

Utah State Office of Education

Minutes - March 6, 1998

Minutes of the meeting of the State Board for Applied Technology Education and the State Board of Education held March 6, 1998, at the Utah State Office of Education, Salt Lake City, Utah. Meeting commenced at 9:00 a.m. Board Chairman Katharine B. Garff presided.

Members present were: Chairman Katharine B. Garff, Vice Chairman John L. Watson, Member Neola Brown, Member Janet A. Cannon, Member Cheryl Ferrin, Member Susan C. Henshaw, Member Boyd F. Jensen, Member Jill G. Kennedy, Member Kay McDonough, Member Joyce W. Richards, Member Marilyn Shields, Member Waynette Steel, Members Linnea S. Barney. Lynn Haslem and C. Grant Hurst were excused.

Also present were: Executive Officer Scott W. Bean, Deputy Superintendent Laurie A. Chivers, Associate Superintendent Robert O. Brems, Associate Superintendent Steven O. Laing, Associate Superintendent Jerry P. Peterson, Executive Director [of the] USOR, Blaine Petersen, Board Secretary Twila B. Affleck. Public Information Officer Eileen Rencher was excused.

Also present for portions of the Board meeting were: . . .

. . . Members of the Press: Cheryl Buchta, Standard Examiner; Todd Hansen, Fox-TV; Kathy Kapos, Salt Lake Tribune; Heather Simonsen, KTVX; Jennefer Toomer-Cook, Deseret News.

. . . [Others:] Sue Winder, Utah Christian Home School Assoc.; Robert Winder, UTCH; Raymond Spray, UTCH; Matthew Spray, UTCH; Lindsay Winder, UTCH; Billie Telford, UEF-UHSN; Glen W. Haner, Eagle Forum, Salt Lake Chapter; Jeanne Minert, Citizen; Steven Barrowes, UCFE; Laurie Updike, Utah Eagle Forum; Gayle Ruzicka, Utah Eagle Forum; Frank Staheli, Citizen; Coni Nielson, Utah Home Education Association Board of Directors; Kent Michie, Citizen; Elaine Francis, Utah Christian Home School Assoc.; Judi Abdulla, UTCH; Barbara Pentecost, UTCH; Kathy Baer, Eagle Forum; Michelle Haner, Utah Eagle Forum; Jared R. Thomas, Home School Parent; Henry O. Heinz, UTCH; Jim Hull, Home School Parent; Gwen Hull, Home School Parent; Stella Smith, UTCH; Kevin Smith, UTCH; Shannon Bittler, Joint Liaison Committee; Glenn Parks, Home School Parent; Dane McNeil, Home School Parent; Leena Harral, WHEN; Micki Oliphant, Home School Parent; Melody Barber, Home School Parent, Eagle Forum; Nay Lynn Rudd, Home School Parent; Ronna Hunter, Home School Parent; Sally McBride, Home School Parent; Diane Brownlee, Wasatch Home Educator's Network; Decia Andersen, Home School Parent; Blaine Hunsaker, Utah Eagle Forum; Vona Hunsaker, Utah Eagle Forum; Emily B. Harvey, Home School Parent; Cal & Gayle Ross, UTCH; Brenda Beus, Parent; Julie Thorum, Parent; Diana Babbitt, Home School Parent; Shelly Peterson, Home School Parent; Dawn Benegar, UTCH; Sarah Wilson, Home School Parent, UTCH; Gayle M. Kennington, Home School Parent, HSLDA; Karen Merrigan, Home School Parent, UTCH; Stephanie DeGraw, Home School Parent; Sherrie Westover, Home School Parent; Bob Westover, Home School Parent; David B. Jorgensen, Home School Parent; Laurel Jorgensen, Home School Parent; Karen Clark, Home School Parent, Utah Eagle Forum; Gary Clark, Home School Parent; Bridget Millsaps, College Student; Dale T. Botyin, Home School Parent; Rebecca Cheney, Home School Parent; Janice Christensen, Citizen; Logan Wright, Citizen; Kim McCloskey, Home School Parent; Marilyn Parks, Home School Parent; Lyneette Wade, Home School Parent; Barbara Voigttaender, Dual Enrollment Parent; Hardy Cherry, Home School Parent; Lowell C. Nelson, Citizen; Johnnie Bruce Johnson, Citizen; Brent Chaston, Jordan School District Transportation; LaDawn Hamp, Tooele County School District; Carl Christensen, Granite School District; Donal A. McPhie, Granite School District; C. Russell Fuller, Granite School District; Richard Grainger, Southwest Applied Technology Center; Vicki Beecher, Alpine School District Transportation; Kirk Beecher, Citizen; Juneil Lyon, Utah PTA; Floyd H. Collet, Uintah School District Transportation; Darline Ufford, Uintah School District Transportation; Jeanette Misaka, CMAC; Sal Jansson, CMAC.

. . . Utah State Office of Education Staff: Charleen Pierce, Instructional Services; Bonnie Morgan, Instructional Services; Barbara Lawrence, Instructional Services; Brent Huffman, Agency Services; Pat O'Shara, Agency Services; Nate Taggart, Agency Services.

The Board repeated the Pledge of Allegiance. Board Member Boyd F. Jensen offered the reverence. Board secretary Twila B. Affleck recorded the minutes.

Chairman Garff reported that she had the opportunity last month of going to Nagano, Japan. She shared a story about a Japanese gentleman in his 90's, who was a member of the International Olympic Committee. He said to many people, how thrilled he was that the Olympics were taking place in his country again. He said the Olympics exemplified three very important things: First, they exemplified a great spirit of competition at its very finest with honest and drug-free and healthy competition. Second, there was a great spirit of fair play, and he was looking toward that in all games. Third, he said in his experience, he had never seen finer sportsmanship in all sports games anywhere in the world than during Olympic games. The greatest ideal of all was the games themselves, the games that took place were very important.

Chairman Garff stated that in thinking of her relationship with the State Board and the Olympic Games, she felt that the Board was unanimous in a strong ideal that we want to maintain the integrity of a child's education. She indicated that in relationship to the three things, this wonderful man expressed, we have a lot of competition, a lot of people competing with our children's time, a lot of programs which we have to discern between and among. We have a lot of problems that we have to work through. As far as sportsmanship, and good sportsmanship, we win some and we lose some. She stated that we just finished the legislative session where we won and lost, but generally we won and education for children seemed to stand out as a winner. We were grateful that people kept in mind the integrity of a child's education. As far as fair play is concerned, she was proud to be among the board members because the fair play that we are talking about comes in educating all children and being fair to all children. She indicated she was proud to be part of the Board and the State Office of Education. She expressed her appreciation and thanks to the State Office and State Board because of the great ideals we all stand

Chairman Garff excused Board Members Linnea Barney, Lynn Haslem and C. Grant Hurst from the meeting.

Home School Task Force Report

Associate Superintendent Steve Laing reviewed a report and recommendations prepared by the Home School Task Force which was formed and charged by the Board in November, 1997. (For complete details, see General Exhibit No. 7902.)

Dr. Laing distributed and reviewed a comparison of Utah School Districts' Home School Policies. (For complete details, see General Exhibit No. 7903.)

Member Kay McDonough questioned on Recommendation 7, who would do the reviewing? Dr. Laing responded that it would involve the Attorney General's Office. He indicated that we had three separate opinions from the Attorney General's Office, two of which were informal. The three differ in the degree to which they suggest appropriate action for local school boards. Mr. Hilton's opinion is in line with the more conservative position taken in the 1986 formal opinion. Dr. Laing indicated that any reconciliation of that would require the involvement of the Attorney General's office.

Member McDonough also questioned if you do get complaints that home school children are not in school, but are seen around the neighborhood, etc., how that can be enforced as to whether children come to school or not?

Dr. Laing responded that the law is clear that a person having control of a minor is responsible to send the child to school. The child not going to school would not be in violation of the compulsory attendance law, that is a truancy issue. If a parent was not providing an adequate home school and had been released by the local board of education and their children were not enrolled in school then the referral is to legal services for educational neglect.

Member Neola Brown commented that it was her understanding that one thing that was asked for was to work out some kind of coordination where we could test the home school student for the material learned, not from the viewpoint of interfering with the home, but to be sure the student was operating on same level that those in public schools were or even better.

Dr. Laing reported that the Task Force discussed this issue initially and quickly by majority vote of the task force rejected it as something that would be unproductive. They felt that most districts make available testing to home schools now. Secondly, home schoolers felt they know where their students are achieving and a standardized test would not match the curriculum they are providing. The law says they have to provide instruction in the subject specified, not necessarily the core curriculum. He indicated, however, that many home schoolers opt to follow the core curriculum.

Superintendent Bean commented that Items 6 & 7 seem to be contradictory recommendations. He felt that if we followed a proper order, Item 7 would be done, and the results from Item 7 would become what Item 6 is. He explained that since we have the Attorney General's Opinions which have different language in them, it would be better to get the Attorney General to consolidate all opinions and issue a formal opinion to clear all this up. He suggested that we delay Item 6 and do Item 7.

Dr. Laing indicated that the Task Force was aware that they were advisory to the Board and these recommendations may or may not have any action taken upon them. He reported that with regard to Items 6 and 7, a small majority of the Task Force opted that the position of the Task Force be one of a more conservative interpretation as reflected in Mr. Hilton's opinion. Dr. Laing agreed that the resolution of Item 7 would satisfy or supercede Item 6, if it is possible to get the Attorney General to do it.

Superintendent Bean stated that if the Attorney General was not able to do it, the Board would be better served to come back to Item 6. He suggested that the proper course would be to hold Item 6, take care of Item 7, and come back to Item 6 at some later time.

Vice Chairman John Watson commented that it would be reasonable to assume that many things have changed since Attorney General Wilkinson's opinion was issued in 1986, and maybe some of these need to be looked at in light of what we are trying to accomplish today.

Dr. Laing responded that we can request opinions from the Attorney General, but they decide if they will give us a formal opinion. Superintendent Bean commented that Attorney General Jan Graham has been very reluctant to issue any formal opinions. However, the recommendations in Item 7 should be done prior to adopting Item 6.

Member Waynette Steel questioned what percentage of home schoolers are tested currently? And, currently when a home school child reenters public school, are they automatically put into their grade level by age? Dr. Laing responded that this varies by district, it is a local district decision, but the common practice is to put the child in the grade level according to age. He further responded that we do not have data to determine whether or not home schooled children are tested.

Gayle Ruzika, a member of the Task Force commented that during the Task Force meetings it was her recollection that the question regarding the attorney general opinions was one of looking at the law, and that the law, possibly wasn't consistent with recommendations of the Task Force. It was her understanding that this is what the Task Force agreed to do. The idea was whether or not they had left enough authority to match the law.

Superintendent Bean commented that the conflicting opinions cause the office serious concern and it would be helpful if the Attorney General's Office would look at all of the situations to determine what they really mean.

Member Jill Kennedy question on Item 4, what is happening currently with complaints, whether there is follow-through on complaints and whether there were any denials for home schools because of complaints? Dr. Laing responded that districts did not report that information and it is not included in any of the documents they have submitted. There has not been any data gathered on this issue.

Member Kay McDonough questioned whether or not a home school student was issued a diploma or certificate of completion? Dr. Laing responded that they would not receive anything from the public schools unless they have participated in dual enrollment and arranged with the local board to earn credit. Generally those that wish to go on to school take entrance examinations or the GED, then SAT or ACT whatever is necessary.

Superintendent Bean indicated that Item 8, the Task Force recommends public hearings over EDNET for input on recommendations. Dr. Bean suggested that Item 8 be revised and after State Board insert the word "*consider holding*" public hearings. He stated that the State Board has never locked itself into taking a specific issue and saying they will hold public hearings on it. The public hearings are very positive, but the way the language is worded it says they will hold the hearings. He felt it would be better to make the modification.

Member Marilyn Shields expressed appreciation for the efforts of the Task Force. She questioned whether or not things will change for some of the home school students based on these recommendations? Dr. Laing responded that it requires the State Board to take aggressive position to change things and it may include changing the law. The law currently leaves the responsibility with regard to home schools at the local level. The Task Force felt that by coming to some common understanding with regard to the recommendation that each of the 40 districts would be in more positive situation to enhance the opportunities for those students to learn in a situation that would maximize potential for quality home school and the opportunity of coming back into public schools. Dr. Laing indicated that this does not address some of the issues that would perhaps be desired by an aggressive oversight of home schools. It does not address the issue that arises with regard to individual students or groups of students who do not do well in other public school situations. He further commented that given the Task Force and its assignment, this represented the most positive win/win situation and provides clarification for consistency around the state.

Member Neola Brown commented that it was her understanding that the purpose was to determine how well those students were doing, and the request was made in regard to testing. She felt that there needed to be some consideration where it would be possible to bring those students into a situation where they can compete in a world in which they are going to live.

Dr. Laing responded that at this point in time, given the status of the law, when a parent issues a request and local board approves it, they are no longer a part of the public school system and we do not have any control over them except to say whether or not we will let them have a home school. Consequently, we don't have data on the number of home school students, varies widely, and we don't have any related data with regard to the performance of those students. For example we don't test private school students.

Vice Chairman John Watson expressed appreciation to Dr. Laing and the Task Force for the many hours of work that has gone into these recommendations.

Motion was made by Vice Chairman John L. Watson and seconded by Member Boyd F. Jensen to receive the report and the recommendations with the exception that we hold on Recommendation 6 and make an amendment to Recommendation 8 to read that the Board "*consider holding*" public hearings. Further, that we expect the Task Force to report back on items 6 and 7 in a timely manner.

Motion carried unanimously.

Gayle Ruzika again commented that the Task Force recommendation was that the law be reviewed, not to have the Attorney General issue a formal opinion.

Associate Superintendent Laing responded that he disagreed. He indicated that the minutes of the Task Force have been disseminated, the recommendations were disseminated and there has not been any disagreement with the language as presented in the recommendations to the Board.

The Board recessed into Committee Meetings.

The Board reconvened.

Introduction of Staff

Associate Superintendent Jerry Peterson introduced the staff from the Services for At Risk Students section. (For complete details, see General Exhibit No. 7904.)

Recognitions

Vice Chairman John L. Watson recognized 12 School Bus Driver Instructors who have just completed a demanding certification program lasting nearly two years. They have also completed a three-week California Instructor's Certification Course in Sacramento, California. Vice Chairman Watson presented certificates to Gage Lynn Wheeler, Darline Ufford, Donal McPhie, LaDawn Haap, Richard Grainger, Russell Fuller, Vicki Beecher, and Brent Chaston.

Executive Officer Report

Superintendent Scott W. Bean presented the following items of information:

Legislation - Dr. Bean expressed appreciation to the Board for the times they were called on for legislative help. He commented that this was a very positive session, and most of the things we wanted to see happen came about. Some did not, but in total there were ten bills we had interest in or sponsored and all ten passed. Financially it was a very positive year with the second highest increase in funding we have ever received. The only year higher was loaded with one time funding.

Elementary Class Size Reduction - Distributed a copy of the Elementary Class Size Reduction by Grade. Deputy Superintendent Laurie Chivers reviewed the totals. (For complete details, see General Exhibit No. 7905.) Dr. Chivers also explained the differences between class size and pupil teacher ratios.

Fast Facts, Phi Delta Kappa - Dropout and Completion Rates - Dr. Bean distributed a copy of this information. (For complete details, see General Exhibit No. 7906.) He noted that completion rates for high school students have been increasing over the years. Currently the completion rate is about in the 86% range. The document also contains specific facts about people in those population groups.

Education Daily - TIMSS Summary - Dr. Bean noted that on Page 3 there is a table listing how students have done. He noted that there are three tiers--top, middle and bottom. He pointed out that it indicates "did not meet international sampling guidelines." These are samples and Utah does not participate in the TIMSS Tests. If countries, including the US, do not meet sampling criteria then you cannot have comparative results. The Department of Education, Region 8, Denver sent us another sheet giving samples of questions asked on these tests, they also indicated that 25% of the questions are calculus questions. In the US, we don't have as many 12th grade students taking calculus as they do in the students who are actually tested in other countries. (For complete details of this summary, see General Exhibit No. 7907.)

Article for the Region 8 Newsletter for the Department of Education - Dr. Bean distributed a copy of an article for the Region 8 Newsletter. He noted that it represents the good things going on in public education in Utah.

Summary of Statistical and Financial Data - Dr. Bean distributed a copy of the Summary of Statistical and Financial Data section of the State Superintendent's Annual Report.

Board Chairman Report

Chairman Garff reported that when she was in Japan she visited with school children and talked with some teachers. In Japan school is in session 250 days per year, six days a week. Five days one week out of the month, six days a week for three weeks. They go in the morning, come home for dinner and go back to school at night. The total disciplining in their lives is in the schools. Schools disciplines first, and then turn over to the parent for next discipline. They are totally honest and there is a high honor code at school. As she talked with the teachers they indicated that the most disruptive and unnerving thing students do in school is they just walk out. The problem is that they are held accountable for what they miss. However, they never talk back to a teacher. The teacher is held with the highest esteem.

Chairman Garff further reported that because they have three alphabets to teach they start in the elementary schools. They start teaching English, Japanese and Math in 7th grade every day. Then they have a myriad of subjects on a

rotation basis. The most important thing they teach next to that is music, because they say that music is the basis for creative thought. She noted that they go to school through age 18, however they have a high level of achievement and high suicide rate.

Board Committee Reports

Administration, Finance, Planning & Legislation Committee

Member Jill G. Kennedy, Chairman of the Administration, Finance, Planning & Legislation Committee presented the following recommendations from the Committee:

American Sign Language (ASL) Endorsement

In order to comply with Utah Code 53A-13-101.5, teaching of American Sign Language (3), and 53A-13-101.5(4), granting credit for ASL courses toward the satisfaction of a foreign language requirement, it is proposed that ASL instructors shall meet the same standards in certification as do other foreign language teachers in the forty districts. The endorsement has been reviewed and approved by the State Advisory Committee of Teacher Education (SACTE). (For complete details, see General Exhibit No. 7908.)

Motion from the Committee that the State Board of Education approve the American Sign Language (ASL) Endorsement to go into effect on July 1, 1998 with the option of grandfathering under the ATE teaching certificate those currently under contract with the provision that they take a foreign language methods course. Motion carried unanimously.

Member Kennedy reported that Deputy Superintendent Laurie Chivers provided some training on taxes and tax structures. She expressed appreciation to Dr. Chivers.

Curriculum & Instruction Committee

Member Cheryl Ferrin, Chairman of the Curriculum & Instruction Committee presented the following recommendations from the committee:

9th Grade Science Core Curriculum Requirement

Staff presented a proposed change in the rule governing the ninth grade science requirement which will eliminate the requirement that Earth Science be taken during the ninth grade. It is proposed that the rule be changed to:

strongly recommend that the Earth Science course be taught in the ninth grade; and require that students take two science credits during their ninth through twelfth grade years from any two of the four science areas, i.e., Earth Science, Biological Science, Chemistry, and Physics.

