

SCRAM

Time Instructions

- **TIME: (Col 016 ; Required—~~ALL updates for grades K-12~~)** Summarizes the amount of time the student is served. This is used to allocate state special education funds. If present for PRE-K, it will be ignored. If a student changes TIME code during the year, an S2 must be sent in for each one.

Original Code Meanings

CODE MEANING

- **A** 1-59 Minutes of special education/related service (Resource).
- **B** 60-179 Minutes of special education/related service (Resource).
- **C** 180 min. or more of special education/related service (Self-Contained).

Code Meaning Changes

- **CODE MEANING (ALL updates)**
- **A** 1-59 Minutes of special education/related service for students in grades 1-12, or 1-29 Minutes of special education and related services for students in grade K (Resource).
- **B** 60-179 Minutes of special education/related service for students in grades 1-12, or 30-89 Minutes of special education and related services for students in grade K (Resource).
- **C** 180 min. or more of special education/related service for students in grades 1-12, or 90 minutes or more of special education and related services for students in grade K (Self-Contained).

Disability Type

- **DISABILITY TYPE: (Col 014-015 ; Required – ALL updates)** Identifies the type of disability for which the student is receiving Special
- **DISABILITY ~~TYPE~~ CATEGORY: (Col 014-015 ; Required – ALL updates)** Identifies the type of disability for which the student is receiving Special education and related services.

Code Meaning Changes

- **CODE MEANING**
- AU Autism
- BD ~~Behavior Disorder (federal “Emotional Disturbance”)~~
Emotional Disturbance
- CD ~~Communication Disorder (federal “Speech or Language Impairment”)~~
Speech/Language Impairment
- DB ~~Deaf and Blind (Dual Sensory Impairment)~~
Deafblindness
- DD Developmental Delay

Code Meaning Changes

- **CODE MEANING**
- HI ~~Hearing Impairment (Deaf)~~
Hearing Impairment/Deafness
- ID Intellectual Disability (~~federal “Mental Retardation”~~)
- MD Multiple Disabilities
- OH Other Health Impairment
- OI Orthopedic Impairment
- SL Specific Learning Disorder
- TB Traumatic Brain Injury
- VI Visual Impairment (Including Blindness)

Disability Type DD Constraint

- **On the students 8th birthday disability type DD can no longer be used.**
- **Constraint:** Type 'DD' cannot be used for students older than 97.

Regular Percent Changes

@ REGULAR PERCENT: (Col 037 ; Required – ALL updates) Summarizes the amount of time the student is in a regular education class. This is used for federal reporting.

CODE MEANING

- 1 At least 80% of the day
- 2 40 to 79% of the day
- 3 Less than 40% of day

BLANK Student is pre-K ~~and environment is not 'E'~~

- **CANNOT BE BLANK** for *all* students above pre-k **OR** ~~for pre-k students with ENVIRONMENT 'E'~~
- **MUST BE BLANK** for pre-k students ~~with ENVIRONMENT anything~~ *other than 'E'*

Regular Percent Environment Changes

- ~~E = Early Childhood (less than 50% of students in class are receiving special education services)~~
- F = Child attending a regular childhood program at least 10 Hrs per week and receiving the majority of hours of special education and related services in the regular Early Childhood Program
- G = Child attending a regular childhood program at least 10 Hrs per week and receiving the majority of hours of special education and related services in some other location
- J = Child attending a regular childhood program less than 10 Hrs per week and receiving the majority of hours of special education and related services in the regular Early Childhood Program
- K = Child attending a regular childhood program less than 10 Hrs per week and receiving the majority of hours of special education and related services in some other location
- R = Public Residential
- S = Public Separate School