



Public Education **SUMMARY**

2022



General Session of the Utah Legislature

Sydnee Dickson, EdD
State Superintendent of Public Instruction

801.538.7500
schools.utah.gov
250 E 500 S SLC, UT 84114

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FOREWARD

This publication represents the combined efforts of staff members at the Utah State Board of Education (USBE). It is intended to be a single-source review of education-related legislation from the 2022 Legislative Session. This publication is written for state school board members, local education agency (LEA) board members, superintendents, charter school administrators, and school business administrators. It may also be useful to other public education-related organizations and to state legislators.

The main body of the publication reviews each education-related bill that was passed and identifies action that might be taken by USBE, local school boards, and charter school governing boards to implement the requirements of the legislation. The publication also contains summary information on funding and bills not passed.

This publication is a service of USBE, but is not intended to convey any specific direction or assignments for action by local education agencies. The Utah State Board of Education will adopt administrative rules as necessary to implement new legislation. This publication is also not intended as a formal legal opinion or interpretation of legislative action.

Comments concerning this publication or suggestions for improvement should be directed to:

Angie Stallings

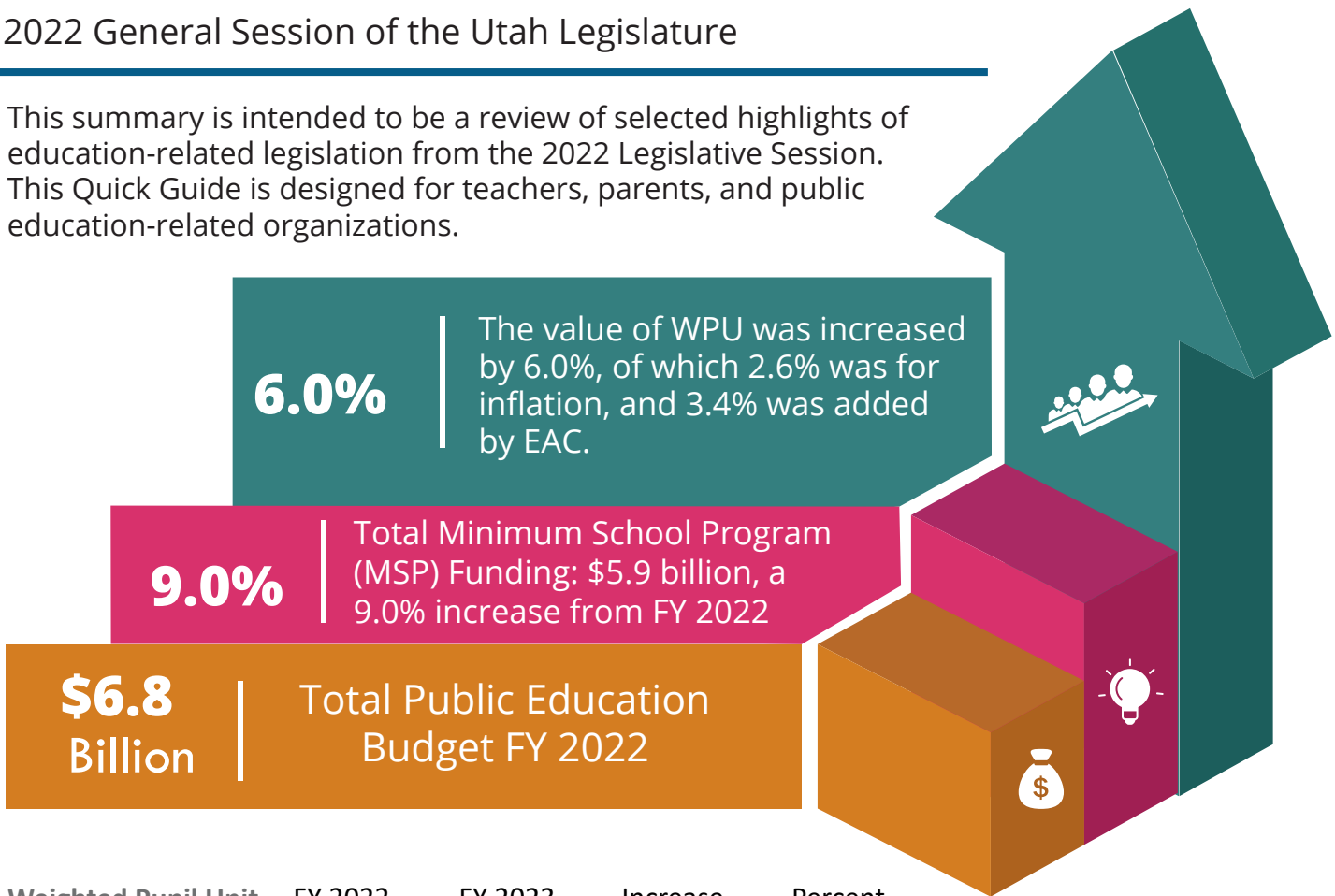
Email: angie.stallings@schools.utah.gov

Phone: 801.538.7550

QUICK GUIDE

2022 General Session of the Utah Legislature

This summary is intended to be a review of selected highlights of education-related legislation from the 2022 Legislative Session. This Quick Guide is designed for teachers, parents, and public education-related organizations.



Weighted Pupil Unit (WPU) Value	FY 2022	FY 2023	Increase	Percent
	\$3,809	\$4,038	\$229	6.0%



Enrollment Growth & WPU

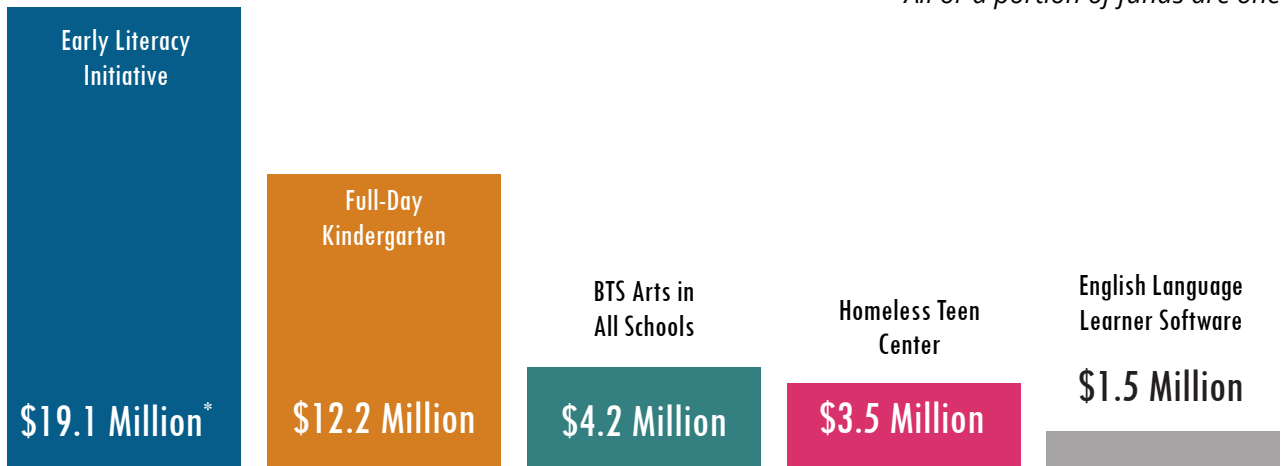
\$265,172,000 ongoing and **\$18,726,000** one-time. This funding includes the WPU value increase. Local Education Agencies (LEAs) will be funded on the prior year Average Daily Membership (ADM) + growth. Enrollment growth was funded for an estimated increase of **3,680** over fall 2021 enrollments.

Notable Education Stabilization Funding Distribution

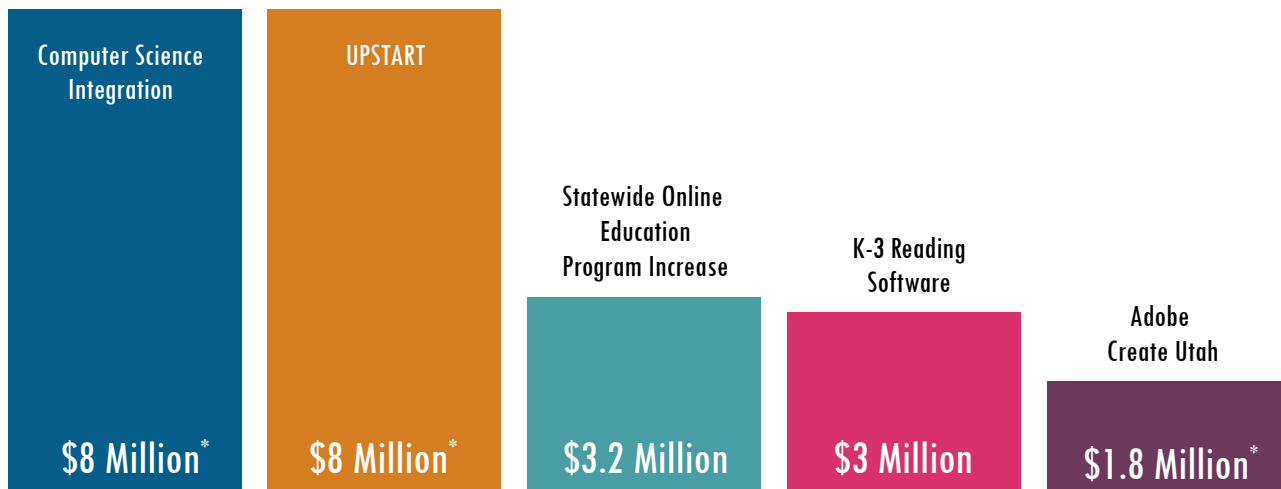
\$91.5 million Public Education Capital and Technology	\$50 million Small School Capital Needs Funds	\$64 million Educator-Directed Prep. & Collab. Time
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NOTABLE FUNDING HIGHLIGHTS

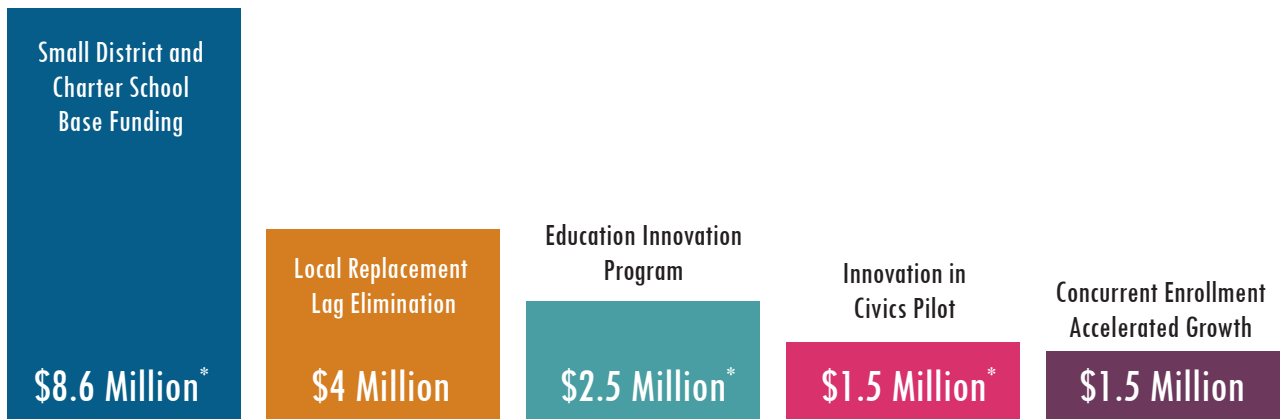
**All or a portion of funds are one-time*



Teacher & Student Support



Investments in Technology



Additional Funding

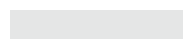
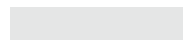


