

UTAH STATE BOARD OF EDUCATION MINUTES

June 4, 1999

Minutes of the meeting of the State Board for Applied Technology Education and the State Board of Education held June 4, 1999, at the Utah State Office of Education, Salt Lake City, Utah. Meeting commenced at 10:25 a.m. Board Chairman John L. Watson presided.

Members present were:

- Chairman, John L. Watson
- Vice Chairman, Jill G. Kennedy
- Member Bette O. Arial
- Member Linnea S. Barney
- Member Kim R. Burningham
- Member Janet A. Cannon
- Member Cheryl Ferrin
- Member Lynn Haslem
- Member Susan C. Henshaw
- Member C. Grant Hurst
- Member Boyd F. Jensen
- Member Judy Larson
- Member Denis R. Morrill
- Member Joyce W. Richards
- Member Marilyn Shields

Also present were:

- Executive Officer Steven O. Laing
- Deputy Superintendent Laurie A. Chivers
- Assistant Superintendent Gary L. Carlston
- Associate Superintendent Robert O. Brems
- Associate Superintendent Jerry P. Peterson
- Executive Director, USOR, Blaine Petersen
- Public Information Officer Eileen Rencher
- Board Secretary Twila B. Affleck

Also present for portions of the Board meeting were:

Members of the Press:

- Heather May, Salt Lake Tribune
- Karen Derrick, President, Salt Lake City School Board
- Lynn Davidson, President, Granite School Board
- Stephen Ronnenkamp, Superintendent, Granite School District
- Irene Erickson, Salt Lake Education Foundation Board
- Juneil Lyon, Utah PTA
- Virginia VanLeeuwen, Citizen
- Bo Hall, Director, Wasatch Front South ATCSR
- Gary Ricks, Legislative Fiscal Analysts Office

Members, State Office of Education staff:

- Ron Stanfield, Planning and Project Services
- Dave Jackson, Applied Technology Services
- Scott Snelson, Applied Technology Services
- Brent Huffman, Agency Services
- Pat O'Hara, Agency Services
- Randy Upton, Agency Services

Shawna Stewart, Curriculum and Instruction Services
Barbara Lawrence, Planning and Project Services
Bonnie Morgan, Curriculum and Instruction Services
Linda Alder, Curriculum and Instruction Services

The Board repeated the Pledge of Allegiance.

Board Member Bette O. Arial offered a reverence.

Board secretary Twila B. Affleck recorded the minutes.

Executive Officer Report

Superintendent Steven O. Laing presented the following items of information:

Retirements -- Dr. Laing announced the retirement of Deputy Superintendent Laurie Chivers. He also announced that Jan Dickson of Applied Technology Education will be retiring after serving in the State Office of Education for approximately 27 years. He indicated that Dr. Dickson started as a teacher at Logan High School. Dr. Laing expressed his appreciation for the work Dr. Dickson has done in Applied Technology Education and wished him well in his future endeavors.

Dr. Laing shared a copy of a mural prepared by Treasure Mountain Middle School in Park City School District. This mural was selected as one to be utilized in the 50th anniversary of the North Atlantic Treaty Organization Celebration.

Salt Lake Olympic Organizing Committee -- Dr. Laing reported that he has met with the new chief operating officer for the Salt Lake Olympic Organizing Committee, Mr. Frazier Bullock. Also represented at the meeting were representatives of the Utah School Superintendents Association, the Utah School Boards Association, and the High School Activities Association. This meeting was primarily to inquire about the anticipated needs for school facilities during the Olympics. We found out that the Salt Lake Organizing Committee anticipates that most students will be in school. If they are not, it will create some congestion problems. However, in some isolated venues, specifically Park City and perhaps some in the area of Snow Basin, they may want to use school facilities which may become an issue of whether or not school is in session. There has been some speculation about transportation and the use of school buses, and this is still unclear at this time. It is also still unclear as to how many, if any, of our school buildings they may want to use. They have a lot of planning to do and by raising these issues with them we at least have them thinking about the importance of giving us in education time to be aware of the situation so we can plan calendars, schedules, etc. They have assured us that they will be more concrete in their communications to us as well as their expectations.

Member Grant Hurst questioned if there was any discussion concerning projects or activities sponsored by school districts in conjunction with the Salt Lake Organizing Committee, both at individual schools and individual classrooms? He indicated that his concern is that a few years ago we spent a huge amount of time looking at classroom time how it was used and utilized, etc. to make sure we got in 990 hours of educational time. He questioned who would be overseeing this process relative to Olympic activities or projects? He wants to make sure that we don't turn over schools, and the use of curriculum, time and function, to them any more than we would to any other outside entity without having some oversight and direction.

Superintendent Laing responded that this is something we have some involvement in and indicated that Associate Superintendent Jerry Peterson sits on a committee that looks at these instructional and school involvement issues.

Associate Superintendent Jerry Peterson reported that there is a committee composed of educators, both public and private and their role is to identify learning activities that might fit within the school curriculum. They are not developing a curriculum, but developing learning activities that teachers might be able to use. One example is a fourth grade classroom project that using the State Department of Natural Resources who has provided trees for any school to use in their science unit that wanted to develop an "Olympic Garden" they would receive free trees. This would

represent both ecology and a remembrance of the Olympic activity. Another activity was the bob sledding where the ATC students built bob sleds. Mr. Peterson indicated that he felt that the activity's presented by the Committee are more in line with what the core curriculum would have as learning activities.

Member Hurst commented that his concern is that the elementary students get wrapped up in activities rather than learning experiences.

Associate Superintendent Peterson further indicated that these are activities provided as examples and schools can choose to participate or not.

Member Hurst indicated that this is really a local issue, but he did not want the local school boards to think that just because this is something that has been looked at by a committee, it is a "have to do" process.

Superintendent Laing commented that this is the purpose of our involvement on this committee so they know it is 1) optional; and 2) there is some connection to the curriculum so it isn't replacing, but can be infused within.

Member Marilyn Shields questioned if they were scaling back on some of the educational projects? Mr. Peterson responded that it is always up to the local classrooms on what they want to use. What is happening now, does not cost a lot of money.

Member Cheryl Ferrin commented in favor of this type of activity for the students to participate in these learning activities.

Federalism and States Rights Conference -- Dr. Laing reported that he had an opportunity to participate on a panel dealing with education at the Federalism and States Rights Conference. The issue for that panel was whether or not we should have vouchers and tuition tax credits. The group was entirely in favor of that. Dr. Laing indicated that there are elements in our society that are growing with dissatisfaction with what is happening in public education from their points of view. The point he tried to make with them during this panel discussion was that public education is the only entity that tries to provide an equal opportunity for all of our students. It is not dependent upon the individual means available to them through their families. He commented that unless we have a tuition tax credit or voucher of such substantial size that those without means can access the same quality of education across town or from one county to the next that we don't have per pupil funding right now to do, then certainly anything in that line would be counter productive to what we anticipate public education being able to do -- to provide common learning experiences and an opportunity to learn about, not only what we need to know to exist in society, but about other people of different cultures, religions, backgrounds, races, and all other elements of diversity. Dr. Laing indicated he was concerned that there was that kind of body growing in Utah, and we need to be aware that the purposes of public education are still the same as they were when it was founded, but perhaps it is being increasingly taken for granted and ignored because of that.

Utah Schools for the Deaf and the Blind Graduation -- Dr. Laing reported he had the privilege and opportunity of attending the graduation ceremonies at the Utah Schools for the Deaf and the Blind. They had 14 graduates. Their graduates often graduate from a local high school because of the integrated programs. There were students who you could tell through their means of communication were very bright except for their ability to process information either orally or visually. There were also students who were multiply disabled who obviously were graduating because they had completed an IEP. This was a very moving experience. He expressed his delight in seeing the progress many of these students have made. Many of the students indicated that they had been at the school since they were 2 ½ to 4 years old. He indicated that Member Joyce Richards also attended the Graduation Ceremonies.

Project Starshine -- Tomorrow a satellite will be launched from the space shuttle Discovery which has a Utah connection. It was built in Utah and many of our school children are involved in polishing the mirrors. The Bridgerland Applied Technology Center was involved in making some of the parts that went into the satellite. The satellite is supposed to be visible to the naked eye in the next couple of days.

Member Cheryl Ferrin presented each member with an autographed picture of the crew of the space shuttle Discovery that took this satellite into space. She indicated she had an opportunity to see the launch of the space shuttle through a

program called Space Flight Awareness. She reported that there is a pool of 160 astronauts they can pull from. She was able to meet other astronauts including the head of the Russian Space Program. She indicated that the technology being used is 40 years old. It started with President Kennedy who started the space program and built these facilities which are still being used today. She commented that all the money in the space program would run the Department of Defense for one day.

Superintendent Laing reported that there is a mock-up of the Starshine Satellite in the Board Office. Member Ferrin commented that there are about 900 different areas that produced the satellite. This is important because it does not have any fins, it is spherical, so as it goes around the earth it will experience less cosmic drag than anything else put into space. As it circles, students all over the world will watch it and track it, call in the information, and there is a reward for the person who comes closest to the reentry site.

Superintendent Laing expressed appreciation on behalf of Associate Superintendent Rob Brems to those who participate in the visits and tours of ATCs and ATCSRs. Vice Chairman Jill Kennedy expressed appreciation to Rob Brems and Shannon Bittler for setting these up. They also appreciated seeing different things from the visits in the past.

Member Lynn Haslem commented that he is pleased with programs and results, but is disappointed that some of them don't have a home. He indicated that at some point we need to have ATCs where we have ATCSRs because they are so constrained because of the great distances they have to go for their programs.

Board Chairman Report

School to Careers

Board Member Boyd Jensen introduced Kathleen Chronister. He indicated that the School to Careers Program is great in the Davis District because of this director.

