

MINUTES

December 2, 2004

Minutes of the meeting of the State Board of Education held December 2, 2004, at the Utah State Office of Education, Salt Lake City, Utah. Meeting commenced at 3:30 p.m. At the request of Chairman Kim R. Burningham, Vice Chairman Janet A. Cannon presided.

Members present were:

Chairman Kim R. Burningham
Vice Chairman, Janet A. Cannon
Member R. Michael Anderson
Member Linnea S. Barney
Member Edward A. Dalton
Member Greg W. Haws
Member John C. Pingree
Member Joyce W. Richards
Member Debra G. Roberts
Member Gary C. Swensen
Member Teresa L. Theurer

Members Dixie L. Allen, Tim Beagley, Bonnie Jean Beesley, Laurel Brown, David L. Moss, and Sara V. Sinclair were excused.

Also present were:

Executive Officer Patti Harrington
Associate Superintendent Patrick Ogden
Executive Director, USOR, Blaine Petersen
Public Affairs Director Mark Peterson
Board Secretary Twila B. Affleck

Associate Superintendent Christine Kearn and Raymond Timothy were excused.

Vik Arnold, Utah Education Association
Susan Kuziak, Utah Education Association
Will Unga, Salt Lake Community Action Plan
Joanne Milner, Horizonte
Matt Bradley, Spy Hop Productions
Lutimila Falemaka, Spy Hop Productions
Amelia Niumeitolu, Spy Hop Productions
Para H. Huna, Spy Hop Productions
Siunipa Takai, Spy Hop Productions
Melevea Tuli, Spy Hop Productions
Faleiupolu Lomu, Spy Hop Productions
Kalo Matauvaue, Spy Hop Productions

Visit to Carman Pingree School

Board Members visited the Carman Pingree School for Autism.

Athletic Task Force Preliminary Report

Board Member Linnea Barney presented a preliminary report and indicated that the task force has met once. She identified the following members of the task force: Jerry Bovee, Assistant Director, Utah High School Activities Association, Evan Excell, Executive Director, Utah High School Activities Association, Steve Carlsen, Superintendent North Summit, Gary Swensen, Teresa Theurer, Members of the State Board and Ray Timothy, Associate Superintendent. The task force is scheduled to meet again after Christmas.

Member Barney reported that the task force reviewed the Suggestions for State Boards listed in the report of the NASBE Commission on High School Athletics in an Era of Reform, "*Athletics & Achievement.*" She noted that she served on this NASBE study group and they decided they were better at coming up with the problems rather than identifying solutions. We are pretty much aware of the difficulties, but finding answers will be difficult. Many of the recommendations in the report are that states need to find out how to deal with these difficulties.

The task force has yet to review the High School Activities Association Handbook and the survey of high school student athletics and activities from Granite School District.

The task force agreed that they need to do the following:

- Gather data from our state on academic achievement of athletes. Ray Timothy has been assigned to compile the data that is available and then decide what needs to be further collected.
- Grade point average as a qualifier for participation in athletics.
- What interventions are available to athletes and students involved in other areas. How much is it needed?
- Graduation rate of student athletes and others activities.
- Drug use among athletes.
- Community Relations – how are the districts fairing with communities. Are the clubs and private groups being accommodated with the high school groups.
- One recommendation from NASBE is that students should be encouraged to be physically active at least once per day. She questioned how this works with districts that do not have recess or other activity time.
- The board consider policies and programs where students only focus on athletics seeing themselves going on to play pro ball. Different states have different requirements for eligibility and many kids are taking core classes and getting good grades.
- Coaching is an extremely important part of high school athletics. They need to be qualified, caring and good role models. In Utah coaches only have to qualify once. We need to identify a curriculum and what needs to be done to keep them up on current practices.

- Money is always very important in athletics – even in high school. We need to consider the impact of fiscal inequities. Study group suggested program after school for special needs children; how are we handling cyber school and home school students. Also, we should look at charter school students and how they can participate in activities and athletics.

Member Barney reported that the Granite study provides figures of transfers, not just those participating in athletics, but music, debate and other activities. She reviewed some of the conclusions.

Member Barney reported that the relationship between the Utah High School Athletics Association and our local districts is good. There are some things we need to look at to make it better, but we want to be realistic, and not get over optimistic about these issues.

Chairman Burningham commented that he hoped that the task force will provide some recommendations for the board to pursue further.

Member Barney reported that the Utah High School Activities Association is very cooperative and is recognized as one of the best high school activities organizations in the nation.

Utah Foundation Report “Utah’s Education Paradox”

Steve Kroes of the Utah Foundation presented an updated research brief on Utah’s Education Paradox. He reported that Utah’s Education Paradox is that even though Utah spends a higher percentage of its budget on education than most other states, it still spends less per student. This paradox lies in Utah’s unique demographics. Utah has the highest birthrate in the country. Utah also has the youngest population in the country, with a median age of 27.1. Finally, Utah has 483 school-age children for every 1000 adults in the labor force, compared with the national average of 402, which means that Utah’s labor force must support a student population that is 20% larger than the national average. (For complete details, see General Exhibit No. 9462.)

Pacific Islander Presentation

Chairman Kim Burningham noted that about two months ago he was invited to the Salt Lake Public Library where the Pacific Islanders were showing a documentary showing the struggles and achievement they have made. He also went to Horizonte School where they work with students with minority backgrounds.

Joanne Milner of Horizonte School introduced key players in preparing the documentary. She introduced Will Unga, Community organizer, Salt Lake Community Action Program. Amelia Niumeitolu and Matt Bradley of Spy Hop, the company that produced the documentary.

Ms. Milner provided a brief background on the Horizonte School.

Will Unga presented fact sheet on the Native Hawaiians and Pacific Islander population in the United States, especially in Utah.

The Film 'Auhia Kae Kisu Atu Pe: A Journey Against the Tides was shown to the Board.

(For complete information on the program, see General Exhibit No. 9463.)

Vice Chairman Janet Cannon congratulated the students on the beautiful movie and for providing a voice for their people.

"The Leader's Guide To Standards"

Superintendent Harrington lead a discussion on the book "*The Leader's Guide To Standards.*" Dr.

Harrington shared questions for discussion as well as a letter from John E. Bennion relative to the book. (For complete details, see General Exhibit No. 9464.)

Meeting adjourned at 6:00 p.m.