## Utah Adult Education Outcome Performance Measures for 2012

Defined as person with pre-test and 12 contact hours (Table 4)

Core Indicator 1: Demonstrate improvement in literacy skill levels in reading, writing, and speaking the English Language, English acquisition skills, numeracy problem solving and other literacy skills.		
	2009 - 2010 Performance	2011-2012 Target
Beginning ABE Literacy (ABE 1)	27%	28%
Beginning Basic Education (ABE 2)	23%	30%
Low Intermediate Basic Education (ABE 3)	21%	30%
High Intermediate Basic Education (ABE 4)	17%	24%
Low Adult Secondary Education (AHSC 1)	14%	20%
Beginning ESL Literacy (ESOL 1)	32%	33%
Low Beginning ESL (ESOL 2)	33%	35%
High Beginning ESL (ESOL 3)	31%	37%
Low Intermediate ESL (ESOL 4)	28%	34%
High Intermediate ESL (ESOL 5)	16%	27%
Advanced ESL (ESOL 6)	9%	17%
Core Indicator 2: Placement in, retention in, or completion of post-secondary education or training, unsubsidized employment or career advancement.		
Entered Employment	54%	54%
Retained in Unsubsidized Employment	74%	79%
Placed in Post-secondary Education or Training	11%	42%
Core Indicator 3: Receipt of secondary school diploma or its recognized equivalent.		
High school completion/obtained GED	46%	60%

It is expected that all local programs will acknowledge and act on all Federal Core Outcome Measures as a recipient of federal Section 231 funding.