



3. Identify the School Improvement Plan (SIP) goals, indicating which goals the School Counseling Program supports.

SIP Goals - list all	Which goals can School Counseling Program support (check all that apply)?

4. Identify Diverse Populations/Students: Review available school data reports for previous years to identify trends (e.g., *Is there a subgroup that historically underperforms on standardized achievement benchmarks? Is there a grade level that historically has the most absences? Is there a subgroup that historically receives most discipline referrals?*).

- What is working well according to your school data reports?
  - Access

- Attainment
  
- Achievement
  
- Highlight possible areas of need according to your school data reports.
  - Access
  
  - Attainment
  
  - Achievement

5. Compare your school's data with district and state data or other comparable data points.

6. Identify what else you need to know.

7. Identify top gaps and student needs based on data analysis. Prioritize how you will address identified top gaps and student needs through your school counseling program.

<b>Data Points</b>	<b>How Addressed Through the School Counseling Program</b>

\* Adapted from the “ASCA School Data Summary” template.