Kathleen Chorister presented information on the Connection from School to Careers in the Davis School District. (For complete details of the material presented, see General Exhibit No. 8155.)

Ms. Chorister introduced Cyd Hess, School to Careers Coordinator at Woods Cross High School. Ms. Hess shared success stories of the program at Woods Cross High. She then introduced Adrian Benson a student at Woods Cross High who shared her success with the internship program at Lake View Hospital. She indicated that she was not interested in school, had missed a lot of school until she entered this program and found that she had what it takes to be a nurse. Ms. Hess reported that Ms. Bensen had been named the most improved academic student for the year at Woods Cross High School.

Board Chairman Report

Member Bette Arial expressed appreciation for the opportunity of attending the National School Boards Association conference in San Francisco. She reported that there were 17,000 people who attended the conference and of their overwhelming good will and desire to help students in this nation. The two keynote speakers who were most notable were Maya Angelou and former prime minister of England, John Major. She indicated that one of the workshops she attended was crisis management and emergency preparedness. She commented that even though you think you are prepared and have a plan in a book, until it happens you don't know what you will do. She reported she attended another workshop on how to get faith, prayer and character education back in the classroom. Member Arial indicated there was a huge debate on Channel One. She felt the conference was very beneficial and appreciated the opportunity.

Member Marilyn Shields commented that she enjoys this convention because of the networking with others and ideas you get. She indicated she came away very enthused about the state of Utah and what we are doing, with all of our programs, etc. She noted that the theme of the conference was the Key Work of School Boards. Their Goals: Unlocking Student Achievement. They wanted school boards across the nation to:

- establish a clear vision of student achievement as their top priority

- establish clear standards for students' performance
- establish an assessment process
- establish a strong accountability process
- align resources to focus on students meeting the standards
- create positive climate for student success
- build collaborative relationships with political and business leaders
- continuous improvement for student achievement

She felt that these were also good goals for us to be focusing on. They had a motto of "If you always do what you always did, you will always get what you always got!" (For complete details of the goals outlined, see General Exhibit No. 8156.) She expressed appreciation for the opportunity of attending the conference.

Board Committee Reports

Planning, Finance, and Legislation Committee

Member Janet A. Cannon, chairman of the Planning, Finance, and Legislation Committee presented the following recommendations from the Committee:

Professional Specialist License, Rule R277-521

This rule establishes standards for licensing of professional specialists and administrators in specialized positions in specific sections in the State Office of Education. The specific sections are School Finance, School Law and Evaluation and Assessment. The rule is needed for these specific sections because the need for individuals with advanced training and expertise supercedes the current requirement to hire certificated/licensed individuals in these discrete areas. (For complete details of the rule, see General Exhibit No. 8157.) The State Office has had a difficult time finding people in these areas who have a teaching certificate, therefore the reason for this rule.

Motion from the Committee that the State Board of Education approve Rule R277-521, Professional Specialist License on first reading.

Member Denis Morrill questioned section 521.5B(1) if you are looking for someone trained in law, why would they have to complete a doctorate degree other than law — law is a doctorate. Associate Superintendent Gary Carlston responded that this would be for a Level III license. The rule is a progression through the various levels, as you reach Level III the training becomes more education related. He indicated that having these levels we could attract someone with a juris doctorate and if they move to Level III they would get an educational doctorate.

Superintendent Laing commented that the levels are what has been proposed and adopted with the passage HB 109 for teachers as well. It is not intended that Level III would become a common license. For educators they need a doctorate in their specific field. They do not have to have a doctorate to be employed, but to get the Level III they would need to. This is a much more restrictive license, and never envisioned to be very common.

Member Grant Hurst commented that he felt that over the years there has been a certain degree of self preservation or self-serving direction written into the licensure rules concerning non-teaching positions in education. He feels that you don't necessarily need to be a teacher or a former school teacher to have a background in law, finance, etc. A number of years ago we changed rule on ATC superintendents so we could attract people from outside education who have wonderful leadership skills, community skills, and marketing skills, etc.

Chairman John Watson commented that the rule is written to help attract people who are not educators into the State Office of Education. He further clarified that someone with a degree in finance or legal background, but not a teaching certificate or an educator could be hired into a position in the State Office.

Member Kim Burningham questioned if there is already in existence a rule that says you must hold a teaching certificate? Superintendent Laing responded that the purpose of this rule is peculiar to the State Office of Education. He indicated that when we hire people within the state finance structure, for example, if they are certificated, we have a

separate salary schedule for them. This does not accommodate people who come from outside education. We would like to put these people on a par so we can attract the quality people in and pay them comparably to the educators.

Superintendent Laing further clarified the salary issues and career level license issues in the State Office of Education.

Motion carried unanimously.

Member Kim Burningham suggested that a clarifying preparatory statement with more detail would have been helpful in understanding this rule.

