

MINUTES

November 3, 2006

Minutes of the meeting of the State Board of Education held November 3, 2006, at the Utah State Office of Education, Salt Lake City, Utah. Meeting commenced at 10:20 a.m. Chairman Kim R. Burningham presided.

Members present were:

Chairman Kim R. Burningham
Vice Chairman Janet A. Cannon
Member Dixie L. Allen
Member Tim Beagley
Member Laurel O. Brown
Member Bill Colbert
Member Edward A. Dalton
Member Thomas Gregory
Member Randall Mackey
Member Cyndee Miya
Member Denis R. Morrill
Member Josh M. Reid
Member Debra G. Roberts
Member Richard Sadler
Member Teresa L. Theurer

Members Greg W. Haws and Marlon O. Snow were excused.

Also present were:

Superintendent Patti Harrington
Deputy Superintendent Raymond Timothy
Associate Superintendent Myron Cottam
Associate Superintendent Patrick Ogden
Executive Director, USOR, Don Uchida
Public Affairs Director Mark Peterson
Board Secretary Twila B. Affleck

Members of the Press:

Nicole Stricker, Salt Lake Tribune
Lynze Wardle, Standard Examiner
Terry Pickett, Iron County School District
Lenora Roundy, Iron County School District
Trudy Savage, Iron County School District
Julie Stapley, Iron County School District
Jan Downs, Iron County School District
Gene E. Roundy, Iron County School District
Anthony Meyer, Meyer Ventures/American Academy
Ralph Worthen, Emery School District
Agneta Lenberg, CTB/McGraw-Hill
Kay Chatterton, Utah Education Association
Marilyn Kofford, Utah PTA
Paul Edmunds, Monroe Elementary

P. W. Harvey, Monroe Elementary
L. L. Harvey, Monroe Elementary
Hazel Peterson, Monroe Elementary
Stephen F. Ronnenkamp, Superintendent, Granite School District
Shauna Card, Salt Lake City School District
Laurie Lacy, Salt Lake City School District
Andrea Worthen, Utah System of Higher Education

Welcome

Chairman Burningham shared a reflection on the Teacher of the Year Banquet which was a very delightful experience. He noted that as one of the speakers representing a company giving an award indicated he just felt a lot of goodness that came from those teachers and the devotion to their students. These are people who do the right job for the right reason – that is our job as well. The most important thing we can do is to serve the children of the state in the best possible way we can. He expressed appreciation to staff for their great work relative to the Teacher of the Year Banquet.

Chairman Burningham excused Board Members Greg Haws and Marlon Snow.

Board Member Dixie L. Allen lead the Board in the Pledge of Allegiance.

Board Member Richard Sadler offered opening remarks reflecting back to his early education in Utah on the west side of the Salt Lake Valley. He thought about his early teachers, and how diverse the students in the classes were. There were kids who went to school in clean clothes, some wearing the same clothes for months, some having a bath, some not having a bath for some time. Each sitting next to each other and participating with one another. He recently had an opportunity to visit with his sixth grade teacher which made him think about how important it is that all of us are involved with compassion. Compassion to those who are students and how the teachers he has known have been filled with compassion, and how the job we have in alliance with the State Board of Education and other agencies relates to educating children in the public schools and how important that compassion is. This lead him to a couple of thoughts from the New Testament : “A certain man went from Jerusalem to Jericho and fell among thieves, but a certain Samaritan as he journeyed came where he was and when he saw him he had compassion upon him. Go thou and do likewise. But whoso hath this world’s good and seeth his brother have need and shuteth up his bowels of compassion from him, how dwelleth the love of God in him.” It is very important for us in all that we do to educate the children of Utah and with that do it with compassion.

The Board recognized Granger Elementary School, Granite School District and Castle Dale Elementary School, Emery School District, in recognition of receiving the 2006 No Child Left Behind Blue Ribbon Schools Program Award. The Board also recognized Enoch Elementary School (Iron School District and Monroe Elementary School, Granite School District in recognition of receiving the 2006 Title I National Distinguished Schools Program Award.

