

## State Programs

	Description	What to code here
K12 WPU	The basic funding formula. Unrestricted.	<ul style="list-style-type: none"> <li>Anything</li> </ul>
Professional Staff	To provide extra funding to compensate experienced and highly educated teachers.	<ul style="list-style-type: none"> <li>Variable. Should go to pay a portion of the salary of your most experienced teachers.</li> </ul>
Special Education	Includes Add-on, severely disabled, self-contained, extended year. Closely related to IDEA.	<ul style="list-style-type: none"> <li><b>Only qualified special education expenses</b></li> <li>Teachers and aides in the SpEd department</li> <li>Supplies and equipment specifically for SpEd students</li> <li>Training to help teachers be effective with disabled students</li> <li>Aides that work with SpEd students in regular classrooms</li> <li>Contractors (like speech therapists) that serve SpEd students</li> </ul>
Career and Tech (CTE)	To run CTE programs, like foods, computers, and technology.	<ul style="list-style-type: none"> <li>Supplies for these classes</li> <li>Computers and software for these classes</li> <li>A portion of the classes' teachers' salary and benefits</li> <li>The cost of guests or speakers for such classes</li> </ul>
Class-size reduction	To reduce the size of classes or to maintain smaller classes in grades K-8.	<ul style="list-style-type: none"> <li>Teacher salaries (but not the \$4200 legislative salary adjustment) and benefits for these grades. Pick not more than one per grade level until you get to the total allocation.</li> </ul>

Flexible Allocation	Largely unrestricted.	<ul style="list-style-type: none"> <li>Unrestricted.</li> </ul>
At-Risk Enhancement	Designed to pay for programs that allow struggling students to succeed. Closely related to Title I-A. Ability grouping, tutoring clubs, teachers' aides. Ask your principal is already doing for these students, and then build your expenses around that.	<ul style="list-style-type: none"> <li>Teacher or aide salaries that teach struggling student groups</li> <li>Supplies for such groups</li> <li>Reading or math testing materials</li> <li>The coordinator of ability grouping</li> </ul>
Accelerated Learning	Designed to pay for programs that allow higher performing students to accelerate their learning. Ability grouping, Gifted and Talented programs, Advanced Placement courses. Stuff like that. Ask your principal what your school already does for these students, and then build your expenses around that.	<ul style="list-style-type: none"> <li>Teacher or aide salaries that teach accelerated student groups</li> <li>Supplies for such groups</li> <li>The coordinator of ability grouping</li> <li>Activities for high performing students</li> </ul>
School LAND Trust	To address school needs as identified by the school's community. Unrestricted, but must be spent according to a developed Improvement Plan.	<ul style="list-style-type: none"> <li>Can be spent on almost anything, but must conform to the plan.</li> <li>Plan available at <a href="http://www.schoollandtrust.org">www.schoollandtrust.org</a></li> </ul>
Local Replacemen	This is designed to replace property tax that charter schools cannot collect, but that school districts do. Largely unrestricted, but ten percent of the total must be allocated to facility costs.	<ul style="list-style-type: none"> <li>Rent or bond payments</li> <li>Janitorial supplies and equipment not covered by any other grant</li> <li>Janitorial salaries and benefits</li> <li>Phone and utility bills</li> </ul>
Administrative Costs	No matter what it's called (and it's been called many things over the years) this obviously pays for administrative expenses at the school. Good for expenses in function 23, 24, or 25.	<ul style="list-style-type: none"> <li>Secretary or principal salaries</li> <li>Management or other administrative services</li> <li>Administrative supplies</li> <li>Travel or conferences for administrators</li> </ul>
K-3 Reading Achievement	To bring K-3 readers up to grade level. The school submits an approved plan for the use of this money, and it must be spent in accordance with the plan.	<ul style="list-style-type: none"> <li>Teachers and aides that teach reading groups K-3</li> <li>Any reading material or curriculum at these grade levels</li> <li>Reading assessments used at these grade levels</li> <li>The administrator of the curriculum at the school who oversees student achievement in these grades</li> </ul>

