

## Reader Self-Assessment Rubric/Standards Side-by-Side: Grades 9-10

### Close Reading of Informational Text

STRAND	Check all that apply based on your margin notes in the text(s)	Utah Core Standards Addressed
<b>KEY IDEAS and DETAILS</b>	The Reader: _____ cites strong and thorough textual evidence to support analysis of what the text says EXPLICITLY  _____ cites strong textual evidence to support analysis of inferences drawn from the text  _____ determines a central idea of a text  _____ analyzes the development of the ideas over the course of the text  _____ provides an objective summary of the text	<b>9-10RI1:</b> Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  <b>11-12RI2:</b> Determine a central idea of a text and analyze its development over the course of the text; including how it emerges and is shaped and refined by specific details; provide an objective summary.  <b>11-12RI3:</b> Analyze how the author unfolds an analysis or series of ideas and events, including the order in which points are made, how they are introduced and developed, and the connections that are drawn between them.
<b>CRAFT AND STRUCTURE</b>	The Reader – _____ determines the meaning of words and phrases as they are used in the text  _____ analyzes the effectiveness of the structure an author(s) uses in the idea presented  _____ determines an author’s viewpoint or purpose in a text  _____ evaluates the author’s use of rhetoric to support the viewpoint or purpose of the author	<b>11-12RI4:</b> Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper) <b>11-12RI5:</b> Analyze in detail how an author’s ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text (e.g., a section or chapter) <b>11-12RI6:</b> Determine an author’s point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.
<b>INTEGRATION OF KNOWLEDGE AND IDEAS</b>	The Reader– _____ analyzes multiple sources of information presented in different formats  _____ evaluates the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient  _____ identifies false statements and fallacious reasoning in a text.  _____ analyzes seminal U.S. documents or historical and literary significance, including how they address related themes and concepts.	<b>11-12RI7:</b> Analyze various accounts of a subject told in different mediums (e.g., a person’s life story in both print and multimedia), determining which details are emphasized in each account.  <b>11-12RI8:</b> Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.  <b>11-12RI9:</b> Analyze seminal U.S. documents or historical and literary significance (e.g., Washington’s Farewell Address, the Gettysburg Address, Roosevelt’s Four Freedoms speech, King’s “Letter from Birmingham Jail”), including how they address related themes and concepts.