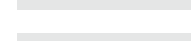



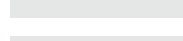

GENERAL SESSION AGENCY APPROPRIATION ITEMS

FY 2023 REQUESTS

A. Programs by Name	Bill/Item	Ongoing	One-Time
Public Education Capital and Technology	HB 475		\$91,500,000
Small School District Critical Capital Needs Fund	HB 475		\$50,000,000
Flexible, Educator-Directed Prep. & Collab. Time	HB 396		\$64,000,000
Early Literacy Initiative	SB 127	\$9,670,200	\$9,480,000
Full-Day Kindergarten	HB 193	\$12,200,000	
Teacher Bonuses for Extra Assisgnments	SB 2		\$10,000,000
Small District/Charter School Base Funding	SB 2		\$8,600,000
Computer Science Integration	SB 2	\$8,000,000	
UPSTART	SB 2	\$4,000,000	\$4,000,000
English Language Learner Software	SB 2		\$4,500,000
BTS Arts in All Schools	SB 2	\$4,200,000	
SPED Prevalence Adjustments	HB 113	\$4,037,000	
Local Replacement Lag Elimination	SB 2	\$4,000,000	
Homeless Teen Centers Grant	SB 2		\$3,500,000
Statewide Online Education Program Increase	SB 2		\$3,200,000
Student Credential Acct. Statewide Implementation	SB 2		\$3,017,200
Education Innovation Program	HB 386		\$2,500,000
Feminine Hygiene Products in Schools	HB 162		\$2,300,000
K-3 Reading Software	SB 2	\$2,000,000	
Adobe Create Utah	SB 2		\$1,840,000
Concurrent Enrollment Accelerated Growth	SB 2	\$1,700,000	
Innovations in Civics Pilot	HB 273		\$1,500,000
Reading Competency Benchmark Assessment	SB 2	\$795,000	\$50,000
Critical USBE FTEs	SB 2	\$762,500	
Online Course Access Amendments	HB 3, 417	\$681,600	
USBE Market Adjustments	SB 2	\$670,600	
Student Eligibility in Interscholastic Activities	SB 2	\$4,400	\$500,000
POPS Outreach	SB 2	\$500,000	
ISEE Student Outreach	SB 2	\$500,000	
CPR Training in Schools	SB 2	\$270,000	\$200,000
Immersive Student Learning	SB 2		\$453,000
Early Warning System Expansion	SB 2	\$450,000	

GENERAL SESSION AGENCY APPROPRIATION ITEMS

FY 2023 ONGOING REQUESTS, *CONTINUED*

A. Programs by Name	Bill/Item	Ongoing	One-Time
Anti-bullying Coalition	SB 2		\$300,000
Computer Based Social Skills Development	HB 3		\$300,000
Title I Paraeducators	SB 2	\$250,000	
Foreign Exchange Increase	SB 2	\$240,000	
Ethnic Studies Amendments	SB 244	\$91,700	\$75,000
Effective teachers in High Poverty Schools Incentive	HB 3	\$113,000	
Sustaining Teacher Leadership and Engagement	SB 2	\$100,000	
Regulatory Sandbox in Education	SB 191	\$7,700	\$7,400
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B. Utah School for the Deaf and the Blind	Bill/Item	Ongoing	One-Time
USDB Educators and Other Staff	SB 2	\$700,000	
Salt Lake High School Building	HB 475		\$15,000,000
St. George School Building	HB 475		\$15,000,000
USIMAC	SB 2		\$500,000

USBE POLICY POSITIONS

Supported Bills	Outcome
HB 184 Teacher Profesional Development Amendments (J. Moss)	<i>Passed</i>
HB 193 Full-Day Kindergarten (Waldrip)	<i>Passed</i>
SJR 6 Joint Resolution Promoting the 3rs Framework of Rights, Responsibility, and Respect in Classrooms (Owens)	<i>Failed</i>
SCR 5 Concurrent Resolution Honoring 125th Anniversary of the National Parent Teacher Association (Millner)	<i>Passed</i>
HB 162 Period Products in Schools (Lisonbee)	<i>Passed</i>
HB 294 Charter School Admissions Amendments (Pulsipher)	<i>Passed</i>
HB 273 Civics Education Amendments (D. Johnson)	<i>Passed</i>
HB 396 Paid Professional Hours for Educators (J. Moss)	<i>Passed</i>
SB 245 School Turnaround Program Revisions (Millner)	<i>Passed</i>
HB 302 Educational Language services Amendments (D. Johnson)	<i>Passed</i>
Opposed Bills	Outcome
HB 204 Trust Land Disposal Requirements (Snider)	<i>Failed</i>
HB 331 Hope Scholarship Program (Pierucci)	<i>Failed</i>
SB 62 Special Needs Opportunity Scholarship Program Amendments (Fillmore)	<i>Passed</i>

MSP FY 2022/FY 2023 COMPARISON

Program	FY 22 Base Appropriation		Total FY 23 Appropriation		Growth
	WPU's	\$ Value	WPU's	\$ Value	
Basic School Program					
Kindergarten	26,446	100,732,800	26,667	107,681,300	6.9%
Grades 1-12	604,069	2,300,898,800	612,549	2,473,472,900	7.5%
Foreign Exchange	328	1,249,400	387	1,562,800	25.1%
CTE Add-On	29,100	110,841,900	29,257	118,139,800	6.6%
Class Size Reduction	42,375	161,406,500	42,604	172,035,100	6.6%
Enrollment Growth Contingency	7,727	50,932,100		13,945,600	-72.6%
NESS	10,708	44,387,800	10,708	46,838,900	5.5%
Professional Staff	57,070	217,379,600	57,387	231,728,700	6.6%
SPED - Add-On	88,328	336,441,400	90,265	364,490,100	8.3%
SPED - Extended Year	457	1,740,700	460	1,857,500	6.7%
SPED - Extended Year for Special Educators	909	3,462,400	909	3,670,500	6.0%
SPED - Impact Aid	2,060	7,846,400	2,072	8,366,600	6.6%
SPED - Preschool	11,311	43,083,600	11,372	45,920,100	6.6%
SPED - Self-Contained	12,510	47,650,600	11,189	45,181,200	-5.2%
Students At-Risk Add-on	13,505	54,040,900	19,016	77,169,300	42.8%
Basic School Program Subtotal	906,903	3,482,094,900	914,842	3,712,060,400	

MSP FY 2021/FY 2022 COMPARISON

Program	FY 22 Base Appropriation \$ Value	Total FY 23 Appropriation \$ Value	Growth
A. Related to Basic Programs			
Adult Education	15,635,900	16,678,200	6.7%
At-Risk Gang Prevention and Intervention	2,105,900	2,246,400	6.7%
Beverly Taylor Sorenson Arts	12,880,000	17,080,000	32.6%
Charter School Funding Base	8,100,000	8,015,000	-1.0%
Charter Local Replacement	218,178,700	237,250,600	8.7%
Concurrent Enrollment	12,961,700	15,525,700	19.8%
Digital Teaching and Learning	19,852,400	19,852,400	0%
Dual Immersion	5,030,000	5,030,000	0%
Early Intervention	24,455,000	36,655,000	49.9%
Early Literacy	14,550,000	14,550,000	0%
Educator Professional Time		64,000,000	
Educator Salary Adjustments	191,584,700	191,584,700	0%
Effective Teachers in High Poverty Schools Incentive Program	688,000	801,000	16.4%
Elementary School Counselor Program	2,100,000	2,100,000	0%
ELL Software	4,500,000	4,500,000	0%
Enhancements for Accelerated Students	6,048,300	6,451,500	6.7%

MSP FY 2021/FY 2022 COMPARISON

Program	FY 22 Base Appropriation \$ Value	Total FY 23 Appropriation \$ Value	Growth
A. Related to Basic Programs			
Grants for Professional Learning	3,935,000	3,935,500	0%
Grow Your Own Teacher/Counselor Program	9,200,000		-100%
Matching Funds for School Nurses	1,002,000	1,002,000	0%
Rural Transportation Grants	1,000,000	1,000,000	0%
Rural Transportation Reimbursement	500,000	500,000	0%
Public Education Capital and Technology		91,500,000	
Pupil Transportation	111,106,500	117,446,900	5.7%
School Land Trust	92,842,800	95,849,800	3.2%
School Library Books	765,000	765,000	0%
Special Education Intensive Services	1,000,000		-100%
Student Health and Counseling	25,480,000	25,480,000	0%
Teacher and Student Success Program	130,734,800	155,686,800	19.1%
Teacher Bonuses for Extra Assignments	10,000,000		-100%
Teacher Salary Supplement Program	22,266,100	22,266,100	0%
Teacher Supplies and Materials	5,500,000	5,500,000	0%
Title I Paraeducators	300,000	550,000	83.3%
Youth in Custody	27,821,200	29,675,900	6.7%
A. Subtotal	982,124,000	1,193,478,000	21.5%

MSP FY 2021/FY 2022 COMPARISON

Program	FY 22 Base Appropriation \$ Value	Total FY 23 Appropriation \$ Value	Growth
B. Voted & Board Local Levy Programs			
Board Local Levy Program	328,724,400	380,084,400	15.6%
Voted Local Levy Program	575,502,500	650,375,600	13%
B. Subtotal	904,226,900	1,030,460,000	14%
Total	5,368,445,800	5,935,998,400	10.6%

NOTABLE EDUCATION BILLS

Highlights of notable education-related bills

Early Literacy

Outcomes Improvement

S.B. 127 Senator Ann Millner
Representative Bradley Last

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Establishes strategies and administers programs to improve early literacy outcomes in kindergarten-grade three. Research suggests teachers and leaders matter more to student achievement than any other aspect of schools. The focus is to advance educator knowledge and skills in the science of reading to improve outcomes for Utah's students.

Numerous strategies are described in this legislation to create a comprehensive system of supports for improving early literacy proficiency. These include instructional supports, professional learning, system measures, and alignment with institutes of higher education.

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Currently, **one in two students** in Utah reads at grade level at the end of the third grade. This trend has been relatively static for over a decade. To disrupt the norm and to achieve at least 70% of students reading at grade level by the end of third grade by 2027, our education system will leverage the opportunities within SB127 to orchestrate collective action to accomplish this goal.

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Through the design of high-quality professional learning in the science of reading for teachers, school psychologists, and administrators, and through effective coaching, change management, and a focus on collective efficacy.

Through statewide early literacy coaches to support Utah's lowest performing schools.

Through teacher preparation requirements to build foundational skills in the science of reading for teacher candidates.

Through partnerships to build community schools and increase family engagement.



Teachers have **2-3x** the impact on student learning outcomes of any other school factor.

Daily Intervention

Kindergarten

15-30 minutes a day over several weeks

First Grade

30-45 minutes a day over several weeks

Second Grade

60 minutes a day across the school year

Third Grade

90 minutes a day across the school year

To Close the Gap

GOAL

Have at least 70% of students reading at grade level by the end of 3rd grade by 2027



School Turnaround Program Revisions

S.B. 245 Senator Ann Millner
Representative Bradley Last

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Creates a voluntary option for schools to participate in school improvement efforts through application.

Creates a fixed number of schools that will be supported each year.

Shifts language emphasizing the positive aspects of participating in school improvement work. Prioritizes non-Title I Schools as recipients of support.

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Due to limiting factors within the initial identification formula, only two schools were eligible to receive services in 2019, when schools were last designated.

Non-Title I schools were not able to access additional resources if their school continued to struggle.

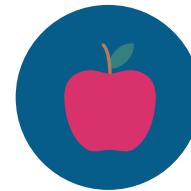
More schools are eligible for support and services at different stages of their school-improvement journey.

State and federal school improvement initiatives are more aligned, serving more students.

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Redefining how schools are designated for both the new voluntary and the mandatory state school improvement program makes room for more schools to participate.

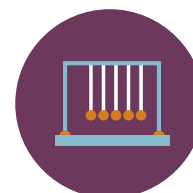
An application process will allow schools to voluntarily participate in the school improvement program.



448 Utah Schools have one or more student groups performing below the lowest 5% of all schools.



69% Utah Schools identified as non-Title I have limited access to school improvement funds.