Each school was presented an Excellence Certificate by the Board.

Business Plan for a Second Campus
(The American Academy) of the
Electronic High School

A presentation was made at the June Board Meeting concerning the proposition that a second campus of the Electronic High School be created. This campus would be a partnership between the Board of Education and two private individuals (Paul Zane Pilzer and Anthony E. Meyer), who would market The Electronic High School's courses to the 18 - 30 year old population who have not earned a high school diploma.

The working name was The American Academy. The Board gave conceptual approval to the idea and asked that a business plan be created that would describe in detail the operation of The American Academy, the financial role that Mr. Pilzer and Mr. Meyer would play, and the benefits that might be realized through this partnership.

Mr. Pilzer and Mr. Meyer have secured the services of a Utah attorney, Chet Loftis, with the firm of Kirton and McConkie to create the necessary legal documents in conjunction with the business plan.

Mr. Pilzer and Mr. Meyer presented the complete plan. (For complete details, see General Exhibit No. 10039.) The business plan calls for a second campus of The Electronic High School to be formed. The campus, tentatively called The American Academy, will use copies of the courses developed for The Electronic High School, but will utilize a separate faculty and will be marketed to those 18 -30 year old persons, across the nation, who have not graduated from high school Those students will pay a fee to take American Academy classes and earn a diploma. A portion of those fees will be channeled to The Electronic High School.

Mr. Meyer proposed that the next steps would be that the Board further endorse the concept, to continue the momentum that appeared a month ago during their presentation to the Governor, delegate a group of people from different disciplines or a committee to flush out the numbers and legal issues that need to be addressed, particularly if legislative action is required, and provide direction in continuing these discussions on the proposal.

Motion was made by Member Randall Mackey and seconded by Member Teresa L. Theurer to further endorse the concept of a second campus of the Electronic High School; direct the staff to do some preliminary work to examine specific issues, particularly accreditation, teacher licensure, and diplomas, involving appropriate other entities in the state, including board members (possibly using the working group the Governor has formed), and staff, and to report back to the Board. Further, that a Board committee be formed to facilitate this action to address questions or concerns prior to going to the Governor or the legislature.

Member Laurel Brown also suggested that adult education staff be included on the committee.

Carol Lear, Director of Government and Legislative Relations indicated that the State Board needs to take control of this. However, there are some concerns relative to accreditation, and the issuing of diplomas.

Motion carried unanimously.

The following Board Members indicated an interest in serving on the Committee: Tom Gregory, Richard Sadler, Bill Colbert, Mark Cluff, Randall Mackey and Denis Morrill.

Efforts to Assist Struggling Schools
to Make Adequate Yearly Progress (AYP)

In its October 2006 meeting, the Board requested that staff report in November on the efforts that are being made by the Utah State Office of Education to assist schools struggling to make AYP.

Title I schools that are identified in need of improvement for not achieving AYP two consecutive years or more receive support from the Utah State Office of Education to assist in improvement activities to address student learning needs.

Superintendent Patti Harrington reported that per the Boards direction she has visited the schools with the highest number of areas that did not meet adequate yearly progress. Of the five top schools, only two schools are Title I schools and will be able to use Title I funds for intervention. The Utah legislature has yet to provide funding for intervention for the other schools not meeting adequate yearly progress or U-PASS.

Karl Wilson, Director of Title I programs provided an overview of the Title I system of support that is under development. (For complete details see General Exhibit No. 10040.)

Teresa Theurer suggested that "Community Council" be added to the document rather than just parents. Suggested wording: "parents such as community council."

Superintendent Harrington presented details on adequate yearly progress for the five schools in Utah visited.

Motion was made by Vice Chairman Janet A. Cannon and seconded by Member Richard Sadler to receive the report with appreciation to Karl Wilson. Motion carried unanimously.

