

MINUTES

November 3, 2005

Minutes of the meeting of the State Board of Education held November 3, 2005, at the Hampton Inn, Logan, Utah. Meeting commenced at 10:45 a.m. At the request of Chairman Kim R. Burningham, Vice Chairman Janet A. Cannon presided.

Members present were:

Chairman Kim R. Burningham
Vice Chairman Janet A. Cannon
Member Dixie L. Allen
Member Tim Beagley
Member Laurel Brown
Member Mark Cluff
Member Bill Colbert
Member Edward A. Dalton
Member Thomas Gregory
Member Greg W. Haws
Member Debra G. Roberts
Member Richard Sadler
Member Sara Sinclair
Member Teresa L. Theurer

Members Bonnie Jean Beesley, Randall A. Mackey and Gary C. Swensen were excused.

Also present were:

Executive Officer Patti Harrington
Associate Superintendent Patrick Ogden
Associate Superintendent Raymond Timothy
Board Secretary Twila B. Affleck

Members of the Press:

Emilie Wheeler, Logan Herald Journal
Celie R. Baker, Salt Lake Tribune
Malrie Mirelray, Standard Examiner
Phillip M. Jeffery, Governor's Office of Planning & Budget
Steven Norton, Superintendent, Cache School District
Sara Koebs, Cache School District
Baylor Fairman, USU Newswriting
Kirsten Harrison, USU Newswriting
Susan Lemon, Citizen
Darla Yeates, citizen
David Butterfield, Citizen
James M. Swink, Citizen
RoseAnn Brandley, Citizen
Greg V. Smith, Citizen
Stephanie Watkins, Citizen
Larissa Swasey, Citizen
Tony Smoot, Citizen

Marguerite Smoot, Citizen
Kara Allen, Citizen
Heidi Hodgson, Citizen
Heather Bailey, Citizen
Robin Belliston, Citizen
Laura Johnson, Citizen
Mary Kay Kirkland, Box Elder School District
Charlie Hausman, Associate Superintendent, Salt Lake City School District

Board Secretary Twila B. Affleck recorded the minutes.

Goal Setting and Strategic Planning

The Board participated in goal setting and strategic planning activities. No action was taken.

Kindergarten in Utah Schools

Shelley Locke representing parents in the Cache Valley issued a statement relative to keeping the opportunity of choice for parents relative to their children attending kindergarten for a full day. She spoke in favor of a half-day of kindergarten.

Paul Puzey, Coordinator, Concurrent Enrollment and Early Graduation indicated that he did not disagree with anything presented and that the best option is parental choice. He provided an overview of the research supporting kindergarten programs, and kindergarten issues in Utah.

Mary Key Kirkland, Assistant Superintendent, Box Elder School District presented a report on a full-day kindergarten pilot program in the Box Elder School District. This program is mainly in the Title I schools in the district that has proven to be very beneficial to the children who participate.

Charlie Hausman, Associate Superintendent, Learning Services, Salt Lake City School District presented information from the full day kindergarten pilot program in the Salt Lake City School District.

Chairman Burningham indicated that he has drafted a proposed motion that he may present to the Board for consideration on this issue tomorrow. He read the proposed motion so the Board had an idea of what he was thinking. " I move that we take the expansion of kindergarten resolution introduced at the last board meeting from the table. That it be assigned to a committee of five for refinement and rewriting, that the committee consist of four members of the Board to be assigned by the chair and a staff member to be assigned by Superintendent Harrington. That the committee consider rewriting the resolution that the language required for kindergarten still be optional to all participants and be particularly focused at at-risk students and the Committee report its recommendations to the entire board in the January meeting for future direction.

Paul Puzey in conclusion indicated that in the packet of material that was sent to the Board there is a concluding paragraph which hits on three essential things that are necessary. Recent research supports the effectiveness of full day kindergarten programs that are developmentally appropriate, indicating that they have academic and

behavioral benefits for young children. In full-day programs, less hectic instruction geared to student needs an appropriate assessment. He indicated that these three things are absolutely critical to any classroom, but especially for early childhood students.

(For complete details of the material presented on the full-day kindergarten, see General Exhibit No. 9745.)

Meeting adjourned at 5:15 p.m.