

MINUTES

September 2, 2005

Minutes of the meeting of the State Board of Education held September 2, 2005, at the Utah State Office of Education, Salt Lake City, Utah. Meeting commenced at 11:00 a.m. At the request of Chairman Kim R. Burningham, Vice Chairman Janet A. Cannon presided.

Members present were:

Chairman Kim R. Burningham
Vice Chairman Janet A. Cannon
Member Dixie L. Allen
Member Tim Beagley
Member Laurel Brown
Member Mark Cluff
Member Bill Colbert
Member Edward A. Dalton
Member Thomas Gregory
Member Greg W. Haws
Member Randall A. Mackey
Member Debra G. Roberts
Member Richard Sadler
Member Sara Sinclair
Member Gary C. Swensen
Member Teresa L. Theurer

Member Bonnie Jean Beesley was excused.

Also present were:

Associate Superintendent Christine Kearn
Associate Superintendent Patrick Ogden
Associate Superintendent Raymond Timothy
Public Affairs Director Mark Peterson
Board Secretary Twila B. Affleck
Executive Director, USOR, Blaine Petersen.

Executive Officer Patti Harrington was excused.

Members of the Press:

Mike Cronin, Salt Lake Tribune
Nishi Gupta, KSL-TV
Kimberly Jahnke, Standard Examiner
Jennifer Toomer-Cook, Deseret Morning News

Duane Jeffery, Citizen
L. Chris Buttars, State Senator
Richard Tolman, Utah Valley State College
Nels Timm, Citizen
Steve Nelson, Citizen
Dianne Ormond, Brigham Young University

Scott Sampson, Utah Museum of Natural History
Louisa Stark, University of Utah Genetic Science Learning Center
Donald Feener, University of Utah, Biology
Michael Brehm, State Science Council
Dale Clayton, University of Utah, Biology
Sarah Bush, University of Utah, Biology
Denise Dearing, University of Utah, Biology
Pamela L. Gee, Utah Festival Opera
Virgil Jacobsen, Springville Museum of Art
Amanda Toler, Springville Museum of Art
Lisa Jensen, Springville Museum of Art
Beverly Hawkins, Utah Symphony & Opera
Susan Sandack, Repertory Dance Theatre
Shirley Ririe, Ririe Woodbury Dance
Susan Kropy, Red Butte Garden
Jeannene Orr, Red Butte Garden
Irene Terry, University of Utah
Bob Roemer, University of Utah
Helen Post, Utah Parent Center
Tiffany White, George Washington Academy Charter School

Board Secretary Twila B. Affleck recorded the minutes.

Welcome and Student Achievement Spotlight

Board Member Richard Sadler lead the Board in the Pledge of Allegiance.

Board Member Debra G. Roberts offered welcoming remarks.

Vice Chairman Janet Cannon shared some fun thoughts, “Five Reasons Not to Mess with Children.”

Vice Chairman Janet Cannon excused Board Member Bonnie Jean Beesley and Superintendent Patti Harrington.

The Board recognized outgoing Board Member John C. Pingree. Chairman Burningham noted that Member Pingree was appointed to the Board by Governor Mike Leavitt in August of 2001 and then elected last November. Chairman Burningham noted the contributions of Member Pingree. Member Pingree was presented the traditional school bell.

Member Pingree commented that he has enjoyed his service on the Board and is sorry to be leaving. He commended the Board for their work in making a difference in the lives of students.

The Board recognized Glendale Middle School, Salt Lake City School District for implementing innovative methods to reduce student suspensions at the school by 77 percent in only two years. A Certificate of Excellence was presented to Ernie Nix, Principal, Mele Taukeiaho, Vice Principal and Paul Szugye, Dean of Students.

Distribution of Funds to Arts and Science Organizations

In the 2004 legislative session the Board was directed to determine the allocations for the individual organizations in the Arts and Sciences Outreach Program (POPS) as it is not legal for the legislature to allocate to

specific groups or individuals. This is the year all POPS organizations re-apply to re-establish their participation and level of funding. This process is required every four years. Additionally, the 2005 Legislature stated its intent that the Board provide the same level of funding to each of the POPS organizations for FY 2006. Allocations for the remaining three years are subject to change, as reflected in the POPS organizations' re-application proposals to provide the services being requested.

Carol Ann Goodsen and Ken O'Brien presented highlights of the re-application process. They also shared the evaluation rubric questions. (For complete details, see General Exhibit No. 9681.)

Motion was made by Member Teresa L. Theurer and seconded by Member Tim Beagley that the Board accept the panel review with the understanding that the legislature keep funding this year as we have in the past. Further that we agree to do that this year, and encourage future panels to look over criteria that best helps our students, and to make sure we follow the core to spend the money in the best possible way.

Tim Beagley reported that he was invited to attend the panel and watch this as it was put together. Some organizations are clearly doing a wonderful job, while some of the organizations are clearly not doing a very good job in educational outreach. Discussion ensued with the panel relative to whether or not these organizations should receive any money.

Member Richard Sadler questioned the distribution of funds next year, and this may be a politically opportune time to cut those organizations that do not perform based upon evaluations. It was noted that discussed that this is a four year process so no evaluation will be performed until the legislature indicates they should otherwise. It is stated in the law that the evaluations not take place for another four years.

Motion carried unanimously.

Annual District K-3 Reading Proficiency Reports

In accordance with Utah law, all school districts and qualifying charter schools submitted K-3 Reading Improvement Plans during the fall of 2004. These plans addressed how each school district or charter school would meet the state's goal of having all third graders reading at or above proficiency. It is also required that school districts and charter schools submit a K-3 Reading Proficiency Report at the end of each school year outlining the progress made toward this goal.

Copies of the 2005 K-3 Reading Proficiency Reports for all school districts and charter schools were distributed. Associate Superintendent Chris Kearl summarized the comprehensive reports. Lynne Greenwood, Specialist shared information presented by some of the districts.(For complete details, see General Exhibit No. 9682.)

Jeff Stephens, Assistant Superintendent Weber School District and Mary Kay Kirkland, Assistant Superintendent Box Elder District shared their respective experiences in implementing the K-3 Reading Proficiency Program.

Motion was made by Member Bill Colbert and seconded by Member Richard Sadler to receive the report. Motion carried unanimously.

Chairman Burningham noted that the report should also show growth and not just whether or not they reached their goal.

