



State Instructional Materials Review Association

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State Reports and Profiles 2015

ACTS Conference

Hyatt Regency Hotel

St. Louis, MO

# SIMRA State Profile Comparison

State	Selection S/D=School District LC=Local Control	Purch	From Listing	Bond	Dep	Type of Review	Cont Yrs	Caravan	Comp Interv Supp	Contact	Com mon Core
AL	S/D	S/D	Recommended	Required	Yes		6	Yes	C, I, S	Martin Dukes mdukes@alsde.edu	Yes
AR							6			Thomas Coy thomas.coy@arkansas.gov	Yes
CA	S/D	S/D	Recommended	No	No	Face/Face & Remote	8	No	C, S	Tom Adams tadams@cde.ca.gov , Cliff Rudnick CRudnick@cde.ca.gov	Yes
FL	S/D	S/D	50% from List	\$5000 Submission \$10000 series	Yes	Online (per Statute)	5	No	C, I	Katrina Figgett Katrina.Figgett@fldoe.org, Genevieve English-Charles Genevieve.English- Charles@fldoe.org	No
GA	S/D	S/D	Recommended	No	Yes	3 week review	6	No	C, I, S	Randall N. Lee rlee@doe.k12.ga.us	No
ID	S/D	S/D	Recommended	Fees per title	Yes	Remote, Consensus Review	6	Digital	C, I, S	Kathy Gauby kgauby@sde.idaho.gov	Yes
KY	S/D	S/D	Recommended	Yes	No	Face/Face	6	No	C, I	Kathy Mansfield kathy.mansfield@education.ky.gov	Yes
LA						Informal Review				Marcie Buckle marcie.buckle@la.gov , Jackie Bobbett Jackie.Bobbett@la.gov, Brenda Neff brenda.neff@la.gov	Yes
MS										Lakisha Kendrick lkendrick@mde.k12.ms.us	Yes

						Local Review/State approved						
NV	LC	LC	LC	LC	LC	LC	7	LC	LC	Tracy Gruber tgruber@doe.nv.gov Susan Sullivan	Yes	
NJ	LC	LC	LC	LC	LC	LC	LC	LC	LC	sue.sullivan@doe.state.nj.us Anthony Burns	Yes	
NM	S/D	S/D	Recommended	No	Yes	Face/Face	6	No	C, I	anthony.burns@state.nm.us	Yes	
NC	S/D	S/D	Recommended	3000/sub	Yes	Face/Face	5	No	C, I	Timmie Spangler	Yes	
OK	S/D	S/D	Recommended	\$5,000	Yes		6	Yes	C, I, S	Timmie.Spangler@sde.ok.gov	No	
OR	S/D	S/D	Recommended	\$10,000	Yes	Face/Face	6	Yes	C, I	Mark Freed Mark.Freed@state.or.us	Yes	
SC	State	State	Mandated	Yes	Yes		6	Yes	C, I, S	Clare L. Luther clluther@ed.sc.gov, Kriss Stewart kstewart@ed.sc.gov	No	
TN	S/D	S/D	Recommended	Yes	Yes		6	No		Rebecca Wright Rebecca.E.Wright@tn.gov	No	
TX	State	S/D	Recommended	No	No	Face/Face, Consensus	8	No	C, S	Kelly Callaway kelly.callaway@tea.state.tx.us Alan Griffin	No	
UT	S/D	S/D	Recommended	No	Yes	Face/Face	5	No	C, I, S	alan.griffin@schools.utah.gov	Yes	
VA						Remote, Consensus Review	6			Christonya Brown christonya.brown@doe.virginia.gov	No	
WV	S/D	S/D	Mandated & Recommended	\$10,000	Yes		6	Yes	C,I	Rebecca Butler rbutler@k12.wv.us	Yes	

**SIMRA State Review Schedule (Updated 7-15)**

<b>STATE</b>	<b>ELA/LIT</b>	<b>MATH</b>	<b>SCIENCE</b>	<b>SOCIAL STUDIES</b>	<b>FINE ARTS</b>	<b>HEALTH PE</b>	<b>EARLY CHILD</b>	<b>WORLD LANG</b>	<b>CTE</b>	<b>ED TECH</b>
Alabama	20	19	15	21	17	19		17	18	18
Arkansas										
California	15	14								
Florida	19	18	17	16	15	15		15	15	
Georgia	20	19	16	17	16	16		15	18	
Idaho	18	15	17	16		18		19	20	
Kentucky	Local	Local	Local	Local	Local	Local	Local	Local	Local	Local
Louisiana	13	18	16	14	17	12		17	15	
Mississippi		12		12						
Nevada	Local	Local	Local	Local	Local	Local	Local	Local	Local	Local
New Jersey	Local	Local	Local	Local	Local	Local	Local	Local	Local	Local
New Mexico	15	18	17	16	18	17		20	19	
North Carolina	17			16	17	16		17		
Oklahoma	15	16	20	18	19	20	Yearly	15	20	
Oregon		15	16							
South Carolina	12	12	15	12	TBA	TBA		15	YEARLY	
Tennessee	18	20	16	19	18	16		17	12	15
Texas	17		13				17	16	16	13
Utah	Yearly	Yearly	Yearly	Yearly	Yearly	Yearly	Yearly	Yearly	Yearly	Yearly
Virginia										
West Virginia	20,26	18,24	16,22	19,25	16,22	14,20	19,25	17,23		



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State Profile: Alabama



Alabama SIMRA Contact



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[www.alsde.edu](http://www.alsde.edu)

Materials Selected by: School/District  
Materials Purchased by: School/District  
Selection from Approved List: Recommended  
Bond Required Depository Available  
6 Year Contract Length  
Caravan Available  
Comprehensive, Intervention and Supplementary  
Materials

Upcoming Review Schedule:

- Science ..... 2015
- Driver and Traffic Safety Education..... 2015
- Arts Education..... 2017
- Language Other than English..... 2017
- Career and Technical Education..... 2018
- Technology Education..... 2018
- \*CCRS Mathematics\*\*.....2019
- Health/Physical Education ..... 2019
- \*CCRS English Language Arts\*\* ..... 2020
- Social Studies .....2021
- \*College and Career Ready Standards
- \*\* Reviewed at least every two years

Sample Adoption Schedule	
Date	Event
February	Invitation to Bid
February	Intent to Bid Form due
March	Electronic Bids due
April/May	Samples due for reviewers & library sites
April	Signed Contract due
April	NIMAS file sets due to NIMAC
April thru September	Textbook Committee meetings
October thru December	State Board of Education Meeting

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## \_\_\_\_ALABAMA\_\_\_\_\_ State Report