Member Ferrin indicated that districts will not be required to have a mandatory ninth grade science course for all students. (For complete details of the material, see General Exhibit No. 7909.)

Motion from the Committee that the State Board of Education approve the change in the Science Core Curriculum requirement for the ninth grade.

Member Kay McDonough voiced concern that this would be cutting down on science requirements. Superintendent Bean clarified that this does not cut down on requirements for science it just increases flexibility for offering these courses.

Member Joyce Richards commented that she had voted against this in the committee meeting because she objected to the message we are sending. She felt that we should be increasing the number of science credits. She indicated that there was only a small percentage of people who were concerned about it, and they were given three years to accommodate this and many schools have done it.

Member Jill Kennedy commented that she did not see this as watering down the curriculum, just allowing flexibility. It gives students the option of either taking science in ninth grade, or take two in the other three grades.

Member Joyce Richards commented that she felt we still needed to study the possibility of increasing the science requirements from two to three.

Associate Superintendent Jerry Peterson reported that we will be looking at this and analyzing the requirements, not mandating where the class is taught, but how many requirements we need. He indicated that we will look at science in its entirety and see if a three year requirement is enough. We will also conduct a study to try to identify what should be the required number of classes.

Dr. Peterson also indicated that we have been gathering data to see what the impact this 9th grade science course has had. The data has been quite interesting in looking at course taking patterns we have found some positive enrollments in ATE and the arts and not negative enrollments in science. He again clarified that we do not want to eliminate science as a requirement, just relocating the requirement. Dr. Peterson indicated the hopefully we would have some data within the next two months.

Member Richards felt that students can load their classes thru the 11th grade and then float through their 12th year, and there is room to do more science.

Motion carried unanimously.

Advisory Committee for the Utah Schools for the Deaf and the Blind

Superintendent Lee Robinson of the Utah Schools for the Deaf and the Blind discussed the formation of new advisory committees to help with issues relative to three distinct groups of students: deaf/hard of hearing; blind/visually impaired; and deaf blind/concomitant hearing and visual impairments. The committees will be appointed by the superintendent and membership will consist of parents, adults with sensory impairments, and representatives of agencies that provide services. (For complete details, see General Exhibit No. 7910.)

Motion from the Committee that the State Board of Education receive the report. Motion carried unanimously.

Kindergarten Assessment

Barbara Lawrence reported on the implementation of the kindergarten assessment. (For complete details, see General Exhibit No. 7911.)

Motion from the Committee that the State Board of Education receive the report.

Member Janet Cannon commented that kindergarten assessment begun as pilot program, and subsequently the Legislature passed legislation saying it will be continued, then did not fund it. She questioned how the Board could work with the legislature to see what can be done. She suggested that the Board write a letter to the members of the legislature indicating the need to improve reading scores in Utah, and the kindergarten pre assessment is a way to do that. Also that funding by the Legislature to carry out their statute would be very much appreciated.

Motion carried unanimously.

Motion was made by Member Janet A. Cannon and seconded by Vice Chairman John L. Watson to direct staff compose letter to the legislature indicating our shared desire to improve reading scores in Utah through the utilization of kindergarten assessment, also request that we would appreciate legislative support in funding to carry out this statutory designation of this program. Motion carried unanimously. It was clarified that the letter be addressed to Legislative Leadership, Members of the Public Education Appropriations Sub-Committee and Legislative Fiscal Analyst.

Full Board

Equity Principles

Associate Superintendent Steve Laing reported that the Coalition of Minority Advisory Councils (CMAC), has recommended that the Board adopt a position on diversity and equity in the public schools of Utah. He reviewed the document, "Principles for Equity in Utah's Public Schools" which has been developed in response to this recommendation. (For complete details, see General Exhibit No. 7912.) Dr. Laing indicated that a draft of this document was presented to the Board at the February meeting.

Chairman Garff suggested that a workshop be put together for the Legislature to help them understand diversity. She further suggested that the workshop include the Deans of Education and the Board.