Student Transportation Standards and Procedures, Rule R277-600

The revision of this rule is to provide a method for distributing \$225,000 appropriation provided by the 1999 Legislature. (For complete details of the rule, see General Exhibit No. 8158.) Amendments were made to the definition of and IEP and changed the word "handicapped" to the phrase student with disability. Member Cannon reviewed a few other minor changes and amendments to the rule.

The Committee approved the revised rule on first reading and moves that the State Board of Education approve Rule R277-600, Student Transportation Standards and Procedures, on second reading. Motion carried unanimously.

State School Building Program, Rule R277-451

The revision of this rule provides a method for districts to receive partial funding if their capital outlay levy is less than .0024 which has been provided by the 1999 Legislature. (For complete details of the rule, see General Exhibit No. 8159.)

The Committee approved the revised rule on first reading and moves that the State Board of Education approve Rule R277-451, State School Building Program, on second reading.

Member Grant Hurst commented that when the school finance task force brought forward their recommendations, it was recommended by the Board that the formula for necessarily existent small schools be reviewed as well. It seems that was never done and that is how this rule got deleted and never got back on. He questioned if that formula has been considered in this rule.

Superintendent Laing clarified that there are several rules that impact necessarily existent small schools. Member Hurst indicated that he was referring to money in capital outlay programs that went to necessarily existent small schools, the formula of which was based on transportation, highway and accessibility issues. Superintendent Laing indicated that they have been separated so they are discrete now and this deals with the capital outlay at a district level. The necessarily existent small schools money deals with some of the accessibility issues, but at a school level within a district.

Deputy Superintendent Laurie Chivers reported that there is a committee looking at small school issues.

Member Kim Burningham commented on the requirement that in order to receive capital outlay funding you must be meeting certain mills. However, the language in the rule indicates there is no minimum.

Deputy Superintendent Laurie Chivers provided an explanation of the change in the certified tax rate for school districts.

Motion carried unanimously.

Budget Planning Process

The Committee discussed the process to formulate the budget. The following information was distributed and reviewed: 1)A chart showing 5 to 17-year -olds as a percentage of total population, by state. 2)Direct general expenditures per capita of state and local governments for all functions and for education, by level and state. 3)Current

expenditures per pupil in average daily attendance in public elementary and secondary schools, by state. 4) Pupil/teacher ratios in public elementary and secondary schools by state. 5) Average enrollment size of public schools. 6) Percentage of public school teachers with more than 20 years of teaching experience, by state. 7) Estimated average annual teacher salaries in public elementary and secondary schools, by state. Also presented was a comparison of FY 1999-00 budgets. (For complete details of the material presented, see General Exhibit No. 8160.)

Member Denis Morrill commented that at the Partners in Education meeting recently he raised the issue about Utah being last in the nation on per pupil expenditures, and that created a debate among that group. The business representatives indicated they did not want to discuss being last, that number does not impress them. Superintendent Laing commented that the Partnership group wants to reiterate that we were making an effort, we have many students in schools that we are overburdened, so this is a reality. He indicated that it is not so much the dollar figure itself, but it is what you do with the dollars. They are manifest in class sizes, teacher specialists, counselors, assistant principals, library media people with certification or training, etc. We need to help people understand the fact that it is just a dollar figure, it comes at a cost as to what we are able to do for our students. As our students change in their needs, we are at an increasingly disadvantaged position.

Member Cannon reported that the Committee had a discussion on budget and how the Board would handle preparation of the budget. She indicated that accountability is an issue for us now and we need to look at it from two sides. There needs to be accountability from those who are funding education, i.e., are we putting enough dollars into educating our children. The system has to be held accountable for giving us the basic things we need to run an education program. On the other side, we need to be held accountable for the end product of our educational system. A way to address this is to put that overall piece into place and say yes we do need some steady overall funding and increases in funding. The subsequent piece to that is we need to pick our issues and the programs we feel are critical and seek focused support for them. A number of things were discussed as important such as reading. It was noted that the Board is willing to be accountable and willing to become activists in seeking a great education for the children in Utah.

Member Denis Morrill questioned if we needed to be looking, in our budgeting process, at eliminating some of the frills. Are there things we can do on the expense side?

Curriculum and Instruction Committee

Member Kim R. Burningham, Chairman of the Curriculum and Instruction Committee presented the following recommendations from the Committee:

State Textbook Adoption

The committee received information about the Textbook Commission, their function and the wide variety of different functions they perform. Member Burningham reported that normally the textbook adoption recommendations appear on the general consent calendar. At the request of the committee the recommendations were brought before the committee. One reason they wanted it to come to the committee was because of the question of the approval of the mathematics text in relationship to Saxon Publishers. There are only a limited number of approvals given to the Saxon materials. The Committee heard information from staff and from the members of the textbook commission who participated in the review of the materials. Member Burningham indicated that the action of the committee was unanimous in the adoption of the Textbook Commissions report as presented, including the Saxon item.

