District

Reading Improvement Plan

Supporting
Performance Plus
&
SB230

Rubric for the Evaluation of District Plans

May, 2008

District Reading Plans
Supporting
Performance Plus and SB230

Name of District: District Contact Person:

Phone: E-Mail Address:

Date: _____

Code: NE–no evidence E–evidence E+–Clear and wel defined evidence

	NE	E	E+
Purpose: There is a stated purpose for establishing a reading plan for all students to reach proficiency based on an assessment of need.	____	____	____
Goals for Proficiency: The plan establishes measurable performance goals for **all** students utilizing the Utah Elementary Language Arts Core Curriculum.	____	____	____
Performance Standards: The plan targets specific standards and indicators from the Utah Elementary Language Arts Core Curriculum. *(Critical standards are Phonemic Awareness, Phonics, Fluency, Vocabulary, and Comprehension.)*	____	____	____
Assessment The plan lists specific assessments and procedures for measuring student progress using annual gain and/or growth scores in reading at each grade level. *(Districts need to establish the use of ongoing assessments to screen, diagnose, and monitor progress leading to proficiency.)*	____	____	____
The plan provides communication to parents regarding student progress in mastering grade level standards and indicators.	____	____	____

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	NE	E	E+
Instructional Delivery and Materials:			
The plan ensures a seamless system of instruction within and across grade levels.	____	____	____
The plan demonstrates the utilization of Scientifically Based Reading Research (SBRR) delivery and instructional strategies.	____	____	____
The plan provides a listing of instructional materials aligned to SBRR practices.	____	____	____
Differentiation and Intervention:			
The plan includes use of the *Utah K-3 Literacy Framework for Instruction and Intervention* in providing differentiation and intervention for students.	____	____	____
Specific interventions and intervention procedures for struggling readers are listed and described.	____	____	____
Professional Development:			
The plan uses student assessment data for determining professional development to ensure staff is highly qualified to provide reading instruction.	____	____	____
Parent Involvement:			
The plan encourages parent involvement and provides training to support literacy improvement.	____	____	____
Budget:			
The budget adequately supports the district plan and demonstrates use of funds without supplanting.	____	____	____

Code: NE–no evidence E–evidence E+–Clear and wel defined evidence

	NE	E	E+
Timeline:			
A timeline of specific actions for implementing the plan is included.	____	____	

Summary of Review:

Commendations:

Recommendations for modification:

Recommendations to consider in the future:

Review Team:

Signatures: _____ Names:

Date:

_____ _____ _____

_____ _____ _____

Signatures: _____

Names: _____ Date:

_____ _____ _____

It is recommended that the plan be accepted as written. ____

It is recommended that the plan be accepted with noted modifications. ____ It is recommended that a new plan be submitted.

Comments: