Adult Basic Education (ABE)
Instruction below the 9.0 grade level designed specifically for an adult who (1) has minimal competence and basic skills in reading, writing, speaking, problem solving, or computation; (2) is not sufficiently competent to meet the educational requirements of adult life in the United States; or (3) is not sufficiently competent to speak, read or write the English language to allow employment commensurate with the adult's real ability.

TABE
Test of Adult Basic Education

SECTION 3

ADULT BASIC EDUCATION (ABE)

Adult Basic Education (ABE) is a program of instruction below the 9.0 academic grade level designed to assist individuals in becoming employable, contributing members of society, preparing them for advanced education and training. The Adult Basic Education program is also known as Adult Basic Skills development and does not generate Adult High School Completion credits. "Basic skills-deficient" means that an individual has English reading, writing, or computing skills at or below the 9.0 academic grade level on a generally accepted standardized test. (NRS)

An ABE student demonstrates acedemic functioning level below 9.0 grade level (NRS) in any of the following content areas: reading, writing or computation. Entering Functioning Level (EFL) refers to the student's lowest scoring content area (reading, writing or computation), as measured by a standardized academic test and scale score.

The Test of Adult Basic Education (TABE) is the academic standardized test approved by the USOE used to determine a student's Entering Functioning Level (EFL). (Adult Education Policies and Procedures Tab 1 – Utah Assessment Policy). ABE students must have a complete pre-test to determine EFL and must have a post-test in the EFL area after appropriate instruction to determine level gain(s). (Adult Education Policies and Procedures Section F – Keeping Track of Students)