Member Burningham reported that the Textbook Commission gave a second appeal, on the Saxon issue, brought in an additional review committee of 65 people. One person testified today who had been a former proponent of using the Saxon material. The review has been very comprehensive, and it is clear the Saxon material does not meet the entire curriculum and is weak particularly in the application and problem solving areas. (For complete details of the State Textbook Commissions Recommendations, see General Exhibit No. 8161.)

Motion from the Committee that the State Board of Education approve the recommendations of the State Textbook Commission.

Member Lynn Haslem requested information on why the Saxon materials did not meet the requirements of the core

curriculum. A list of items as to the strengths and weaknesses of the Saxon Program in relationship to the state core curriculum was prepared by Muffet Reeves a principal in the Alpine School District was distributed to the Board. (For complete details, see General Exhibit No. 8162.)

Member Grant Hurst noted that the Saxon people have indicated that they do not accept the MCTM standards against which our core is built and measured and they never will. They have specifically stated that they do not intend to update the Saxon material to make is available to our higher level core.

Motion carried unanimously.

Member Janet Cannon commented that we don't realize what we are asking people to do to serve on the State Textbook Commission. She requested a letter of appreciation be sent to the members of the State Textbook Commission thanking them for their service.

Technology Literacy Challenge Fund

Staff reported on grants to Utah school districts from the Technology Literacy Challenge Fund (TLCF). This \$25 billion, five-year federal program, now in its third year, is intended to serve as the catalyst to ensure that all students are prepared to live and work in an increasingly technological society. (For complete details of the material presented, see General Exhibit No. 8163.)

Motion from the Committee that the State Board of Education receive the report. Motion carried unanimously.

School Accreditation Process Review

Postponed until next meeting.

Applied Technology & Rehabilitation Committee

Member Joyce W. Richards, Chairman of the Applied Technology & Rehabilitation Committee presented the following recommendations from the Committee:

Ogden-Weber Applied Technology Center Property Acquisition

Over the past several months, officials of the Ogden-Weber Applied Technology Center have been working with the United States Department of Education and the Weber and Ogden School Districts to acquire surplus facilities at the Defense Depot Ogden complex. After significant negotiation, the ATC is requesting approval of the State Board to acquire two bays within Building 10A. This would consist of 95,000 square feet of office, classroom, and warehouse space. These two bays will be utilized for ongoing training in material handling and truck driving and custom fit training for local businesses. It is anticipated that they will receive 100% funding from the U.S. Department of Education for this. This is the first scenario in the conveyance of this space. There is also a possibility that the 100% conveyance to the State Board may not be possible. As a backup plan, they could convey the property to Ogden City with an agreement to lease to the Ogden-Weber ATC at no cost. (For complete details of the material presented, see General Exhibit No. 8164.)

Motion from the Committee that the State Board for Applied Technology Education approve, in concept, the acquisition of property at the Defense Depot Ogden complex for use in providing applied technology education through the Ogden-Weber Applied Technology Center. This approval is in anticipation of the 100% conveyance from the U.S. Department of Education with the State Board to hold the conveyed title. The Board further directs staff and the Ogden-Weber Applied Technology Center to return with any further developments which might vary from this original proposal.

Chairman John Watson commented that the word "acquisition" pronounces purchase. We are talking about a conveyance. He questioned if that word needed to be changed? Member Denis Morrill indicated that "acquire" would cover either a lease or a purchase.

Motion carried unanimously.

ATC/ATCSR Membership Hour Accounting, Rule R277-907

In May of 1998, the State Board approved Rule R277-907, ATC/ATCSR Membership Hour Accounting, which identifies the annual criteria to be examined at ATCs and ATCSRs. The new rule was used in the review of FY 1998, the budget request process, and in legislative presentations. After using the rule, one area was found to be problematic, Section R277-907 D, to remove: "Only the hours for adult and secondary students enrolled in technical programs at ATC/ATCSRs shall be counted in the essential workplace skills remediation membership category." Add: *Essential workplace skills remediation* hours shall be counted separately from other ATC/ATCSR membership hours and reported under the essential workplace skills category. (For complete details, see General Exhibit No. 8165.)

The Applied Technology/Rehabilitation Committee approved the proposed revision on first reading and moves that the State Board for Applied Technology Education approve Rule R277-907, ATC/ATCSR Membership Hour Accounting on second reading. Motion carried with Members Barney, Burningham, Cannon, Ferrin, Haslem, Henshaw, Hurst, Jensen, Kennedy, Larson, Morrill, Richards and Shields voting in favor; Member Arial absent.

Wasatch Front South Applied Technology Center Board Appointment

On May 20, a meeting was held with representatives of the five Wasatch Front South Region school boards and the Salt Lake Community College, the district superintendents, State Board Vice-Chairman Jill Kennedy, Superintendent Laing and Associate Superintendent Brems regarding the transition from ATCSR to ATC governance.

The Committee received recommendations as to the transitional variance to the existing policy on membership for the new ATC Board. (For complete details of the recommendations, see General Exhibit No. 8166.)

