## **Assessment Director's Meeting**

April 26, 2012 9:00 am - 11:00 pm





# **DIBELS Next 2011-2012**

#### Utah Code 53A-1-606.6

- LEAs must enter required data into their SIS system by February 28th.
- LEAs must complete all the required fields for the July Clearinghouse report.

http://www.schools.utah.gov/assessment/Benchmark-Reading-Assessment/2011 2012 Guidelines.aspx

 An Excel spreadsheet report is NOT required for 2012 reporting of MOY Fluency.

Mid-year Data should not be changed after February 28th.



### 3<sup>rd</sup> Grade End of Year

- Utah Code 53A-1-603
  - (b) require the state superintendent of public instruction to submit and recommend ..., a test for students in grade 3 to measure reading grade level ...;
    - http://le.utah.gov/~code/TITLE53A/htm/53A01 060300.htm

- Utah 3rd grade ELA CRTs will meet this requirements for the 2011-2012 school year.
  - No additional for 3<sup>rd</sup> grade EOY is required.



# DIBELS Next 2012-2013 Requirements

#### What's New?

- DIBELS Next Composite is required at the Beginning, Middle, and End of Year for all students 1<sup>st</sup>-3<sup>rd</sup> grades.
  - 2012-2013 Testing Deadlines
  - Beginning of year (BOY)- September 30
  - Middle of year (MOY) January 30
  - End of Year (EOY) June 15
  - Data due by the end of the month after the assessment; October, February, June.
- All DIBELS Components are required (full composite)
- Data will be uploaded with the UTREX/Clearinghouse upload.
  - No spreadsheet will be required



# USOE – Portable Diagnostic Assessment System for Reading mCLASS: DIBELS Next

Bob McCarty
Executive Director Educational Partnerships
Utah

Sarah Taylor Senior Account Manager, Utah







#### mCLASS: DIBELS Benefits

#### Removing Barriers: Mobile-to-Web

- •1:1 assessment for grades K-6, anywhere, anytime
- •Saves significant time with simple, reliable data capture and step by step prompts
- Doesn't require an internet connection during assessment

#### Making Data Meaningful: Best in Class Reporting

- •Provides a simple user interface and data visualization to help educators find meaning in assessment data
- •Allows administrators to quickly and easily identify trends, track progress, and review program effectiveness

#### The Answer to, "Now What?": Action Planning and Instruction

- •Act Tab delivers engaging, effective activities immediately following assessments
- •Now What? Tools help educators identify response patterns for individualized instruction and communicate with parents about their child's performance
- •Partner Editions link directly from assessment data to activities from the most widely-adopted core reading programs





# Application Process: Online Submission

- Wireless Generation has created a web page specifically for Utah. The page is located at: <u>www.wirelessgeneration.com/utah</u>
- On this page, LEAs can find information about mCLASS:DIBELS Next, device requirements, and contact information.
- Additionally, LEAs will apply to participate in the program through this page. Locate the 'Apply Now' button, and follow on-screen instructions. Application deadline July 20, 2012 for the 2012-13 school year.



#### Additional Information Requested

For new participants, Account Management will send a spreadsheet directly to the LEA which will request the following information:

- School names and addresses
- Numbers of participating teachers and students
- Principal contact information
- Devices to be used at each school

NOTE: Renewal process for existing participants - LEA's will simply need to update their spreadsheet from 2011-12 that will be emailed to them from their Account Manager once they apply online at <a href="https://www.wirelessgeneration.com/utah">www.wirelessgeneration.com/utah</a>.

Please return the completed spreadsheet to:

PortableDIBELSAssessment@wgen.net





#### **Submission Email**

Once you submit the online application, you will receive an email from Wireless Generation that:

- (a) confirms we received your application and
- (b) includes a spreadsheet to be returned with additional information



# Thank you for applying for the Utah Portable Diagnostic Reading Assessment Program!

We received your submission, and a representative will contact you shortly to review next steps for getting more out of your K-3 reading assessment with mCLASS: DIBELS Next.

To streamline the implementation process, we need some additional information about your district, such as benchmark dates and numbers of teachers. Please complete the attached spreadsheet with your district's information and email it to <a href="PortableDIBELSAssessment@wgen.net">PortableDIBELSAssessment@wgen.net</a> within the next two business days.

Thank you for participating in this program!

Regards,

The Team at Wireless Generation

#### Wireless Generation, Inc.

55 Washington Street, Suite 900 Brooklyn, New York 11201

#### Find out more on:

Assessment
Curriculum & Instruction
Data Systems
Consulting

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#### **Implementation**

New LEA's will be contacted by our Implementation Team. This team will schedule a time to speak with you regarding the following:

- (a) Technical set-up of devices
- (b) Importing staff and student rosters into the WG system
- (c) Scheduling mCLASS:DIBELS Next training



## **Training**

mCLASS:DIBELS Next training will be provided to LEAs by Wireless Generation:

- (a) Training will be scheduled during the Implementation meeting.
- (b) Trainings will follow a Training of Trainers (TOT) model.
- (c) Each school may send two representatives to the training; these staff members would then train the remaining staff at the schools.
- (d) The training is a full day session (6 hours of instruction time).



### **Ongoing Support**

Wireless Generation has a robust and experienced team in place to support LEAs.