Public Participation/Comment

Lynn Ward, Director of the Utah Educational Savings Plan, presented information relative to the plan, how it works and the benefits of the savings plan for college tuition. (For complete details of the materials presented see General Exhibit No. 10042.) Troy Reynolds, Assistant Director accompanied Ms. Ward.

Chairman Burningham invited Ms. Ward and Mr. Reynolds to join the Board for lunch to answer any questions the Board may have on the Savings Plan.

Marilyn Kofford, State PTA, distributed information on the Reading Summit sponsored by the Utah PTA on Saturday, November 18, 2006.

Executive Session

Motion was made by Member Denis R. Morrill and seconded by Member Mark Cluff to move into an executive session during lunch for the purpose of discussing personnel issues. The Board was polled and by unanimous

consent of those present the Board moved into an executive session following lunch at 1:05 p.m.

Motion was made by Member Dixie L. Allen and seconded by Member Laurel O. Brown to reconvene into open meeting. Motion carried unanimously. The Board reconvened at 1:25 p.m.

Coalition of Minorities Advisory Committee (CMAC)

Motion was made by Member Denis R. Morrill and seconded by Member Richard Sadler to appoint Ron Coleman and Kitty Stewart, representing African Americans; Robert DePoe, representing American Indian; Aida Mattingly, representing Asian; Hector Mendiola and Abby Van Sice representing Hispanics. Terms to expire December 31, 2008. Motion carried unanimously.

Utah State Office of Rehabilitation State Advisory Council

Motion was made by Member Denis R. Morrill and seconded by Member Tim Beagley to appoint Gary Knapp to the Utah State Office of Rehabilitation, State Rehabilitation Council. Motion carried unanimously.

Utah Professional Practices Advisory Commission Recommendations

Motion was made by Member Denis R. Morrill and seconded by Member Tim Beagley to accept the Commission's recommendation in Case No. 06-774 for revocation based upon default of a former educator in Granite School District. This action is taken as a result of the educator bringing an air pistol and tazer onto school property and showing the pistol to students. The educator was charged with three class B misdemeanors based on his actions and was sentenced to 12 months probation beginning April 24, 2006. The educator did not respond to attempts by the Utah State Office of Education and UniServ representatives to contact him and discuss the allegations and the default.

(For complete details see General Exhibit No. 10042.)

State Board Standing Committee Reports

Curriculum Committee

Member Laurel O. Brown, Vice Chair of the Curriculum Committee presented the following recommendations from the Committee:

English Language Learners (ELL) Master Plan

Based on the need to increase the learning abilities of English Language Learners, a task force was convened to discuss the issues surrounding this critical issue. The task force recommended that the Utah State Office of Education form a steering committee to create an ELL Master Plan.

The steering committee, consisting of District Curriculum Directors, Alternative Language Services Directors, Special Education representatives, CMAC members, individuals from the University of Utah with expertise in current ELL research, and USOE curriculum staff, has now developed the ELL Master Plan in draft form.

The master plan has been reviewed by district specialists, school administrators, special education specialists, teachers, and individuals with expertise and knowledge in the field of ELL language acquisition and

achievement.

The draft ELL Master Plan was presented to the Curriculum Committee for review and comment. (For complete details see General Exhibit No. 10043.)

The Committee received this as information.

Northwest Association of Accredited
Schools Revised Standards

The Northwest Association of Accredited Schools makes accreditation decisions for the state of Utah. The Core Standards for Accreditation establishes those aspects of schools that practitioners have identified as appropriate for ensuring an effective focus on teaching and learning, improving student performance, and the support for teaching and learning.

The Northwest Association of Accredited Schools is piloting revised standards beginning with the 2006 Annual Report. Throughout September, orientation/training has been held to gather input from teachers and administrators throughout the state on the revised standards.

Georgia Loutensock reviewed the revised accreditation standards with the Curriculum Committee. (For complete details see General Exhibit No. 10044.)

The revised accreditation standards will come before the Curriculum Committee for final review and approval following the 2006-07 school-year pilot.

The Committee received the report as information.

Title IV-A - Safe and Drug Free Schools
No Child Left Behind (NCLB) Act and
Prevention Dimensions Program

Recently Verne Larsen and Board Member Edward A. Dalton were on a panel at the PTA Legislative Conference. The panel focused on the efforts being made to incorporate character education and Life Skills into schools. As part of that panel Mr. Larsen shared a presentation on the history of the Prevention Dimensions Program, how teacher training is held, and how this is being integrated into the school day. Every lesson of Prevention Dimensions is tied into one or more character traits. The program supports teachers helping students with social competency which assists them academically as well.

Mr. Larsen made a similar presentation to the Curriculum Committee on how the Utah State Office of Education is providing direction in regard to the Title IV-A of NCLB, including how the strategies being used and the Prevention Dimensions Program support social competency of students, enhancing their academic competency, and helping them become optimal functioning individuals. This effort also supports the Core Curriculum and Life Skills. (For complete details see General Exhibit No. 10045.)

The Committee received the report as information.

Life Skills Integration

The Board adopted *Life Skills: A Guide to knowledge, Skills, and Dispositions for Success*, in December 2005. This document defines a framework that supports and influences instruction across the domains of Thinking and Reasoning, Social and Civic Responsibility, Character, Aesthetics, Communication Systems Thinking, and Employability. Members of the Board requested an update on the progress of implementation of the Life Skills document.

In collaboration with stakeholders, districts and charter schools, USOE curriculum section has developed professional development and other strategies for implementation of the “Life Skills” document in Utah schools. Continued support of individual curriculum areas in Life Skills is imperative, and efforts will be made to incorporate a Life Skills component in every professional development activity.

Staff reported on the status of integration of Life Skills into the curriculum. Staff solicited input from the Committee for future direction the Board wishes to pursue related to emphasizing Life Skills in Utah schools. (For complete details see General Exhibit No. 10046.) The Committee received the report as information.

Law & Policy Committee

Member Debra G. Roberts, Chair of the Law & Policy Committee presented the following recommendations from the Committee:

Proposed Coaching Certification Program

State Board of Education Rule R277-517, Athletic Coaching, Certification, requires all coaches to be certified to coach in their respective areas. The training requires completion of a Board-approved in-service program covering basic competencies outlined in R277-517-4. A basic first aid course and CPR training are required in addition to the coaching competencies requirement. Currently the *American Sport Education Program (ASEP)* is the only certification tool approved by the Board.

A representative of the Utah High School Activities Association summarized the current status of coaching certification in Utah and introduced a new certifying program developed by the *National High School Federation*, the body governing interscholastic athletics in the United States. He illustrated how the new program can meet the needs of Utah school districts in their efforts to certify coaches and proposed that it be accepted by the Board as an addition to *ASEP* for training coaches in Utah. (For complete details see General Exhibit No. 10047)

Motion from the Committee that the Board approve the new National High School Federation Coaching Certification program as an additional program in Utah. Motion carried with Members Allen, Beagley, Brown, Cannon, Cluff, Colbert, Dalton, Gregory, Mackey, Morrill, Roberts and Sadler voting in favor; Member Theurer absent.

Administrative Licensure and Programs

R277-505

R277-505 Administrative Licensure and Programs has been under review for the past six months. It has been updated and revised with input from higher education, various groups of administrators, and other stakeholders. The amendments to the rule are aligned with the proposals in ProExcel and with national administrative standards.

The primary changes in the rule are to add a testing requirement and to emphasize a professional development requirement for administrators in Utah schools. It also provides for mentoring and induction activities for new administrators. (For complete details see General Exhibit No. 10048.)