93% reduction in schools receiving support because of initial identification criteria in 53E-5-3

Applications now available on the basis of prevention rather than remediation

Stabilization Account

Use for Public Education

H.B. 475 Representative Bradley Last.
Senator Derrin Owens

W

Distributes funds from the Public Education Stabilization Account to address capital and technology needs.

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\$91.5 million is distributed to all districts and charters for local one-time funding priorities.

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\$50 million is used to create the Small School District Capital Projects Fund to provide access to capital for small and rural school districts.

T

\$30 million is also provided for two Utah Schools for the Deaf and Blind (USDB) buildings.

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Small and rural school districts have challenges accessing capital compared to larger school districts.

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The Small School District Capital Projects fund allows for funding to be targeted to small school districts to address building and capital needs. The general distribution of funds helps all LEAs meet local needs.

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A Capital Projects Evaluation Panel under USBE will recommend funding through the **\$50 million** Small School District Capital Projects fund.

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Small school districts will be provided grants or low/no-interest.

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The **\$91.5 million** is distributed to all LEAs.

- Charter schools divide 20% of the allocation by enrollment.
- School districts divide the remaining 80%

\$500,000

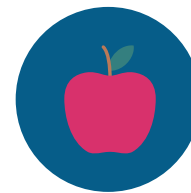
Base for the smallest school district

\$350,000

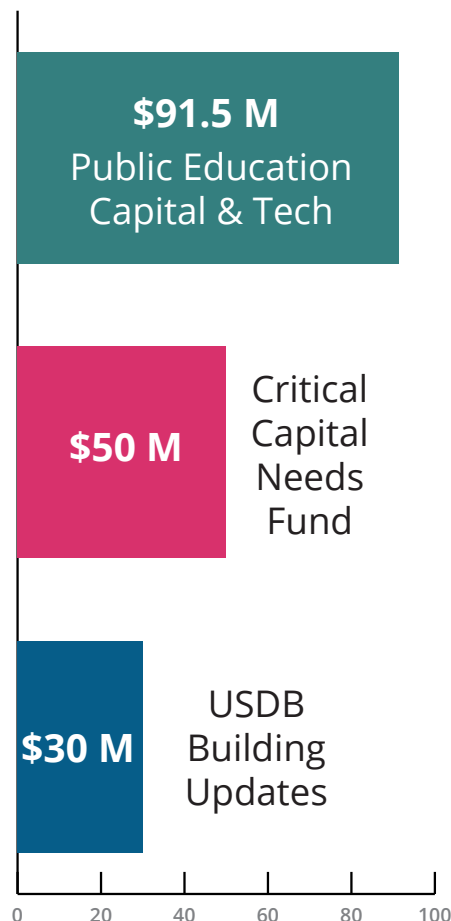
Districts with 1%-5% of total state enrollment

\$200,000

Districts with >5% of total state enrollment



In 2020, **54%** of Utahns voted for Amendment G. Amendment G and HB357 created a safety net to fund enrollment growth and inflation during economic downturns. These funds are distributions of “extra” safety net funds.



2022 OTHER NOTABLE EDUCATION BILLS

The following are notable bills which passed during the 2022 General Session.

**H.B.
396**

Paid Professional Hours for Educators

Provides funding to LEAs for additional educator-directed paid professional hours for educators and requires the Legislature to appropriate a certain amount of funding annually from the stabilization account for the program.

**H.B.
113**

Students with Disabilities Funding Revisions

Allows state special ed funding to be used for facilities construction and amends the distribution formula for the special ed. add-on WPU by increasing the prevalence cap and using prior year average daily membership.

**H.B.
162**

Period Products in Schools

Requires LEAs to provide period products free of charge in all gender-neutral and female-designated restrooms and provides \$2.3 million one-time to cover initial costs.

**H.B.
273**

Civics Education Amendments

Creates a pilot grant program to support LEAs in implementing innovative approaches to civics education. Repeals the civics engagement pilot program.

**S.B.
191**

Regulatory Sandbox in Education

Allows for schools to implement an innovative education program and apply for state board rule waiver. Allows for private grants, loans, gifts and endowments. Requires annual reports to the Education Interim Committee.

**H.B.
386**

Education Innovation Program

Establishes process for submitting/receiving applications for an innovation program. Includes alternate curriculum, alternative schedule, and specifies requirements for the program application.

2022 OTHER NOTABLE EDUCATION BILLS

The following are notable bills which passed during the 2022 General Session.

**H.B.
481**

Education Reporting Amendments

Eliminates certain components of literacy proficiency plans required by LEAs to submit. Eliminates an assessment and reporting requirement for LEAs participating in the Digital Teaching and Learning Grant Program.

**S.B.
251**

Grow Your Own Teacher & School Counselor Pipeline

Amends the program to allow a paraprofessional scholarship recipient to continue to be eligible for the program even if the paraprofessional is hired as an educator at the same school before the para finishes the program.

**H.B.
315**

Effective Teachers in High Poverty Schools Incentive

Adds kindergarten teachers as eligible for the incentive program and clarifies that special education teachers may qualify if they are the teacher of record.

**H.B.
374**

Sensitive Materials in Schools

Prohibits sensitive materials in a public school and requires guidance and training to public schools on identifying sensitive materials. Requires an LEA to include parents when determining whether material is sensitive.

**H.B.
184**

Teacher Professional Development Amendments

Amends a 90-day notice requirement for a reallocation of instructional hours or school days for teacher preparation time or teacher professional development to 14 days for the 21-22 and 22-23 school years.

**H.B.
103**

Student Intervention Early Warning Program

Converts the early warning pilot program into an ongoing program; requires participating LEAs to provide notice to parents if the LEA administers a survey using the EWS; and allows parents to opt their students out of taking a EWS survey.

2022 OTHER NOTABLE EDUCATION BILLS

The following are notable bills which passed during the 2022 General Session.

**H.B.
11**

Student Eligibility in Interscholastic Activities

Prohibits students who's sex at birth is male, according to the birth certificate, from playing in female athletic activities. If determined to be illegal, a commission will be formed to determine eligibility criteria for this particular situation.

**H.B.
3001**

SEX-DESIGNATED INTERSCHOLASTIC ATHLETICS

Creates a defense and indemnification for LEAs regarding state limitations on student competition in interscholastic athletic activities designated for students of the female sex in relation to HB 11.

2022 BILLS PASSED

House Education Bills

HOUSE BILLS PASSED

HB 1 Public Education Base Budget Amendments	
Sponsors	Rep. Steve Eliason and Sen. Lincoln Fillmore
Bill Summary	This bill supplements or reduces appropriations otherwise provided for the support and operation of public education for the fiscal year beginning July 1, 2021 and ending June 30, 2022, and appropriates funds for the support and operation of public education for the fiscal year beginning July 1, 2022 and ending June 30, 2023. This bill also extends an LEA's ability to use up to 35% of the LEA's restricted funds for flexible purposes for an additional year (2022-23).
USBE Action	Distribute funds to LEAs
LEA Action	Awareness
Funding	\$6,893,900,900 ongoing
Effective Date	July 1, 2022
USBE Contact	Scott Jones, 801-538-7514, scott.jones@schools.utah.gov Deborah Jacobson, 801-538-7627, deborah.jacobson@schools.utah.gov Sam Urie, 801-538-7545, sam.urie@schools.utah.gov

HB 3 Appropriations Amendments	
Sponsors	Rep. Brad Last and Sen. Jerry Stevenson
Bill Summary	This bill provides budget increases and decreases for the use and support of certain state agencies; provides budget increases and decreases for the use and support of certain public education programs; provides budget increases and decreases for the use and support of certain institutions of higher education; provides funds for the bills with fiscal impact passed in the 2022 General Session; provides budget increases and decreases for other purposes as described; provides a mathematical formula for the annual appropriations limit; and provides intent language.
USBE Action	Distribute funds appropriated; RFP for \$300k Social and Emotional Software for K-3 students
LEA Action	Awareness
Funding	\$762,000 ongoing for USBE Critical FTEs and \$300,000 one-time for Computer Based Social Skills Development.

Effective Date	July 1, 2022
USBE Contact	Deborah Jacobson, 801-538-7627, deborah.jacobson@schools.utah.gov Sam Urie, 801-538-7545, sam.urie@schools.utah.gov

HB 11 Student Eligibility in Interscholastic Activities

Sponsors	Rep. Kera Birkeland and Sen. Curtis Bramble
Bill Summary	This bill prohibits students who's sex at birth is designated as male, as indicated on the student's birth certificate, from playing in female designated interscholastic athletic activities. If the prohibition is determined by a court of law to be illegal, the bill establishes a commission, including membership, that will determine the eligibility criteria for when a students who's sex at birth is designated as male may play in female designated interscholastic athletic activities. The bill further requires the commission to work with an athletics commission to establish the eligibility criteria. The Governor vetoed HB 11 and the Legislature approved a veto override on March 25, 2022. Shortly after the veto override, the Legislature passed HB 3001, Sex-designated Interscholastic Athletics Indemnification.
USBE Action	Distribute funds to UHSAA
LEA Action	Awareness
Funding	\$4,400 may need to be distributed to UHSAA
Effective Date	July 1, 2022
USBE Contact	Jodi Parker, 801-538-7734, jodi.parker@schools.utah.gov

HB 21 School and Child Care Center Water Testing Requirements

Sponsors	Rep. Stephen Handy and Sen. Jani Iwamoto
Bill Summary	This bill addresses water quality for schools and childcare centers. This bill requires certain testing of water for lead at schools, addresses funding for testing and certain actions, requires action if lead test results equals or exceeds a certain level, provides rulemaking authority to the Department of Environmental Quality

	(DEQ), and addresses records that the division shall post. Funding is provided to reimburse LEAs for costs related to the requirements.
USBE Action	USBE to consult with the Department of Environmental Quality (DEQ) on a new rule written by DEQ.
LEA Action	Awareness of new water testing requirements and any requirements created in administrative rule enacted by the Department of Environmental Quality.
Funding	\$3.5 million one-time federal funds; \$411,000 EPA federal funds for an FTE at DEQ
Effective Date	May 4, 2022
USBE Contact	Matt Barrett, 801-538-7939, matthew.barrett@schools.utah.gov

HB 22 Open and Public Meetings Act Modifications

Sponsors	Rep. Douglas Welton and Sen. Daniel Thatcher
Bill Summary	This bill requires a public body to create a policy to establish how a quorum is calculated for electronic meetings no later than December 31, 2022; prohibits a public body from permitting a member to vote or take other action by proxy during an electronic meeting unless a policy has been established by December 31, 2022; and requires all non-unanimous votes during an electronic meeting to be taken by roll call.
USBE Action	New Board Policy on Board member voting procedure when participating electronically in a meeting
LEA Action	New policy on voting procedure when participating electronically in a meeting
Funding	\$0
Effective Date	May 4, 2022
USBE Contact	Ben Rasmussen, 801-538-7835, ben.rasmussen@schools.utah.gov

HB 30 Student Tribal Regalia Use Amendments

Sponsors	Rep. Angela Romero and Sen. Jani Iwamoto
Bill Summary	This bill provides that a student who is enrolled, or is eligible to be enrolled, as a member of a tribe (qualifying student) may wear tribal regalia during a high school graduation ceremony and a local

	education agency may not prohibit a qualifying student from wearing tribal regalia during a high school graduation ceremony.
USBE Action	Awareness
LEA Action	Awareness; Compliance
Funding	\$0
Effective Date	May 4, 2022
USBE Contact	Harold "Chuck" Foster, 801-538-7838, harold.foster@schools.utah.gov

HB 42 Education Sunset Extensions

Sponsors	Rep. Lowry Snow and Sen. Kathleen Riebe
Bill Summary	This bill extends a repeal date related to the State Instructional Materials Commission and extends a repeal date related to a provision that allows for resolution of criminal conduct by a student for five years.
USBE Action	Continue to support the State Instructional Materials Commission
LEA Action	Continue to support students with evidence-based interventions before referring students to judicial intervention.
Funding	\$0
Effective Date	May 4, 2022
USBE Contact	Tanya Albornoz, 385-321-0974, tanya.albornoz@schools.utah.gov Alan Griffin, 801-538-7783, alan.griffin@schools.utah.gov

