

SECTION 8

APPROVED ASSESSMENTS FOR ESOL, ABE, AND AHSC/ASE

Student Assessment

When a student enters a program and before 12 contact hours are completed, he/she must complete a state approved academic assessment to determine his/her Entering Functioning Level (Adult Education Policies and Procedures Tab A – Utah Assessment Policy).

Academic Assessments for Determining Entering Functioning Level in English for Speakers of Other Languages (ESOL) Programs

- **BEST Literacy and BEST Plus: Basic English Skills Tests**
- **CASAS: Comprehensive Adult Student Assessment System**

Academic Assessments for Determining Entering Functioning Level in Adult High School Completion (AHSC) or Adult Basic Education (ABE) Programs

- **TABE 9/10: Test of Adult Basic Education**

Other Assessments for Vocational Aptitude, Career Exploration, and College Readiness

Occupational Interest Inventory and Assessments

- **CHOICES**
- **COPS: California Occupational Preference Survey**
- **UtahFutures.org**

Vocational Aptitude Assessments

- **WK: Work Keys**
- **CAPS: Career Ability Placement Survey**
- **UtahFutures.org**

Career Readiness and Planning

- **UtahFutures.org**

Other Resources

Utah's Career and Technical Education System: www.UtahCTE.org

GED Ready: <http://www.gedtestingservice.com/education/gedready>

UtahFutures.org: www.utahfutures.org/