The following minor changes were made by the Committee: R277-505-3 A. and B. Take out the word “The Board”, R277-505-4A(2) added following masters degree; or more advanced degree; R277-505-5C(4) to read “complete a one-year supervised administrative experience under the supervision of a licensed ~~qualified~~ and trained administrative mentor assigned by the employing school district or charter school.. . .”

The Committee reviewed and approved the amendments to R277-505 on first reading and moves that the Board approve R277-505, Administrative Licensure and Programs on second reading. Motion carried with Members Allen, Beagley, Brown, Cannon, Cluff, Colbert, Dalton, Gregory, Mackey, Morrill, Roberts and Sadler voting in favor; Member Theurer absent.

Utah State Charter School Board Bylaws

The Utah State Board of Education requested bylaws from the Utah State Charter School Board (USCSB). The USCSB has compiled and developed its bylaws. The Bylaws were presented to the Law and Policy Committee. (For complete details see General Exhibit No. 10049.)

The Committee reviewed the Bylaws and identified some areas that may need to be reexamined and possibly changed. Vice Chairman Janet Cannon has agreed to work with John Broberg to re-look at the Bylaws and help the Charter School Board realize the value of bylaws and helping them to work more effectively. The Committee requested that as the Bylaws were redone that a copy be given to the Board.

Westminster College Master of Arts in Teaching (MAT Degree Program)

The State Board of Education approved the Accreditation by TEAC for Westminster College Teacher Education Program at the October 6, 2006 Board Meeting. During the review of the TEAC Accreditation report, the Law & Policy Committee requested a report providing additional details on Westminster College’s proposed Master of Arts in Teaching program that would begin summer semester 2007. This program was approved during the TEAC Accreditation.

The Acting Dean and the Director of the Master of Arts in Teaching Program from Westminster College presented a report of the Master of Arts in Teaching (MAT) Degree Program to the Committee. (For complete details

see General Exhibit No. 10050.)

Motion from Committee to approve the Master of Arts in Teaching Program at Westminster College.

Motion carried with Members Allen, Beagley, Brown, Cannon, Cluff, Colbert, Dalton, Gregory, Mackey, Morrill, Roberts, and Sadler voting in favor; Member Theurer absent.

Newly Elected Legislator Training

In the past, the Utah State Board of Education has hosted an evening of training for newly elected legislators. Training items have included an introduction to the statutory role of the State Board of Education, the Board's legislative and budget requests, and the role of the Utah State Office of Education.

The Law and Policy Committee identified November 29 at 7:00 p.m. for this training at the State Office of Education Board Room. All elected legislators will be invited. They further directed staff to develop the planning, organizing and hosting of the event including the training which will include ProExcel.

Finance Committee

Member Tim Beagley, Chair of the Finance Committee presented the following recommendations from the Committee:

Licensing Fee Schedule FY 2008

Licensing fees are levied for each new, renewed, or reinstated license or endorsement in accordance with Section 63-38-3.2. The expense of issuing licenses and of UPPAC operations are to be paid from the collection of licensing fees (Section 53A-67-105).

The proposal is to increase licensing fees generally by 8 percent. In addition, that ARL licensing fees be increased from the current \$50 application fee and the \$230 program development to \$100 and \$280 respectively.

These increases will still leave a gap between revenue and expense. The licensing section currently carries an operating balance that allows for fees to be increased incrementally to close this gap. It is the intention of the section to increase fees over the next three years to close this gap. (For complete details see General Exhibit No. 10051.)

The Committee discussed the possibility that the office could actually take care of the fees for one more year which would allow us to get some better information and take a closer look at this over the next couple of months. The Finance Committee took no action on the fees until we get more information and try to figure out how to work this situation out, and perhaps the possibility that the office carry the increased cost for one year.

Superintendent Patti Harrington commented that she would like to see this looked at further and that additional work be done with the Utah Education Association on this issue.

Member Thomas Gregory commented that he would like to protect the ARL fees because this is an important route that we do not want to disincentives.

Budget Presentation FY 2008

The Finance Committee continued their discussion of the development of the FY 2008 budget request.

