NRS Reports

July 1, 2012—June 30, 2013

Utah State Office of Education, Adult Education Services

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National Reporting System (NRS)

In 1998, the Adult Education Act was signed into law; expectations for workforce development were enhanced by enacting the Workforce Investment Act (WIA). Title II of the WIA, the Adult Education and Family Literacy Act (AEFLA), created a partnership among the federal government, states, and localities in providing adult education and literacy services. The law set forth expectations ensuring that adult learners obtain appropriate educational skills to function effectively in the workplace. The National Reporting System (NRS) was developed as a WIA accountability system to determine the degree to which state and local programs meet learner achievement targets.

The purpose of the NRS is to produce measures describing adult learners and the outcomes they achieve as a result of their participation. The measures are used at the state level to demonstrate whom the adult education programs serve and the impact that programs have on the learner's educational and employment-related outcomes in support of the WIA.

Utah utilizes the Utah Online Performance Information for Adult Education (UTopia) database to collect student data from adult education programs statewide providing consistent reporting for NRS reports.

The following reports complied extrapolate data by academic program, Entering Functioning Level, age, ethnicity, gender, level gains, and participant status.

Please contact the Utah State Office of Education, Adult Education Services for further information regarding the Utah NRS reports.

NRS Table 1 2012/2013

Entering Educational Functioning Level	EFL Short Name	American Indian or Alaska Native		Asian		Black		Latino / Hispanic		Native Hawaiian		White		Multi		Total
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Beginning ABE Literacy	ABE 1	28	11	30	28	75	27	414	227	21	6	334	139	10	6	1356
Beginning Basic Education	ABE 2	94	82	84	80	128	52	1193	991	47	18	954	443	35	19	4220
Low Intermediate Basic Education	ABE 3	91	108	37	52	81	41	737	830	34	26	971	733	24	13	3778
High Intermediate Basic Education	ABE 4	84	78	29	32	57	23	571	503	33	21	1067	816	19	27	3360
Low Adult Secondary Education	AHSC 1	22	13	7	9	15	3	139	106	14	7	468	284	13	10	1110
High Adult Secondary Education	AHSC 2	14	6	7	9	9	5	91	61	13	6	418	252	9	2	902
Beginning ESL Literacy	ESOL 1	0	1	165	244	103	171	414	809	0	2	59	91	3	4	2066
Low Beginning ESL	ESOL 2	1	0	80	125	57	56	302	479	8	8	49	65	3	3	1236
High Beginning	ESOL 3	0	0	88	111	52	55	284	523	1	2	47	54	5	3	1225
Low Intermediate	ESOL 4	0	0	58	90	27	42	230	377	6	4	18	40	3	1	896
High Intermediate	ESOL 5	0	0	27	52	5	8	114	239	0	0	7	18	1	0	471
Advanced	ESOL 6	0	0	0	4	0	0	11	23	0	0	1	6	0	0	45
Total		334	299	612	836	609	483	4500	5168	177	100	4393	2941	125	88	20665

NRS Table 2 2012/2013

Age Group At Entry	American Indian or Alaska Native		Asian		Black		Latino / Hispanic		Native Hawaiian		White		Multi		Total
Age Group At Entry	**M**	**F**	**M**	**F**	**M**	**F**	**M**	**F**	**M**	**F**	**M**	**F**	**M**	**F**	
16-18	68	96	45	35	46	36	666	552	43	32	1229	939	36	26	3849
19-24	107	101	123	118	145	102	1187	1065	54	27	1024	667	41	22	4783
25-44	130	91	257	411	310	249	2037	2624	64	29	1604	975	34	29	8844
45-59	24	11	131	204	88	83	494	764	11	10	456	285	9	9	2579
60 and Older	5	0	56	68	20	13	116	163	5	2	80	75	5	2	610
Total	334	299	612	836	609	483	4500	5168	177	100	4393	2941	125	88	20665

NRS Table 3 2012/2013

	16-18	19-24	25-44	45-59	60 and Older	Total
Adult Basic Education	2860	3512	5017	1173	152	12714
Adult Secondary Education	852	534	507	105	14	2012
English as a Second Language	137	737	3320	1301	444	5939
Total	3849	4783	8844	2579	610	20665

NRS Table 4 2012/2013

For the State of Utah

Entering Educational Functioning Level	EFL Short Name	Total Enrolled	Total Attendance Hours	Number Completed Level	Number Completed Level and Advanced One or More Levels	Number Separated Before Completed	Number Remaining Within Level	Percent Completing Level
Beginning ABE Literacy	ABE 1	1356	277029.12	481	313	369	506	35.47 %
Beginning Basic Education	ABE 2	4220	532818.12	1225	785	1385	1610	29.03 %
Low Intermediate Basic Education	ABE 3	3778	413611.02	1080	611	1327	1371	28.59 %
High Intermediate Basic Education	ABE 4	3360	322112.87	817	422	1274	1269	24.32 %
Low Adult Secondary Education	AHSC 1	1110	98975.88	257	96	448	405	23.15 %
High Adult Secondary Education	AHSC 2	902	67380.97	406		171	325	45.01 %
Beginning ESL Literacy	ESOL 1	2066	275858.55	715	570	649	702	34.61 %
Low Beginning ESL	ESOL 2	1236	138064.78	414	298	417	405	33.50 %
High Beginning	ESOL 3	1225	159958.05	460	333	387	378	37.55 %
Low Intermediate	ESOL 4	896	119155.82	274	214	331	291	30.58 %
High Intermediate	ESOL 5	471	50160.30	88	70	193	190	18.68 %
Advanced	ESOL 6	45	5040.10	5	0	20	20	11.11 %
TOTAL		**20665**	**2460165.58**	**6222**	**3712**	**6971**	**7472**	**30.11 %**

NRS Table 4B 2012/2013

For the State of Utah

Entering Educational Functioning Level	EFL Short Name	Total Enrolled	Total Attendance Hours	Number Completed Level	Number Completed Level and Advanced One or More Levels	Number Separated Before Completed	Number Remaining Within Level	Percent Completing Level
Beginning ABE Literacy	ABE 1	622	240882.94	481	313	17	124	77.33 %
Beginning Basic Education	ABE 2	1714	418467.57	1225	785	170	319	71.47 %
Low Intermediate Basic Education	ABE 3	1481	320370.82	1080	611	162	239	72.92 %
High Intermediate Basic Education	ABE 4	1271	233712.43	817	422	216	238	64.28 %
Low Adult Secondary Education	AHSC 1	386	67619.28	257	96	70	59	66.58 %
High Adult Secondary Education	AHSC 2	0						
Beginning ESL Literacy	ESOL 1	1144	240805.83	715	570	107	322	62.50 %
Low Beginning ESL	ESOL 2	613	114873.25	414	298	60	139	67.54 %
High Beginning	ESOL 3	660	137921.67	460	333	59	141	69.70 %
Low Intermediate	ESOL 4	445	101053.10	274	214	54	117	61.57 %
High Intermediate	ESOL 5	225	39949.34	88	70	41	96	39.11 %
Advanced	ESOL 6	25	3825.80	5	0	5	15	20.00 %
TOTAL		**8586**	**1919482.03**	**5816**	**3712**	**961**	**1809**	**67.74 %**

NRS Table 5 DUE 12/31/2013

For the State of Utah

Core Follow up Outcome Measures	Number of Participants in Cohort	Number of Participants Included in Survey Sample	Number of Participants Used for Data Matching	Percent Used for Data Matching	Number Achieving Outcome (who were data matched)	Percent Achieving Outcome
Entered Employment	859		629	73.22 %	196	31.16 %
Retained Employment	658		512	77.81 %	356	69.53 %
Obtained a GED or Secondary School Diploma	7689		7689	100.00 %	2824	36.73 %
Entered Post Secondary Education or Training	14761		10421	70.60 %	370	3.55 %

2013 Rpt Year - NRS Table 6

Cell 6B calculated on 11/20/13 from UTopia20130715UseForNRS Database
Remaining cells calculated on 7/30/2013 from UTopia20130715UseForNRS Database

PREREQUISITE – Data match with DWS for Row 6

	Participant Status on Entry into the Program	Number		
	A	B	C	D
1	**Disabled**	463		
	Labor Status			
2	Employed	7007		
3	Unemployed	7905		
4	Not in Labor force	5753		
5	**TOTAL LABOR FORCE**	20665		
6	**On Public Assistance**	3093		
7	**Living in Rural Area***	2986		
	Program Type			
8	In Family Literacy Program**	44		
9	In Workplace Literacy Program**	316		
10	In Program for the Homeless**	27		
11	In Program for Work-based Project Learners **			
	Institutional Programs			
12	In Correctional Facility	3737		
13	In Community Correctional Program	1		
14	In Other Institutional Setting	6		
	Secondary Status Measures (Optional)			
15	Low Income			
16	Displaced Homemaker			
17	Single Parent			
	Highest Degree or Level of School Completed	**US-based schooling**	**Non US-based schooling**	
18	No schooling	127	617	
19	Grades 1-5	162	748	
20	Grades 6-8	433	1371	
21	Grades 9-12 (no diploma)	10452	3457	
22	High School Diploma or alternate credential	1147	523	
23	GED	520	14	
24	Some college, no degree	95	464	
25	College or professional degree	34	501	
26	Unknown	0	0	
27	**HIGHEST DEGREE TOTAL**	12960	7695	20665

NRS Table 7 2012/2013

All Programs

Function	Total Number of Part-time Personnel	Total Number of Full-time Personnel	Unpaid Volunteers
State-level Administrative/ Supervisory/Ancillary Services	0	1	0
Local-level Administrative/ Supervisory/Ancillary Services	100	139	6
Local Counselors	23	9	4
Local Paraprofessionals	85	21	570
Local Teachers	254	73	755
Teachers' Years of Experience In Adult Education			
Less than one year	65	7	
One to three years	52	13	
More than three years	137	53	
Teacher Certification			
No certification	53	11	
Adult Education Certification	7	5	
K-12 Certification	159	51	
Special Education Certification	12	12	
TESOL Certification	36	9	