HB 43 Hospitality and Tourism Management CTE Pilot Program Sunset Extension

Sponsors	Rep. Melissa Ballard and Sen. John Johnson
Bill Summary	This bill extends the repeal date for the Hospitality and Tourism Management Career and Technical Education Pilot Program and makes technical and conforming changes. This bill will be superseded by the repeal of the program sunset as outlined in HB 125.
USBE Action	Continue to implement the program; Amend existing contract
LEA Action	Awareness
Funding	\$0
Effective Date	May 4, 2022

USBE
Contact

Thalea Longhurst, 801-538-7889, thalea.longhurst@schools.utah.gov

HB 50 Intergenerational Poverty Mitigation Amendments

Sponsors	Rep. Stephen Handy and Sen. Ronald Winterton
Bill Summary	Requires the Board to include a new report on Intergenerational Poverty (IGP) in the Superintendent's annual report, including the policies, procedures, and programs that the state board has implemented or modified to help break the cycle of poverty and end welfare dependency for children in the state affected by intergenerational poverty; and including recommendations to the Legislature on how to address issues relating to breaking the cycle of poverty and ending welfare dependency for children in the state affected by intergenerational poverty.
USBE Action	Submit a report to the Department of Workforce Services related to IGP mitigation. Include report in the Superintendent's annual report.
LEA Action	Awareness
Funding	\$0
Effective Date	May 4, 2022
USBE Contact	Emily Berry, 801-538-7948

HB 63 Covid-19 Vaccine Exemptions

Sponsors	Rep. Jefferson Burton and Sen. Kirk Cullimore
Bill Summary	This bill requires an employer to exempt an employee or a prospective employee from a COVID-19 vaccine requirement if the employee or prospective employee submits a primary care provider's note stating that the employee or prospective employee was previously infected by COVID-19; amends provisions related to recordkeeping; amends scope of provisions; prohibits an employer from keeping or maintaining a record or copy of an employee's COVID-19 test results, except as otherwise required by law.
USBE Action	Awareness
LEA Action	Awareness
Funding	\$0

Effective Date	May 4, 2022
USBE Contact	Michelle Watts, 801-538-7560, michelle.watts@schools.utah.gov

[HB 66](#) Public Employees' Insurance Plan Amendments

Sponsors	Rep. James Dunnigan and Sen. Todd Weiler
Bill Summary	This bill requires PEHP to discontinue the preferred network for the state risk pool; requires PEHP to enroll a state employee into a remaining network if the employee fails to elect a remaining network.
USBE Action	Awareness
LEA Action	Awareness for LEAs that participate in PEHP
Funding	\$0
Effective Date	May 4, 2022
USBE Contact	Michelle Watts, 801-538-7560, michelle.watts@schools.utah.gov

[HB 96](#) Government Records Fee Amendments

Sponsors	Rep. Dan Johnson and Sen. Chris Wilson
Bill Summary	This bill modifies a provision relating to a prohibition against a governmental entity charging a fee for the first quarter hour of staff time; prohibits a governmental entity from charging a fee for the first quarter hour of staff time spent responding to a record request, unless the person who submitted the request also submitted a separate request within the preceding 10 days.
USBE Action	Awareness
LEA Action	Awareness
Funding	\$0
Effective Date	May 4, 2022
USBE Contact	Ben Rasmussen, 801-538-7835, ben.rasmussen@schools.utah.gov

[HB 103](#) Student Intervention Early Warning Program

Sponsors	Rep. Val Peterson and Sen. Ann Millner
Bill Summary	This bill removes a repeal date for the student intervention early warning program and requires participating LEAs to provide a notice to parents when administering a survey prepared by or through the early warning program tool.
USBE Action	Contract amendments needed
LEA Action	Awareness of ability to apply to USBE to obtain licenses and requirement to provide notice to parents of the ability to opt students out of participating in a survey prepared or through the early warning system tool.
Funding	\$450,000 provided in SB 2 to expand the program to additional LEAs
Effective Date	May 4, 2022
USBE Contact	Aaron Brough, 801-538-7922, aaron.brough@schools.utah.gov Tanya Albornoz, 385-321-0974, tanya.albornoz@schools.utah.gov

HB 113 Students with Disabilities Funding Revisions

Sponsors	Rep. Marsha Judkins and Sen. Lincoln Fillmore
Bill Summary	This bill requires the State Board of Education to annually review standards and guidelines related to establishing disability classifications; ensure the standards and guidelines provide school districts and charter schools flexibility to respond to the needs of students with disabilities; and permits disability program money to be used for facilities construction and alteration under certain circumstances; amends a formula related to add-on weighted pupil units for students with disabilities.
USBE Action	USBE to establish a process to consider and approve LEA requests to use program funds for special education related capital projects; update the Special Education Rules Manual and amend R277-750.
LEA Action	Awareness of opportunity to request approval to use state special education funds for capital projects.
Funding	\$4,037,000 ongoing
Effective Date	May 4, 2022
USBE Contact	Sam Urie, 801-538-7545, sam.urie@schools.utah.gov

HB 114 School Nursing Services Amendments

Sponsors	Rep. Suzanne Harrison and Sen. Ann Millner
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Bill Summary	This bill provides a definition of a school nurse and requires local education agencies to provide a minimum level of nursing services.
USBE Action	Awareness
LEA Action	Awareness of expectation of changes to minimum levels of nursing services from one nurse for every 5,000 students to one nurse for every 2,000 students.
Funding	\$0
Effective Date	May 4, 2022
USBE Contact	Kendra Muir, 801-538-7904, kendra.muir@schools.utah.gov

[HB 117](#) **Victim Address Confidentiality Program**

Sponsors	Rep. Stephanie Pitcher and Sen. Todd Weiler
Bill Summary	This bill addresses voter registration for individuals participating in an address confidentiality program; creates an address confidentiality program in the State Commission on Criminal and Juvenile Justice; describes eligibility and application requirements for program participants; describes the permitted uses for assigned addresses; addresses the use and disclosure of an address by state and local government entities; and addresses service of process, disclosure in judicial and administrative proceedings, and orders relating to custody and parent-time.
USBE Action	Awareness
LEA Action	Awareness
Funding	\$0
Effective Date	January 1, 2023
USBE Contact	David Sallay, 801-538-7758, david.sallay@schools.utah.gov

[HB 125](#) **State Transient Room Tax Modifications**

Sponsors	Rep. Carl Albrecht and Sen. Don Ipson
Bill Summary	This bill eliminates the scheduled repeal of the State Transient Room Tax Act; relating to the use of state transient room tax revenue: eliminates the scheduled repeal of the Hospitality and Tourism Management Education Account; eliminates the scheduled

	repeal of the Hospitality and Tourism Management Career and Technical Education Pilot Program; and eliminates the scheduled repeal of the Outdoor Recreational Infrastructure Grant Program. This bill supersedes the sunset extension passed in HB 43.
USB E Action	Continue to implement the Hospitality and Tourism CTE Program
LEA Action	Awareness
Funding	\$0
Effective Date	May 4, 2022
USB E Contact	Thalea Longhurst, 801-538 7889, thalea.longhurst@schools.utah.gov

HB 153 **Child Welfare Interview Requirements**

Sponsors	Rep. Calvin Musselman and Sen. Chris Wilson
Bill Summary	This bill requires the Division of Child and Family Services (DCFS) to take certain steps to ensure a child who is interviewed during a child welfare investigation is supported and comfortable during the interview; requires a support person who is present at a child's interview during a child welfare investigation to meet certain requirements; deletes provisions requiring the division to document and track child interviews conducted during a child welfare proceeding when a support person is present, and clarifies that an interview may take place at a school. A teacher, administrator, or school counselor may be a support person for a child if the child chooses to have them present for the interview.
USB E Action	Awareness
LEA Action	Awareness
Funding	\$0
Effective Date	May 4, 2022
USB E Contact	Tanya Albornoz, 385-321-0974, tanya.albornoz@schools.utah.gov

HB 162 **Period Products in Schools**

Sponsors	Rep. Karianne Lisonbee and Sen. Ann Millner
Bill Summary	This bill requires school districts and charter schools to provide period products free of charge to students in each female or unisex

	restroom within an elementary, middle, junior, or high school or school facility which students use; inform public school students of the availability of the period products; Incorporate the provision of period products in ongoing capital operations and maintenance budgets by a certain date; and requires USBE to oversee and monitor LEA compliance.
USBE Action	RFP for Sole Source for period products; monitor LEA compliance with requirements.
LEA Action	LEAs to install period product dispensers, with period products in schools and use local funds to support continued funding for period products.
Funding	\$2.3 million one-time for period products and dispensers
Effective Date	May 4, 2022
USBE Contact	Sarah Young, 801-538-7258, sarah.young@schools.utah.gov

HB 171 Custodial Interrogation Amendments

Sponsors	Rep. Ryan Wilcox and Sen. Todd Weiler
Bill Summary	This bill prohibits a peace officer, or an individual interrogating a child on behalf of a peace officer or a law enforcement agency from knowingly: providing false information about evidence that is reasonably likely to elicit an incriminating response from the child; or making an unauthorized statement about leniency for the offense.
USBE Action	Awareness
LEA Action	Awareness
Funding	\$0
Effective Date	May 4, 2022
USBE Contact	Jeremy Barnes, jerbarnes@utah.gov Rhett Larsen, 801-538-7997, rhett.larsen@schools.utah.gov

HB 176 Utah Health Workforce Act

Sponsors	Rep. Norman Thurston and Sen. Jacob Anderegg
Bill Summary	This bill creates the Utah Health Workforce Advisory Council, which includes the state superintendent of public instruction or a designee; requires the council to provide information and

	recommendations to government entities regarding policy decisions that affect Utah's health workforce; creates the Utah Health Workforce Information Center (information center); requires the information center to conduct research and analyze data regarding Utah's health workforce; modifies the Utah Medical Education Council's duties; requires the Department of Commerce to work with the council and the information center to collect data regarding Utah's health workforce.
USBE Action	State Superintendent, or her designee, to serve on the Advisory Council
LEA Action	None
Funding	\$0
Effective Date	May 4, 2022
USBE Contact	Sydnee Dickson, 801-538-7510, sydnee.dickson@schools.utah.gov

[HB 183](#) In-Person Learning Amendments

Sponsors	Rep. Jordan Teuscher and Sen Todd Weiler
Bill Summary	This bill suspends a test to stay program requirement; amends provisions regarding the computation of the case threshold that triggers the test to stay program requirement; clarifies when a student may return to school during a test to stay event; provides additional procedural requirements for the application of an exception to an in-person learning requirement; and allows an LEA to file a request for a temporary exemption from the in-person instruction requirement from the Governor, Speaker of the House, President of the Senate and State Superintendent of Public Instruction.
USBE Action	State Superintendent to serve as a member of the group granting exemptions
LEA Action	Awareness
Funding	\$0
Effective Date	May 4, 2022
USBE Contact	Sydnee Dickson, 801-538-7510, sydnee.dickson@schools.utah.gov

HB 184		Teacher Professional Development Amendments	
Sponsors	Rep. Jefferson Moss and Sen. Ann Millner		
Bill Summary	This bill amends, for two years only, a notice requirement for an LEA to reallocate instructional hours or school days for teacher preparation time or teacher professional development from 90 days before the beginning of the school year to at least 14 days.		
USBE Action	Awareness		
LEA Action	Awareness shortened notice requirement before reallocating instructional days for two years (2021-22 and 2022-23)		
Funding	\$0		
Effective Date	May 4, 2022		
USBE Contact	Angie Stallings, 801-538-7550, angie.stallings@schools.utah.gov		