At the request of the region and recommendation of staff, it is proposed that the State Board allow the participation of the school district superintendents, in addition to other board members prescribed in R277-904 ATC/ATCSR Operating Characteristics, specifically a member designated by their local board. However, each school district will be given one vote (superintendent and board member need to agree). The names of the Board members for the Wasatch Front South ATC will be considered in executive session later today.

Motion from the Committee that the State Board for Applied Technology approve the recommendation of the Wasatch Front South Region to include the school district superintendents as additional board members to the Wasatch Front South Applied Technology Center Board through the period of January 2001. Each school district will have one vote on the new board. The new board becomes official on July 1, 1999.

Member Janet Cannon questioned if we would be setting a precedent by pulling the superintendents into these boards? Member Richards responded that this is only a transitional board to get this setup. It was mentioned in the committee that this conversion would be a model for future conversions, therefore, we want to move slowly.

It was also clarified that the membership of the board would also include a representative from each of the higher education institutions and two representatives from business and industry.

Chairman Watson indicated that this is a growing, starting process. Also, there is a "drop dead" date of 18 months, this is over unless the board reaffirms it.

Member Denis Morrill commented that by having a board with this makeup it will keep the institutional knowledge on the board to help get this started.

Motion carried unanimously.

Board Meeting

Executive Session

Motion was made by Member Judy Larson and seconded by Member Boyd F. Jensen to move into an executive session to discuss personnel issues and the sale of real property. The Board was polled and by unanimous consent of those present, the Board moved into Executive Session during lunch at 1:10 p.m.

Motion was made by Member Susan C. Henshaw and seconded by Member Judy Larson to reconvene into open meeting. Motion carried unanimously.

The Board reconvened at 3:40 p.m.

Advisory Committee Appointments

West Valley City Redevelopment and Taxing Agency

Motion was made by Member Susan C. Henshaw and seconded by Member Boyd F. Jensen to appoint Larry Newton to the West Valley City Redevelopment and Taxing Agency. Motion carried unanimously.

Governor's Committee on Employment of People with Disabilities

Motion was made by Member Janet A. Cannon and seconded by Member Bette O. Arial to appoint Stuart R. Boyd, Karla Padilla, Jill Rubadiri, and Randy Christensen; and reappoint Michael Runge and Curtis Johnson to the Governor's Committee on Employment of People with Disabilities, terms to expire October 2003. Motion carried unanimously.

Utah State Board of Education Advisory Committee for Students with Disabilities (USBEACH)

Motion was made by Member C. Grant Hurst and seconded by Member Judy Larson that in keeping with the Board's ongoing review of all of the advisory committees, and since it is not mandated by law that the Utah State Board of Education Advisory Committee for Students with Disabilities (USBEACH) be designated as an advisory committee to the State Board, that it be designated as an advisory committee to the State Office of Education and that its membership be appointed accordingly. Motion carried unanimously.

Member Hurst suggested that the Board be provided a copy of all of the existing Board Advisory Committees and Office Advisory Committees so the Board may continue the review process.

Wasatch Front South Governance Board

Motion was made by Member Marilyn Shields and seconded by Member Bette O. Arial that the following be approved as additions to the Governance Board of the Wasatch Front South ATC: Lynn Davidson, Granite School District; Jane C. Callister, Jordan School District; Mildred Horton, Murray School District; Karen Derrick, Salt Lake City School District; and Daniel L. Pacheco, Tooele School District; in addition the five superintendents of those various school districts. Further, to assign Associate Superintendent Rob Brems to call the first meeting to get that board under way. Motion carried unanimously.

Core Curriculum Development

Bonnie Morgan, Director of Curriculum explained the process of developing new core curriculum and revising existing core curriculum. (For complete details of the material presented, see General Exhibit No. 8167.) She indicated that it takes two to three years for the process. Dr. Morgan commented that Utah is leading the nation in the development of a core curriculum. Member Hurst commented that in Illinois with 1,100 school districts, they do not have a state core curriculum. Dr. Morgan reported that we have made our core curriculum available to other states who have requested it, as long as they give us credit and follow our copyrights.

Dr. Morgan explained that during the development of the core there is a constant interface with Barbara Lawrence and the assessment section.

Vice Chairman Jill Kennedy commented that there are still some concerns being expressed by some groups relative to the Health Core Curriculum. She has been asked to share letters of concerns.

Member Grant Hurst indicated that the curriculum process is not closed, it is an open discussion and open and ongoing content. He also received copies of the letters and some of the suggestions made are ones that we should take into consideration. The curriculum has been approved, however, this does not stop us from examining some of these issues.

Superintendent Laing cautioned that there needed to be a line drawn for finalization of the curriculum. If we do not do this, we will never be able to develop the assessments that correlate to the objectives and standards.

Vice Chairman Kennedy commented that her concern is that in the core curriculum development and approval process we a little late to make any changes.

Some discussion ensued relative to the suggested changes being proposed by the two letters received by Board Members. It was noted that this issue was not an agenda item and therefore could not be discussed. The letters were given to staff for review and possible inclusion in the curriculum at a later date. (For complete details of the letters, see General Exhibit No. 8168.)

Motion was made by Member Cheryl Ferrin and seconded by Member Bette Arial to receive the curriculum development report. Motion carried with Members Arial, Barney, Burningham, Cannon, Ferrin, Haslem, Henshaw, Hurst, Jensen, Larson, Morrill, Richards and Shields voting in favor; Member Kennedy absent.

Board Retreat Review

Tabled until next month.

General Consent Calendar

Motion was made by Member Joyce Richards and seconded by Member Bette Arial to approve the General Consent Calendar as presented.

Member Marilyn Shields noted an error in the minutes on page 15200, paragraph 5, line 5, the word "it" should be deleted.

Motion carried unanimously.

1. Minutes of Previous Meeting

Minutes of the Meeting of the State Board for Applied Technology Education and the State Board of Education held May 14, 1999.

2. Contracts

(A) Utah Parent Information and Training Center. \$40,000. 7/1/99-6/30,2000. - Fed.

The Utah Parent Information Center is the only center in the state which serves as a statewide clearinghouse for parents with disabled children. UPC provides information, referral, training and support to parents.

(B) Melisa Genaux. \$14,500. 7/1/99-6/30/2000. - Fed.

The Federal Special Education Law, I.D.E.A. mandates that USOE provide a comprehensive system of personnel development. Consultant will develop and promote the Behavioral Education Strategies for Teachers Project (B.E.S.T.) By continuing on the Statewide Assistance Team (SWAT) and provide training for rural & urban elementary/middle/secondary model sites with regular education/resource/self-contained components.

(C) Perpetual Storage, Inc. \$7,000. 7/1/99-6/30/2000. - Amend.

To provide high security, temperature controlled, earthquake proof storage for computer tapes.

(D) Office of Research Services & administration. \$29,220. 1/1/99-12/31/02. - Fed. - **RECEIVABLE**

Receiving Contract: The subcontract will go to support the efforts of Nan Gray who will conduct specific project activities in Utah. Nan will assist staff at the University of Oregon on selecting 3 urban and 3 rural sites to implement the project.

(E) Robert M. Christiansen, M.D. \$39,000. 7/1/99-6/30/2002. - Fed.

(1) To conduct Low Vision Clinics for visually impaired clients; (2) to consult relative to Low Vision Services prescribed aids and devices; (3) to provide medical consultation to Vocational Rehabilitation and Low Vision Services professionals; and (4) to provide medical consultation and training for DSBVI staff.

(F) Department of Human Services. \$48,354. 7/1/99-12/31/99. **RECEIVABLE**

Purchase 100% of Maryann Williams' salary, benefits, and indirect cost for development services of a system of care for children and their families with serious emotional disorders.

(G) Utah Department of Health. \$5,000. 1/1/99-6/30/99. - Fed. **RECEIVABLE**

The Contractor agrees to provide assistive technology evaluations, adaptations and/or other AT services or equipment to children with special health care needs and disabilities.

(H) Washington County School District. \$13,140. 7/1/96-6/30/2000. - Fed. - Amend.

To provide funding for a Transition Facilitator to provide for transition services to Special Education and 504 Students in the Washington County School District. This target population is comprised primarily of Vocational Rehabilitation clients and potential Vocational Rehabilitation clients.

(I) Iron County School District. \$9,412. 9/1/97-6/30/2000. - Fed. - Amend.

To provide funding for a Transition Facilitator to provide for transition services to Special Education and 504 Students in the Washington County School District. This target population is comprised primarily of Vocational Rehabilitation clients and potential Vocational Rehabilitation clients.

(J) Kane County School District. \$6,300. 9/21/96-6/30/2000. - Fed. - Amend.

To provide funding for a Transition Facilitator to provide for transition services to Special Education and 504 Students in the Washington County School District. This target population is comprised primarily of Vocational Rehabilitation clients and potential Vocational Rehabilitation clients.

(For complete details of the Contracts, see General Exhibit No. 8169.)

3. SBR/SBE Joint Liaison Committee Meeting Minutes

Minutes of the Joint SBR/SBE Liaison Committee Meeting held March 23, 1999. (For complete details, see General Exhibit No. 8170.) The State Board of Education approved the minutes of the meeting, and ratified the actions of the Joint Liaison Committee.

4. District Career Ladder Plan Approval

North Summit School District has met the requirements set by the State Board for their 1999-2000 Career Ladder Plan. The plan has been submitted on a standard form and carefully reviewed by the State Career Ladder Review Committee. (For complete details, see General Exhibit No. 8171.) The Board approved the 1999-2000 Career Ladder

funding for North Summit School District's 1999-2000 Career Ladder Plan.

5. Driver Education Program for Utah Schools, Rule R277-746

Rule R277-746, Driver Education Programs for Utah Schools has been approved by the State Board for the first and second reading. The amendment to this rule changes the revision date of the Driver Education for Utah High Schools Handbook. The rule states that the State Board of Education, local school boards, and school districts shall act in compliance with the Handbook as revised. (For complete details, see General Exhibit No. 8172.) The State Board of Education approved Rule R277-746, Driver Education Programs for Utah Schools Organization, Administration, and Standards on third and final reading.

6. Technology, Life, and Careers, and Work-based Learning Programs, Rule R277-916

Rule R277-916, Technology, Life, and Careers, and Work-based Learning Programs provides direction for the new funding for a revision of the Technology, Life, and Careers programs and also for Work-based Learning Coordination. Both programs were funded by a single allocation to enhance additional career exploration in the public schools. The Board approved Rule R277-916, Technology, Life, and Careers, and Work-based Learning Programs on first and second reading. (For complete details, see General Exhibit No. 8173.) The State Board for Applied Technology Education approved Rule R277-916, Technology, Life, and Careers, and Work-based Learning Programs on third and final reading.

7. National Association of State Boards of Education Dues

The Board approved invoices for NASBE Membership Dues for Fiscal Year 2000 in the amount of \$14,698; and the Legal Conference dues for School Year 2000 in the amount of \$110, for a total of \$14,808.00. (For complete details, see General Exhibit No. 8174.)

8. Utah School Boards Association Dues

The Board approved an invoice for the Utah School Boards Association dues in the amount of \$1,500.00 for fiscal year 2000. (For complete details, see General Exhibit No. 8175.)

9. Certification Agenda

The Board approved the Certification Agenda which included the recommendations for temporary certification authorization requests. (For complete details, see General Exhibit No. 8176.)

10. Ogden-Weber Applied Technology Center Accreditation

In November 1998, review teams under the direction of the Applied Technology Education Services Division conducted accreditation visits of 20 programs at the Ogden-Weber Applied Technology Center. Following the visits and necessary interviews with Ogden-Weber ATC personnel, a written report was reviewed and approved by the Utah State Applied Technology Education Accreditation Committee. The Committee recommended that the Center be granted FULL Accreditation status. The State Board for Applied Technology Education approved the recommendation of the State Applied Technology Education Accreditation Committee and granted FULL Accreditation to the Ogden-Weber Applied Technology Center through November 2003.

11. List of Applicants for Certificates

The list of applicants for initial and renewal certificates was approved by the Board. (For complete details, see General Exhibit No. 8177.)

12. Claims Report

The Claims Report in the amount of \$141,619,489.82 ending May 31, 1999, was approved by the Board. (For complete

details, see General Exhibit No. 8178.)

Curriculum Process Cont.

Member Janet Cannon questioned how much of the core curriculum teachers were required to teach? Dr. Morgan responded that the State Board has mandated that the core curriculum be taught and teachers are responsible for teaching the standards and objectives in the core curriculum. She indicated that most districts try to do a good job of that. We will see mathematics and language arts come to the forefront because of the assessments and the legislation on the assessment of these areas.

Member Cannon commented that if assessment is the key, will we be able to support assessment in the areas such as the arts? Dr. Morgan responded that we are looking at a core curriculum for band, chorus, etc. as well as assessment. There are a variety of tools currently available to districts on assessment.

Superintendent Laing commented that the core has been defined as those things we expect all students to know as they go through the system. We have a number of areas that are electives and we require a certain amount of those for graduation from high school.

Member Cannon commented that we know arts and music will improve our verbal and math scores. In Utah we do a very good job in the secondary schools in these subjects. She would like to see every child in Utah have a strong foundation in these areas in elementary school.

Member Janet Cannon complimented staff on the core curriculum procedure and requested that an operational procedures manual be developed for the board.

Motion was made by Member Janet A. Cannon and seconded by Member Boyd F. Jensen that the State Board begin an Operational Procedures Manual for Board Members, beginning with the Core Curriculum Process.

Discussion ensued relative to time and cost of putting together such a manual.

A substitute motion was made by Member C. Grant Hurst and seconded by Member that as we deal with the rule process for operations of the Board we ask staff to prepare one page summaries. Substitute motion was accepted by Members Cannon and Jensen.

Chairman Watson indicated that Superintendent Laing has developed a new format for letters in the Board Agenda packet and this may solve this problem.

Based on the discussion, motions were withdrawn.

Motion was made by Member Joyce W. Richards and seconded by Member Bette O. Arial to adjourn. Motion failed.

Other Business

Member Susan Henshaw presented awards in connection with accountability and effectiveness of Board Members in relationship to EMAIL.

Member Grant Hurst indicated he had asked for and received a copy of a Weapons in School discussion paper prepared by the Attorney General. He gave it to Superintendent Laing and asked that this become a discussion item at a future board meeting, within the next two or three months. He indicated that there was some ambiguity in the state law on this issue and felt the State Board needs to take a position on this issue.

Motion was made by Member Lynn Haslem and seconded by Member C. Grant Hurst to adjourn. Motion carried.

Meeting adjourned at 4:45 p.m.