- I. Subject Areas of Last Year's Adoption: Social Studies
- II. Subject Areas of Current/Next Year's Adoption: Science
- III. Allocation/Funding for Instructional Materials: Yes
- IV. Challenges/Issues You Have Faced This Year: Funding
- V. Format (print/digital) initiatives in your state? No
  - a. If yes, how is that impacting the state process?
  - b. If yes, describe case study/pilots and highlight the number and types of digital titles
  - c. If yes, reference challenges mentioned by district and state
- VI. Significant Legislative or Policy Changes/Issues Affecting Instructional Materials: No significant legislative or policy changes
- VII. Future Subject Areas of Adoption/Changes to Cycle, if any: Arts Education and Languages Other Than English

*“Incorporating the Common Core Standards into our already highly regarded content standards brings a new level of rigor and perceptual understanding to teaching and learning.”* Dr. Tommy Bice, Alabama Superintendent of Education



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State Profile: **California**



**Utah SIMRA Contact**



[Dr. Thomas Adams](#)

Director, Curriculum Frameworks  
and Instructional Resources  
California Department of Education  
1430 N Street, Suite 3207  
Sacramento, CA 95814  
916-319-0881  
Student Population: 6.3 million

[CDE Web Site](#)

[CFIRD Web Site](#)

Materials Selected by  
State [  ] School/District [  ]

Materials Purchased by  
State [  ] School/District [  ]

Selection from Approved List  
Mandated [  ] Recommended [  ]

Bond Required: \$0

Caravan Available: No

Common Core State: Yes

Depository Required: No

Adoption Cycle: 8 years

Supplemental Materials Review: Social Content Only

Upcoming Review Schedule:

CA CCSS MATH.....Adoption January 2014  
CA CCSS ELA/ELD..... 2015  
SCIENCE.....Not Scheduled  
SOCIAL STUDIES..... Not Scheduled  
FINE ARTS..... Not Scheduled  
HEALTH..... Not Scheduled  
WORLD LANGUAGES.....Not Scheduled  
CAREER TECH ED.....Not Scheduled

[Core Standards](#)

Sample Adoption Schedule

Date	Event
Adoption of Framework/ Criteria	May 2014
Publisher interest survey	Late 2014
IQC approves timeline, reviewer application	January 2015
SBE approves timeline, reviewer application	March 2015
Recruitment of reviewers (at least 90 days)	April—August 2015
IQC recommends reviewers	September 2015
SBE appoints reviewers	November 2015
Publishers Invitation to Submit Meeting	January 2016
List Submission Date	March 2016
Reviewer Training (Samples to reviewers)	April 2016
Independent Review	April—July 2016
Reviewer Deliberations	July 2016
Public comment meeting	August 2016
IQC recommendation	September 2016
SBE action	November 2016



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## **State Instructional Materials Review Association: California Report**

California continues as a governing state in the SMARTER Balanced Assessment Consortium and continues to progress toward full implementation of the Common Core State Standards (CCSS) adopted by the California State Board of Education (SBE) in August 2010. In 2012 and 2013.

The SBE adopted a Curriculum Framework for Mathematics aligned to the California Common Core State Standards for Mathematics (CA CCSSM) on November 6, 2013 (<http://www.cde.ca.gov/ci/ma/cf/draft2mathfwchapters.asp>) and instructional materials aligned to the CA CCSSM were adopted in January of 2014 (<http://www.cde.ca.gov/ci/ma/im/sbeadopted2014mathprgms.asp>).

The SBE adopted a Curriculum Framework for English Language Arts/English Language Development (ELA/ELD) aligned to the California Common Core State Standards for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects (CA CCSS for ELA/Literacy) and the California English Language Development Standards (CA ELD Standards) in July of 2014 (<http://www.cde.ca.gov/ci/rl/cf/elaeldfrmwrkchptrs2014.asp>). The adoption process for integrated ELA/ELD instructional materials is underway. State Board of Education action on this adoption is scheduled for November of 2015 (<http://www.cde.ca.gov/ci/rl/im/>).



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## State Profile: Florida

### Florida SIMRA Contacts



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 Director Instructional Support  
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 850 245-0758



Genevieve English Charles  
 Instructional Materials Specialist  
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 850 245-0315

Florida Department of Education  
 325 West Gaines Street  
 Tallahassee, FL 32399

Florida Department of Education Website:  
<http://www.fldoe.org/>

Instructional Materials webpage:  
<http://www.fldoe.org/academics/standards/instructional-materials>

**Materials Selected by:** School/District  
**Materials Purchased by:** School/District

**Selection from Approved List:** 50% of annual allocation may be used for materials not on the state adopted list. Starting in the 2015-16 school year at least 50% of purchases must be in a digital/electronic format.  
**Bond Required** - \$5,000 per submission/\$10,000 per series  
**Depository Required:** Yes for districts utilizing state adopted process.  
**Contract Length:** 5 years – renewable for up to 2 years.  
**Caravan Available:** No  
**Supplemental Materials Review:** No - review of major tools only.

### Proposed Upcoming Review Schedule:

World Languages – ASL, Chinese, German, Latin, Italian..... 2015  
 Health/Physical Education Arts K-8 ..... 2015  
 Dance, Music, Theatre, Visual Arts..... 2015  
 CTE – except Agriculture. .... 2015  
 Social Studies..... 2016  
 Science..... 2017  
 Mathematics ..... 2018  
 English Language Arts ..... 2019

### [Course Descriptions and Standards](#)

Adoption Schedule	
Date	Event
Fall	Specifications issued
May	Intents to Bid due
June	Bids due
July	Digital samples due
August - October	Online review
December	Adopted list finalized
April 1st	Adopted materials contracts start date
January through April	Districts select materials to purchase

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## Florida State Report

- I. Subject Areas of Last Year's Adoption:  
World Languages (Spanish and French) K-12, ESOL 6-12, Health/PE 9-12, and CTE (Agriculture) 6-12.
- II. Subject Areas of Current/Next Year's Adoption:  
World Languages (ASL, Chinese, German, Latin and Italian) K-12, Health and Physical Education K-8, CTE (except Agriculture), Arts (Dance, Music, Theatre, Visual Art) K-12
- III. Allocation/Funding for Instructional Materials:  
In 2014-15, \$223,382,911 is appropriated for instructional materials. Of that appropriation \$11,795,824 is for library media materials and \$3,224,192 for science lab materials. Budget is not yet finalized for 2015-16.
- IV. Challenges/Issues You Have Faced This Year:  
Though reviewers now receive a stipend under statute the need to recruit reviewers who are highly qualified at the state or national level can be challenging in some content areas.
- V. Format (print/digital) initiatives in your state?  
Starting in the 2015-16 school year at least 50% of instructional materials procured with allocated instructional materials funds must be purchased in digital/electronic format.
  - a. If yes, how is that impacting the state process?  
The state review process is a completely online process from bid submission to review.
  - b. If yes, describe case study/pilots and highlight the number and types of digital titles  
Last year all materials approved by the Commissioner for adoption are in digital/electronic format. Almost 100% of bid materials are available for district purchase in digital/electronic format.
- VI. Significant Legislative or Policy Changes/Issues Affecting Instructional Materials:

No new legislation passed in 2015 regarding instructional materials. Changes made to statute in 2014 amended s. 1006.29, F.S., to authorize the Florida Department of Education to assess fees from publishers to pay for reviewer stipends. SB 864 made explicit the role of the district school board as having final responsibility for all instructional materials adopted by the district and utilized in the classroom and requires the creation of district policies and procedures that allow for parental objection to adopted materials. The language adopted in 2013 that allows for districts to undertake their own adoption process was revised to include expanded requirements with regard to rule adoption related to program processes, the ability of the public to review materials ahead of adoption meetings, and the types and number of meetings that must be held. The bill also requires that parents must have access through the district's Local Instructional Improvement System (LIIS) to their children's instructional materials and must make sample copies of all instructional materials available upon request for public inspection. The bill makes explicit the ability of districts to use all of their annual instructional materials allocation for the purchase of digital or electronic materials that are aligned with state standards. The bill also clarifies that the act does not limit or remove the responsibility of the district to include in its curriculum instruction required in s. 1003.42, F.S. The full bill can be accessed at <http://www.flsenate.gov/Session/Bill/2014/0864/BillText/er/PDF>.

VII. Future Subject Areas of Adoption/Changes to Cycle, if any:  
In current draft the dates for adoption are as follows:

Social Studies	2016-17
Science	2017-18
Mathematics	2018-19
ELA	2019-20
World Languages, CTE, Health/PE	2020-21



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State Profile: Georgia

Upcoming Review Schedule:



**Georgia SIMRA Contact**

**Randall N. Lee**

Program Specialist

Georgia Department of Education

1758 Twin Towers East

205 Jesse Hill Jr. Drive, SE

Atlanta, Georgia 30334

(404) 656-0476

Student Population 1,736,416

[Georgia Education Department Website](#)

[Instructional Materials Center Website](#)

Materials Selected by

State [  ] School/District [  ]

Materials Purchased by

State [  ] School/District [  ]

Selection from Approved List

Mandated [  ] Recommended [  ]

Bond Required: \$0

Caravan Available: No

Reviews conducted in each of 14 Congressional Districts. Digital Links for overview provided on GaDOE webpage

Common Core State: NO

Depository Required: Yes

Contract Length: 6 years

Supplemental Materials Review: Yes

K-12 Foreign Languages/Latin & K-12 ESOL.....2015

K-12 Science & K-12 Health/Physical Ed.....2016

K-12 Social Studies & K-12 Fine Arts.....2017

Grades 6-12 CTAE.....2018

K-12 Mathematics.....2019

K-12 English Language Arts/Reading.....2020

\*\*The Adoption Cycle is subject to change based on review and/or updates of the academic content standards.

[Course List](#)

[Course Descriptions](#)

[Core Standards](#)

[CTE List](#)

Sample Adoption Schedule

Date	Event
December	Notification to publishers of upcoming review
January	GaDOE Publisher informational webinar
February	Intent to Bid memo sent out – publisher response required
April/May	Publishers submit required forms and correlations
June	Learning Resources Advisory Committee conducts mandatory publisher presentations
June/July	Evaluation sites open for three weeks for review. Copies of materials required at each site
July	Committee meets to compile recommended list of learning resources for State Board of Education
August/September	Recommended list presented to State Board of Education for approval, then posted on GaDOE Textbook webpage



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State Instructional Materials Review Association

## Georgia's 2015 State Report

- I. Subject Area of Last Year's Adoption:
  - 2014 No Review of Materials
- II. Subject Area of Current/Next Year's Adoption:
  - 2015 K-12 Foreign Languages & Latin
  - 2015 K-12 ESOL
- III. Allocation/Funding for Instructional Materials:
  - No change in the funding from our state legislature.
- IV. Challenges/Issues You Have Faced This Year:
  - The GaDOE and our local systems continue to be innovative in meeting the needs for all of our students.
  - The GaDOE did not conduct a review of any materials during the summer of 2014. The review of materials was delayed for one year.
  - Currently, the GaDOE is evaluating the Georgia Performance Standards (GPS) in both Science and Social Studies.
  - Revisions and updates were made to the ELA and Mathematics standards.
  - Effective July 1, 2015, the current content standards will be called the Georgia Standards of Excellence.
- V. Format (print/digital) initiatives in your state?
  - a. If yes, how is that impacting the state process?
    - We still review print and digital content for our state recommended list.
  - b. If yes, describe case study/pilots and highlight the number and types of digital titles.
    - We have seven local school systems that are piloting eTextbooks to replace their print versions in the core content areas. We have more school systems that are using the Blended Model approach. In addition, there has been a significant increase in school systems and

*["Educating Georgia's  
Future"]*

students using our Georgia Virtual School and its online materials and courses.

- c. If yes, reference challenges mentioned by district and state.
  - Local school systems are still having challenges with local infrastructure, parent opt-outs, netbook loss/damage, offsite internet access, battery charging, and planning time for teachers.

VI. Significant Legislative or Policy Changes/Issues Affecting Instructional Materials:

- State law and board policy were updated to include “any computer hardware, software, and technical equipment necessary to support such materials that constitute the principal source of study for the instruction of a state funded course.”

VII. Future Subject Areas of Adoption/Changes to Cycle, if any:

The next content areas according to the current adoption cycle are:

- 2015-2016 K-12 Foreign/Modern Languages & Latin and K-12 ESOL
  - 2016-2017 K-12 Science and K-12 Health & Physical Education
  - 2017-2018 K-12 Social Studies and K-12 Fine Arts
  - 2018-2019 Grades 6-12 Career, Technical & Agricultural Education (CTAE)
  - 2019-2020 K-12 Mathematics
  - 2020-2021 K-12 English Language Arts/Reading
- (Subject to change based on review/updates of academic content standards)**



State Instructional Materials Review Association

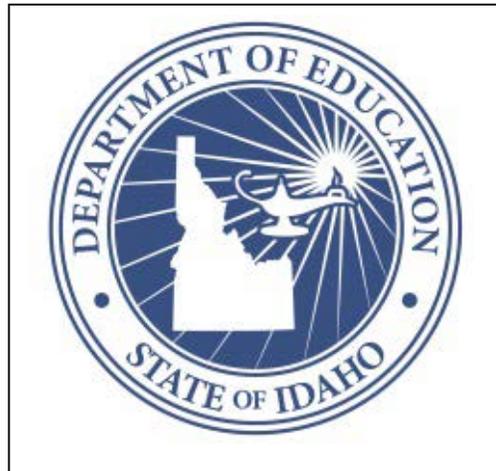
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State Profile: Idaho