HB 193		Full-day Kindergarten	
Sponsors	Rep. Steve Waldrip and Sen. Ann Millner		
Bill Summary	This bill clarifies that kindergarten remains optional; establishes distribution standards for the distribution of increased funding for the optional enhanced kindergarten grant program; requires the Public Education Appropriations Subcommittee to study the feasibility of transferring ongoing appropriations for optional enhanced and all-day kindergarten to the weighted pupil unit if those appropriations reach 80% of the cost of fully funding the WPU for kindergarten; amends a definition and school year provisions in relation to a preschool reading program.		
USBE Action	Amend R277-489 to provide details on distribution formula and application requirements		
LEA Action	Awareness of opportunity to apply for Full Day Kindergarten funding		
Funding	\$12,200,000 ongoing		
Effective Date	May 4, 2022		
USBE Contact	Christine Elegante, 801-538-7782, christine.elegante@schools.utah.gov		

<u>HB 209</u> Federalism Commission Amendments	
Sponsors	Rep. Ken Ivory and Sen. Cullimore
Bill Summary	This bill amends provisions related to the Federalism Commission's role in reviewing federal laws for compliance with the principles of federalism; allows the Federalism Commission to contract with a third party to evaluate federal laws for compliance with the principles of federalism; allows the Federalism Commission to analyze and provide recommendations on federal laws and programs.
USBE Action	Awareness
LEA Action	Awareness
Funding	\$0
Effective Date	May 4, 2022
USBE Contact	Angie Stallings, 801-538-7550, angie.stallings@schools.utah.gov

<u>HB 230</u> Refugee and Immigrant Student Policies Amendments	
Sponsors	Rep. Dan Johnson and Sen. Daniel Thatcher
Bill Summary	This bill requires the State Board of Education to create a repository for immigrant students' and foreign exchange students' transcripts; amends requirements for when an individual enrolling a student in a school is unable to produce the student's birth certificate and the student is immigrating into the state from outside of the country; and a student's birth certificate does not accurately reflect the student's age; amends requirements related to conditional enrollment when a school has not received a student's complete immunization record. This bill also requires a school employee report any suspected child trafficking of students who are refugees or immigrants to local law enforcement.
USBE Action	Update USIMS by July 1, 2024 to provide ability for students who are immigrants or refugees transcripts to be uploaded.
LEA Action	Awareness of requirements to upload students who are immigrants or refugees transcripts and to conditionally enroll students who are refugees or immigrants.
Funding	\$0

Effective Date	May 4, 2022
USBE Contact	Christelle Estrada, 801-538-7888, christelle.estrada@schools.utah.gov David Sallay, 801-538-7758, david.sallay@schools.utah.gov Aaron Brough, 801-538

HB 238 State Holiday Modifications

Sponsors	Rep. Sandra Hollins and Sen. Jacob Anderegg
Bill Summary	This bill provides for the observation of Juneteenth National Freedom Day each year as a holiday throughout the State.
USBE Action	Awareness
LEA Action	Awareness
Funding	\$0
Effective Date	May 22, 2022
USBE Contact	Michelle Watts, 801-538-7560, michelle.watts@schools.utah.gov

HB 241 School Epilepsy Training Amendments

Sponsors	Rep. Susan Pulsipher and Sen. Lincoln Fillmore
Bill Summary	This bill requires LEAs to provide training on seizures to teachers and other individuals and requires the USBE to adopt training and program guidelines.
USBE Action	Establish a training module to support students experiencing
LEA Action	Provide training to teachers and other individuals on seizures
Funding	\$0
Effective Date	May 4, 2022
USBE Contact	Kendra Muir, 801-538-7904, kendra.muir@schools.utah.gov

HB 251 School Dropout Prevention Amendments

Sponsors	Rep. Karen Peterson and Sen. Michael McKell
Bill Summary	This bill requires an LEA that meets certain criteria to provide dropout prevention and recovery services by either contracting with a third party or creating a dropout prevention and recovery plan.
USBE Action	Amend R277-606

LEA Action	Awareness that LEAs may choose to contract a third party contractor or create a dropout prevention and recovery services plan and submit that information to USBE.
Funding	\$0
Effective Date	May 4, 2022
USBE Contact	Amy Steele-Smith, 801-538-7771, amy.steele-smith@schools.utah.gov

HB 270 Parent Access to School Data Comparison

Sponsors	Rep. Karen Peterson and Sen. Ann Millner
Bill Summary	This bill requires the Utah State Board of Education to provide an online school comparison tool to facilitate parent access to compare school performance.
USBE Action	RFP for external provider for Parent Access to School Data
LEA Action	Awareness
Funding	\$0
Effective Date	January 1, 2023
USBE Contact	Aaron Brough, 801-538-7922, aaron.brough@schools.utah.gov

HB 273 Civics Education Amendments

Sponsors	Rep. Dan Johnson and Sen. Chris Wilson
Bill Summary	This bill creates a pilot grant program to support local education agencies in implementing innovative approaches to civics education; repeals the civics engagement pilot program.
USBE Action	RFP for Civics Education External Evaluator; report to the Legislature on the pilot program.
LEA Action	Awareness of opportunity to apply to participate in the program; participating LEAs may be required to provide a report to USBE related to the program or work with the external evaluator on outcomes. Amend R277-476.
Funding	\$1.5 million one-time (to be used over three years)
Effective Date	May 4, 2022
USBE Contact	Robert Austin, 801-538-7575, robert.austin@schools.utah.gov

HB 290 School Readiness Amendments	
Sponsors	Rep. Karen Peterson and Sen. Lincoln Fillmore
Bill Summary	This bill modifies the eligibility requirements for a preschool student to participate in a high-quality school readiness program; modifies requirements for lead teacher certifications in a preschool program that an eligible LEA or an eligible private provider runs as part of a high-quality school readiness program.
USB E Action	Update Inter-Agency Agreement with the Department of Workforce Services (DWS) and Partner with DWS to amend DWS rules.
LEA Action	Awareness that participating teachers will have an additional year to obtain required child development certification.
Funding	\$0
Effective Date	May 4, 2022
USB E Contact	Jessica Mackley, 801-538-7586, jessica.mackley@schools.utah.gov

HB 294 Charter School Admissions Amendments	
Sponsors	Rep. Susan Pulsipher and Sen. Kathleen Riebe
Bill Summary	This bill allows a charter school to give enrollment preference to an individual whose sibling is currently enrolled in a charter school with an approved articulation agreement with the charter school in which the individual is seeking enrollment; and for the 2022-2023 school year, a student who withdrew from the charter school to attend an online school or home school in the 2020-2021 or 2021-2022 school years due to the COVID-19 emergency; requires a charter school to enroll a foster child residing in the same residence with a student currently enrolled in a charter school.
USB E Action	Awareness
LEA Action	Awareness that charter schools may add additional preferences and shall enroll students in foster care in certain circumstances.
Funding	\$0
Effective Date	May 4, 2022
USB E Contact	Jennifer Lambert, 801-538-7676, jennifer.lambert@schools.utah.gov

<u>HB 302</u> Educational Language Services Amendments	
Sponsors	Rep. Dan Johnson and Sen. Daniel Thatcher
Bill Summary	This bill amends provisions related to family engagement with the education process; requires an LEA to adopt a policy facilitating assistance to students learning English and their families; defines terms; establishes the Educational Interpretation and Translation Services Procurement Advisory Council; requires the State Board of Education to provide information to the council; requires the council to advise the purchasing director of the Division of Purchasing and General Services on certain services for students learning English; and requires the council to report to the Education Interim Committee.
USBE Action	USBE staff will participate on the Educational Interpretation and Translation Services Procurement Advisory Council (council) and USBE will create a model policy and provide guidance and technical assistance regarding existing requirements.
LEA Action	Create a policy on facilitating assistance to students and their families who are learning English, including how the LEA will provide translation services.
Funding	\$0
Effective Date	May 4, 2022
USBE Contact	Christelle Estrada, 801-538-7888, christelle.estrada@schools.utah.gov Zac Christensen, 801-538-7538, zac.christensen@schools.utah.gov

<u>HB 315</u> Effective Teachers in High Poverty Schools Incentive Program Amendments	
Sponsors	Rep. Mike Winder and Sen. Lincoln Fillmore
Bill Summary	This bill clarifies that special education teachers are eligible for the Effective Teachers in High Poverty Schools Incentive Program (incentive program); makes kindergarten teachers eligible for the incentive program; adds a second method for teachers in grades 1 through 3 to be eligible for the incentive program.
USBE Action	Update R277-326, R277-304, R277-406 and R277-925
LEA Action	Awareness
Funding	\$113,000 ongoing

Effective Date	May 4, 2022
USBE Contact	Erica Horsley, 801-538-7741, erica.horsley@schools.utah.gov

HB 374 Sensitive Materials In Schools	
Sponsors	Rep. Ken Ivory and Sen. Todd Weiler
Bill Summary	This bill defines certain instructional materials as sensitive materials; prohibits sensitive materials in a public school; requires the State Board of Education to, in consultation with the Office of the Attorney General, provide guidance and training to public schools on identifying sensitive materials; requires a local education agency to include parents who are reflective of a school's community when determining whether an instructional material is sensitive material requires the state board to report to the Education Interim Committee and the Government Operations Interim Committee on implementation and compliance with the certain provisions; and complaints a local education agency or the state board receives regarding a violation of provisions in this bill.
USBE Action	Establish a process to collect complaints on sensitive materials; provide guidance and training to support public schools in identifying instructional materials that meet the definition of sensitive materials; report to the Education Interim and Government Operations Interim Committee, at or before the November 2022 Committee meeting.
LEA Action	Create a policy on identifying materials in the school setting that meet the definition of sensitive materials; add parents to the LEA's material selection review committee; and provide a report to USBE to inform USBE's report to the Legislature, including whether the LEA retains instructional material for which the LEA or the state board receives a complaint and the LEA's rationale for retaining the instructional material.
Funding	\$0
Effective Date	May 4, 2022
USBE Contact	Jennifer Throndsen, 801-538-7739, jennifer.throndsen@schools.utah.gov

HB380 School Enrollment Amendments	
Sponsors	Rep. Mike Winder and Sen. John Johnson
Bill Summary	This bill changes the application period for early enrollment for nonresident students from December 1 through the third Friday in February, to November 15 through the first Friday in February.
USBE Action	Amend R277-437
LEA Action	Awareness
Funding	\$0
Effective Date	May 4, 2022
USBE Contact	Ben Rasmussen, 801-538-7835, ben.rasmussen@schools.utah.gov

HB 386 Education Innovation Program	
Sponsors	Rep. Douglas Welton and Sen. Lincoln Fillmore
Bill Summary	This bill establishes a process for submitting an application and receiving LEA governing board approval for an innovation program; provides for the features of an innovation program, including alternative curriculum and alternative class schedule; specifies requirements for an innovation program application, including parental consent for student participation; provides a process for LEA governing board approval of an innovation program application; allows for a grant for additional costs related to an innovation program; provides for a review and assessment of the performance of an innovation program; and provides for the repeal of innovation program provisions.
USBE Action	Establish distribution method through the grants management system.
LEA Action	Awareness of the opportunity for teachers to seek approval from the LEA for a grant of up to \$5,000 per opportunity class and requirement for the LEA to submit a request for the \$5,000 grant through USBE's grants management system if the LEA approves a teacher's request.
Funding	\$2.5 million one-time to be used over five years (\$500,000 per year)
Effective Date	May 4, 2022
USBE Contact	McKell Withers, 801-538-7543, mckell.withers@schools.utah.gov

