

SCHOOL LAND TRUST PLANS

Rubric to review Charter School Plans – March 2012

PROGRESS REPORT ON THIS YEAR'S PLAN 2011-2012
(Use Comparison View)

- Are the identified academic needs consistent with the approved plan?
- Is the plan implementation narrative consistent with the approved plan?
- Is the total financial expenditure consistent with the approved plan?

ACADEMIC PLAN FOR NEXT SCHOOL YEAR

- Does the plan state a specific, measurable, achievable, realistic goal that includes a timeframe for completion? Schools may have more than one goal.
- Does the plan identify an academic need (or needs) consistent with the goal? (See Appropriate Expenditures from State Board Rule - below)
- Is there a course of action outlined to meet the need?
- Does the course of action specify programs, practices, materials and equipment needed for implementation?
- Does the plan include a component to demonstrate measurable increased performance?
- Does the proposed budget agree with the action plan narrative?
- Does the plan directly impact students?

OTHER ITEMS FOR CONSIDERATION

- Does the plan support overall school goals? Is it relevant to the mission of the school?
- Does the “contingency plan” (question #5) support the identified goals?
- Carry-over – is the board comfortable with the reason for a carry-over of more than 10% of available funds?
- Are you seeing trends where it seems schools might benefit from some clarification or training in that area?

School LAND Trust Program Appropriate Expenditures

March 2012

It has been suggested that a list of appropriate expenditures be made available to School Community Councils. The list included here is not complete but are suggested expenditures included in the State Board Rule R277-477 as passed by the Board on May 5, 2011.

Plans are to focus on the school's most critical academic needs consistent with Section 53A-1a-108.5. Funds are to be used to directly impact instruction and enhance academic excellence. Plans shall include specific academic goals, steps to meet those goals, measurements to assess improvement and specific expenditures to implement plans that may include:

- workbooks
- textbooks
- professional development directly tied to school academic goals
- computer hardware and software, LCDs, smart boards
- library and media supplies
- supplemental funding for aides, teachers and specialists
- other tools for student academic improvement
- study skills classes
- credit recovery courses and programs
- college entrance exam preparation classes
- academic field trips
- classroom equipment and materials such as flashcards, math manipulatives, calculators, microscopes, maps, books or student planners
- teachers and teacher aides

Examples of programs not eligible for funding using School LAND Trust Program funds include plans to:

- improve school climate
- provide security
- address behavioral issues
- prevent bullying
- install permanent auditorium audio systems
- initiate or support other non-academic school needs.

A legislative audit indicated that nominal incentives to encourage academic achievement could be appropriate.