Early Interventions	Money designed to provide for enhanced services or longer school days for kindergarten students	<ul style="list-style-type: none"> <li>• All-day kindergarten programs (the extra cost on top of what you would already have for HDK programs)</li> <li>• Aide salaries in kindergarten classrooms that provide enhanced instruction and support for students</li> <li>• After school academic programs or other enhancements for K students</li> </ul>
Educator Salary Adj	To pay an additional \$4200 per full-time teacher and \$2500 per full-time licensed administrator.	<ul style="list-style-type: none"> <li>• \$4200 for every full-time (pro-rated for part-time) teacher</li> <li>• \$2500 for full-time administrators (again pro-rated)</li> <li>• Should match your count in CACTUS for licensed educators</li> <li>• Balance can go to employee benefits, retirement, and payroll tax</li> </ul>
Library Materials	To pay for library materials available for student use check-out. Not for the software and equipment used by librarians.	<ul style="list-style-type: none"> <li>• Books, magazines, student-use software.</li> </ul>
Tchr supplies & materials	Money distributed according to a legislative formula.	<ul style="list-style-type: none"> <li>• To buy the supplies teachers select for their own classrooms. If teachers don't spend their whole allocation, the rest can just go to other school supplies.</li> </ul>
Online Testing (SB97)	To pay for the development of an online testing system and procure the technology and services to implement it.	<ul style="list-style-type: none"> <li>• Tech services or salaries to build and maintain the technology and infrastructure needed for online testing</li> <li>• The technology and infrastructure equipment on which to perform online testing</li> </ul>
U-PASS	To implement the statewide testing system for students and analyze its results	<ul style="list-style-type: none"> <li>• Computers used for testing, including network equipment</li> <li>• Salaries or cost of network maintenance</li> <li>• Staff that is in charge of student testing</li> </ul>

# Federal Programs

	Description	What to code here
Title I-A	To fund programs for at-risk (struggling in reading or math) students	<ul style="list-style-type: none"> <li>Essentially the same as for state at-risk enhancement dollars.</li> <li>But, all staff must be highly qualified—licensed teachers or aides with two years of college.</li> <li>As approved in the Consolidated Application</li> </ul>
Title II-A	Improving Teacher Quality. This is to pay for the recruitment and training of teachers to help increase the number of “highly qualified teachers”	<ul style="list-style-type: none"> <li>Professional development programs</li> <li>The compensation of your teacher training supervisor, or for the time mentor teachers spend with their mentees</li> <li>Hiring and recruitment costs for teaching positions</li> <li>Bonuses for highest-qualified or most-effective qualified teachers</li> <li>As approved in the Consolidated Application</li> </ul>
IDEA	Individuals With Disabilities in Education federal program funds	<ul style="list-style-type: none"> <li><b>Only qualified special education expenses</b></li> <li>Teachers and aides in the SpEd department</li> <li>Supplies and equipment specifically for SpEd students</li> <li>Training to help teachers be effective with disabled students</li> <li>Aides that work with SpEd students in regular classrooms</li> <li>Contractors (like speech therapists) that serve SpEd students</li> </ul>
Other programs	There are other federal programs and grants, including the Start-Up and Implementation grants	<ul style="list-style-type: none"> <li>Most require specific budgets and plans to be submitted in advance</li> <li>According to the approved budgets and plans</li> </ul>
CNP- Child Nutrition	National School Lunch Program funds (NSLP), Child Nutrition Program funds (CNP), State Liquor Control Tax, Local lunch revenue (includes revenue we collect for selling lunches to anyone). These funds (and all local lunch sales revenue) are all restricted to the lunch program, so we need to use them carefully to be compliant but also to maximize the positive financial impact.	<ul style="list-style-type: none"> <li>Wages and benefits for lunch staff</li> <li>Wages for aides or other employees for the time they supervise the students at lunch or lunch recess</li> <li>Food, supplies, equipment and other costs of the program</li> <li>The portion of utilities that go for the kitchen and lunch area (if desired)</li> </ul>