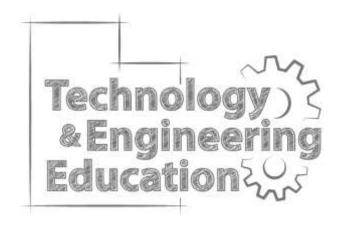
# **Strands & Standards**

## **CAD ARCHITECTURAL DESIGN 2**



### **COURSE DESCRIPTION**

The second in a sequence of courses that prepare individuals for careers in the Architecture, Engineering, and Construction (AEC) industry. This course includes instruction in 3D Computer-Aided Design (CAD) software to design and model a small residential home with an emphasis on residential methods and materials of construction, codes, and Building Information Modeling (BIM).

# License Type

Secondary Education 6-12

Required Endorsement
Drafting (CAD), or
Engineering

Intended Grade Level: 10-12

Units of Credit: 0.5

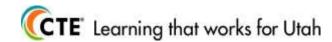
Core Code: 38.01.00.00.042

CE Core Code: 38.01.00.13.042

Prerequisite: CAD Architectural Design 1

Skill Certification: 632

Test Weight: 0.5



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## **Strands & Standards**

# STRAND 1 Students will be able to understand architectural design fundamentals.

- Standard 1 Identify the historical influences that contributed to current home styles.
  - Recognize and describe the design elements of various architectural styles.
  - Discuss current trends in architecture.
- Standard 2 List family needs that should be considered when planning a dwelling.
- Standard 3 Discuss cost per type of construction, affordability, and the cost of amenities.
  - Discuss home construction costs using the cost per square foot.
- Standard 4 Discuss accessibility requirements for good functional utility.

### STRAND 2 Students will be able to understand room and space planning.

**Standard 1** Discuss factors that are important in the design of the following rooms or areas:

- Living Room
- Great/Family Room
- Entry/Foyer
- Porch
- Patio or Deck
- Bedroom

- Kitchen
- BathroomStorage
- Garage
- Laundry
- Standard 2 Identify the areas or zones of a residential floor plan and the code implications.
  - Habitable
  - Non-Habitable
  - Public
  - Private
  - Living
  - Sleeping
  - Service or work Areas
  - Storage and utility
- **Standard 3** Understand basic regulations concerning home design and construction.
  - Discuss International Residential Code (IRC) implications for a residence.
  - Discuss FHA minimum standards for a residence.
  - Discuss local zoning restrictions for a residence.

# STRAND 3 Students will identify the basic considerations in using the International Residential Code (IRC).

- Standard 1 Understand the history of codes, how codes are developed, the scope and limitations, and how to use the code.
- **Standard 2** Understand a code versus a standard, code authority, permits, and inspections.
- Standard 3 Identify code requirements relating to site development.
- **Standard 4** Identify code requirements to provide structural safety.
  - Structural Design Criteria
  - Foundations
  - Framing
- **Standard 5** Identify code requirement relating to interior and exterior finishes as well as weather protection.

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### Standard 6 Identify code requirements to provide health and safety.

- Home safety
- Fire safety
- Healthy living environment
- Chimneys and Fireplaces

Standard 7 Identify code requirements relating to utilities and energy usage.

- Electrical
- HVAC
- Plumbing
- Energy efficiency

### STRAND 4 Students will be able to understand and demonstrate Building Information Modeling (BIM) techniques to create BIM architectural drawings to a professional standard.

Standard 1 Demonstrate proficiency completing the following concepts:

- Navigating the BIM software interface
- Creating and using the different views and how they are navigated
- Adjusting views through view ranges and line styles
- Defining visibility/ graphics overrides and object styles
- Starting a new project and creating levels and grids to reference
- Creating walls and adjusting their settings
- Understanding wall types and the structure of walls
- Modifying elements
- Placing components such as doors, windows, and components
- Creating floors, ceilings, and roofs
- Creating curtain walls
- Creating stairs
- Using model groups
- Adjusting Visual Properties
- Creating room elements such as tags, fill plans, and schedules
- Using a title block family to create sheets

### STRAND 5

Students will create a complete set of plans for a rambler style residence, with a basement, while maintaining less than 1000 square feet on the main floor.

Standard 1 Provide for all the essential elements of a living structure while optimizing the use of space within the prescribed footprint.

### Standard 2

Draw a complete set of construction documents using the accepted symbols and techniques in a clear and precise manner which complies with architectural standards and includes the following:

- Cover Sheet
- General Notes
- Site or Plot Plan
- Foundation Plan
- Basement Plan
- Main Floor Plan
- Floor Framing Plan
- Roof Plan
- Cross Section
- Typical Wall Section
- Stair Detail Plan
- Electrical/HVAC Plan

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# Skill Certificate Test Points by Strand

| Test Name                  | Test<br># | Number of Test Points by Strand |   |   |   |   | Total<br>Points | Total<br>Questions |
|----------------------------|-----------|---------------------------------|---|---|---|---|-----------------|--------------------|
|                            |           | 1                               | 2 | 3 | 4 | 5 |                 |                    |
| CAD Architectural Design 2 | 632       |                                 |   |   |   |   |                 |                    |

# **Performance Objectives**

<insert link>

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