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 E-mail: [kgauby@sde.idaho.gov](mailto:kgauby@sde.idaho.gov)

Website:  
[http://www.sde.idaho.gov/site/curricular\\_materials/](http://www.sde.idaho.gov/site/curricular_materials/)



Materials Selected by: School/District  
 Materials Purchased by: School/District  
 Selection from Approved List: Recommended  
 Regional Centers for Textbook Review  
 5-6 Year Contract Length  
 Comprehensive/Core, Component, Intervention and  
 Resource/Supplementary Curricular Materials

Sample Adoption Schedule	
January	Invitation to Bid
January-March	Bid, Forms M & B, Briefs, Correlations, Evaluations
February	Tentative Submissions
March	Submission Bids due
April	Submission Documents due
Mid April- Mid June	Samples for Remote Review
June	Samples for Consensus Review
August	Recommendations to State Board of Education
August	Contracts sent to Publishers
September	Signed Contracts due
October	Main Adoption Materials to Regional Centers
December	New Adoption Guides posted on website

2016: Social Studies

2017: Science, Humanities

2018: Physical Education, Health & Wellness, LEP/ELD K-5

2019: LEP/ELD 6-12

2020: Professional-Technical Education

Each content area has an Interim Adoption the year after its Main Adoption.

Computer Applications has an Annual Adoption.

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State Instructional Materials Review Association

## 2015 Idaho State Report

I. Subject Areas of Last Year's Adoption:

Main Adoption- Mathematics, Driver Education  
Interim Adoption- Professional Technical Education  
Annual Adoption- Computer Applications

II. Subject Areas of Current/Next Year's Adoption:

Social Studies, Mathematics, Computer Applications

III. Allocation/Funding for Instructional Materials:

Funding for instructional materials in Idaho is included in the discretionary monies awarded to school districts. All adoption and purchase of instructional materials is at the local level.

IV. Challenges/Issues You Have Faced This Year:

In 2014-2015 the State Department of Education offered an opportunity for publishers to submit Online Courses and Curricular Materials & Online Resources for Review.

*"The Idaho Department of Education is dedicated to serving and providing common-sense leadership, support, and resources to educators across the state, to help reinforce higher standards for academic excellence for our students in the 21<sup>st</sup> century." Sherri Ybarra, State Superintendent of Public Instruction*

- V. Format (print/digital) initiatives in your state?
- a. If yes, how is that impacting the state process?  
Idaho's definition of curricular materials allows for a variety of instructional materials to be submitted for review.
  - b. If yes, describe case study/pilots and highlight the number and types of digital titles
  - c. If yes, reference challenges mentioned by district and state

VI. Significant Legislative or Policy Changes/Issues Affecting Instructional Materials:

During the remainder of 2015, English Language Arts and Mathematics standards will be reviewed.

VII. Future Subject Areas of Adoption/Changes to Cycle, if any:

2016: Social Studies

2017: Science, Humanities

2018: Physical Education, Health & Wellness, LEP/ELD K-5

2019: LEP/ELD 6-12

2020: Professional-Technical Education

English Language Arts/Literacy and Mathematics future adoptions are TBD.

Each content area has an interim adoption the year after its main adoption.

Computer Applications (Information and Communication Technology) has an annual adoption.



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State Profile: **Kentucky**



**Kentucky SIMRA Contact**



**Kathy Mansfield**

Library Media/Textbooks Consultant  
Kentucky Department of Education  
500 Mero Street, CPT 19<sup>th</sup> Floor  
Frankfort, KY 40601  
502-564-2106, ext. 4500  
Student Population (2010-11): 675,298

[Kentucky Department of Education Website](#)  
[KY Department of Education Textbooks Webpage](#)

Materials Selected by  
State [  ] School/District [  ]

Materials Purchased by  
State [  ] School/District [  ]

Selection from Approved List  
Mandated [  ] Recommended [  ]

Bond Required: Yes

Caravan Available: No

Common Core State: Yes

Depository Required: No

Contract Length: 6 years

Supplemental Materials Review: No

Upcoming Review Schedule:

Funds allocated for K-8 textbooks/instructional resources can go towards any subject area during the 2014-15 and 2015-16 school years. A state level review will not take place during that time.

Sample Adoption Schedule

Bid invitations	Spring
Bids due	June
Samples due	July
State review	July-August
State Multiple List approved	September
Consumer Guide published	October
Substitutions considered	March

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## Kentucky State Report 2015

### **I. Subject Areas of Last Year's Adoption:**

Due to insufficient funding from 2009-2013, Kentucky has not reviewed basal instructional materials for state adoption since summer 2009.

### **II. Subject Areas of Current/Next Year's Adoption:**

All subject areas are open for school/district purchases

### **III. Allocation/Funding for Instructional Materials:**

Approximately \$33 million will go towards textbooks/instructional resources during the 2014-16 biennium. The amount is allocated per K-8 student enrollment in each district.

### **IV. Challenges/Issues You Have Faced This Year:**

- New flexibility in spending textbook/instructional resource allocation

### **V. Format (print/digital) initiatives in your state? yes**

#### **a) If yes, how is that impacting the state process?**

Kentucky's current regulations provide an option for both print and digital submissions for basal resources.

#### **b) If yes, describe case study/pilots and highlight the number and types of digital titles.**

Kentucky implemented the Continuous Instructional Improvement Technology System (CIITS) that links KY educators to digital resources to support instruction. All available resources are searchable by state standards. None of the current resources are basal. Several schools and districts are piloting 1:1 tablet or laptop initiatives; however the state department does not maintain a list of programs/titles districts are using to supplement instruction.

#### **c) If yes, reference challenges mentioned by district and state:**

- funding

### **VI. Significant Legislative or Policy Changes/Issues Affecting Instructional Materials:**

- Districts can spend instructional resource funds on instructional resources for any subject area they deem necessary to meet the needs of their district instructional plans.
- Districts shall be provided additional flexibility in the utilization of these funds. Local school districts shall continue to address the governing statutes and serve the intended student population but may utilize funds from these programs for general operating expenses in each year of the biennium.

### **VII. Future Subject Areas of Adoption/Changes to Cycle, if any: (See below)**

None at this time

*New evaluation instruments for basal resources for the following subject areas were approved by the KY State Textbook Commission in 2014-15:*  
*Mathematics (K-8)*  
*Mathematics (9-12)*  
*Arts (all areas; K-12)*



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State Profile: North Carolina



**North Carolina SIMRA Contact**



Curriculum and Instruction Division  
 6341 Mail Service Center  
 Raleigh, NC 27699-6341  
 Phone  
 Student Population  
 1,500,000

[State Website URL link](#)

Textbook Adoption Website

Materials Selected by  
 State [  ] School/District [  ]

Materials Purchased by  
 State [  ] School/District [  ]

Selection from Approved List  
 Mandated [  ] Recommended [  ]

Bond Required: \$3,000.00 for each adopted submission

Caravan Available: No

Common Core State: Yes

Depository Required: Yes

Contract Length: 5 years

Supplemental Materials Review: No

Upcoming Tentative Review Schedule:

K-12 SOCIAL STUDIES..... 2016 - 2017

K-12 HEALTHFUL LIVING..... 2016 - 2017

K-12 ARTS EDUCATION.....2017 - 2018

K-12 SECOND LANGUAGES.....2017 - 2018

**K-12 English Language Development ..2017 – 2018**

[North Carolina Standard Courses of Study - Essential Standards](#)

[CTE Standards](#)

**2015 Adoption Schedule**

(provided as sample)

Date	Event
December 2014	Bid invitation sent out (Publishers no longer able to market materials that will be submitted for adoption until the SBE approves the list of adopted materials)
January 2015	Publisher Meeting
February 2015	Bids due
Late February/Early March 2015	Samples due for Commission and Warehouse
Mid-March 2015	Evaluation of materials by Advisors at a weeklong session where publishers provide materials for review
April 2015	Commission prepares evaluation reports and votes on final recommendations and prepares reports for the Board
May 2015	Board approves the recommendations (Publishers can resume marketing materials submitted for adoption)
June 2015	Signed Contract, Surety Bonds, and Affidavits due
July 2015	Online database (RIMS) updated for ordering
July 2015	NIMAS file sets due to NIMAC



State Instructional Materials Review Association

<http://simra.us>

*“Alignment, Accessibility, Quality”*

State Profile: New Mexico



Contract Length: 6 years

Supplemental Materials Review: No

Upcoming Review Schedule:

- CCSS ELA/LIT.....June 2015
- CCSSMATH.....June 2018
- SCIENCE.....June 2017
- SOCIAL STUDIES.....June 2016
- FINE ARTS.....June 2018
- HEALTH/PE.....June 2017
- WORLD LANGUAGES.....June 2020
- CAREER TECH ED.....June 2019

**SIMRA Contact**



**Name**

Bureau Chief  
 New Mexico Public Education Department  
 300 Don Gaspar  
 Santa Fe, New Mexico 87501  
 (505) 827-6415  
 Student Population: 337,959

Course List w/Descriptions:

<http://ped.state.nm.us/InstructionalMaterial/index.html>.

Sample Adoption Schedule

<http://ped.state.nm.us/ped/index.html>.  
<http://ped.state.nm.us/InstructionalMaterial/index.html>.

Materials Selected by  
 State [  ] School/District [  ]

Materials Purchased by  
 State [  ] School/District [  ]

Selection from Approved List  
 Mandated [  ] Recommended [  ] (An amount not to exceed 50% of their allocations may be used for instructional material not on the approved multiple list)

Bond Required: \$0

Caravan Available: No

Common Core State: Yes

Depository Required: Yes, for non-public schools

Date	Event
December	Bid invitation sent out
March	Intention to Bid forms due
April	Processing fee due
June	4 Samples and citation and scoring rubrics due for reviewers
August	Secretary of Education adopts multiple list of core/basal and supplementary materials
September	Signed contract due
January	Online database and depository ordering system (iSTAR) updated for purchasing by schools/districts

# SIMRA

State Instructional Materials Review Association

## New Mexico State Report

- I. Subject Areas of Last Year's Adoption: Grades K-8 English Language Arts/Reading; Core Reading Intervention; and Modern, Classical, and Native Languages
- II. Subject Areas of Current/Next Year's Adoption: Grades K-12 Social Studies
- III. Allocation/Funding for Instructional Materials: Instructional material (including electronic media) allocations are made to the schools/districts on April 1<sup>st</sup> of each year based on enrollment on a per pupil basis. The instructional material appropriation the past two years, passed by the legislature and signed by the governor, has remained consistent at about \$25million.
- IV. Challenges/Issues You Have Faced This Year: Schools/districts seem to be holding off purchase of certain subjects in order to purchase instructional material aligned to CCSS in ELA and Math.
- V. Format (print/digital) initiatives in your state? N/A
  - a. If yes, how is that impacting the state process?
  - b. If yes, describe case study/pilots and highlight the number and types of digital titles
  - c. If yes, reference challenges mentioned by district and state
- VI. Significant Legislative or Policy Changes/Issues Affecting Instructional Materials:
- VII. Future Subject Areas of Adoption/Changes to Cycle, if any: N/A

*"Reviewing ELA materials for alignment to the CCSS has helped me become a better resource to my peers." – 2015 ELA Reviewer*



State Instructional Materials Review Association

<http://simra.us>

*“Alignment, Accessibility, Quality”*

State Profile: Oklahoma



**Oklahoma SIMRA Contact**

**Timmie Spangler**

Director of Instructional Materials  
 Oklahoma State Department of Education  
 2500 North Lincoln Boulevard  
 Oklahoma City, Oklahoma 73105  
 405-521-3456  
 Student Population : 688,300

<http://ok.gov/sde/>  
<http://www.oktextbooks.ok.gov/>

Materials Selected by  
 State [  ] School/District [  ]

Materials Purchased by  
 State [  ] School/District [  ]

Selection from Approved List  
 Mandated [  ] Recommended [  ]

Bond Required: \$5,000

Caravan Available: Yes

Common Core State: No

Depository Required: Yes

Contract Length: 6 years

Supplemental Materials Review: Yes

Upcoming Review Schedule:

ELA/LIT..... 2015,2017, Summer  
 MATH.....2016, Summer  
 SCIENCE..... 2020, Summer  
 SOCIAL STUDIES..... 2018, Summer  
 FINE ARTS..... ..2019,Summer  
 HEALTH/PE..... 2020,Summer  
 EARLY CHILDHOOD.....Yearly, Summer  
 WORLD LANGUAGES..... ..2015, Summer  
 CAREER TECH ED.....2020, Summer

Oklahoma's Adoption Schedule

Date	Event
Friday, April 3, 2015	Bid invitation sent out
Friday, May 1, 2015	Intention to Bid form due
Friday, July 24, 2015	Electronic Bids due
July 29-31st	Publisher Presentations
Friday, September 4, 2015	Receipt of Sample Bid Items
Friday, September 25, 2015	Deadline for public hearing summary request.
Friday, October 9, 2015	Tentative meeting for public hearing.
Friday, November 20, 2015	Meeting to vote on bid items for list.
Friday, December 4, 2015	Call for Substitutions
Friday, January 8, 2016	Deadline for Substitutions and receipt of books to substitute
Friday, February 5, 2016	Substitution Approvals Meeting
Friday, July 1, 2015	NIMAS file sets due to NIMAC

