



## UTAH STATE CHARTER SCHOOL BOARD

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### MEMORANDUM

**TO:** Members, Utah State Board of Education

**FROM:** Jennifer Lambert, Executive Director, State Charter School Board

**DATE:** November 3-4, 2016

**ACTION:** Amendment Request – American Preparatory Academy  
Draper #3

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#### **Background:**

American Preparatory Academy's governing board seeks to reconfigure its grade levels at the Draper #3 campus to include seventh and eighth grades beginning in SY2018. This change does not require an increase to the total school enrollment; instead reallocates the already approved total school enrollment. The action summary report is included to provide additional details. The original amendment request can be found at:

<http://schools.utah.gov/charterschools/State-Board/2016/October.aspx>

#### **Board Strategic Plan:**

This item supports the following imperative(s) and strategies in the Board's Strategic Plan:

- Quality Learning
- Educational Options
- Oversight

#### **Anticipated Action:**

It is proposed that the Law and Licensing Committee consider approving American Preparatory Academy Governing Board's request. If approved by the Committee, the Board will consider approving the request.

**Contact:** Rabecca Cisneros, Educational Specialist, State Charter School Board, 801-538-7990  
Jennifer Lambert, Executive Director, State Charter School Board, 801-538-7676

**State Charter School Board  
Action Summary**

1. Charter School: **American Preparatory Academy Draper #3**

2. Details of Request: **American Preparatory Academy’s governing board seeks to reconfigure its grade levels at the Draper #3 campus to include seventh and eighth grades beginning in SY2018. This change does not increase the total school enrollment; instead reallocates the approved total school enrollment.**

<i>Draper #3</i>	<i>Grade K</i>	<i>Grades 1-6</i>	<i>Grades 7-8</i>	<i>Grades 9-12</i>	<i>Total</i>
<i>Current*</i>	0	0	0	850	850
<i>Proposed SY18</i>	0	0	485	465	950
<i>Proposed SY19</i>	0	0	456	494	950
<i>Proposed SY20</i>	0	0	409	541	950

3. State Charter School Board Action: **The SCSB voted to approve the request to amend the Charter Agreement to allow for seventh and eighth grade students at the Draper #3 campus maintaining the authorized total student count.**

4. Summary of State Charter School Board discussion pursuant to action: Background information was introduced to the SCSB. The SCSB then invited the school’s representatives to speak to the background. The school articulated the reasons for making this amendment request, namely the desire to have a full high school and to reduce the crowding at the Draper #2 campus. The discussion also involved the solution the school and the city came to in order to solve the building issues, mainly allowing for an alternate entrance and exit flow.

5. Background: American Preparatory Academy Draper #3 has existed only on paper since SY15, as it has had to work through permit issues with the city of Draper. This issue is now resolved and APA is set to begin construction on Draper #3 so they will exist in physical form as well. The building is scheduled to open in the Canyons School District in SY18 with an authorized 950 students. With the creation of this new building, contiguous to the Draper #2 campus, the request is to move all secondary students 7-12 onto the same campus. The APA Board does not wish to reduce the enrollment at Draper #2 to allow for flexibility of enrollment in the future. The intent is to run the middle school (7-8) program at Draper #3 until the high school (9-12) is sufficiently large enough to warrant returning the middle school back to Draper #2. A full narrative of their reasoning is listed under #8 of the amendment application.

\*The current 9-12 students are housed at the Draper #2 campus.

6. Performance Data:

	<i>SY16</i>	<i>ELA</i>	<i>Math</i>	<i>Science</i>
<i>State</i>		44% (no change)	47% (+2%)	49% (+2%)
<i>Canyon District</i>		52% (+1%)	52% (+4%)	55% (+3%)
<i>Draper #3</i>		62% (+7%)	31% (-11%)	58% (+14%)

Values presented in the parenthesis demonstrate the change from SY15 data.

Full Academic Performance Data, including the complete PACE report, can be found at:  
<https://datagateway.schools.utah.gov/Schools/74700>

7. The State Charter School Board, prior to action, reviewed the following documents.

	<b>Documents</b>	<b>Notes</b>
<input checked="" type="checkbox"/>	Financial Statements	
<input checked="" type="checkbox"/>	Enrollment Data	Not at capacity.
<input type="checkbox"/>	Governing Board Meeting Minutes	
<input type="checkbox"/>	School Improvement Plan	
<input checked="" type="checkbox"/>	Charter Agreement and Bylaws	School has been operating on a 750 projection, hence the application reflecting 750 total students. In 2014 a growth model was approved as represented in the table above. Ms. Sharette and staff discussed the differences in enrollment projections. The projections represented in this worksheet, not on the original application, are the numbers that will be used if approved.
<input checked="" type="checkbox"/>	Charter School Performance Standards	SY15: Issues in school performance. 50% met or exceeded in Financial. Met all in Governance.
<input checked="" type="checkbox"/>	Facility Contracts	
<input type="checkbox"/>	Accreditation Report	
<input checked="" type="checkbox"/>	Demographics	Comparative to surrounding schools.
<input type="checkbox"/>	Other:	

8. The full application was submitted by the school to Dr. James Briscoe of Canyons School District on September 20, 2016.

No response received.       Response attached.

9.      SCSB voting:

<i>Member</i>	<i>Approve</i>	<i>Deny</i>	<i>Recused</i>	<i>Absent</i>
<i>Chair K. Elinkowski</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Vice Chair D. Tonks</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Member R. Enger</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Member D. Brockbank</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Member B. Davis</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Member M. Smith</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Member G. Haws</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>