The Committee received a presentation of its FY 2008 budget and presented it to the Board. (For complete details see General Exhibit No. 10052.)

The Committee proposes a change in priorities to move Item #21 Pre-K Student Readiness Program to Item #29 under Academic Initiatives and moving other items up one number. Motion from the Committee to make the proposed move of Item #21 to Item #29.

Motion from the Committee carried with Members Allen, Beagley, Cannon, Cluff, Colbert, Dalton, Gregory, Mackey, Morrill, Roberts, and Sadler voting in favor; Member Brown opposed and Member Theurer absent.

The Committee also discussed Possible Budget Initiatives for the 2007 General Session. The Committee will continue to work on other possible suggestions to the legislature that may accompany our budget.

Motion from the Committee that the Board approve the following budget initiatives: (1) Request Authority for the Board to Spend up to \$500,000 in MSP Carryover Funds. Up until two years ago the Board was able to spend up to \$300,000 on carryover funds, that authority was taken away from us last year and we would like to have that authority back. Therefore, we allow staff to request from the legislature that the authority be put back into place. (2) Increase Administrative Funding for PEJEP from \$60,000 to \$70,000. This is not a request for funding, but a request to allow us to spend an extra \$10,000. [Deputy Superintendent Ray Timothy noted that it would be more appropriate to go to \$80,000 because we are already at the \$70,000 level in spending.] It was clarified that the Finance Committee has passed the motion to move to \$70,000.

The Committee also reviewed Possible Legislative Initiatives for the 2007 General Session and moves to support the Regional Service Centers that the funding for the Regional Service Centers be moved out of the Utah State Office of Education budget and put back into the Minimum School Program where it would be above the line and they would then receive the increases in the weighted pupil unit funding. Further, to approve the proposed funding language for POPS amending 63A-38-2 which will secure an annual funding increase for the POPS program.

Amendment was made by Member Thomas Gregory and seconded by Member Richard Sadler to amend the requested increase in PEJEP funding from \$70,000 to \$80,000. Amendment carried with Members Allen, Beagley, Brown, Cannon, Cluff, Colbert, Dalton, Gregory, Mackey, Morrill, Roberts and Sadler voting in favor; Member Theurer absent.

Motion carried with Members Allen Beagley, Brown, Cannon, Cluff, Colbert, Dalton, Gregory, Mackey, Morrill, Roberts, and Sadler voting in favor; Member Theurer absent.

General Consent Calendar

Motion was made by Member Mark Cluff and seconded by Vice Chairman Janet A. Cannon to approve the

General Consent Calendar as presented. Motion carried with Members Allen, Beagley, Brown, Cannon, Cluff, Colbert, Dalton, Gregory, Mackey, Morrill, Roberts, and Sadler voting in favor; Member Theurer absent.

1. Minutes of Previous Meeting

Minutes of the Meetings of the State Board of Education held October 6, 2006.

2. Contracts

The following Contracts were approved:

(A) XEROX Corporation. \$62,636.28. 10/1/06-12/31/06. Amend.

To lease 2 DOCUTECH 6135 for the use in the print shop until bid system is complete for two new high speed copy machines. (Intention for lease is for 3 months.)

(B) Sky Harbor Apartments. \$7,920. 01/01/07 - 12/31/07 - Amend.

Rental of this unit will provide housing for DSBVI students while attending the training and adjustment and learning maximum independent living skills classes.

© Sky Harbor Apartments. \$7,920. 01/01/07 - 12/31/07. Amend.

Rental of this unit will provide housing for DSBVI students while attending the training and adjustment and learning maximum independent living skills classes.

(D) Sky Harbor Apartments. \$7,920. 01/01/07 - 12/31/07. Amend.

Rental of this unit will provide housing for DSBVI students while attending the training and adjustment and learning maximum independent living skills classes.

(E) Sky Harbor Apartments. \$7,920. 01/01/07 - 12/31/07. Amend.

