Population	N	Minimum	Maximum	Mean	Median	Std. Deviation
2010-11 Exiting Educators	1,546	\$10,560.00	\$180,059.00	\$46,514.66	\$44,203.00	\$14,756.51
2011-12 Freshman Educators	1,664	\$11,500.00	\$120,000.00	\$36,075.18	\$34,000.00	\$7,719.60
2011-12 Transfer Educators	407	\$14,063.00	\$105,000.00	\$42,683.59	\$38,940.00	\$12,405.13
2011-12 All Active Educators	25,573	\$11,104.00	\$207,191.00	\$49,061.37	\$48,337.00	\$13,898.65

2011-2012 Educator Population Analysis - Assignment Data - Utah State Office of Education

****Highlighted categories (in *italics*) represent subcategories of the category immediately to the left

										Ed	ucator Cat	egories									
Population		Preschool Teachers - Total			PreK Special Ed			PreK Regular Ed			Regular Classroom Teachers - Total			Kindergarten			Elementary			Secondary	
	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%
2010-11 Exiting Educators	28	24.66	1.1%	28	23.99	1.1%	1	.67	.0%	1,927	1588.41	74.1%	124	95.16	4.4%	960	847.18	39.5%	858	646.08	30.1%
2011-12 Freshman Educators	29	20.36	.8%	25	16.81	.7%	4	3.56	.1%	2,392	1947.73	79.1%	181	138.52	5.6%	1,080	941.00	38.2%	1,155	868.22	35.2%
2011-12 Transfer Educators	3	2.55	.5%	3	2.55	.5%	0	.00	.0%	432	375.29	68.2%	18	13.84	2.5%	174	160.04	29.1%	247	201.41	36.6%
2011-12 All Active Educators	303	273.66	.9%	263	240.76	.8%	40	32.90	.1%	24,598	22,942.20	72.8%	1,509	1,297.20	4.1%	11,827	11,333.66	36.0%	11,436	10,311.34	32.7%

							Educ	ator Cate	egories						
Population		Special Education Teachers			Guidance Counselors - Total			Elementary Counselors			Secondary Counselors			School Based Specialists	
	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%
2010-11 Exiting Educators	243	202.05	9.4%	49	41.59	1.9%	13	8.96	.4%	40	32.63	1.5%	184	80.86	3.8%
2011-12 Freshman Educators	262	211.77	8.6%	81	69.33	2.8%	13	9.97	.4%	69	59.36	2.4%	167	65.82	2.7%
2011-12 Transfer Educators	66	54.05	9.8%	29	22.67	4.1%	10	6.13	1.1%	23	16.54	3.0%	46	25.07	4.6%
2011-12 All Active Educators	2,977	2,706.16	8.6%	909	831.14	2.6%	185	145.94	.5%	749	685.20	2.2%	2,680	1,301.05	4.1%

											E	ducator	Categor	<u>ies</u>										
Population		Librarians and Media Specialists			School Administrators			Student Support Services - Total			Audiologists			School Psychologists			School Social Workers			Speech- Language Pathologists			Speech- Language Technicians	
	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%
2010-11 Exiting Educators	17	14.75	.7%	72	60.58	2.8%	99	74.85	3.5%	4	2.61	.1%	23	19.31	.9%	8	6.83	.3%	56	41.13	1.9%	8	4.98	0.2%
2011-12 Freshman Educators	13	9.26	.4%	27	23.58	1.0%	111	91.82	3.7%	1	1.00	.0%	31	26.25	1.1%	12	10.49	.4%	47	35.90	1.5%	20	18.18	0.7%
2011-12 Transfer Educators	2	2.00	.4%	33	31.70	5.8%	19	17.43	3.2%	0	.00	.0%	2	2.00	.4%	0	.00	.0%	12	11.40	2.1%	5	4.03	.7%
2011-12 All Active Educators	301	276.70	.9%	1,386	1,335.32	4.2%	1,112	979.17	3.1%	27	22.79	.1%	275	246.71	.8%	100	91.03	.3%	628	544.91	1.7%	83	73.75	.2%