Member Kay McDonough reminded the board that a motion was made at a previous meeting that the board would undergo training on multi-cultural or diversity issues. She felt this is important for the Board to have an suggested that Richard Gomez provide training for the Board.

Dr. Laing reminded the Board of the Equity Conference to be held in April in Salt Lake City.

Motion was made by Member Susan Henshaw and seconded by Member Marilyn Shields that the State Board of Education adopt this document as the official statement and position of the Board and public schools in Utah with regard to equity and diversity, and further direct staff to publish and disseminate the document widely throughout the state's public school community. Motion carried unanimously.

Executive Session

Motion was made by Member Jill Kennedy and seconded by Vice Chairman John Watson to move into executive session to discuss personnel issues. The Board was polled and by unanimous consent of those present, the Board moved into Executive Session during lunch at 12:40 p.m.

Motion was made by Member Marilyn Shields and seconded by Member Boyd F. Jensen to reconvene into open meeting. Motion carried unanimously, and the Board reconvened at 1:40 p.m.

Advisory Committees

Motion was made by Vice Chairman John L. Watson and seconded by Member Susan C. Henshaw to approve the recommendations for the **Adult Education Advisory Committee** as follows: Beverly MacFarlane, William Afeaki, Lily Miner, Max Lowe, Vince Lafferty, David H. Steele, Connie Sadler, Belva Post, Michael J. Bouwhuis, Franklin M. Davis, Val Finlayson and Steven C. Norton. Motion carried unanimously.

Applied Technology Center and Applied Technology Center Service Region Boards

Motion was made by Member John L. Watson and seconded by Member Jill G. Kennedy to approve the appointments to the Applied Technology Center and Applied Technology Center Service Region Boards based on the concurrence of the Board of Regents at the Joint Liaison Committee. as presented. Motion carried unanimously. (For complete details, see General Exhibit No. 7913.)

Final Budget Appropriations

for 1998-99

Deputy Superintendent Laurie A. Chivers presented the final appropriations passed by the 1998 legislature for the 1998-99 fiscal year. (For complete details of the material presented, see General Exhibit No. 7914.) Dr. Chivers noted that this was a good year for funding for public education and that the focus of the legislature was on the Minimum School Program.

Motion was made by Member Waynette Steel and seconded by Member Joyce Richards that the State Board of Education accept the report. Motion carried with Members Brown, Cannon, Ferrin, Henshaw, Jensen, Kennedy, McDonough, Richards, Shields and Steel voting in favor; Member Watson absent.

General Consent Calendar

Motion was made by Member Jill G. Kennedy and seconded by Member Boyd F. Jensen to approve the General Consent Calendar as presented. Motion carried with Members Brown, Cannon, Ferrin, Henshaw, Jensen, Kennedy, McDonough, Richards, Shields and Steel voting in favor; Member Watson absent.

1. Minutes of Previous Meeting

Minutes of the Meeting of the State Board for Applied Technology Education and the State Board of Education held February 13, 1998.

2. Contracts

The following contracts were approved by the Board:

(A) Dr. Ralph P. Vander Heide. \$10,000. 3/1/98-2/28/99. - Fed.

The accreditation consultant will assist the state accreditation committee chair with accreditation responsibilities.

(B) Dr. David E. Nelson. \$1,500. 3/1/98-3/31/98.

To prepare an assessment plan for grades 9-12 to be utilized in Utah's secondary Title I schools. This plan must receive full approval from the U.S. Department of Education and blend with Utah's current assessment. This is an additional task related to a previous contract with this vendor that was successfully completed on 9/19/97, under Expenditure Approval #8181 in the amount of \$1,000.

(C) Valley Research Inc. \$34,050. 1/21/98-11/30/2000. - Fed.

Conduct statewide surveys of public education-related populations.

(D) Wennerholm & Associates. \$2,448. 2/14/98-6/30/98.

To provide funds for 2 meetings for the continued development of a 3 year operational plan for the Utah Community Center for the Deaf that will incorporate the needs obtained from the Deaf Community survey. Renewable.

(E) Pitney Bowes Inc. \$4,517.64. 12/1/96-12/1/2001. - Fed. - Amend.

To add 2 - B700 postage machines and 2 6090 Folders located at Provo and UCAT.

(For complete details of the Contracts, see General Exhibit No. 7915.)

3. Administrative Rule Review

Under provisions of 63-46a-9, U.C.A., 1953, all administrative rules shall be reviewed every five years. There may be minor nonsubstantive changes within these rules. The following rules were reviewed and approved. (For complete details, see General Exhibit No. 7916.)

R277-508 Employment of Substitute Teachers

R277-740 Subchapter One of the Education Improvement and Consolidation Act of 1981.

R277-746 Driver Education Programs for Utah Schools

R277-747 Private School Student Driver Education

R277-751 Special Education Extended School Year

R277-912 Standards and Procedures for Post-Secondary Applied Technology Education Accreditation

R280-200 Vocational Rehabilitation

4. Certification Agenda

The Certification Agenda which included recommendations for temporary certification authorization requests. The Authorization Requested were approved as presented. (For complete details, see General Exhibit No. 7917.)

5. USBEACH Membership Requirements

Due to changes in the reauthorization of the federal Individuals with Disabilities Education Act (IDEA), membership requirements on USBEACH (Utah State Board of Education Advisory Committee for Students with Disabilities) needed to be updated. The new membership requirements were approved on first and second readings during the February 13, 1998, meeting of the State Board of Education. The State Board of Education approved the new membership requirements for USBEACH on third and final reading.

6. List of Applicants for Certificates

A summary of the list of applicants for initial and renewal certificates was approved. (For complete details, see General Exhibit No. 7918.)

7. Financial Statement and Claims Report

The Claims Report in the amount of \$134,016,799.25, and Financial Statement ending February 28, 1998, were approved. (For complete details, see General Exhibit No. 7919.)

Legislation for 1998-99

Superintendent Bean reported that Senate Bill 84, Strategic Planning Act for Educational Excellence Amendments was sponsored by Senator Hillyard and it passed the Senate and when it went to the House they included several amendments. One of the amendments stripped the mission statement and put in the old mission statement. Another indicated that the people on the Strategic Planning Task Force would be decided by the Governor, Commissioner of Higher Education, State Superintendent and the Senate President and House Speaker. There were also several other amendments. Senator Hillyard felt the amendments were inappropriate and he indicated that if he could not get the bill to a conference committee he would let it die. The legislation failed. Dr. Bean indicated we would revert back to the old Strategic Plan and the Strategic Planning Task Force we currently have.

Doug Bates, Director, School Law, Legislation, and Certification, presented a summary of the education related legislation which passed during the 1998 legislative session. Dr. Bates reviewed specific bills of particular interest to the Board. (For complete details, see General Exhibit No. 7920.)

Associate Superintendent Steve Laing distributed some notes he had prepared relative to Schools for the 21st Century, which compares Centennial Schools with the Schools for the 21st Century. He also included highlights relative to the Charter Schools legislation. (For complete details, see General Exhibit No. 7921.)

Superintendent Bean commented that the Board will have to pass rules on charter schools and these may have to revise every few months because of all of the things that may come up in connection with them that are not anticipated.

Dr. Laing indicated that there are significant implications, including how to flow the money to charter schools, etc.

Motion was made by Member Boyd F. Jensen and seconded by Member Janet A. Cannon to receive the report. Motion carried with Members Brown, Cannon, Ferrin, Henshaw, Jensen, Kennedy, McDonough, Richards, Shields, and Steel voting in favor; Member Watson absent.

Motion was made by Member Jill G. Kennedy and seconded by Member Cheryl Ferrin to adjourn. Motion carried.

Meeting adjourned at 2:45 p.m.