Rental of this unit will provide housing for DSBVI students while attending the training and adjustment and learning maximum independent living skills classes.

(F) Educational Research & Training. \$78,500. 10/1/06-9/30/07. - Fed.

Utah as a member of MAPAS Migrant Education Consortium and having a federally funded state Migrant Ed program is required to participate in the development of supplemental curriculum and assessment materials, a data driven decision making system, comprehensive needs assessment and verification of eligibility of migrant students within Utah.

(G) USU Center for Persons with Disabilities. \$351,064. 10/1/06-9/30/07 - Amend. - Fed.

Provide Contractor with the funding needed to carry out the goals and objectives of the grant "Improving Utah's Drug and Violence Data Collection Tools and Procedures" which was received from the US Department of Education. This contract will allow us to adequately and consistently gather incidents of delinquent activity data which is required of each school throughout the state to submit. This requirement is part of the NCLB Title IV legislation.

(H) Utah Department of Human Services. \$130,000. 7/1/06-/30/07. RECEIVABLE

To provide funding for in-service training, curriculum development, materials for substance abuse prevention programs and other expenses associated with the substance abuse prevention specialist.

(For complete details see General Exhibit No. 10053.)

3. Highly Qualified Teacher Grants, R277-511

HB 285 “Appropriation for Highly Qualified Teachers” (2006 General Session) created a grant program to minimize out-of-pocket expenses for licensed teachers to obtain National Board Certification or to take tests to meet federal highly qualified teacher standards. Included in the program is a non-lapsing appropriation of \$500,000 for the fiscal year 2006-2007.

The statute requires that the Board adopt a formula, after consultation with school districts and charter schools, that allocates the funding in a fair and equitable manner. Additionally, the statute requires the Board to make rules to administer this section.

Amendments to the rule were made at the October 6, 2006 Board meeting and the Board passed the rule on second reading as amended. There have been no substantive changes to the rule since that time. The Board approved R277-511, Highly Qualified Teacher Grants on third and final reading. (For complete details see General Exhibit No. 10054.)

4. On-Line Licensure, R277-512

The Educator Quality Services Section of the Utah State Office of Education is in the process of developing and implementing on-line licensing. There will be a phased transition from the traditional paper application and renewal process to a web-based process. It is anticipated that this change will result in a substantially streamlined process that reduces frustration and increases the overall efficiency of licensing.

Board Rule R277-512, On-Line Licensure will ensure clarity in the on-line licensure process for both Educator Quality Services and for licensure and renewal applicants. The proposed rule clarified the definition of a license, sets standards for the on-line procedures, and authorizes the eventual full transition of a licensing transaction to on-line processes.

Amendments to the rule were made at the October 6, 2006 Board meeting and the Board passed the rule on second reading as amended. There have been no substantive changes to the rule since that time. The Board approved R277-512, On-Line Licensure on third and final reading. (For complete details see General Exhibit No. 10055.)

5. Educator Licensing Requests for Temporary Authorizations

Requests for Temporary Authorizations as submitted by the school districts were approved as submitted. (For complete details see General Exhibit No. 10056.)

6. USBE Annual Calendar

The Utah State Board of Education Annual Calendar for 2006-2007 was provided for information to the Board. (For complete details see General Exhibit No. 10057.)

7. Monthly Budget Report

The Monthly Budget Report provides information to the Board in meeting its fiduciary responsibilities toward the Utah State Office of Education, the Utah State Office of Rehabilitation and the Utah Schools for the Deaf and the Blind. (For complete details see General Exhibit No. 10058.)

8. Ratification of Employment

Nicole Paulson was ratified as an Educational Coordinator in the Student Achievement and School Success Division.

Joyce Burrell was ratified as an Educational Coordinator, in the Student Achievement and School Success Division.

Melissa Youngman was ratified as an Child Nutrition Specialist, in the Data and Business Services Division.