WG Customer Care Team 800.823.1969 option 3 help@wgen.net 5am – 5pm MST

Bob McCarty
Exec. Dir. of Educational
Partnerships
435.655.1731
rmccarty@wgen.net

Sarah Taylor Senior Account Manager 812.593.5776 staylor@wgen.net

Eric Howey
Assoc. Dir. of Account
Management
972.341.1394
ehowey@wgen.net





## **UALPA** Update

All LEAs should have materials:

#### For additional:

- Testing Booklets (except form B), TAMS, Flipcharts, call or e-mail Michelle Jensen <u>michelle.jensen@schools.utah.gov</u> / 801-538-7651
- Answer Documents and form B Test Booklets, contact Dawn West <u>dawn.west@schools.utah.gov</u> / 801-538-7914
- Testing Window ends May 4<sup>th</sup>
- Submission Deadline:
  - May 6<sup>th</sup>
  - Please submit your materials as soon as you are finished testing.

#### <u>DO NOT DESTROY MATERIALS!</u> <u>STORE THEM SECURELY!</u>





# Reporting

- March 1<sup>st</sup> submission reports will be available:
  - May 11, 2012
  - On the testing website
  - Must have uploaded the All-Student file.
- May 6<sup>th</sup> submission reports will be available:
  - July 13, 2012



## Reminders

- AMOAs will be based on the corrected 2010-2011 scores.
- Policy
  - Beginning with 2011-2012 UALPA, students who take a level 1 test will not be able to reach a proficiency level of 5 (Bridging) or Fluent.
  - Impact data will be reviewed





CBT / UAA

UTIPS Core Update

Julie Quinn



#### Purpose:

Public reporting fields are used to populate the USOE data display and the Public School Data Gateway. Student data will be linked to teachers for each assessment, using this mechanism.



Three new fields will be added to ALL U-PASS assessment files beginning in July, 2012.

Pre-load and the All-student files

These are nine digit fields, use CACTUS IDs.



Public Reporting Field(s) = CACTUS ID(s) for the teacher(s) responsible for the instruction of the student for that test.

- One field must be populated
- The other two fields may be populated or blank (e.g., co-teaching, special education)



- Can be the same as the CACTUS ID used in the 9 field of the 9.2 (reporting group)
  - 9.2 reporting group requirements do not change
- Public Reporting Field(s) will be validated when pre-load and all-student files are submitted
  - Data submitted must validate as an active CACTUS ID (yes, we'll check CACTUS)



- If public reporting field(s) are submitted incorrectly
  - LEA may resend pre-load file, or
  - Changes may be made AFTER testing



## **CBT & UAA Update**



## **CRT Test Codes**

Summer, Trimester, Semester (2012-2013)

Use 2012 Test Codes (e.g., MA06CC)

Spring, Year-Round (2013)

- Use updated Test Codes (e.g., MA0606)
- See reposted spring/year-round pre-load file specifications for updated test codes



# **UTIPS Core Update**



# Legislative Update

- Senate Bill 10: UBSCT
- Senate Bill 97: Technology Grants
- House Bill 15: Adaptive Testing RFP
- ESEA Waiver



## **UBSCT**

UBSCT/CCR Board Rules

UBSCT/PLAN Recommendation 53A-1-611



# SB 97 Technology Grants for Online Testing Application

A school district or charter school that receives a grant from this bill will:

- 1. meet the technology standards established for the summative test system
- provide matching funds to implement a uniform online summative test system, an online adaptive test system, or both in an amount that is greater than or equal to the amount of a grant received
- assure that student identifiable data is not released to any person, except as provided under rules of the State Board of Education

* Required			
LEA Name *			
LEA Contact Name *			
Primary Contact Phone Num	ber *		
Primary Contact E-mail Add	ess *		



Number of Schools *
Total Student Enrollment 2011-2012 *
Total LEA Technology Budget 2011-2012 *
Assurance #1: LEA will not supplant current district technology expenditures with SB 97 grant funds. *
□ Yes □ No



Assurance #2: LEA will not impose a tax rate above the certified tax rate for the purpose of generating revenue to provide matching funds for this grant. *  Yes No
Assurance #3: LEA will provide matching funds that are greater than or equal to the amount of the grant received. *
☐ Yes
□ No
Assurance #4: LEA will complete Utah required data fields in the Technology Readiness Tool by time of fund disbursement. *
☐ Yes
□ No
Assurance #5: LEA will use all grant funds to support technology needs for online testing *
☐ Yes
□ No



Assurance #6: LEA will achieve 100% online testing in Spring 2013 *  Yes No
Type in the projected list of technology to be acquired with grant funds in the box below. * SB 97 restricts purchases to the following items: (1) computer equipment and peripherals, including electronic data capture devices designed for electronic test administration and scoring; (2) software; (3) networking equipment; (4) upgrades of existing equipment or software; (5) upgrades of existing physical plant facilities; (6) personnel to provide technical support, coordination, management, and professional development (combined expenditures shall not exceed 10 percent of the funds allotted to a school district.)

Submit

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#### **Senate Bill 97: Technology Grants**

#### **Disbursement Proposal:**

Total Enrollment (2011-2012) 587,745

**Total District Enrollment** 542,853

**Total Charter School** 

Enrollment 44,892

**Total Allocation SB97** \$7,600,000.00

Per Student Amount \$12.93

Total for 41 District LEAs \$7,019,512

**Total for 83 Charter** 

Schools \$580,488



## House Bill 15: Adaptive Testing RFP

Update by committee members:

Mary Ellen Kettle

Logan Toone



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# **ESEA Waiver Request**

Issues to be resolved:

1. Subgroup accountability

2. Combined calculation for Language Arts, Math and Science

OFFICE OX BUILD ATTO

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## **Next Assessment Director's Meeting**

May 17, 2012 9:00 am - 11:30 pm

Nebo Learning Center Springville, UT

