

CO-TEACHING OBSERVATION FORM

Date School

Grade Level Observer

Subject: ELA Mathematics Position: Co-teaching Coach Co-teaching Administrator

General Educator Special Educator

Rating Scale: E = Evident, N = Not evident

Student Outcomes	E	NE	Comment(s)
There is evidence of co-planning and communication between co-teachers.	<input type="radio"/>	<input type="radio"/>	
Learning intentions, directions, and procedures are clearly defined for students and are aligned closely to the Utah Core Curriculum.	<input type="radio"/>	<input type="radio"/>	

Co-teaching Roles	E	NE	Comment(s)
Classroom environment demonstrates parity and collaboration (both names on board, sharing materials and space). Teachers use “we” or “us” as indicative of a team approach.	<input type="radio"/>	<input type="radio"/>	
Although teachers are participating in different roles, both are actively involved during instruction and activities.	<input type="radio"/>	<input type="radio"/>	
Teachers have equal ownership and responsibility in the co-taught classroom.	<input type="radio"/>	<input type="radio"/>	

Instruction	E	NE	Comment(s)
Instruction with two teachers looks significantly different from a classroom with one teacher.	<input type="radio"/>	<input type="radio"/>	
Time is provided for students to process new learning through a variety of strategies (i.e., talking, writing, movement, etc.).	<input type="radio"/>	<input type="radio"/>	
A variety of instructional materials appropriate to learners' grade/age are used to engage and motivate learning.	<input type="radio"/>	<input type="radio"/>	
A variety of grouping patterns are used (Check any/all observed): <input type="checkbox"/> Pairs <input type="checkbox"/> Independent learning <input type="checkbox"/> Small groups <input type="checkbox"/> Hetero/Homogeneous <input type="checkbox"/> Whole class learning styles multi-levels	<input type="radio"/>	<input type="radio"/>	

Co-Teaching Models	E	NE	Comment(s)
Co-teaching model(s) used during the lesson (Check any/all observed): <input type="checkbox"/> Parallel Teaching <input type="checkbox"/> Alternative Teaching <input type="checkbox"/> Station Teaching <input type="checkbox"/> One Teach, One Observe <input type="checkbox"/> Teaming <input type="checkbox"/> One Teach, One Assist	<input type="radio"/>	<input type="radio"/>	

Additional Comments

Observer Signature _____