							Educ	ator Cate	egories						
Population		LEA Administration - Total			Superintendency			Other LEA Admin			LEA Level Specialists			Fellowship - Sabbatical	
	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%
2010-11 Exiting Educators	34	26.52	1.2%	12	8.62	.4%	22	17.90	.8%	42	28.19	1.3%	2	2.00	.1%
2011-12 Freshman Educators	13	11.94	.5%	4	4.22	.2%	9	7.71	.3%	20	11.99	.5%	N/A	N/A	N/A
2011-12 Transfer Educators	9	7.35	1.3%	2	2.00	.4%	7	5.35	1.0%	16	12.06	2.2%	N/A	N/A	N/A
2011-12 All Active Educators	315	292.93	.9%	88	84.09	.3%	227	208.84	.7%	651	553.70	1.8%	7	6.73	.0%

2011-2012 Educator Population Analysis - Assignment Data - Utah State Office of Education

****Highlighted categories (in *italics*) represent subcategories of the category immediately to the left

									Seco	ondary Te	acher - Su	ıbject Br	eakdowr	1							
Population		Mathematics - Total			Math - Up to 8th Grade Math*			Math - Secondany I and up*			Science - Total			Science, Physics and Chemistry			Science, Other High School			Science, Integrated	
	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%
2010-11 Exiting Educators	200	105.12	16.3%	118	66.64	10.3%	82	38.48	6.0%	125	71.21	11.0%	26	13.32	2.1%	48	26.13	4.0%	51	31.76	4.9%
2011-12 Freshman Educators	216	162.99	18.8%	155	88.28	10.2%	122	74.71	8.6%	145	111.96	12.9%	43	24.16	2.8%	68	38.37	4.4%	69	49.42	5.7%
2011-12 Transfer Educators	72	54.58	27.1%	48	26.18	13.0%	45	28.40	14.1%	43	33.78	16.8%	12	7.81	3.9%	21	12.70	6.3%	20	13.27	6.6%
2011-12 All Active Educators	1,757	1,477.64	14.4%	1,182	717.10	7.0%	1141	760.54	7.4%	1,439	1,194.58	11.6%	363	224.90	2.2%	748	465.79	4.5%	694	503.90	4.9%

^{*}Definition change beginning 2011-12 school year

						Secon	dary Tea	cher - Su	bject Br	eakdowi	<u>1</u>				
Population		Financial Literacy			Fine Arts			Foreign Language			Health, Movement, & Fitness			Information Technology	
	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%
2010-11 Exiting Educators	23	5.57	.9%	120	69.99	10.8%	84	53.77	8.3%	76	37.41	5.8%	2	.72	.1%
2011-12 Freshman Educators	10	2.90	.3%	150	96.08	11.1%	101	59.36	6.8%	108	56.28	6.5%	4	1.00	.1%
2011-12 Transfer Educators	10	2.31	1.1%	39	24.13	12.0%	19	9.64	4.8%	22	10.36	5.1%	1	.11	.1%
2011-12 All Active Educators	293	82.63	.8%	1,513	1,111.10	10.8%	830	563.11	5.5%	1,290	842.55	8.2%	22	7.31	.1%

				<u>Se</u>	condary	Teacher	- Subjec	t Breakd	<u>own</u>			
Population		Language Arts			Social Studies			Career and Technical Education			Misc. (i.e. Driver's Ed, YIC, Character Ed)	
	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%	Count	FTE	FTE%
2010-11 Exiting Educators	165	113.33	17.5%	110	69.65	10.8%	173	103.86	16.1%	39	15.44	2.4%
2011-12 Freshman Educators	215	155.61	18.0%	128	88.08	10.2%	192	119.11	13.7%	37	13.31	1.5%
2011-12 Transfer Educators	36	26.84	13.3%	15	9.73	4.8%	41	27.02	13.4%	9	2.75	1.4%
2011-12 All Active Educators	2,198	1,709.50	16.6%	1,593	1,200.31	11.7%	2,433	1,840.75	17.9%	594	247.29	2.4%

