

20 Criteria in the Evaluation of Instructional Materials

Rate each item 0-5, with 5 as a high ranking

CONTENT

- ___ 1. Aligns with Utah Core standards, is current, well-researched, and reliable.
- ___ 2. Is free from bias and can be used by all students regardless of gender, race or ethnicity, and is free from advertising, e-commerce or political interest, and is in compliance with the law and community standards.
- ___ 3. Is complex and challenging and provides scaffolding for all students to enhance conceptual understanding through direct access to instructional materials.
- ___ 4. Is age appropriate and adapts to and successfully engages learners from various skill levels.
- ___ 5. Promotes data gathering and manipulation, and offers opportunities for students to share evidence and research.

EQUITY AND ACCESSIBILITY

- ___ 6. Materials are durable, easily stored, transported and are accessible for an appropriate time period to facilitate a proper learning environment for all students.
- ___ 7. Materials are easily updated and adaptable for teacher and student use in individualized or group instructional settings.
- ___ 8. Materials work properly without purchase of additional components.
- ___ 9. Materials can be used without extensive supervision or special assistance.
- ___ 10. Materials meet the requirements of federal and state laws and accepted technical standards.

ASSESSMENT

- ___ 11. There is an observable performance that is relevant to real world experience that can be used to measure student mastery of learning outcomes.
- ___ 12. Formative and summative assessments are aligned with core objectives and easily assess what has been learned, and provide appropriate intervention strategies.

ORGANIZATION AND PRESENTATION

- ___ 13. Content and directions are clear and understandable.
- ___ 14. Materials are easy to navigate through.
- ___ 15. There are provisions for the practice of old and new skills, and require independent student work throughout the curriculum.
- ___ 16. Materials are interactive and provide high quality sensory experiences for all users.

INSTRUCTIONAL DESIGN AND SUPPORT

- ___ 17. Technical procedures, such as installation and setup are easy and error free.
- ___ 18. Technical specifications and limitations, including hardware requirements, bandwidth demands, and software and web access restrictions are adequately described and noted.
- ___ 19. Requirements for the instructor are clear and provide ample professional development.
- ___ 20. Assistance and many supplemental resources are available.

___ **TOTAL SCORE**