Public Participation/Comment

Vice Chairman Janet Cannon announced that a number of people have expressed a desire to comment on the Position Statement on Evolution which was presented in the Curriculum Committee earlier. It was determined that Senator Chris Buttars would be given ten minutes to present his position and others would be given three minutes each to present their position.

The following individuals were recognized to comment on the Position Statement on Evolution presented in the Curriculum Committee.

Senator Chris Buttars commented that he was very disappointed that no one sharing his point of view was asked to come to the curriculum meetings relative to the development of the position statement. He requested that the Board “stand” this issue down and hold a two hour meeting so both sides could be presented. His concern is not about micro evolution, that happens. Evolution happens within species and he has no problem with these issue. However, their concern is with macro evolution where you have a new species from an old species, and there is no evidence on that. Nor do they have any evidence on how life really began, only speculation. Because they seek their answers from a scientific method, therefore, they conclude that evolution is evolution whether it is mico or macro. His position is talking about human evolution. There is no empirical evidence about human evolution. We should be able to teach kids between mico and macro evolution, but we are not doing that in our textbooks. He again requested that the Board give them two hours to present their position and then we would be able to come to a better consensus about how the position paper should be read rather than the way it reads now. He stated that if the Board was not willing to do this he would be left with going away, present legislation or take it to the citizens through a citizens initiative. He indicated that he would do one of the latter two. He commented that they are not fighting micro evolution, but there is no stability in trying to say that man evolved from a lower species; and yet that is the transition we are taking our children through.

Dr. Bill Evenson, retired professor of physics at BYU, currently the Associate Dean of Science and Health at Utah Valley State College, author of the Evolution Article in the Encyclopedia of Mormonism, and a Fellow of the American Physics Society. Dr. Evenson commented on evolutionary science and religious commitments. He urged the continuation of teaching this important scientific subject. (For complete details of Dr. Evenson’s remarks, see General Exhibit No. 9683.)

Dr. Alan Eastman, former member and president of a local school board in Oklahoma. He commented that

as both a scientist and as an active member of the LDS Church, he can see no conflict between his scientific training and his religious beliefs. He indicated that we need to teach science in science classes and theology on Sunday. He further commented that it was his opinion that Intelligent Design is not science, but interesting to discuss. He urged the Board to keep science discussions in classrooms and theological discussions outside the classrooms.

Dr. Bill Lee expressed appreciation to the committee in dealing with the issue as it had. He has little doubt that there were similar groups that at some time were subject to the same risks for deciding to believe the theory of the world was flat in a science class if only to protect it from scientific scrutiny. The proponents of Intelligent Design theory would breath a sigh of relief to hear that it would once again be spared those same scientific rigor. However, he is certain that they just count on teachers not to raise those issues. He can't believe that they would not be appalled to have young students come home and say mommy and daddy your religious beliefs are taking a beating in science class.

Dr. Duane Jeffery, professor biology at BYU, commented that they have dealt with the subject of evolution at BYU with the full Board of Trustees approval since 1971. The course is required of all biology majors. He commented that to put a religious issue like intelligent design into the public classrooms does invite all sorts of attacks from a variety of ways, as it should, but this issue can be detrimental. At BYU they can discuss this in an atmosphere of faith – in the public schools you cannot.

Dr. Richard Tolman representing the Utah Science Teachers Association stated that they strongly support the proposed statement and recommend its passage. After the Board adopts it they will take it to their board of directors and recommend that they adopt it as their official statement replacing their current statement. Dr. Tolman further commented that the legitimacy of science is determined by juries of competent peers and publications in refereed journals – Intelligent Design has not done that once. Legitimacy of science is not determined by public opinion polls, radio and TV talk shows, privately published books, and most certainly, no by legislation. The science teachers of this state are doing a tremendous job and they recommend support of the statement. (For complete details of Dr. Tolman's comments, see General Exhibit No. 9684.)

Dr. Steve Nelson, Associate Professor of Geology at BYU, endorsed the sentiments of Dr. Eastman and Dr. Evenson with respect to their expressions of there needing be no conflict between science and religion on the subject of evolution. He strongly endorsed the adoption of the statement. He pointed out that simply repeating over and over again statements and claims that there are no transitional fossil, there is no evidence for macro evolution, does not make them true. Further, as a parent, he appreciated the work of the Board in trying to educate all of Utah's children. He further implored the Board to push on legislature for additional resources.

Jon Seger, Professor of Biology at the University of Utah, stated he strongly supported that Board's position statement on teaching of evolution. He stated: "The modern biological and scientists are evolutionary to their

core and they are becoming even more so in the era of genomic biology. There are many lines of empirical evidence, some of them extremely rich, that support the basic facts of evolution – both the short-term “microevolution” within species that modifies their characteristics, and the long-term “macroevolution” that gives rise to new species and eventually to major branches in the tree of life. Of all these lines of evidence, the most detailed and compelling come from DNA sequences. The complex structures of genomes, and their patterns of similarity and difference among species and larger taxonomic units, are easily explained by the principles of evolutionary biology, and they are completely inexplicable on any other testable scientific hypothesis yet proposed. This is not to say that some genius may not someday (maybe tomorrow) announce a plausible alternative hypothesis that sets off a major scientific revolution. That would be truly exciting, and if it’s going to happen, I sincerely hope it happens soon, so that I can live to enjoy it. But at the moment, there is no such challenge anywhere in sight, so there is no scientific controversy –0 about the fundamentals of evolution – to be taught.” The University of Utah supports the statement presented. (For complete details of his statement, see General Exhibit No. 9685.)

Don Feener, Professor in the Biology Department at the University of Utah commented that many of the advocates for intelligent design are advocating it as a new idea, and in fact, it is a very old idea and it reached its peak back in 1802 with the publication of William Paley’s *Natural Theology*. By the end of the 19th century the theory of evolution had been replaced by Intelligent Design within the scientific community because it better explained the observation and experimental results of biologists. Not only did evolution offer more convincing explanations for apparent Intelligent Design in nature but it also provided for the first time an explanation for the many boldest examples of fad design. Secondly, what today passes as a research program in Intelligent Design is actually a political movement, not a scientific movement. He endorsed the proposed statement before the Board regarding evolution.

Gregory Clark, a father of a middle school child, active research scientist and a teacher in Utah’s system of higher education, he supports the key principles outlined in the proposed statement on teaching evolution and urged the Board to adopt it. He further urged the Board to reject the teaching of Devine or Intelligent Design in the science curriculum. The position statement rightly notes that science is not simply a collection of facts, important as they may be, it is also a scientific method by which empirical understanding is obtained. Because of life long learners, our children should understand the scientific method itself as well as the information it reveals. He urged the board to continue teaching evolution by natural causes and to reject the teaching of intelligent design in the science curricula.

Vice Chairman Janet Cannon expressed appreciation to all who had commented and shared their views with the Board.

Executive Session

Motion was made by Member Mark Cluff and seconded by Member Tom Gregory that the Board move into an executive session during lunch for the purpose of discussing personnel issues. The Board was polled and by

unanimous consent of those present the Board moved into executive session at 1:20 p.m.

Motion was made by Member Dixie L. Allen and seconded by Member Edward A. Dalton that the Board reconvene into open meeting. Motion carried with Members Allen, Beagley, Brown, Burningham, Cluff, Colbert, Dalton, Gregory, Mathews, Roberts, Swensen and Theurer voting in favor; Members Haws and Sadler absent.

The Board reconvened at 2:00 p.m.

Utah Professional Practices Advisory Commission Recommendations

Motion was made by Member Thomas Gregory and seconded by Member Tim Beagley to adopt the recommendation of the Utah Professional Practices Advisory Commission in Case No. 04-701 that the educator license of a former teacher in the Alpine District be revoked. This revocation results from the educators' viewing inappropriate and pornographic websites in his classroom using his school computer, interacting physically with students on multiple occasions, and touching a fourth grade male student inappropriately. It was noted that the hearing report was reviewed in the meeting. Motion carried with Members Allen, Beagley, Brown, Burningham, Cluff, Colbert, Dalton, Gregory, Mathews, Roberts, Swensen and Theurer voting in favor; Members Haws and Sadler absent.

Motion was made by Member Thomas Gregory and seconded by Member Tim Beagley to adopt the recommendation of the Utah Professional Practices Advisory Commission in Case No. 04-714 and accept a stipulated agreement, including conditions of the agreement, whereby a former educator in San Juan School District, voluntarily surrenders his educator license in lieu of a hearing for purposes of suspension of his license for one year from the date of formal action by the State Board of Education. The suspension results from use of his school computer to access pornographic images sporadically. Some of the use occurred during school hours. Motion carried unanimously.

Motion was made by Member Thomas Gregory and seconded by Member Tim Beagley to adopt the recommendation of the Utah Professional Practices Advisory Commission in Case No. 04-715 and suspend the educator license of an educator in the San Juan School district for one year from the date of formal action by the State Board of Education. The suspension results from access of pornographic sites on school district computer equipment, primarily during early morning and evening hours. It was noted that the hearing report was reviewed during the meeting. Motion carried unanimously.

Motion was made by Member Thomas Gregory and seconded by Member Tim Beagley to adopt the recommendation of the Utah Professional Practices Advisory Commission in Case No. 05-729 and accept a stipulated agreement, including conditions of the agreement whereby a former educator in Weber School District, voluntarily surrenders his educator license in lieu of a hearing for purposes of revocation of his license for five years from the date of formal action by the State Board of Education. The revocation results from inappropriate sexual contact with at least two female students. He pled guilty to two third degree felonies. Motion carried unanimously.

Motion was made by Member Thomas Gregory and seconded by Member Tim Beagley to adopt the

recommendation of the Utah Professional Practices Advisory Commission in Case No. 05-734 and accept the surrendered educator license of a former educator at Rowland Hall-St. Mark's Middle School, in lieu of a hearing for purposes of revocation of his license for five years from the date of formal action by the State Board of Education. This revocation results from the educator providing illegal drugs and alcohol to minor students, engaging in sexual conversations with students, inappropriately touching students, and using his school computer to access pornographic and inappropriate computer sites. Motion carried unanimously.

(For complete details of the recommendations, see General Exhibit No.9686.)

Services to

the Deaf and Hard of Hearing Advisory Council

Motion was made by Member Richard Sadler and seconded by Member Tim Beagley to appoint Kathy Evans (6/06), Lisa Dahlstrom (6/08), Michael Cox (6/08), Roberta Jensen (6/08), and Chad Bonny (6/08) to the Services to the Deaf and Hard of Hearing Advisory Council. Terms in parentheses. Motion carried unanimously.

Adult Education Advisory Committee

Motion was made by Member Richard Sadler and seconded by Member Tim Beagley to appoint Herbert E. Clark, Paula Oakey, Edith Mitko, Andrea Worthen, Nate Southerland, and Wayne Mifflin (terms to expire 12/06) and Jared A. Haines, (term to expire 12/07) to the Adult Education Advisory Committee. Motion carried unanimously.

Special Education Formal Parent Complaint Process

The Individuals with Disabilities Education Act of 2004 (IDEA 2004) includes specific requirements and timelines for addressing formal complaints from parents regarding the provision of a Free Appropriate Public Education to students with disabilities by local education agencies. The Board approved Special Education rules providing for the specific implementation of these requirements.

Karen Kowalski, State and Federal Special Education Compliance Officer presented information to the Board to help ensure that appropriate timely action is taken when parent complaints regarding special education are presented to members of the Board. (For complete details, see General Exhibit No. 9687.)

Board Standing Committee Reports

Curriculum Committee

Member Teresa Theurer, Chairman of the Curriculum Committee presented the following recommendations from the Committee:

Position Statement on Evolution

In accordance with Board request, a statement was developed regarding USOE's position on teaching evolution in Utah classrooms. The statement was developed with input from science teachers, districts, national documents, and the Board.

Staff presented the position statement to the Committee for consideration. The Committee made a few

corrections to the statement. (For complete details, see General Exhibit No. 9688.)

Member Theurer noted the process of the committee meeting and indicated that the Committee had not drafted the statement but that it was drafted by a committee that was put together to study the issue. Board Members Tim Beagley and Ed Dalton were involved with this committee. She noted that Senator Butters was given ten minutes in the committee meeting and ten minutes during the Public Participation/Comment period of the full board meeting. Others were given two or three minutes. Everyone who called in and asked to comment either during the committee meeting or during the public participation/comment times were in favor of the position statement. However, at the end of the comment time in the committee she had asked if there was anyone in the audience that would like to speak against the position statement, two people did speak in support of Senator Butters position.

The Committee received input from the public relative to the statement. The Board also received input from the public during its public participation/comment portion of the meeting.

The Committee revised the position statement as follows: The first full paragraph on the back page, deleted the phrase *no longer* and replaced it with little or no. In the second paragraph changed the word *malign* to *misunderstand* and changed *is* to may be. The sentence would then read: While some misunderstand the principle of evolution as “just a theory,” the scientific definition of a theory is far more rigorous than may be commonly understood.. In the last paragraph, second sentence add and students after Teachers, reading: Teachers and students should respect and be nonjudgmental about these beliefs... The Committee unanimously supported the revised statement.

Motion from the Committee that the Board accept the position statement on evolution as revised and directed staff to distribute it to teachers, parents, school districts, local school boards and USOE employees to increase their understanding of appropriate instruction on evolution as a key concept for science learning in Utah classrooms.

Vice Chairman Janet Cannon questioned the membership of the committee that had developed the statement and how it was brought about.

Brett Moulding, Curriculum Director, responded that the committee consisted of experts on evolution and education. One of the things they did not address were areas that would be described as pseudoscience, more than just simply Intelligent Design. As they put together the committee they were looking at a position statement for teaching evolution in schools. The committee consisted of university professors, district and teachers who were experts in the field. The issues relative to Senator Butters’ concerns came after the committee started and developed this work. Mr. Moulding commended Chairman Burningham for putting this issue on the table last March. He noted that the teaching of evolution appears in the High School Biology Core Curriculum.

Member Greg Haws commented on the science benchmark in the core curriculum and the evolutionary processes allow some species to survive with little or no change, some to die out all together. Other species to change

giving rise to greater diversity of species. That seems like is very difficult for any teacher in our state to categorically say that evolution of man has come from a lower species to where we are now. For them to make that statement, which he hopes is not being taught and should not be taught, but if a teacher did say it, it would be in violation of the position statement where we are not saying that, because the evidence is still out. The human species could be one that would survive with no change or is could have changed giving rise to greater diversity. The claim and concern of many people that we are teaching the evolution of man or trying to answer the question of what is the beginning of life, does not seem to be of issue in Utah classrooms. Is this accurate or is this an issue in our classrooms? Mr. Moulding responded that it has not been a serious issue. The core curriculum does not specifically identify individual species that the teacher will select to describe evolution. Some teachers, select comments of the specie they want to address and talk about evolution of prominence of man. Not many do. The core curriculum is not that specific.

Member Randall Mackey commented that he is supportive of the position statement and that it is very well crafted, however he voiced concern with the amendment made by the committee in the last paragraph to include students. He would prefer it not include students.

Amendment to the Committee motion was made by Member Randall A. Mackey seconded by Member Greg W. Haws to remove the words “and students” in the last paragraph, going back to the original language.

Member Theurer suggested it read “Teachers and students should respect and be nonjudgmental about other’s beliefs,...

Member Mackey stated that he felt this statement would go to teachers and not to students.

Member Debra Roberts commented that the point is that teachers should be controlling the classroom and if there are students who are disrupting the discussion the teacher has the responsibility to make sure that respect is taking place between students.

Member Teresa Theurer commented that if you read the first sentence then it fits with what has been stated there, “Teachers should be aware that students bring with them a set of beliefs.” She then clarified the amended statement about students.

Member Richard Sadler spoke in favor of the change made by the committee because the intent is to have both teachers and students involved in discussion but in a civil and nonjudgmental nature.

Amended motion failed with Members Haws, Mackey and Swensen voting in favor; Members Allen, Beagley, Brown, Burningham, Cluff, Colbert, Dalton, Gregory, Roberts, Sadler and Theurer opposed.

Amendment to the Committee motion was made by Member Greg W. Haws and seconded by Member Richard Sadler that the word “these” be replaced by “students”. The sentence then reading: Teachers and students should respect and be nonjudgmental about students’ beliefs.” Motion carried with Members Allen, Brown, Burningham, Cluff, Dalton, Haws, Mackey, Roberts, Sadler, and Swensen voting in favor; Members Beagley, Colbert,

Gregory and Theurer opposed.

Amendment to the Committee motion was made by Member Mark Cluff and seconded by Member Bill Colbert to change the next to the last paragraph replacing the third word “misunderstand” to describe. The first sentence would then read: “While some describe the principle of evolution as “just a theory,” the scientific definition . . .” Motion carried unanimously.

Motion from the Committee to adopt the statement with the above amendments carried unanimously.

K-12 Theatre and Dance Endorsements

There has not been a process in CACTUS to attach an elementary theatre or dance endorsement to a secondary license. This has prevented secondary teachers from teaching in grades K-6. In order to facilitate this process, the K-12 theatre and dance endorsements were submitted by the Utah State Office of Education to the Educator Development Advisory Committee (EDAC). After review, EDAC voted to recommend that the Board approve the K-12 theatre and dance endorsements. (For complete details, see General Exhibit No. 9689.)

The Curriculum and Instruction Committee approved the K-12 theatre and dance endorsement changes and moves that the Board approve the changes. Motion carried with Members Beagley, Brown, Burningham, Cluff, Colbert, Dalton, Gregory, Haws, Pingree, Roberts, Sadler, Swensen and Theurer voting in favor; Member Allen absent.

Utah English Language Proficiency (ELP) Standards

Utah English Language Proficiency (ELP) Standards were created in response to NCLB requirements. Last May, the Board gave approval for ELP Standards to undergo public hearings. Prior to the public hearings, a pilot study was conducted to ascertain what knowledge/skills were necessary for teachers to implement the Standards.

Staff presented the ELP Standards Pilot Study Report along with the findings and recommendations from the public hearings. (For complete details, see General Exhibit No. 9690.)

The Committee approved the Utah English Language Proficiency (ELP) Standards and moves that the Board approve the Standards and that they be distributed to teachers, parents, school districts, local school boards, and USOE employees. Motion carried with Members Beagley, Brown, Burningham, Cluff, Colbert, Dalton, Gregory, Haws, Pingree, Roberts, Sadler, Swensen and Theurer voting in favor; Member Allen absent.

Guidance Document on School Attendance

In accordance with the Curriculum and Instruction Committee’s Strategic Plan goal to, “Work in partnership with education stakeholders to create and implement a program to improve student attendance,” and based on previous meetings, surveys, discussions, and direction from the Committee, a guidance document for school attendance policies was drafted and presented to the Committee for further consideration. (For complete details, see General Exhibit No. 9691.)

The Committee made the following changes: Bullet 2 - added where appropriate, Bullet 5, listed the

reasonable excuses from board rule. Bullet 6 - help students.

The Curriculum and Instruction Committee approved the Guidance Document and moved that the Board approve the Guidance Document on School Attendance and direct staff to get it to superintendents and others. Motion carried with Members Beagley, Brown, Burningham, Cluff, Colbert, Dalton, Gregory, Haws, Pingree, Roberts, Sadler, Swensen and Theurer voting in favor; Member Allen absent.

Being Proactive in School Violence and
Bullying Prevention

Bullying among school children and youth continues to be a topic of great public concern. Some adults have, unfortunately, viewed the experience of being bullied as a rite of passage for children and youth. In recent years, however, concerns about bullying have increased dramatically among school personnel, parents, the general public, and policy makers. Utah is not immune to bullying and its negative effects. Every student has a right to attend a school that is safe and secure and conducive to learning.

A draft of the Being Proactive in School Violence and Bullying Prevention document was presented to the Committee for review and discussion. (For complete details, see General Exhibit No. 9692.)

The Committee reviewed and approved the Being Proactive in School Violence and Bullying Prevention and moved that the Board approve the document and authorize staff to proceed with the efforts outlined in the document.

The Committee also received a document that explained each of these areas in more detail. This is an ongoing document. The Committee received the document as a work in progress.

Law and Policy Committee

Member Debra G. Roberts, Chairman of the Law and Policy Committee presented the following recommendations from the Committee:

Salt Lake City University of Phoenix
Administrative Program Pilot Approval

The Salt Lake City University of Phoenix intends to initiate NCATE or TEAC accreditation within the next two years. In order to complete accreditation of an administrative/supervisory program, such a program must be in place with enrolled students.

The Committee reviewed a proposal submitted to the Educator Quality & Licensing Staff by the University of Phoenix Dean of Education. The Committee determined that the proposed program meets the current board rule. (For complete details, see General Exhibit No. 9693.)

The Committee approved a pilot program during which a cohort of students will begin the administrative/supervisory program during the 2005-06 academic year and another cohort may begin during the 2006-07 academic year. The approval assumes that the Salt Lake City University of Phoenix will have submitted an

application for NCATE or TEAC accreditation under R277-503 prior to June 30, 2007 in order for this program to continue. Further, that unless the accreditation application has been submitted, pilot status will end on June 30, 2007 and only those students in year 2 of the cohort at that time will be licensed under this pilot program.

Motion from the Committee that the Board approve the two-year pilot for the Salt Lake City University of Phoenix administrative/supervisory license program. Motion carried unanimously.

University of Phoenix Masters of Arts in
Education Letter Regarding Foreign
Language Requirements

The University of Phoenix's Masters of Arts in Education (MAEd) program with a specialization in Elementary Teacher Education was approved in the June Board meeting. The Law & Policy Committee had a concern that there was not a foreign language requirement in the Masters of Arts program and asked for clarification on this issue.

Gregg R. Johnson, Director of Academic Affairs, University of Phoenix, provided a letter with information addressing the Committee's concern. (For complete details, see General Exhibit No. 9694.)

No action was required.

Driver Education Endorsement.
R277-507 - Amendment

The Driver Education Endorsement rule has been revised to provide the opportunity for those educators holding a level 1, 2, or 3 license in the Areas of Concentration: Special Education and/or Counseling in addition to Secondary Education to hold the Driver Education Endorsement. (For complete details, see General Exhibit No. 9695.)

The Law and Policy Committee approved on first reading R277-507, Driver Education Endorsement and moves that the Board approve R277-507 on second reading. Motion carried unanimously.

Garfield District Professional Development
Plan

HB 100 (2004) and Board Rule R277-418 School Professional Development Days Pilot Program allows schools and districts to use up to 22 hours of the 990 hours of required student instructional time for professional development. To gain approval to be part of the pilot, schools were required to submit their plans to the local school community councils for recommendation to the local board. Local boards then submitted accepted plans to the State Board for review and approval.

In the August 2004 Board meeting, the State Board reviewed and approved the plans for Washington School District, Center City Charter School, NUAMES Charter School, and Pinnacle Canyon Charter School.

Garfield School District included their School Professional Development Days Plan as part of their Consolidated Utah Student Achievement Plan, which was not presented to the State Board for approval. They have

been operating their program quite successfully under the assumption of State Board approval. (For complete details, see General Exhibit No. 9696.)

The Committee received an update of the effectiveness over the past year of the Professional Development Days Plan and approved the plan.

Motion from the Committee that the Board approve the Garfield School District Professional Development Days Plan.

Chairman Burningham explained that he would be voting against the motion because he objects to the whole philosophy. We should provide more professional development but not cut down instructional time. This is not against Garfield, but against the philosophy.

Motion carried with Members Allen, Beagley, Brown, Cluff, Colbert, Dalton, Gregory, Haws, Pingree, Roberts, Sadler, Swensen, and Theurer voting in favor; Chairman Burningham and Vice Chairman Cannon opposed.

Educator Quality Task Force Progress Report

The 2004 Supply and Demand Study identified the projected shortage of 1,175 teachers per year unless something can be done to actively recruit, train, and retrain quality educators in our state. The Utah State Board of Education addressed the issue of “Educator Quality” in the January 11, 2005 work session. An “Educator Quality” Task Force was established by the Board to review this topic and make recommendations.

The Educator Quality Task Force presented a progress report to the Committee. (For complete details, see General Exhibit No. 9697.) The Committee received the report. The task force will prepare final recommendations to be given to the Board in November.

Finance Committee

Member Tim Beagley, Chairman of the Finance Committee presented the following recommendations from the Committee:

Final Ranking of Budget Priorities

Budget requests to the Governor and Legislature are due in September. The Committee reviewed the ranking of budget priorities developed by staff. (For complete details, see General Exhibit No. 9698.)

Member Beagley reviewed the ranking of budget priorities approved by the Committee.

Motion from the Committee that the Board adopt the budget priorities approved by the Committee.

Member Dixie Allen indicated that the PTA had contacted her relative to the Boards vote on the way we funded and evaluated the POPS programs.

Member Teresa Theurer commented that she would like to see an update on the POPS programs and what they are attempting to do.

Motion carried unanimously.

Report on Constitutional Revision Commission's
Deliberations on Removing the Earmarking of the
Income Tax for Education and Consideration of
Adopting a Resolution Opposing Amending the
Constitution to Remove Income Tax Earmarking

The Constitutional Revision Commission has been asked by the Legislative Tax Reform Task Force to consider the desirability of removing the earmarking of income tax revenue for education. The Commission met on August 4, and again on September 1. Staff and Committee Chair Tim Beagley reported on the Commission's deliberations and possible recommendations.

The Committee also considered a resolution opposing the removal of the earmarking of income tax revenue for education. (For complete details, see General Exhibit No. 9699.)

The Committee amended the resolution to delete the last portion of the sixth whereas beginning with and exemplified in this year's general session when legislators gave public education only \$131 million of the \$428 million in income tax revenues; and, and end the paragraph with higher education.

Motion from the Committee to approve the Resolution and forward it to the Income Tax Subcommittee of the Legislative Tax Reform Task Force.

Member Ed Dalton commented that USBA may also have adopted a similar position.

Motion carried unanimously.

The Board requested the final version be emailed to them.

Simplification of the Minimum School Program

Some believe that simplifying the Minimum School Program may inspire more trust in the education funding process and lead to greater equity in funding distribution.

The Committee discussed the desirability of studying the simplification of the Minimum School Program.

Staff was directed by the Committee to look into this to see if there were possible ways to simplify the minimum school program but not to jeopardize the equatability of the program.

Communications Committee

Member Edward A. Dalton, Chairman of the Communications Committee reported on the progress of the Newspaper Insert project. The date for insert is September 27 and 28 in *Salt Lake Tribune and Deseret Morning News* and then made available to other newspapers around the state. It has been difficult to generate some of the copy that is needed.

General Consent Calendar

Motion was made by Member Theresa L. Theurer and seconded by Member Mark Cluff to approve the General Consent Calendar as presented with the typographical errors corrected on page 3, Item C, Special Needs

Scholarship - Funding and Procedures, R277-602. 3.(b) should read: “employs or contracts with licensed related service providers who are responsible for evaluation, programming, instruction, and assessment of students with disabilities; and” Motion carried unanimously.

1. Minutes of Previous Meeting

Minutes of the Meetings of the State Board of Education held July 13 and 14, 2005.

2. Contracts

A. Department of Administrative Services. \$37,715. 7/1/05-6/30/06. Amend. - Fed.

To renew the operating and maintenance agreement between DFCM and the Utah State Office of Rehabilitation, Provo Regional Center located at 150 E Center, Provo, Utah.

B. Washington County School District. \$19,005. 7/1/05-6/30/06 - Amend.- Fed.

To provide funding for a Transition Facilitator to provide⁴ for transition services to Special Education and 504 Students in the Washington County School District. This target population is comprised primarily of Vocational Rehabilitation clients and potential Vocational Rehabilitation clients.

C. USU Early Childhood Development Center. \$84,610. 10/1/05-9/30/06 - Amend. - Fed.

Evaluation of the Utah State Office of Education’s Advanced Placement Incentive Grant.

D. Department of Administrative Services. \$77,027. 7/1/05-6/30/06 - Amend.

To renew the operating and maintenance agreement between DFCM and the Utah State Office of Rehabilitation, Division of Services for the Blind and Visually Impaired, located at 250 North 1950 West, Salt Lake City, Utah.

E. Department of Administrative Services. \$19,441.20. 7/1/05-6/30/06. - Amend.

To renew the operating and maintenance agreement between DFCM and the Utah State Office of Rehabilitation, Division of Services for the Deaf and Hard of Hearing, located at 5709 South 1500 West, Taylorsville, Utah.

F. Department of Administrative Services. \$144,864. 7/1/05-6/30/06. - Amend. - Fed.

To renew the operating and maintenance agreement between DFCM and the Utah State Office of Rehabilitation, Division of Services located at 500 South 1595 West Salt Lake City, Utah.

G. Ken C. Kelter & Kevin F. Kelter. \$678,654.72. 8/1/05-7/31/10. - Fed.

To lease space for the Division of Rehabilitation Services located at 5522 South 3200 West, Taylorsville, Utah.

H. UW Freight Lines, Inc. \$320,000. 8/1/05-8/1/06.

Transportation of USDA dry and temperature controlled commodities to recipient agencies

statewide.

I. Utah Department of Alcoholic Beverage Control. \$2,500. 4/6/05-4/29/05 - RECEIVABLE

To provide funding to assist in co-sponsoring the Prevention Dimensions Day at Stinger baseball game on April 26, 2005.

J. Utah Department of Public Safety. \$2,500. 4/6/05-4/29/05. RECEIVABLE

To provide funding to assist in co-sponsoring the Prevention Dimensions Day at Stingers baseball game on April 26, 2005.

K. Jensen & Keddington, P.C. \$60,000. 10/1/05-9/30/06 - Amend. - Fed.

To conduct administrative reviews on described contract, Attachment B.

L. Measured Progress. \$213,533. 9/1/05-6/30/06 - Amend. - Fed.

To cover the development of criterion-referenced tests in science. Funds for this contract amendment will cover costs for printing and distributing the science tests in school year 2005-2006.

M. University of Utah CPPA & DELP. \$20,000. 9/1/05-12/31/06 - Amend. - Fed.

2002-2004 Comprehensive School Reform Program Evaluation to comply with Federal Requirements to submit a second evaluation on January 31, 2006.

N. Utah Education Network. \$111,163. 7/1/05-6/30/06. - RECEIVABLE

To provide funds to cover the salary, benefits, and program budgets for George Miller, Educational Specialist/EDNET.

O. A.B. Dick Company. \$5,623.92. 9/1/05-8/31/06. - Amend.

To provide maintenance and service on printing and bindery equipment.

P. NCS Pearson, Inc. \$1,771,068. 10/1/05-8/31/07 - Amend.

Amendment is for the purpose of extending the original contract by 23 months for scoring services for DWA.

(For complete details of the Contracts see General Exhibit No. 9700.)

3. Special Needs Scholarships - Funding and Procedures - R277-602

In the June Board meeting, the Board adopted R277-602, Special Needs Scholarships as an emergency rule. This rule is in response to passage of the 2005 Legislature's Carson Smith Special Needs Scholarship bill. This bill allocates \$2,4 million for scholarships worth up to \$5,500 for special needs children whose parents elect to send them to a private school.

A task force was formed to further study the rule, consider whether to expand the definition of "a

private school which specializes in serving students with disabilities,” and make recommendations to the Board.

At the July 14, 2005 Board meeting the task force recommended and the Board approved a replacement of Definition 1M to read: “Private school that specializes in serving students with disabilities” means the school: (1) has a student population of at least 80 percent students with identified disabilities under Section 53A-1a-704(2); or (2) is a Northwest accredited special purpose school that serves students with disabilities; or (3) (a) employs or contracts with special education teachers who have a Utah educator license with special education area of concentration. The teachers are responsible for the evaluation, programming, instruction, and assessment of students with disabilities; and (b) employs or contracts with licensed related service providers who are responsible for evaluation, programming, instruction, and assessment of students with disabilities; and (c) the special education teachers and related service providers deliver services within the caseload guidelines in the Utah State Board of Education approved Special Education rules.” (The underlining reflects the new additional language. The current subsections (2) and (3) would then be deleted from the rule.)

The Board approved R277-602, Special Needs Scholarships - Funding and Procedures on second reading. The Board further expanded the time that the parents may apply for students to July 22, 2005. Because this is for 2005 only, the date change was not made part of the rule.

There have been no other substantive changes to the rule since the July 14, 2005 Board meeting. The Board approved R277-602, Special Needs Scholarships - Funding and Procedures on third and final reading. (For complete details, see General Exhibit No. 9701.)

4. South Summit School District Request for Interfund Transfer

The Property Tax Division of the Utah State Tax Commission has entered into a stipulation with Merit Energy Company to resolve an appeal for their Anschutz Ranch East property located in Summit County for 2004. The stipulation requires South Summit School District to refund \$430,673.57 by December 31, 2005. South Summit School District is requesting authorization to make an interfund transfer of \$303,500 (+or-) from their Building Reserve Fund to the Tort Liability Fund to pay for this refund thus avoiding the necessity of a judgment levy on the patrons of the school district. (For complete details, see General Exhibit No. 9702.)

In accordance with Utah Code (53A-19-105) the State Board of Education authorized South Summit School District to make an interfund transfer of approximately \$303,500 in FY 2006 from the Building Reserve Fund to the Tort Liability Fund to pay for property tax refunds.

5. National Association of State Boards of Education (NASBE) Proposed Changes to the Public Policy Positions (Resolutions) and Bylaws

Each October, the state delegate assembly meets during the NASBE Annual Conference at the business meeting to vote on proposed changes to the association’s bylaws and public policy statements. The proposed changes to the NASBE Bylaws and Additions/Changes to the NASBE Public Policy Document were reviewed. There were no recommended revisions suggested.

The Board reviewed the proposed changes to the NASBE Bylaws and Public Policy Document and approved the proposed changes. The Voting Delegate from Utah is now authorized to vote on the proposed changes at the NASBE Annual meeting in October. (For complete details, see General Exhibit No. 9703.)

6. Monthly Budget Report

The Monthly Budget Report provides information to the Board in meeting its fiduciary responsibilities toward the Utah State Office of Education, the Utah State Office of Rehabilitation and the Utah Schools for the Deaf and the Blind. (For complete details, see General Exhibit No. 9704.)

7. USBE Agenda & Strategic Planning Calendar 2005-2006

The Utah State Board of Education Agenda & Strategic Planning Calendar for 2005-06. (For complete details, see General Exhibit No. 9705.)

8 Ratification of Employment

Janet Gibbs was ratified as an Educational Specialist in the Student Achievement and School Success Division.

Craig Stoker was ratified as an Educational Specialist in the Student Achievement and School Success Division.

Susan J. Okroy was ratified as an Educational Specialist in the Student Achievement and School Success Division.

Gary Belliston was ratified as an Educational Specialist in the Law, Legislation and Educational Services Division.

Martha Sue O.Kelly was ratified as an Educational Specialist in the Student Achievement and School Success Division.

9. Advisory Committees – Notice of Vacancies

The following vacancies occur on the respective State Board of Education Advisory Committees:

Governor’s Committee for Employment of People with Disabilities

Job Training and Placement
Business and Industry (Person with a Disability)
Business and Industry
Veterans
Business and Labor (3)
Person with a Disability
Public Education

Adult Education Advisory Committee

Adult Education Directors/Coordinators
Community/Faith-Based Organizations
Superintendents

Disability Determination Services

Advocate/Health Care Provider

10. List of Applicants for Licenses

A summary of the list of applicants for initial and renewal licenses was approved by the Board. (For complete details, see General Exhibit No. 9706.)

11. Claims Report

The Claims Reports for June 30, 2005, and July 31, 2005 in the amount of \$173,381,358.16 and \$166,165,416 respectively were approved by the Board. (For complete details, see General Exhibit No. 9707.)

Board Chairman Report

Chairman Kim Burningham presented the following items of information.

NASBE Items – Chairman Burningham encouraged Board Member who wished, to attend the NASBE Annual meeting in Phoenix, Arizona. He indicated that the Board did have a policy relative to travel, but if anyone wished to attend the meetings in Phoenix it would be a great opportunity for professional development. Board members were asked to let Twila know by Tuesday if they want to attend.

Vice Chairman Janet Cannon noted that the Board has passed on the General Consent Calendar the Proposed Changes to the Public Policy Positions (Resolutions) and Bylaws of NASBE. These will be voted upon during the NASBE Annual Meeting in Phoenix.

Chairman Burningham distributed a copy of a proposed position statement on NCLB for possible inclusion in the Public Policy Positions at the NASBE Annual Meeting. (For complete details, see General Exhibit No. 9708.)

Motion was made by Chairman Kim R. Burningham and seconded by Member Debra G. Roberts to adopt the proposed Statement on No Child Left Behind.

Chairman Burningham presented some suggested wording changes he had received from an individual as follows: First sentence to read: NASBE agrees with the philosophy of NCLB and reduces the number of students who are not achieving successfully. Another amendment second paragraph rather than finite concrete expectations for all students. Last line - federal no child left behind requirements should be reasonable and fully funded.

Chairman Burningham revised his motion to adopt the statement in its amended format. Member Roberts was in agreement with the revised motion.

Member Tom Gregory requested that the motion be divided including amendments one and three and the second separately.

Motion on the first and third changes carried unanimously.

Motion on the second change, “rather than finite concrete expectations for all students” failed.

Motion to adopt the statement as amended carried unanimously.

Chairman Burningham noted that the Board needs to provide a name to NASBE to be our voting delegate

at the NASBE Annual Business meeting. He recommended that Janet Cannon be our delegate and that Mark Cluff be the alternate delegate.

Motion was made by Chairman Kim R. Burningham and seconded by Member Randall A. Mackey that Janet Cannon be the delegate and Mark Cluff be alternate delegate. Motion carried with Members Allen, Brown, Burningham, Cluff, Colbert, Dalton, Gregory, Haws, Mackey, Roberts, Sadler, Swensen and Theurer voting in favor; Member Beagley absent.

Chairman Burningham noted that Member Tim Beagley served on the selection committee for the Teacher of the Year. He encouraged Board Members to attend the Awards Banquet to honor the Teacher of the Year which will follow our October 7 Board meeting beginning at 6:00 p.m.

Chairman Burningham commended Board Members for their attendance at the Governor's Education Summit.

Chairman Burningham stated he was growing increasingly confident in the Governor's strong stance in support of public education for all children. He reported that he and Superintendent Harrington have a monthly meeting with the Governor. He indicated that at the last meeting they talked about a variety of things including the math initiative, the agenda for the summit, the new deputy for the Governor, the Governor is very supportive of all things that would improve the achievement gap and is strongly in support of an increased use of kindergarten. Chairman Burningham noted that the Governor has called him to talk about potential candidates for the deputy position and he feels good that the Governor wants to know what the Board is thinking along this line.

Legislative meetings - Chairman Burningham reported that it is his intent to establish fall meetings with legislative leadership again. He reported that he had mentioned to the Governor the intent of the Board to meet with all 104 legislators. The Governor commented that he hoped board members would keep careful records of their visits that could be used during the legislative session. Chairman Burningham encouraged board members to meet with their legislators, and to turn in their evaluation forms.

WGU - Chairman Burningham noted that there has been an issue of considerable contention over the years, because of one of their main targets is to certify teachers. However, he attended graduation ceremony at Western Governors University, and his personal confidence in the work they are doing is growing stronger. They had five of their graduates speak who were receiving teaching certificates and they were all extremely qualified teachers. Not one was from Utah but from other parts of the country who had worked very hard to obtain this certification. He also became aware of their strong mentoring program.

UBSCT - Chairman Burningham reported that all board members had an opportunity to take the UBSCT in full. He and Ray Timothy both took the full test. The test scores were returned in the mail just two days ago. He indicated that those people who say it is easy, in his opinion, are dead wrong and they haven't done it. His overall

impression is that it is not a simple test. Associate Superintendent Ray Timothy also reported that it was a great experience. He indicated that there would be another opportunity for others to take the test. Chairman Burningham noted that he and Associate Superintendent Ray Timothy have allowed their scores to be published and both are worthy of a high school diploma.

Associate Superintendent Ray Timothy presented an overview of how the hurricane Katrina refugee program is being handled for school children coming to Utah. (For complete details, see General Exhibit No. 9709.)

Chairman Burningham shared a letter from Rich Kendell, Commissioner of Higher Education, to Superintendent Harrington relative to the K-16 task force and alliance. He noted that there may be a resolution for the Board's consideration at the next board meeting on this issue. (For complete details, see General Exhibit No. 9710.)

Reminder about September 29 - 1:00 p.m.- Joint meeting with the Legislative Interim Committee and Public Education Appropriations Subcommittee. The meeting will be held in the House Chambers. The morning of the 29th we will have a meeting to respond to additional recommendations from the Charter School Board. There is also a possibility of an audit committee meeting earlier in the day.

Board Committee Assignments - Chairman Burningham reported that we have made one change relative to the Board's representative on the Trust Lands Advisory Committee. Member Richard Sadler had served as a member of that Committee and is not able to continue to serve in that position. Leadership has asked Member Laurel Brown to fill that position.

Member Laurel Brown reported that the Utah Public Education Coalition a month or two ago had a request from higher education's Deans Council to see if they could have representation on the Coalition. There was a discussion at the Coalition as to whether this would be appropriate since most of the issues discussed by the Coalition are K-12. There is a lot of work done by the Coalition during the legislative session in taking positions on various pieces of legislation and for the position to come from the Coalition it needs to be unanimous. It was felt that if we included the Dean's Council it may be more difficult to reach a unanimous consensus. She personally felt that it would be a good idea to include the Dean's Council on the Coalition, especially with the emphasis on the K-16. She felt that the issue of unanimity of the vote could be worked out.

Motion was made by Member Laurel Brown and seconded by Member Tom Gregory that the State Board request the Utah Public Education Coalition to allow the Deans Council to have representation on the Coalition. Motion carried with Members Allen, Brown, Burningham, Cluff, Colbert, Dalton, Gregory, Haws, Mackey, Roberts, Sadler, Swensen and Theurer voting in favor; Member Beagley absent.

Member Brown reported that the Coalition has for some time felt we do a lot of in terms of tracking what is happening during the legislative session. It is felt that there is a lot of energy and expertise that we could turn around, because we have all of the public education organizations represented. For several months they have discussed the

possibility of having a conference and using the principles of appreciative inquiry to work together with all in the education community so we are more together and understand how we can best work with the legislature. Dates that have been suggested are November 29 - 30. More information will be available next month.

Member Brown requested that there be a short presentation in one of our future board meetings relative to Salt Lake Community College's Challenger Learning Center. This is a wonderful opportunity targeting elementary to middle school children in terms of learning about science and space.

Chairman Burningham reminded the Board that in November we are scheduled to hold our meeting in Logan. The dates are November 3 and 4. On the 3rd we are desirous to hold a session to review our strategic plan. Leadership is working on someone to facilitate that session. More information will be forthcoming.

Chairman Burningham shared the following Calendar:

- September 14 - U-PASS Policy Committee meeting
- September 19 - Board Leadership
- September 20 - Superintendent Harrington and Kim meet with the Governor
- September 21 - Legislative Interim Committee Meetings
- September 29 - Board Meeting and Legislative
- October 3 & 4 - Patti, Mark and Kim invited by EdX to go to Milwaukee
- October 7 - Board Meeting
 - Teacher of the Year Banquet
- October 12-15 NASBE Meeting in Phoenix
- November 3-4 Board meeting
- November 17 & 18 Civic Dialogue
- November 29-30
- September 24-26 Congressional Conference on Civic Education

Member Dixie Allen voiced a concern on the K-16 alliance that was proposed by Commissioner Kendell did not include representation from UCAT. Chairman Burningham noted that he would get that suggestion to Dr. Kendell.

Member Bill Colbert suggested that after the presentation of the K-3 literacy program, it would be nice to try to give former Governor Walker a thank you on how successful her program has been.

Motion to adjourn Teresa seconded by Mark.

Meeting adjourned at 4:03 p.m.