53A-1a-508. Content and modification of a charter application and charter agreement ~~-- Modification of charter~~

(1) The major issues involving the operation of a charter school shall be considered in advance by the applicant for a charter school and written into the school's charter application.
(2) The applicant shall set measureable goals in identified areas by which the governing board shall be held accountable for the school's performance.
(3) ~~(2)~~ The governing body of the charter school and the chartering entity shall sign the charter.
(4) ~~(3)~~ The charter application shall include:
  (a) the purpose and mission of the school;
  (b) ~~(a)~~ the target population of the school, including the age or grade levels to be served ~~by the school~~, projected maximum number of students to be enrolled and the projected enrollment in each operational year where students will be added, services provided to special populations, and admission procedures;
  (c) an inclusive market analysis of the community in which the school plans to locate;
  (d) a comprehensive capital facility plan including how the governing board proposes to acquire and finance the maintenance of facilities;
  (e) ~~(d)~~ the ~~financial~~ business plan, three-year budget, and three-year cash flow~~for the school and the provisions which will be made for auditing the school under Subsection 53A-1a-507(4)~~;
  (f) ~~(q)~~ fiscal procedures that are consistent with generally accepted financial management standards to be used by the school;
  ~~(b) the projected maximum number of students to be enrolled in the school and the projected enrollment in each of the first three years of operations~~;
  (g) ~~(c)~~ the governance structure of the school;
  (h) ~~(e) the mission and education goals of the school~~, the curriculum offered and instructional program of the school, and the methods of assessing whether students are meeting educational goals, to include at a minimum participation in the assessments required in law and board rule~~Utah Performance Assessment System for Students under Chapter 1, Part 6, Achievement Tests~~;
  (i) a school closure plan explaining the school's plan to self-evaluate its performance using the goals in the charter agreement;
  (j) ~~(f) admission and~~ dismissal procedures, including suspension/expulsion procedures;
  (k) ~~(g)~~ procedures to review complaints of parents regarding the operation of the school;
  (l) ~~(h)~~ the opportunity for parental involvement at the school;
  ~~(i) how the school will provide adequate liability and other appropriate insurance for the school, its governing body, and its employees;~~
  ~~(j) the proposed school calendar, including the length of the school day and school year~~;
  ~~(k) whether any agreements have been entered into or plans developed with school districts regarding participation of charter school students in extracurricular activities within the school districts;~~
  ~~(l) the district within which the school will be located and the address of the school's physical facility, if known at the time the charter is signed~~;
  (m) the qualifications to be required of school employees ~~the teachers~~, including the requirement of a criminal background check, employee evaluations, employment of relatives, and terms and conditions of employment;
  (n) ~~(p)~~ a description of school services, including administrative and supervisory services and proposed services obtained through service providers;
  (o) a description of how the school will provide special education and related services, as documented on IEPs;

(p) ~~(n)~~ in the case of an existing public school converting to charter status, alternative arrangements for current students who choose not to attend the charter school and for current teachers who choose not to teach at the school after its conversion to charter status;
~~(o) the school's intention to create a library;~~
~~(r) the school's policies and procedures regarding:~~
~~(i) (i) employee evaluation; and~~
(ii) ~~(ii) employment of relatives; and~~

(q) ~~(s)~~ assurances, including an acknowledgment that neither the chartering entity nor the state, including an agency of the state, is liable for the debts or financial obligations of the charter school or persons or entities who operate the charter school.

(5) The charter application may include other information as determined by the chartering entity.

(6) The charter agreement shall include:
- (a) the name of the charter school;
- (b) recitals;
- (c) conditions for the establishment of the school; operation of the school; school personnel; school financial matters; school facilities; charter review; and the operation of the contract;
- (d) reporting requirements;
- (e) goals by which the chartering entity can hold the governing board accountable in the areas of board performance and stewardship, student attendance and reenrollment, student achievement, financial performance and sustainability goals by which the chartering entity can hold the governing board accountable, and upholding the school mission;
- (f) school mission and purpose(s);
- (g) the maximum number of students and grade range to be served;
- (h) governing board bylaws;
- (i) educational program and methods of instruction; and
- (j) required information and assurances;

(7) The charter agreement may include other information as determined by the chartering entity.

(8) A charter agreement may be modified by mutual agreement of the chartering entity and the governing body of the school.

(9) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the State Board of Education shall make rules that establish the procedures and deadlines for approved charter schools to apply and qualify for expansion, including the establishment of satellite campuses.