HB 390 Early College and Concurrent Enrollment Program Amendments	
Sponsors	Rep. Lowry Snow and Sen. Derrin Owens
Bill Summary	This bill aligns references to Advanced Placement courses, exams, and credit; amends requirements for a State Board of Education funding distribution formula for early college programs to prioritize funding to cover the cost of each early college program test for certain students; addresses LEA use of certain program funds for concurrent enrollment courses; and allows an LEA to charge a restricted rate for indirect costs in concurrent enrollment programs.
USBE Action	Determine a reimbursement strategy for covering the AP and IB test fees, and CE tuition and enrollment fees.
LEA Action	Awareness that an LEA is required to pay student fees related to a student's participation in an Advanced Placement, International Baccalaureate, or concurrent enrollment course, except fees for textbooks and that an LEA may charge a restricted rate for indirect costs in concurrent enrollment programs.
Funding	\$1.7 million ongoing funding for concurrent enrollment provided in SB 2
Effective Date	May 4, 2022
USBE Contact	Nathan Auck, 801-538-7664, nathan.auck@schools.utah.gov

HB 396 Paid Professional Hours for Educators	
Sponsors	Rep. Jefferson Moss and Sen. Ann Millner
Bill Summary	This bill requires the State Board of Education to provide funding to local education agencies (LEAs) for additional paid professional hours for educators; describes the professional development LEAs will provide with state board funding; and requires the Executive Appropriations Committee, in preparing budget bills, to use one-time appropriations in the Public Education Economic Stabilization Restricted Account for a certain amount of paid professional hours for educators.
USBE Action	Distribute funds and provide technical assistance to LEAs

LEA Action	Establish process to provide compensation to educators for the 32 hours and awareness that each educator must: 1) create a plan, in consultation with the educator's principal, on how the educator plans to use their professional hours; and 2) provide a written summary to the educator's principal of how the educator used their time.
Funding	\$64 million one-time
Effective Date	May 4, 2022
USBE Contact	Katie Hill, 801-538-7766, katie.hill@schools.utah.gov Sam Urie 801-538-7545, sam.urie@schools.utah.gov

HB 399 Government Record Amendments

Sponsors	Sen. Ryan Wilcox and Sen. Curtis Bramble
Bill Summary	This bill modifies the list of records that may be classified as protected to include an employee statement given as part of a governmental entity's investigation into possible wrongdoing, under certain circumstances if the LEA provides a Garrity Warning; modifies governmental immunity provisions relating to claims for attorney fees and court costs under the Government Records Access and Management Act (GRAMA) and makes those claims not subject to the Governmental Immunity Act of Utah; includes court costs in what can be claimed in certain proceedings under GRAMA; and modifies a provision relating to the jurisdiction of the Court of Appeals to exclude a proceeding under GRAMA that precedes judicial review.
USBE Action	Awareness
LEA Action	Awareness
Funding	\$0
Effective Date	May 4, 2022
USBE Contact	Ben Rasmussen, 801-538-7835, ben.rasmussen@schools.utah.gov

HB 417 Online Course Access Amendments

Sponsors	Sen. Kera Birkeland and Sen. Ann Millner
Bill Summary	This bill requires the State Board of Education to use funds from an appropriation to the Statewide Online Education Program

	(SOEP) to pay an online course fee for a student attending a small school.
USBE Action	Work with IT and Program staff to ensure identification of qualifying courses from qualifying schools are covered by funds appropriated for this purpose.
LEA Action	High schools enrolling 1,000 or fewer students must communicate the opportunity to take Statewide Online Education Program courses, as required by law, in registration materials and on website to ensure schools can take advantage of this funding option, which supplements availability to key college and career readiness courses without damaging school ability to retain key staff.
Funding	\$681,600 ongoing
Effective Date	May 4, 2022
USBE Contact	Cory Kanth, 801-538-7660, cory.kanth@schools.utah.gov

HB 419 Audit Committee Authority Amendments

Sponsors	Rep. Karen Peterson and Sen. Kathleen Riebe
Bill Summary	This bill requires the State Board of Education to designate, in writing, the responsibilities and powers of an audit committee established by the State Board of Education; and allows the State Board of Education to be the supervisor of the chief audit executive.
USBE Action	Potential updates to R277-116
LEA Action	Awareness
Funding	\$0
Effective Date	May 4, 2022
USBE Contact	Debbie Davis, 801-538-7639, debbie.davis@schools.utah.gov

HB 420 Title IX Reporting

Sponsors	Rep. Kera Birkeland and Sen. Michael McKell
Bill Summary	This bill requires certain schools to report information regarding student participation in interscholastic sports available to

	students enrolled at the school; requires certain schools to include in the school's report information regarding an action plan that the school creates to address a discrepancy in participation in gender-designated interscholastic sport; and requires a local governing board to review the report in a public board meeting.
USBE Action	Awareness
LEA Action	Establish a process to provide a report and action plan regarding student participation in interscholastic sports and availability of sports to students enrolled at the school.
Funding	\$0
Effective Date	May 4, 2022
USBE Contact	Holly Bell, 801-538-7828, holly.bell@schools.utah.gov

HB 428 School Safety Amendments

Sponsors	Rep. Sandra Hollins and Sen. Todd Weiler
Bill Summary	This bill requires the State Board of Education to work with the Division of Substance Abuse and Mental Health (DSAMH) to provide training to administrators on certain state and federal law; requires a local education agency (LEA) to: review information on harassment and discrimination within the LEA; adopt a plan for harassment- and discrimination-free learning; and report on the plan; and requires an LEA to report data on the demographics of a victim of bullying, hazing, or cyber-bullying.
USBE Action	Establish a training, in coordination with DSAMH, for administrators on rights and prohibited acts under state and federal law, including provisions on Bullying and Hazing prevention, in Utah Code, Chapter 9, Part 6; Title VI of the Civil Rights Act of 1964; Title IX of Education Amendments of 1972; Section 504 of the Rehabilitation Act; and the Individuals with Disabilities Education Act.
LEA Action	Establish a policy; adopt a plan for discrimination free learning; and report additional data to USBE on the demographics of a victim of bullying, hazing, or cyber-bullying.
Funding	\$10,000
Effective Date	May 4, 2022

USBE Contact	Tanya Albornoz, 385-321-0974, tanya.albornoz@schools.utah.gov Amy Steele-Smith, 801-538-7771, amy.steele-smith@schools.utah.gov
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<u>HB 437</u>	
Education Research and Innovation Amendments	
Sponsors	Rep. Jefferson Moss and Sen. Ann Millner
Bill Summary	This bill changes the chair of the Utah Leading through Effective, Actionable, and Dynamic Education (ULEAD) steering committee to two co-chairs; amends the membership of the ULEAD director selection committee and the ULEAD steering committee; amends the duties of the ULEAD director, steering committee, and director selection committee; adds requirements for certain research and reports; requires the State Board of Education to provide a means for the steering committee to meet remotely; permits the ULEAD director to utilize State board staff under certain circumstances.
USBE Action	None
LEA Action	None
Funding	\$0
Effective Date	May 4, 2022
USBE Contact	McKell Withers, 801-538-7543, mckell.withers@schools.utah.gov

<u>HB 439</u>	
Elected Public Body Transparency Amendments	
Sponsors	Rep. Cheryl Acton and Sen. Kirk Cullimore
Bill Summary	This bill modifies the requirement for recording votes in the meeting minutes for a public body that has members who were elected to the public body.
USBE Action	Awareness that State Board votes that are not unanimous must be recorded using a roll call vote process and recorded in the minutes by category, for each action taken by a member, including yes votes, no votes, and absent members, by each member's name.
LEA Action	Awareness that local school board votes that are not unanimous must be recorded using a roll call vote process and recorded in the minutes by category, for each action taken by a member,

	including yes votes, no votes, and absent members, by each member's name.
Funding	\$0
Effective Date	May 4, 2022
USBE Contact	Ben Rasmussen, 801-538-7835, ben.rasmussen@schools.utah.gov

HB 475 Use of Public Education Stabilization Account One-time Funding

Sponsors	Rep. Brad Last and Sen. Derrin Owens
Bill Summary	This bill creates a capital projects fund known as the Small School District Capital Projects Fund to provide state funding for certain local capital development projects; requires the Executive Appropriations Committee, in preparing budget bills, to use one-time appropriations in the Public Education Economic Stabilization Restricted Account for: a general distribution to school districts and charter schools for local one-time funding priorities; and the Small School District Capital Projects Fund to a certain limit; establishes the Capital Projects Evaluation Panel (Panel) under the State Board of Education; provides the membership and duties of the panel; provides state funding for local capital development projects through grants and low-interest or no-interest loans; and grants rulemaking authority to the state board regarding the capital development project proposal and approval process.
USBE Action	Create one or more new rules to establish process for the panel's review and approval of capital projects for small school districts; distribute funds to LEAs; staff support for the panel.
LEA Action	Awareness of eligible uses for \$91.5 million, including for student safety, technology, instructional materials, and capital facility improvements; awareness of opportunity to apply for small school district capital project funds.
Funding	\$91,500,000 one-time to all LEAs; \$50,000,000 one-time for Small School District Capital Projects; and \$30,000,000 one-time for USDB \$15 million one-time for USDB Salt Lake High School Building; \$15 million one-time for USDB St. George School Building.
Effective Date	May 4, 2022

USBE Contact	Sam Urie, 801-538-7545, sam.urie@schools.utah.gov Deborah Jacobson, 801-538-7627, deborah.jacobson@schools.utah.gov
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<u>HB 481</u> Education Reporting Amendments	
Sponsors	Rep. Susan Pulsipher and Sen. Lincoln Fillmore
Bill Summary	This bill eliminates certain components of a literacy proficiency plan that a local education agency (LEA) is required to submit to the State Board of Education (state board); eliminates an assessment and reporting requirement for LEAs participating in the Digital Teaching and Learning Grant Program; and amends a provision requiring the state board to contract with an independent evaluator regarding the grant program.
USBE Action	USBE DTL staff will work with the external DTL evaluator to streamline data collection and annual reporting to reduce the burden on LEAs. Rule Amendments to R277-406 and R277-922
LEA Action	Awareness
Funding	\$0
Effective Date	May 4, 2022
USBE Contact	Todd Call, 801-538-7758, todd.call@schools.utah.gov Sara Wiebke, 801-538-7893, sara.wiebke@schools.utah.gov

HOUSE RESOLUTIONS PASSED

<u>HCR 8</u> Concurrent Resolution Acknowledging Completion of Board Governance Training	
Sponsors	Rep. Steve Waldrip and Sen. Derrin Owens
Bill Summary	This resolution commends the local school boards and individual school board members that have met the requirements to receive the Utah School Boards Association's (USBA) Master Board Certification and recognizes the importance of professional development activities for local school boards.
USBE Action	Awareness
LEA Action	Awareness
Funding	\$0

Effective Date	May 4, 2022
USBE Contact	Angie Stallings, 801-538-7550, angie.stallings@schools.utah.gov

HCR 16

Concurrent Resolution Recognizing Student Athletes' Right to Religious Freedom and Modesty

Sponsors	Rep. Candice Pierucci and Sen. Kirk Cullimore
Bill Summary	This resolution encourages all municipalities, public and private K-12 schools, universities, and organizations supporting youth athletic teams and activities to allow youth to wear religious clothing or headwear or to modify their uniforms to accommodate religious beliefs or personal values of modesty without barriers or limitations. It encourages USBE and LEAs to create and revise policies allowing uniform modifications.
USBE Action	Awareness
LEA Action	May create or amend school dress or uniform policies allowing uniform modifications.
Funding	\$0
Effective Date	May 4, 2022
USBE Contact	Jodi Parker, 801-538-7734, jodi.parker@schools.utah.gov Holly Bell, 801-538-7828, holly.bell@schools.utah.gov

HJR 15

Joint Resolution Recognizing the Employment First Initiative

Sponsors	Rep. Steve Eliason and Sen. Chris Wilson
Bill Summary	This joint resolution recognizes the Employment First initiative as a means to preserve the dignity, self-esteem, and pride of individuals with a disability in Utah.
USBE Action	Awareness
LEA Action	Awareness
Funding	\$0
Effective Date	May 4, 2022
USBE Contact	Crystal Emery, 801-538-7999, crystal.emery@schools.utah.gov

THIRD SPECIAL SESSION HOUSE BILL

HB 3001	Sex-designated Interscholastic Athletics Indemnification
Sponsors	Rep. Kera Birkeland and Sen. Curtis Bramble
Bill Summary	This bill provides for defense and indemnification regarding state limitations on student competition in interscholastic athletic activities designated for students of the female sex; and provides that an LEA or school is responsible for enforcement of state limitations on student competition in interscholastic athletic activities designated for students of the female sex. This bill was passed after the veto override session that overturned the veto of HB 11.
USBE Action	Awareness
LEA Action	Awareness that an LEA or school within the public education system with a team that competes in an interscholastic athletic activity is responsible for the enforcement of the requirements of the Participation in Female Sports provisions of the Code in relation to the LEA's or school's teams.
Funding	\$500,000
Effective Date	July 1, 2022
USBE Contact	Jodi Parker, 801-538-7734, jodi.parker@schools.utah.gov Bryan Quesenberry, 801-538-7500, bquesenberry@agutah.gov

2022 BILLS PASSED

Senate Education Bills

SENATE BILLS PASSED

SB 2	
Public Education Budget Amendments	
Sponsors	Sen. Lincoln Fillmore and Rep. Steve Eliason
Bill Summary	This bill provides appropriations for the use and support of school districts, charter schools, and state education agencies; sets the value of the weighted pupil unit (WPU) at \$4,038 for fiscal year 2023; directs the State Board of Education on how to execute certain funding programs; provides teacher bonuses for certain teachers who accepted extra work assignments; permits the state board to use certain non-lapsing balances to provide grants for scholarships for certain school employees to become school-based mental health workers; changes the state contribution for transportation costs for school districts; changes the calculation of WPUs for foreign exchange students; amends the calculation of hold-harmless allocations to local education agencies for At-Risk WPUs; amends the growth formula for concurrent enrollment; provides appropriations for other purposes as described; transfers funding from the Uniform School Fund to various restricted funds and accounts; reorganizes operating programs among line items at the State Board of Education; provides appropriations for other purposes as described; makes technical and conforming changes; and approves intent language.
USB E Action	New rule for teacher bonuses for extra assignments; New Rule for Distribution of Homeless Teen Center funding; RFP for Immersive Student Learning program.
LEA Action	Awareness of opportunity to apply for Homeless Teen Center funds and awareness of an ability to apply for a new pilot program, similar to the Grow Your Own program, for school-based mental health program qualifying personnel. Awareness of opportunity to apply for Immersive Student Learning licenses.
Funding	\$10 million one-time for Teacher Bonuses for Extra Assignments; \$8.6 million one-time for Small District and Charter School Base funding; \$8 million ongoing for Computer Science Integration; \$8 million (\$4 million ongoing and \$4 million one-time) for UPSTART; \$4.5 million one-time for English Language Learner Software; \$4.2 million ongoing for Beverley Taylor Sorenson Arts Program; \$4 million ongoing for Local Replacement Formula; \$3.5 million one-time for Homeless Teen Centers Grant; \$3.2 million one-time for the Statewide Online Education Program; \$3,017,000 one-time for

	Student Credential Account (SCA) Statewide Implementation; \$2 million ongoing for K-3 Reading Software; \$1,840,000 for Adobe Create; \$1.7 million for Concurrent Enrollment Accelerated Growth; \$500,000 one-time for USIMAC; \$700,000 for USDB Educators and other staff; \$453,000 one-time for Immersive Student Learning; \$300,000 one-time for Anti-bullying Coalition; \$250,000 ongoing for Title I Paraeducators; \$240,000 ongoing for Foreign Exchange Increases; \$100,000 ongoing for Sustaining Teacher Leadership and Engagement.
Effective Date	May 4, 2022
USBE Contact	Deborah Jacobson, 801-538-7627, deboarh.jacobson@schools.utah.gov Dale Frost, 801-538-7606 dale.frost@schools.utah.gov Sam Urie, 801-538-7545, Sam.urie@schools.utah.gov

<u>SB 21</u> School Standards Review Committee Sunset Extension	
Sponsors	Sen. John Johnson and Rep. Susan Pulsipher
Bill Summary	This bill extends the repeal date for the statute that creates standards review committees and related provisions from January 2, 2023, to January 2, 2028.
USBE Action	None
LEA Action	None
Funding	\$0
Effective Date	May 4, 2022
USBE Contact	Jennifer Throndsen, 801-538-7739, jennifer.throndsen@schools.utah.gov

<u>SB 24</u> Utah Retirement Systems Revisions	
Sponsors	Sen. Wayne Harper and Rep. Walt Brooks
Bill Summary	This bill requires a participating employer to certify each employee's status for retirement benefits; provides the time period for which a retiree's retirement allowance is cancelled due to a violation of the earnings limitation for a part-time appointed or elected board member; aligns the time period for determining final average salary with the time period for calculating years of service credit; clarifies when an elected official who is initially

	elected to office on or after July 1, 2011, may continue to participate in a retirement plan in which the elected official had previously accrued service credit; provides that a member who exempts from participation in the Utah Retirement Systems is exempt from earning years of service credit during the period of exemption.
USBE Action	Awareness
LEA Action	Awareness
Funding	\$0
Effective Date	May 4, 2022
USBE Contact	Michelle Watts, 801-538-7560, michelle.watts@schools.utah.gov

SB 46 Medical Cannabis Patient Protection Amendments

Sponsors	Sen. Daniel Thatcher and Rep. Joel Ferry
Bill Summary	This bill amends protections for medical cannabis patients, including public employees, to protect the holding of a medical cannabis card and medical cannabis recommendations.
USBE Action	None
LEA Action	Awareness
Funding	\$0
Effective Date	May 4, 2022
USBE Contact	Michelle Watts, 801-538-7560, michelle.watts@schools.utah.gov

SB 62 Special Needs Opportunity Scholarship Program Amendments

Sponsors	Sen. Lincoln Fillmore and Rep. Mike Schultz
Bill Summary	This bill expands eligibility for the program to include siblings of scholarship students under certain circumstances; modifies the duties and rulemaking authority of the State Board of Education in relation to the program; provides that eligibility for a scholarship does not affect eligibility for an individualized education program; authorizes the scholarship granting organizations to prepare and distribute information about the program to parents who apply for a scholarship under the program; clarifies what constitutes a fiscal year for purposes of reporting and administering the program;

	modifies a scholarship granting organization's reporting deadline; allows a person that makes a donation to direct a donation to a particular school to which a scholarship will be offered; provides for a one-year carry back of the income tax credit for making a donation to the program.
USBE Action	Publish update on website; Update R277-626
LEA Action	Awareness
Funding	\$0
Effective Date	May 4, 2022
USBE Contact	Tony Zambrana, 801-538-7589, tony.zambrana@schools.utah.gov

SB 63 Bereavement Leave Amendments

Sponsors	Sen. Wayne Harper and Rep. Cheryl Acton
Bill Summary	This bill requires the Utah Board of Higher Education, DHRM, on behalf of USBE and other state agencies, county, and municipal governments to implement rules that will provide bereavement leave for employees who suffer the loss of a child as a result of a miscarriage or stillbirth.
USBE Action	Awareness
LEA Action	None
Funding	\$0
Effective Date	May 4, 2022
USBE Contact	Michelle Watts, 801-538-7560, michelle.watts@schools.utah.gov

SB 78 School Board Expansion Requirements

Sponsors	Sen. Jacob Anderegg and Rep. Cory Maloy
Bill Summary	This bill modifies the size of a local school board based on student population in the local school district.
USBE Action	None
LEA Action	Awareness of opportunity to increase the number of local school board members on the local school board
Funding	\$0

Effective Date	May 4, 2022
USBE Contact	Angie Stallings, 801-538-7550, angie.stallings@schools.utah.gov

SB 79 School Information Management System Amendments	
Sponsors	Sen. Jacob Anderegg and Rep. Karianne Lisonbee
Bill Summary	This bill amends certain deadlines for the operation of a school information management system.
USBE Action	None
LEA Action	Awareness of extended timeline for an additional year
Funding	\$0
Effective Date	May 4, 2022
USBE Contact	Jared Felt, 801-538, jared.felt@schools.utah.gov

SB 103 Special Education Licensing Amendments	
Sponsors	Sen. Derrin Owens and Rep. Scott Chew
Bill Summary	This bill requires a director of special education at a charter school to hold an appropriate license issued by the State Board of Education.
USBE Action	Amend R277-301 and R277-309
LEA Action	Charter schools should ensure that Special Education Directors hold appropriate licensure.
Funding	\$0
Effective Date	May 4, 2022
USBE Contact	Malia Hite, 801-538-7895, malia.hite@schools.utah.gov

SB 127 Early Literacy Outcomes Improvement	
Sponsors	Sen. Ann Millner and Rep. Brad Last
Bill Summary	This bill requires the state board to establish strategies and administer programs to improve early literacy outcomes in kindergarten through grade 3, including: providing statewide and

regional support in literacy coaching and professional learning in early literacy; establishing a panel with expertise in the science of reading and the science of reading instruction; partnering with a private business or nonprofit organization to annually provide personal, home-use books to certain students; leveraging community engagement in literacy; and contracting with organizations with expertise in coordinating community resources; requires the use of diagnostic assessments to target interventions for students lacking competency in a reading skill; allows for exceptions for a literacy preparation assessment requirement; amends provisions regarding teacher preparation programs; requires the Utah Board of Higher Education to consult with the state superintendent of public instruction to ensure fulfillment of certain conditions before distributing additional funding to institutions of higher education to hire additional faculty with training and experience in the science of reading; requires local education agencies (LEAs) to apply to the state board for grant funding to provide professional learning in early literacy to educators serving in kindergarten through grade 3; amends provisions regarding partnerships that qualify under the Partnerships for Student Success Grant Program; requires LEAs to adopt science of reading curriculum and intervention programs; requires the state board, the Utah Leading through Effective, Actionable, and Dynamic Education (ULEAD), and the Center for the School of the Future at Utah State University to develop a repository of materials to support LEAs in evidence-based practices for science of reading instruction; and requires current and prospective elementary school principals to pass a literacy preparation assessment.

USBE Action

Update R277-326, R277-304, and R277-406; 4 RFPs for Region consultants, professional development, early literacy materials, and community training & coaching. Provide statewide professional learning support in early literacy for literacy coaches. Provide professional learning regional consultants. Provide statewide professional learning to support the use of collective efficacy, including the implementation of professional learning communities. Develop and promote a website with literacy resources for teachers to support families. Contract with one or more organizations to provide training and coaching to community, school, and parent engagement coordinators. Provide grants to LEAs to provide required LETRS training to certain

	educators. Formally recognize LEAs who are excelling in their early literacy outcomes. Supply State literacy coaches to the lowest performing schools. Contract with an organization to annually provide personal, age-appropriate books for home use to K-3 students and families in low-income schools. Establish exemptions for the Foundations of Reading assessment and develop a demonstrated competency pathway. Design requirements for educator preparation programs to provide instruction in the science of reading. Monitor accreditation of university programs regarding the science of reading preparation and develop a system of support for programs with low passage rates. Provide grants to educator preparation programs for each eligible teacher candidate's first attempt on the Foundations of Reading Assessment.
LEA Action	Administer diagnostic assessments to students in grades K-3 who are below or well below benchmark; progress monitor at Acadience Reading recommended frequency for students scoring well below or below benchmark; provide instructional materials that are evidence-informed for core instruction and evidence-based for intervention and supplemental instruction; provide professional learning in change management for elementary principals, principal supervisors, literacy specialists, and a member of the LEA's leadership by 2027.
Funding	\$19,150,200 (\$9,670,200 ongoing and \$9,480,000 one-time)
Effective Date	May 4, 2022
USBE Contact	Jennifer Thronsen, 801-538-7739, jennifer.thronsen@schools.utah.gov