																					2	010-2	011 LI	ΕA																			
Tra	ansfer Pattern Table	ALPINE DISTRICT	BABY WATCH EARLY INTERVENTION	BEAVER DISTRICT	BOX ELDER DISTRICT	CACHE DISTRICT	CANYONS DISTRICT	CARBON DISTRICT	CHARTER SCHOOLS	DAVIS DISTRICT	DUCHESNE DISTRICT	GARFIELD DISTRICT	GRANITE DISTRICT	RON DISTRICT	TOTOTOTOTOT	JORDAN DISTRICT	JUAB DISTRICT	LOGAN CITY DISTRICT	MORGAN DISTRICT	MURRAY DISTRICT	NEBO DISTRICT	NORTH SANPETE DISTRICT	NORTH SUMMIT DISTRICT	NORTHEASTERN UTAH ED SERV	OGDEN CITY DISTRICT	PARK CITY DISTRICT	PRIVATE SCHOOLS	PROVO DISTRICT	RICH DISTRICT	SALT LAKE DISTRICT	SAN JUAN DISTRICT	SEVIER DISTRICT	SOUTH SANPETE DISTRICT	TOOELE DISTRICT	UINTAH DISTRICT	USOE	ОТАН АТС	UTAH SCHOOLS FOR	DEAF & BLIND	WASATCH DISTRICT	WASHINGTON DISTRICT	WEBER DISTRICT	LEA Total
	ALPINE DISTRICT	0	() () (0	0	2	0	5 1	1 () ()	3	0	9	0	2	1	1 0) (0	C) 1	0	1	3	0	0	1	C) (1		0	0	0	1	0	2	0	41
	BOX ELDER DISTRICT	0	() () (0	0	1	0	1 1	1 () ()	0	0	0	0	0	(0 0) (0	C	0	0	0	C	0	0	0	C) () C)	0	0	0	0	0	0	0	
	CACHE DISTRICT	1	() ()	1	0	1	0	1 () ())	0	0	0	0	3	() () (0	() 1	0	0	C	0	0	0	C) () C)	0	0	0	0	0	0	0	۶
	CANYONS DISTRICT	3	() ()	0	1	0	0	4 1	1 () ()	5	1	6	0	С	() () ((0	1	1	0	2	1	0	2	0	C) (1		0	1	0	0	2	1	0	33
	CARBON DISTRICT	0	() () (0	0	0	0	1 ()	1)	0	1	0	0	С	() () ((1	C	0	0	0	C	0	0	0	C) (0)	0	0	0	0	0	1	0	
	CHARTER SCHOOLS	11	() () :	2	0	1	0 9	90 7	7 ()) 1	3	3	13	0	1	1	1 1	1	(0	() 6	5 2	15	4	0	6	1	C) () 1		1	0	0	0	2	7	1	190
	DAGGETT DISTRICT	0	() ()	0	0	0	0	1 '	1 1)	ו	0	0	0	0	C	() () ((0	C	0	0	0	1	0	0	0	C) (0)	0	0	0	0	0	0	0	
	DAVIS DISTRICT	3	() () (0	0	2	0 1	0 () () ()	6	0	2	0	0	1	1 0) ((0	C) 3	0	1	1	0	3	0	C) () 1		0	0	1	1	0	0	2	37
	DUCHESNE DISTRICT	0	C) ()	0	0	0	0	0 () ()	כ	0	0	0	0	C	() () .	(0	C	0	0	0	C	0	0	0	C) (0)	0	0	0	0	0	0	1	7
	EMERY DISTRICT	0	() ()	0	0	0	1	0 () ())	0	0	0	0	0	(0) ((0	(0	0	1	C	0	0	0	1	(0)	0	0	0	0	0	0	0	
	GARFIELD DISTRICT	0	() '	1 (0	0	0	0	0 () ())	0	0	0	0	0	() C) ((0	C	0	0	0	0	0	0	0	C) (0)	0	0	0	0	0	0	0	1
	GRANITE DISTRICT	3	() () (0	0	5	0 1	1 1	1 ())	0	0	5	0	0	() 1	1 (1	0	C	0) 1	3	0	0	3	0	C) () 2	2	0	0	0	0	0	1	0	37
	IRON DISTRICT	0	C) ()	0	0	0	0	1 ()	1	כ	0	0	0	0	C	() () ((0	C	0	0	1	C	0	0	0	1	() ()	0	0	0	0	0	5	0	ç
	JORDAN DISTRICT	3	() () (0	0 1	3	1 1	2 4	1 () ()	5	0	0	0	0	() C) .	(0	C) 2	2 0	4	1	1	0	0	1	() 2	2	1	0	0	0	0	0	2	53
	JUAB DISTRICT	0	() () (0	0	0	0	0 () () ()	0	0	0	0	0	C	0) :		0	C	0	0	0	C	0	0	0	C) (0)	0	0	0	0	0	0	0	2
	KANE DISTRICT	0	() ()	0	0	0	0	0 1	1 ()	ס	0	0	0	0	0	(0) ((0	C	0	0	0	C	0	0	0	C) () C)	0	0	0	0	0	0	0	
_	LOGAN CITY DISTRICT	1	(<u> </u>)	0	-	0	v	0 () () ()	0	0	0	0	0	C	, ,	,		0		0	0	0	C		0	0	_ `) ()	0	0	0	0	0	0	0	1
LEA	MILLARD DISTRICT	0) .	1 (0	0	0	0	0 () ())	0	0	0	0	0	C	0			0	C	0	0	0	0	0	0	0	C) (0)	0	0	0	0	0	1	0	2
	MORGAN DISTRICT	0	() ()	0	0	0	0	0 2	2 ()	ס	0	1	1	0	0	() () (_	0	C	0	0	0	0	0	0	1	C) (0)	0	0	0	0	0	0	1	
7	MURRAY DISTRICT	0	() ()	0	0	0	0	2 () ()	ס	3	0	2	0	0	() () ((0	C	0	0	0	1	0	0	0	C) (1		0	0	0	0	0	0	0	ç
7	NEBO DISTRICT	3) () (0	0	2	0	2 () () ()	1	0	1	0	0	1) (`	0	C	0	0	0	2	! 1	0	0	1	1	C)	0	0	0	0	0	0	0	15
7	NORTH SANPETE DISTRICT	0) () (0	0	0	0	0 () ()	ס	0	0	0	0	0	(0	, ,		0	C	0	0	0	0	0	0	1	C) (0)	0	0	0	0	0	0	0	1
2011	NORTH SUMMIT DISTRICT	0) ()	0	0	0	0	1 () ()	ס	0	0	0	0	0	(0	, ,		0		0	0	0	C	0	0	1	C) (0)	0	0	0	0	0	0	0	7
''	OGDEN CITY DISTRICT	0) () (0	0	0	0	5 1	1 () ()	1	0	0	0	1	(0	,		0	C	0	0	2	1	0	0	0	C) (0)	0	0	0	0	1	0	1	13
	PARK CITY DISTRICT	0) () (0	0	0	0	1 () ())	2	0	0	0	0	1	1 0	,		0	C	0	0	0	C	0	0	0	C) () 1	1	0	0	0	0	0	0	0	
	PIUTE DISTRICT	0	() ()	0	0	0	0	1 () ())	0	0	0	0	0	(1 0) ((0	() 0	0	0	0	0	0	0	C) (0 0)	0	0	0	0	0	0	0	<u> </u>
	PROVO DISTRICT	4	() '	1 (0	0	1	1	6 1	1 () ()	2	1	0	0	0	(/ C) .	(0	C	0	0	0	0	0	0	0	C) (0 0)	0	0	0	0	0	1	0	19
	RICH DISTRICT	0	() () (0	0	0	0	0 () () ()	0	0	0	0	1	(<i>i</i> C) (0	C	0	0	0	0	0	0	0	C) (0)	0	0	0	0	0	0	0	1
	SALT LAKE DISTRICT	1	() ()	0	0	7	0	9 () ())	3	0	2	0	0	() 1	1 (<u> </u>	0	C) 1	0	2		0	0	0	C) () 2	2	0	0	0	0	0	1	1	31
	SAN JUAN DISTRICT	0) ()	0	0	1	_	2 () ()	ס	0	1	0	0	0		, ,) (0	_ `	0	0	0			0	0	C) () C)	0	0	0	0	0	1	0	—-5
	SEVIER DISTRICT	0		<u> </u>)	1	0	0	Ŭ.	0 () () (ו	0	0	0	0	0	_ `	, ,	,		0	C	0	0	0	C		0	·	,) (0)	0	0	0	0	1	0	0	<u></u> —_²
	SOUTH SANPETE DISTRICT	1		<u> </u>)	0	0	0		0 () ()	1	0	1	0	1	0	(0 0			. 0	() (0	0	C	0	0	0	_ `) () C)	0	0	0	0	0	0	0	<u></u>
	TINTIC DISTRICT	0		<u> </u>)	0	0	0	0	0 () ())	0	0	0	0	0	(0 0) ((0	() (0	0	0	0	0	0	_ `) ()	0	0	0	0	0	1	0	1
	TOOELE DISTRICT	1	() (0	0	1	0	1 () () ()	4	1	2	0	0	(, C) .	(0	(0	0	0	0	0	1	0	C) (0 0)	٥	0	0	0	3	0	0	15
	UINTAH DISTRICT	1	() ()	1	0	0	0	1 () ())	0	0	0	0	0	(1 0) (_	0	1	0	0	0	0	0	0	0	() (1	1	0	0	0	0	0	1	0	
	UTAH SCHOOLS FOR DEAF & BLIND	0	() ()	0	0	0	0	0 () ())	0	0	0	0	0	(<u> </u>) (,	0	C	0	0	0	C	0	2	0	C) () ()	0	0	0	0	0	0	0	<u>''</u>
	WASATCH DISTRICT	0) () (0	0	0	0	1 () () ()	0	0	0	0	0	(<u> </u>) 2		0	C	0	0	0	C	0	0	0	C) (0)	0	0	0	0	0	0	0	<u>:</u>
	WASHINGTON DISTRICT	0		() :	2	0	0	0	1 () ())	0	1	0	0	1	(1 0) .	(0	() 2	2 0	0		0	1	0	() (0)	J	0	0	0	0	0	0	1
	WEBER DISTRICT	1) (,	0	•	0		5 3	3 ()		2	0	2	0	0	`	0	_		0	<u> </u>	7	0	2	·	0	1	0	() (,		0	0	0	1	0	1	0	2
	LEA Total	37	1	١ ;	3	7	1 3	7	4 17	75 24	1	2	1 5	0	11	45	1	9	5	5 3	3 18	3	1	2	24	3	34	17	2	19	5	4	1	13	3	2	1	1	3	9	24	9	61