9. Utah State Instructional Materials Commission Recommendations

On October 25, 2006, the Utah State Instructional Materials Commission met and approved 2,158 titles for recommendation to the Board. The Commission also recommended that the Board accept the bids received from the publishers and direct staff to award contracts to the publishers to furnish instructional materials to the schools of Utah. (For complete details see General Exhibit No. 10059.)

The Board adopted the recommendations by the Utah State Instructional Materials Commission and directed staff to award contracts to the various publishers.

10. List of Applicants for Licenses

A summary of the list of applicants for initial and renewal licenses was approved by the Board. (For complete details see General Exhibit No. 10060.)

11. Claims Report

The Claims Report in the amount of \$215,553,325.49 for September 30, 2006 was approved by the Board. (For complete details see General Exhibit No. 10061.)

Executive Officer Report

State Superintendent Patti Harrington presented the following items of information:

Speaking and Visits highlighting

- the technology discussions with legislators/vendors - how technology may advance individual learning;
- media training only one reporter from the *Salt Lake Tribune* attended. Decided it may be better to do a specific topic.
- potential merging of UCAT campuses with traditional colleges and universities, this will be an agenda item for the K-16 Alliance meeting. Further it will be a discussion on the next Board agenda. Tim Beagley suggested that discussion include the public education applied technology

centers.

- teacher quality Supply and Demand Study from Commissioner's Office.
- school visits along with Milken Teacher Awards and Utah Teacher of the Year Awards.

Dr. Harrington reviewed the Information items.

Dr. Harrington reviewed the Discussion Items emphasizing the Math Standards Revision and the seven recommendations identified in a letter dated November 3 to the Board relative to a further discussion regarding Utah's Math Core Curriculum in response to WestEd's Evaluation. Dr. Harrington requested feedback or concerns from the Board.

(For complete details of the report see General Exhibit No. 10062.)

Board Chairman Report

Chairman Kim R. Burningham presented the following items of information:

NASBE Study Group participation for next year by Board members. He noted that some board members have turned in applications to be consider as a participant on a NASBE Study Group. He indicated that the new NASBE president will be at NASBE Headquarters next week to make those assignments. Chairman Burningham would like to see a board member on each of the committees.

Chairman Burningham distributed a Proposed 2007 board meeting schedule. Suggestions were made for meetings outside Salt Lake City at the Davis School District to tour their Adaptive Learning Program, Washington County and Whitehorse High School in San Juan. The next Board meeting will be November 30 and December 1. November 30th study session on Pro Excel and TLC. November 30 social for new and old board members and spouses. Both events will be held at Salt Lake Community College.

Chairman Burningham indicated that as soon as elections are over we will be making contacts with legislative leadership to set up a date for a meeting with them. Further, he suggested that Board Member make contact with their own legislators as soon as possible. He further suggested that Board Members may consider making contacts in connection with their local school districts. He indicated he was invited to participate in such a meeting at the Davis School District.

Chairman Burningham noted that Board Members may have a need or desire to obtain information from staff or request work to be done. He indicated that the State Office of Education is not the Board's staff, they report to the Superintendent. He urged members if they have requests of staff they go through the Superintendent or Deputy or Associate Superintendent. Chairman Burningham reported that he and Superintendent Harrington continue to hold regular meetings with the Governor. He indicated that they are good meetings and last approximately one and a half hours. The last meeting they spent an hour on ProExcel and also discussed the UBSCT appeals process.

Chairman Burningham noted that the next Board leadership meeting will be held on November 21 and if

anyone had any items they would like discussed at that meeting to get them to him.

Chairman Burningham presented a calendar of upcoming events for the month.

Member Mark Cluff reported that Representative John Dougal has opened a file on ProExcel and is ready to support it.

Member Laurel Brown reported that she had attended a conference on Students with Disabilities and distributed some information she received at that meeting.

Motion was made by Member Tim Beagley adjourn. Meeting adjourned at 3:00 p.m.