# SIMRA

State Instructional Materials Review Association

## Oklahoma State Report

- I. Subject Areas of Last Year's Adoption:  
Health, Science, Instructional Technology and Vocational Education
- II. Subject Areas of Current/Next Year's Adoption:  
World Languages and Basal Reading/Literature  
Math
- III. Allocation/Funding for Instructional Materials: \$55 per student based on ADM.
- IV. Challenges/Issues You Have Faced This Year: Common Core being repealed and being unable to delay the Basal Reading/Literature adoption again.
- V. Format (print/digital) initiatives in your state? No
  - a. If yes, how is that impacting the state process?
  - b. If yes, describe case study/pilots and highlight the number and types of digital titles
  - c. If yes, reference challenges mentioned by district and state
- VI. Significant Legislative or Policy Changes/Issues Affecting Instructional Materials: SB 3399, which repealed Common Core has created many challenges in the area of textbook adoptions.
- VII. Future Subject Areas of Adoption/Changes to Cycle, if any:

*Many Oklahoma schools are utilizing more and more digital platforms.*



State Instructional Materials Review Association

<http://simra.us>

*“Alignment, Accessibility, Quality”*

State Profile: South Carolina



**SIMRA Contact**

**Clare L. Luther**

State Instructional Materials Office/District Auditing  
301 Greystone Boulevard  
Columbia, SC 29210  
803-832-8210

**Kriss Stewart**

Instructional Materials Adoption Program  
State Instructional Materials Office  
301 Greystone Boulevard  
Columbia, SC 29210  
803-832-8203

<http://ed.sc.gov/>

<http://www.mysctextbooks.com/>

Materials Selected by

State [  ] School/District [  ]

Materials Purchased by

State [  ] School/District [  ]

Selection from Approved List

Mandated [  ] Recommended [  ]

Bond Required: Yes

Caravan Available: Yes

Common Core State: No

Depository Required: Yes

Contract Length: 6 years

Supplemental Materials Review: Yes

Review Schedule:

CCSS ELA/LIT .....	2012/2013
CCSS MATH .....	2012
SCIENCE .....	2015
SOCIAL STUDIES .....	2012/2013
FINE ARTS .....	TBA
HEALTH .....	TBA
WORLD LANGUAGES .....	2015
CAREER TECH ED .....	Yearly

Sample Adoption Schedule

Date	Event
January 23, 2015	Bid invitation sent out
March 6, 2015	Intent to Bid form due
March 11, 2015	Bids due
May 22, 2015	Samples due to reviewers
June 8-16, 2015	Reviewer Orientation Meetings
September 14-18, 2015	Reviewer meetings
October-November 2015	Virtual Public Review
December 9, 2015	State Board of Education receives reviewer recommendations
January 2016	Instructional Materials Caravan
April/May 2016	Schools place orders for new materials
June 2016	NIMAS file sets due to NIMAC

# SIMRA

State Instructional Materials Review Association

## South Carolina State Report

- I. Subject Areas of Last Year's Adoption:  
The adoption areas for the 2014 adoption cycle were postponed until 2015 with the exception of Advanced Placement Human Geography and Cursive Writing for grades 2-5.
- II. Subject Areas of Current/Next Year's Adoption:  
The 2015 adoption cycle included the areas of Science K-8, Biology, Physical Education, World Languages K-12, Advanced Placement European History, Law Education and the Career and Technology Education areas under the following Career Clusters:
- Arts, AV Technology and Communications
  - Business, Management and Administration
  - Education and Training
  - Finance
  - Health Science
  - Hospitality and Tourism
  - Human Services/Family and Consumer Sciences
  - Information Technology
  - Manufacturing
  - Marketing
  - Science, Technology, Engineering, and Mathematics

### Allocation/Funding for Instructional Materials:

Allocation of \$34.9 million was provided for the purchase of instructional materials for FY 2014-15. The budget allocation for FY 2015-16 is currently pending approval from the state legislature and governor. For FY 2015-16, the estimated budget amount for planning purposes is \$41.9 million.

- III. Challenges/Issues You Have Faced This Year:  
Funding of instructional materials continues to be the most challenging issue.
- IV. Format (print/digital) initiatives in your state?
- a. If yes, how is that impacting the state process?  
More schools and districts in South Carolina are implementing 1:1 initiatives which increases the demand for digital materials
  - b. If yes, describe case study/pilots and highlight the number and types of digital titles. The digital instructional materials proviso (1.77) for FY 14-15 provides an allocation of \$12 million statewide for schools to purchase

digital materials from the State Board of Education approved list for digital instructional materials.

- c. If yes, reference challenges mentioned by district and state  
The demand for funding digital materials and devices continues to be a challenge.

V. Significant Legislative or Policy Changes/Issues Affecting Instructional Materials:

N/A

VI. Future Subject Areas of Adoption/Changes to Cycle, if any:  
The Instructional Materials Advisory Committee will meet in September to determine the subject area recommendations for the 2016 adoption cycle.



State Instructional Materials Review Association

<http://simra.us>

*“Alignment, Accessibility, Quality”*

State Profile: Tennessee



**Tennessee SIMRA Contact**



**Monty Wilson**

Deputy Director, Content & Resources  
Tennessee Department of Education  
710 James Robertson Parkway – 11<sup>th</sup> Floor  
Nashville, TN 37243  
(615) 253-3160  
935,000+ students

<http://tn.gov/education/>

<http://tennessee.gov/education/textbooks/index.shtml>

Bond Required: Yes (significantly reduced)

Caravan Available: No

Common Core State: No

Depository Required: Yes

Contract Length: 6 years (Currently)

Current Review Schedule May Be Found Here:

<http://www.tennessee.gov/education/textbooks/index.shtml>

Current Course Information May Be Found Here:

[https://www.tn.gov/education/districts/docs/ed2356\\_course\\_code\\_correlation\\_2015-16.pdf](https://www.tn.gov/education/districts/docs/ed2356_course_code_correlation_2015-16.pdf)

Most Recent Adoption Schedule May Be Found Here:

[http://tennessee.gov/education/textbooks/docs/txtbk\\_adoption\\_cycles.pdf](http://tennessee.gov/education/textbooks/docs/txtbk_adoption_cycles.pdf)

Materials Selected by

State [  ] School/District [  ]

Materials Purchased by

State [  ] School/District [  ]

Selection from Approved List

Mandated [  ] Recommended [  ]

# SIMRA

State Instructional Materials Review Association

## Tennessee State Report

- I. Subject Areas of Last Year's Adoption: Social Studies
- II. Subject Areas of Current/Next Year's Adoption: Mathematics
- III. Allocation/Funding for Instructional Materials: Funding is included per the BEP allocation for each local education agency.
- IV. Challenges/Issues You Have Faced This Year:  
All bid materials must now be made available digitally so that the public can more easily review materials.
- V. Format (print/digital) initiatives in your state?  
More digital options were made available in last year's math adoption. This was not per any initiative.
  - a. If yes, how is that impacting the state process? N/A  
If yes, describe case study/pilots and highlight the number and types of
  - b. digital titles. N/A
  - c. If yes, reference challenges mentioned by district and state. N/A
- VI. Significant Legislative or Policy Changes/Issues Affecting Instructional Materials: Performance bond was reduced from a maximum of \$1,000,000 to \$10,000. First year of requiring all bid materials to be made available in a digital format for the public to review is in place. A two phase review process limited the number of approved materials as some instructional materials did not meet the first set of non-negotiable requirements per the screening instrument used.
- VII. Future Subject Areas of Adoption/Changes to Cycle, if any: All changes are Reflected in the current adoption cycle document.



State Instructional Materials Review Association

<http://simra.us>

“Alignment, Accessibility, Quality”

State Profile: **Texas**



**Texas SIMRA Contact**

**Kelly Callaway**

Division Director

Instructional Materials and Educational Technology

Texas Education Agency

1701 North Congress Avenue

Austin, Texas 78701

(512) 463-9601

5.15 million students

[Instructional Materials Website](#)

Materials Selected by  
State  School/District

Materials Purchased by  
State  School/District

Selection from Approved List  
Mandated  Recommended

Bond Required: \$0

Caravan Available: No

**Common Core State:** No

**State Depository Required:** No

**Contract Length:** 8 years

**Supplemental Materials Review:** Yes

**Upcoming Review Schedule**

CAREER TECH ED.....Summer 2016

LANGUAGES OTHER THAN ENGLISH.....Summer 2016

ENGLISH LANGUAGE ARTS & READING.....Summer 2017

[Texas Curriculum Standards](#)

**Sample Adoption Schedule**

Date	Event
<b>Proclamation 2017</b> <i>Career and Technical Education Languages Other Than English</i>	State Adoption 2016 Implementation 2017
<b>Proclamation 2018</b> <i>English Language Arts and Reading (K-8) and Personal Financial Literacy</i>	State Adoption 2017 Implementation 2018
<b>Proclamation 2019</b> <i>English Language Arts and Reading (9-12) and Prekindergarten Systems</i>	State Adoption 2018 Implementation 2019

# SIMRA

State Instructional Materials Review Association

## Texas State Report

- I. Subject Areas of Last Year's Adoption:**  
*Social Studies, Fine Arts, Mathematics*
- II. Subject Areas of Current/Next Year's Adoption:**  
*none*
- III. Allocation/Funding for Instructional Materials:**  
*The Permanent School Fund, established in 1854, provides the funding for print and digital instructional materials. For the 2014/2015 biennium, the Texas Legislature appropriated approximately \$838 million dollars.*
- IV. Challenges/Issues You Have Faced This Year:**  
*The creation of instructional materials allotments (IMAs) in 2011 changed how districts acquire instructional materials. The IMA can be used to pay for non-adopted instructional materials, technology equipment, and technology-related services.*
- V. Format (print/digital) initiatives in your state?**  
*Texas did not have print/digital initiatives for the 2014-2015 school year.*
- VI. Significant Legislative or Policy Changes/Issues Affecting Instructional Materials:**  
*The 82<sup>nd</sup> Texas Legislature, First Called Session, 2011, created an instructional materials allotment (IMA) for the purchase of instructional materials, technological equipment, and technology-related services. A school district is entitled to an annual allotment from the state instructional materials fund for each student enrolled in the district on a date during the preceding school year specified by the commissioner of education. The commissioner of education determines the amount of the allotment per student each year on the basis of the amount of money available in the state instructional materials fund.*
- VII. Future Subject Areas of Adoption/Changes to Cycle, if any:**  
*The Texas State Board of Education (SBOE) issued Proclamation 107 in April of 2015. The proclamation calls for materials in languages other than English, career and technical education, Special Topics in Social Studies, Algebraic Reasoning, and Statistics.*



State Instructional Materials Review Association

<http://simra.us>

*“Alignment, Accessibility, Quality”*

State Profile: Utah



**Utah SIMRA Contact**



**Alan Griffin**

Instructional Materials Specialist  
Utah State Office of Education  
250 East 500 South  
Salt Lake City, UT 84111  
(801) 538-7783

Student Population 6/13 – 612,551

[Utah State Office of Education Website](#)  
[Instructional Materials Center Website](#)

Materials Selected by  
State  School/District

Materials Purchased by  
State  School/District

Selection from Approved List  
Mandated  Recommended

Bond Required: \$0

Caravan Available: No

Common Core State: Yes

Depository Required: Yes

Contract Length: 5 years

Supplemental Materials Review: Yes

Upcoming Review Schedule:

- CCSS ELA/LIT.....Yearly, Fall
- CCSSMATH.....Yearly, Fall
- SCIENCE.....Yearly, Fall
- SOCIAL STUDIES.....Yearly, Fall
- FINE ARTS.....Yearly, Fall
- HEALTH/PE.....Yearly, Fall
- EARLY CHILDHOOD.....Yearly, Fall
- WORLD LANGUAGES.....Yearly, Fall
- CAREER TECH ED.....Yearly, Spring

[Course List](#)  
[Core Standards](#)  
[CTE List](#)

Sample Adoption Schedule	Event
1/9/2015 (Spring) 6/12/2015 (Fall)	Bid invitation sent out
2/6/2015 (Spring) 6/29/2015 (Fall)	Intention to Bid form due
2/27/2015 (Spring) 7/31/2015 (Fall)	Electronic Bids due
3/4-3/13/2015 (Spring) 8/17-8/26/2015 (Fall)	14 Samples due for reviewers & Commission
4/10/2015 (Spring) 9/14/2015 (Fall)	Signed Contract due
3/23-5/1/2015 (Spring) 9/14-10/30/2015 (Fall)	Review meetings by Curriculum Committees
5/21/2015 (Spring) 11/19/2015 (Fall)	Instructional Materials Commission meeting
6/19/2015 (Spring) 12/4/2015 (Fall)	State Board of Education Meeting
6/19/2015 (Spring) 12/11/2015 (Fall)	Online database (RIMS) updated
7/1/2015 (Spring) 1/1/2016 (Fall)	NIMAS file sets due to NIMAC

# SIMRA

State Instructional Materials Review Association

## Utah State Report 2015

- I. **Subject Areas of Last Year's Adoption:** All subject areas are reviewed annually in Utah. There is continued interest in Utah (Common) Core materials, as well as digital resources and Open Education Resources.
- II. **Subject Areas of Current/Next Year's Adoption:** All subject areas will again be reviewed.
- III. **Allocation/Funding for Instructional Materials:** Funding decisions are made at the district level. Utah is a recommendation state, rather than an adoption state. Each district or school may make purchases as they choose, even though most use the state produced, online recommended list published on line at <http://delleat.schools.utah.gov/rims/index.html> .
- IV. **Challenges/Issues Faced This Year:**

Finding resources for the Utah Core continues to be an issue. While there were a few more coming from publishers, there are still only a small number of exceptional materials available. The state office of education has coordinated efforts to produce Open Education Resources that can be used and modified at the local level to meet core standards.

The proliferation of tablets, laptops, and mobile devices has caused some concern as teachers attempt to find applications that are universally accessible. Some schools have piloted use of a single brand of device while others are trying to prepare and develop “Bring Your Own Device” policies. As we move toward the goal of one device per student, we continue to search for digital curriculum that is accessible to all students.

Utah has contracted with the American Institute for Research (AIR) to develop computer adaptive testing in mathematics and language arts. Testing with this system has now begun. This test focuses on standards and objectives in the Utah Core. More emphasis is being placed on finding high quality core materials that will best prepare students to pass these exams and be college and career ready.

With a new superintendent and many new members of the Utah State Board of Education, Utah is refocusing efforts on student achievement and high quality instruction. Instruments are being put in place to evaluate teacher and administrative practices, and efforts are continually being made to review and promote the highest quality instructional materials

V. **Format (print/digital) initiatives in your state?**

Revision of the Utah Technology Core emphasizes the need for every student to possess a digital device for learning.

- a. If yes, how is that impacting the state process? We are encouraging publishers to send us digital materials as well as hard copies of curriculum for evaluation. More and more digital samples are being sent to us for review. Login procedures allowing adequate access to online programs has been problematic. There are still multiple technical issues to be overcome to make materials easily accessible in digital format.
  
- b. If yes, describe case study/pilots and highlight the number and types of digital titles

About a third of the titles reviewed were in digital format. There were full courseware titles as well as numerous supplemental titles reviewed. Supplemental titles must correlate well with a significant number of standards in order to be considered through the review process.

- c. If yes, reference challenges mentioned by district and state

One of the big challenges is to find common formats so that any electronic device can be used. Some publishers, and schools as well, have allied themselves to particular brands of technology which lock in resources that work only on that particular brand.

Of course, it is a big challenge to acquire the hardware to be used to access digital curriculum. Some schools and districts are providing the resources to students through grand funding, while others are initiating “bring your own device” procedures. It is not yet clear which is the better way to go.

Another issue that relates to digital courseware is the huge number of resources available, much of which has not been organized into courses of study. We have felt a need to provide reviews of these materials, but have had to limit our evaluation to materials that apply to a significant portion of the core objectives for a course. We have begun efforts to provide links on our website to known resources that evaluate materials, such as apps, that are widely used by schools, even though we do not review them in our normal process.

The online database (RIMS) that displays recommended titles is currently under rewrite and new collaborative processes for review are being considered. We have targeted the Spring 2016 review for the debut of this new database.

- VI. Significant Legislative or Policy Changes/Issues Affecting Instructional Materials:  
Materials submitted for review in Utah have to provide alignments to the core for through an independent reviewer.

Legislation in the state requires attention to variety of issues. Utahns continue to be sensitive to curriculum that is not in line with the fundamental values of the majority of citizens in the state. There has been vigilance on the part of the legislature and political interest groups to see that these values are supported and that children receive appropriate instruction at appropriate age levels. Materials submitted by publishers are scrutinized carefully so as to insure compliance with state and community standards.

Efforts are being made to better coordinate content with pedagogy and assessment. Movements toward the evaluation of teachers and the performance of students have put added emphasis on the content and quality of instructional materials.

- VII. Future Subject Areas of Adoption/Changes to Cycle, if any:

There is continued interest in materials that closely align to the Utah core standards. Language arts, mathematics, and science materials that correlate well with the core standards are needed. A new science core is currently under public review and should be revised and implemented in the coming year. Instructors in all subject areas continue to look for well-aligned materials as they held increasingly accountable for student learning.

Utah is rapidly moving toward the use of technology in instruction. There is an increasing movement toward the use of Open Education Resources. Review of all educational materials will continue to have a high priority in providing the very best educational experience for students in Utah. There is particular interest in materials that that can be adapted to fit into individual teaching and learning styles. We will continue to examine instructional materials annually, with academic titles being reviewed in the fall of each year and career and technical education resources reviewed in the spring.



State Instructional Materials Review Association

<http://simra.us>

*“Alignment, Accessibility, Quality”*



**Rebecca Butler**

Assistant Director

Instructional Materials

WVDE Office of Secondary Learning

<http://wvde.state.wv.us/materials/>

Materials Selected by  
State [  ] School/District [  ]

Materials Purchased by  
State [  ] School/District [  ]

Selection from Approved List  
Mandated [  ] Recommended [  ]

Bond Required: \$10,000

Caravan Available: YES

Common Core State: Yes

Depository Required: Yes

Contract Length: 6 years

Supplemental Materials Review: No

Upcoming Review Schedule:

Year	Group			Off Cycle
2016 - 2022	III IV	Music, Visual Art Science	Social Studies English Language Arts	Health
2017 - 2023	V	World Language	Social Studies English Language Arts Health	Music, Visual Art Health Science
2018 - 2024	VI	Mathematics	English Language Arts Health Music, Visual Art	Health Science World Language s
2019 - 2025	I	Social Studies Universal Pre-K	Music, Visual Art Health	Science World Language s Mathemati cs
2020 - 2026	II	English Language Arts	Science World Language s Mathemati cs	

Calendar and more info at:

<http://wvde.state.wv.us/materials/>

# SIMRA

State Instructional Materials Review Association

## West Virginia State Report

- I. Subject Areas of Last Year's Adoption:  
English language arts and health.
- II. Subject Areas of Current/Next Year's Adoption:  
Science, Visual Arts, and Music
- III. Allocation/Funding for Instructional Materials:  
STEP 7a funding
- IV. Challenges/Issues You Have Faced This Year:  
Adoption of new Science Standards and objectives.
- V. Format (print/digital) initiatives in your state?
  - a. If yes, how is that impacting the state process?  
More training is needed for reviewers of digital products. Must be careful of teacher preference in wanting that hard copy of everything.
  - b. If yes, describe case study/pilots and highlight the number and types of digital titles  
Wide range of digital and hybrid bids
  - c. If yes, reference challenges mentioned by district and state  
  
Much PD around navigation of many digital resources.
- VI. Significant Legislative or Policy Changes/Issues Affecting Instructional Materials:  
Questions concerning common core which our NxG Standards are based on.
- VII. Future Subject Areas of Adoption/Changes to Cycle, if any: