

HB 288

HB288 charged the Board of Regents, in essence the Commissioner's Office, with publishing a report of concurrent enrollment registrations that show all concurrent classes a student is registered for. Many students take CE classes from more than one USHE institution. While districts should be aware of all registrations, USHE institutions only know about their classes. Only after end of term data is reported to the USHE offices, can higher education generate a report showing registrations for multiple institutions.

This report is to be provided to each USHE institution. USHE institutions are to share the report with districts. Institution and district concurrent administrators are charged with using the data to advise students on appropriate concurrent courses to take and on providing students with information on higher education graduation requirements to ensure students do not take redundant concurrent credits, courses that fulfill the same higher education graduation requirements. Institutions and districts will collaborate to determine how and what counseling activities take place.

Implications for District IT Staff

HB288 has no additional data gathering requirements for districts; however, IT can work with concurrent enrollment administrators to increase the number of SSIDs and related demographic data their students share at the time of student registration. This will aid USHE in generating this report within the timeframe set by HB288. The mid-year concurrent registration report generated February 2011 included 57,000 records; roughly 16,000 records were missing SSIDs. Also USHE gathers much of the missing data through a data match with USOE, at this date (May 3), we are still hand gathering the last several hundred missing SSIDs. The SSID is a significant data point for the HB288 report as students taking classes from multiple institutions often provide different information to different institutions (EX1. student provides formal first and middle name to USU at time of registration but provides nickname and no middle name to Weber State. Ex2. Student mistypes date of birth on the admissions form for one of two USHE institutions).

Districts follow different practices for sharing SSIDs and demographic data with USHE institutions. In most instances, students are provided this information such that it is self-reported at registration. In other instances, districts provide a file of all students taking concurrent credits. In the latter instance, district files need to be provided at the beginning of the term in which students are registered, not after the end of term.