2011-2012 Transfer Educators Special Analysis - Utah State Office of Education

Salami Campariaan			<u>2011-1</u>	2 LEA		
Salary Comparison	<u>Distr</u>	<u>ict</u>	<u>Char</u>	<u>ter</u>	<u>State</u>	<u>Total</u>
FTE = 1 in Both years Only	Frequency	Percent	Frequency	Percent	Frequency	Percent
Increase 15% +	54	26.9%	11	15.7%	65	24.0%
Increase 10-14%	27	13.4%	4	5.7%	31	11.4%
Increase 5-9%	42	20.9%	8	11.4%	50	18.5%
Increase 0-4%	26	12.9%	14	20.0%	40	14.8%
Decrease 0-4%	18	9.0%	12	17.1%	30	11.1%
Decrease 5-9%	13	6.5%	8	11.4%	21	7.7%
Decrease 10-14%	9	4.5%	7	10.0%	16	5.9%
Decrease 15%+	12	6.0%	6	8.6%	18	6.6%
Total	201	100.0%	70	100.0%	271	100.0%

					2010)-11 LEA				
Termination Reason	<u>Distr</u>	<u>ict</u>	<u>Char</u>	<u>ter</u>	<u>Priv</u>	<u>rate</u>	<u>Oth</u>	<u>ner</u>	State 3	Total
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Blank	25	6.3%	13	7.4%	27	79.4%	2	66.7%	67	11.0%
Career change	13	3.3%	18	10.3%	0	0.0%	0	0.0%	31	5.1%
End of contract	150	37.6%	92	52.6%	6	17.6%	0	0.0%	248	40.6%
Leave of absence	3	0.8%	0	0.0%	0	0.0%	0	0.0%	3	0.5%
Leaving education	16	4.0%	1	0.6%	0	0.0%	0	0.0%	17	2.8%
Relocating out of the district	132	33.1%	28	16.0%	0	0.0%	1	33.3%	161	26.4%
Retirement	7	1.8%	0	0.0%	0	0.0%	0	0.0%	7	1.1%
Transferring to another district	53	13.3%	23	13.1%	1	2.9%	0	0.0%	77	12.6%
Total	399	100.0%	175	100.0%	34	100.0%	3	100.0%	611	100.0%

Transfer T	уре	
	Frequency	Percent
District to District	314	51.4%
District to Charter	85	13.9%
Charter to District	85	13.9%
Charter to Charter	90	14.7%
Private to District	19	3.1%
Private to Charter	15	2.5%
Other	3	0.5%
Total	611	100.0%