SB 134 Special Education Amendments	
Sponsors	Sen. Curtis Bramble and Rep. Steve Waldrip
Bill Summary	This bill requires a local education agency (LEA) to provide special education in the least restrictive environment as determined by an eligible student's individualized education program team; permits an LEA to provide special education to a student with disabilities regardless of whether the other students in the class or setting are students without a disability; requires an LEA to use state special education funds for special education, even if doing so provides

	an incidental benefit to students without a disability; amends provisions related to the use of state special education funds; and requires the State Board of Education to: make rules related to accounting for the use of state special education funds; and provide training to LEAs on the appropriate use of special education funds.
USBE Action	Amend R277-750
LEA Action	Awareness
Funding	\$0
Effective Date	May 4, 2022
USBE Contact	Leah Voorhies, 801-538-7898, leah.voorhies@schools.utah.gov

SB 140 Housing and Transit Reinvestment Zone Amendments

Sponsors	Sen. Wayne Harper and Rep. Stephen Handy
Bill Summary	This bill allows housing and transit reinvestment zones around light rail and bus rapid transit facilities; amends provisions related to the size limitations and number of allowed housing and transit reinvestment zones; requires equal participation by all local taxing entities; defines the term of each type of housing and transit reinvestment zone; amends the membership of the housing and transit reinvestment zone committee; requires relevant zoning changes be made before the housing and transit reinvestment zone may be approved by the committee; amends provisions related to the efficiency and feasibility analysis of a housing and transit reinvestment zone.
USBE Action	None
LEA Action	Awareness
Funding	\$0
Effective Date	May 4, 2022
USBE Contact	Brett Baltazar, 801-538-7802, brett.baltazar@schools.utah.gov Scott Jones, 801-538-7614, scott.jones@schools.utah.gov

SB 163 Administrative Rules Amendments

Sponsors	Sen. Jacob Anderegg and Rep. Brad Last
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Bill Summary	This bill renames the Administrative Rules Review Committee, the Administrative Rules Review and General Oversight Committee; permits the committee to: review certain agency policies, procedures, and practices; recommend action by an interim or standing committee; and prepare legislation for consideration by the Legislature.
USBE Action	Awareness
LEA Action	None
Funding	\$0
Effective Date	May 4, 2022
USBE Contact	Angie Stallings, 801-538-7550, angie.stallings@schools.utah.gov

SB 171 Behavioral Health Curriculum Program

Sponsors	Sen. Daniel Thatcher and Rep. Steve Eliason
Bill Summary	This bill requires the Huntsman Mental Health Institute, within the University of Utah, to: coordinate with the State Board of Education to develop a youth curriculum on behavioral health; publish the curriculum online; and annually update the curriculum and distribute the curriculum to certain individuals and organizations in the state.
USBE Action	RFP for consultation with Huntsman Mental Health Institute on Behavioral Health Curriculum.
LEA Action	Awareness
Funding	\$0
Effective Date	May 4, 2022
USBE Contact	Tanya Albornoz, 385-321-0974, tanya.albornoz@schools.utah.gov

SB 191 Regulatory Sandbox in Education

Sponsors	Sen. Lincoln Fillmore and Rep. Douglas Welton
Bill Summary	This bill permits a district school or charter school to: create a plan to implement an innovative education program; and apply to the State Board of Education for a waiver of state board rule; to support an innovative education program, permits a local

	education agency (LEA) to expend a percentage of state restricted funding under certain circumstances; and accept private grants, loans, gifts, endowments, devises, or bequests; requires a charter school authorizer to amend a charter school's charter agreement to incorporate an approved innovation plan; and remove an innovation plan that is no longer in effect; requires a local school board or charter school authorizer to submit approved innovation plans to the state board; permits the state board to terminate an innovation plan under certain circumstances; requires the state board to upon request, report to the Education Interim Committee on the use of state restricted funding an LEA uses to support an innovative education program; annually report to the Education Interim Committee on innovation plans; and waive certain state board rules.
USBE Action	Review innovation plans for compliance with certain provisions, report to the Legislature on school or LEA innovation plans, approve LEA requests for waivers of Board administrative rules, and report to the Legislature on LEA use of restricted funds for flexible purposes if requested.
LEA Action	Awareness of the opportunity for the LEA's schools to request the local school board or charter school authorizer to review and approve a school's innovation plan.
Funding	\$7,700 ongoing and \$7,400 one-time
Effective Date	May 4, 2022
USBE Contact	McKell Withers, 801-538-7543, mckell.withers@schools.utah.gov .

SB 192

Cardiopulmonary Resuscitation in Schools

Sponsors	Sen. Jerry Stevenson and Rep. Stephen Handy
Bill Summary	This bill requires the State Board of Education to make rules to develop and implement cardiopulmonary resuscitation (CPR) training as part of the health core standards for students; requires a local education agency (LEA) to offer CPR training for students as part of the health curriculum; with certain exceptions, requires a student to complete CPR training at least once while the student is in high school; and creates a grant program to assist LEAs with providing CPR training to students.
USBE Action	New rule; review health core standards for consistency.

LEA Action	Update health curriculum to include requirement to offer CPR training for students as part of the health curriculum; Awareness of opportunity to apply for a grant to support CPR training requirements.
Funding	\$270,000 on-going and \$200,000 one-time
Effective Date	May 4, 2022
USBE Contact	Jodi Parker, 801-538-7734, jodi.parker@schools.utah.gov

SB 211 Income Tax Fund Amendments

Sponsors	Sen. Jerry Stevenson and Rep. Val Peterson
Bill Summary	This bill changes the name of the Education Fund to the Income Tax Fund.
USBE Action	None
LEA Action	None
Funding	\$0
Effective Date	May 4, 2022
USBE Contact	Scott Jones, 801-538-7614, scott.jones@schools.utah.gov

SB 220 Missing Child Identification Program

Sponsors	Sen. Kirk Cullimore and Rep. Mike Schultz
Bill Summary	This bill creates the Missing Child Identification Program to be administered by the attorney general to provide a fingerprint and DNA collection kit to a parent or legal guardian of a child entering kindergarten.
USBE Action	Coordinate with the Office of the Attorney General to determine how many kits are needed each year at each elementary school.
LEA Action	Requirement to work with the Office of the Attorney General to distribute DNA collection kits to parents of Kindergarten students.
Funding	\$0
Effective Date	May 4, 2022
USBE Contact	Shantelle Cota, 801-538-7502, shauntelle.cota@schools.utah.gov

<u>SB 233</u> Military Servicemember Child Enrollment	
Sponsors	Sen. Ann Millner and Rep. Val Peterson
Bill Summary	This bill amends provisions regarding nonresident and open enrollment for children of military servicemembers to provide additional opportunity.
USBE Action	Awareness
LEA Action	Consider updates to LEA open enrollment policies to provide preferences for military students as provided by the statutes
Funding	\$0
Effective Date	May 4, 2022
USBE Contact	Ben Rasmussen, 801-538-7835, ben.rasmussen@schools.utah.gov

<u>SB 244</u> Ethnic Studies Amendments	
Sponsors	Sen. Kirk Cullimore and Rep. Sandra Hollins
Bill Summary	This bill requires the State Board of Education to incorporate ethnic studies into the core standards for Utah public schools; requires a local education agency to: adopt ethnic studies instructional materials and curriculum that align with core standards; and integrate ethnic studies into regular schoolwork for kindergarten through grade 12; and creates the Ethnic Studies Commission to: study the contributions of Utahns of diverse ethnicities; and recommend to the state board how to incorporate ethnic studies into core standards; provides a sunset date for the commission.
USBE Action	Update academic standards; hiring a half-time position for implementation
LEA Action	Awareness
Funding	\$91,700 ongoing and \$75,000 one-time
Effective Date	May 4, 2022
USBE Contact	Robert Austin, 801-538-7575, robert.austin@schools.utah.gov Jennifer Throndsen, 801-538-7739, jennifer.throndsen@schools.utah.gov

SB 245		School Turnaround Program Revisions	
Sponsors	Sen. Ann Millner and Rep. Brad Last		
Bill Summary	This bill requires the State Board of Education to: identify the lowest five elementary schools and the lowest two high schools that are non-Title 1 as State Springboard Schools; accept applications to be designated as a State Elevate School from non-Title I schools that are implementing targeted support and improvement activities under federal requirements; and identify at least six State Elevate Schools in each year the state board does not designate State Springboard Schools. Permits the state board to hire or contract with individuals to conduct a needs assessment for State Springboard Schools or State Elevate schools; repeals provisions related to turnaround school teacher recruitment and retention.		
USBE Action	Amend R277-920; Program Amendments; identify at least six schools as State "Elevate Schools" each State Elevate year; identify the lowest five elementary schools and the lowest two high schools as "Springboard Schools"; RFP for Online Needs Assessment Tool for Springboard Schools and Elevate Schools by September 2022.		
LEA Action	Awareness of opportunity to participate in the voluntary State Elevate Schools program.		
Funding	No new funding. Funding reallocated to the new school improvement program.		
Effective Date	May 4, 2022		
USBE Contact	Tracy Vandeventer, 801-538-7590, tracy.vandeventer@schools.utah.gov		

SB 251		Grow Your Own Teacher and School Counselor Pipeline Program	
Sponsors	Sen. Kathleen Riebe and Rep. Jefferson Moss		
Bill Summary	This bill permits a local education agency to select certain teachers (who were scholarship recipients as a paraprofessional, but then hired as a teacher before finishing the program) as candidates for a scholarship award through the Grow Your Own Teacher and School Counselor Pipeline Program; allows scholarship money awarded through the program to be used for stipends for school counselor assistants.		

USBE Action	Amend R277-320
LEA Action	Awareness
Funding	\$0
Effective Date	May 4, 2022
USBE Contact	Lisa McLachlan, 801-538-7772, lisa.mclachlan@schools.utah.gov

SCR 5

Concurrent Resolution Honoring 125th Anniversary of the National Parent Teacher Association

Sponsors	Sen. Ann Millner and Rep. Lowry Snow
Bill Summary	This resolution recognizes the 125th anniversary of the National Parent Teacher Association; acknowledges the importance of engaged and involved parents and families in strong student academic performance; recognizes the role of the National Parent Teacher Association and Utah Parent Teacher Association in engaging parents and families in their children's education to elevate student performance; and encourages all citizens of Utah to actively engage in the education of the state's children and youth.
USBE Action	Awareness
LEA Action	Awareness
Funding	\$0
Effective Date	May 4, 2022
USBE Contact	Jessica Kallin, 801-538-7733, jessica.kallin@schools.utah.gov

2022 BILLS NOT PASSED

Bills which did not Pass

HOUSE BILLS NOT PASSED

Bill	Title	Representative
<u>HB 61</u>	Postretirement Reemployment Amendments	Rep. Kera Birkeland
<u>HB 79</u>	State School Board Governance Amendments	Rep. Melissa Ballard
<u>HB 128</u>	Education Impact Fee Amendments	Rep. Mike Kohler
<u>HB135</u>	Open and Public Meeting Modifications	Rep. Brady Brammer
<u>HB 170</u>	Student Resource Officer Funding	Rep. Mike Winder
<u>HB 204</u>	Trust Land Disposal Requirements	Rep. Casey Snider
<u>HB 211</u>	School Fees Amendments	Rep. Adam Robertson
<u>HB 234</u>	Public Educator Curriculum Transparency	Rep. Jordan Teuscher
<u>HB 256</u>	Farm to School Program	Rep. Stephen Handy
<u>HB 265</u>	Charter School Agreements and Renewals	Rep. Lowry Snow
<u>HB 274</u>	Health Education Amendments	Rep. Carol Spackman Moss
<u>HB 331</u>	Hope Scholarship Program	Rep. Candice Pierucci
<u>HB 332</u>	Clean Air for Schools Program	Rep. Doug Owens
<u>HB 337</u>	Office of the Education Ombudsman	Rep. Karianne Lisonbee
<u>HB 339</u>	Paid Teacher Preparation Days for Curriculum and Classroom Transparency	Rep. Jordan Teuscher
<u>HB 348</u>	Public Employees Retirement Amendments	Rep. Mike Winder
<u>HB 356</u>	Athletic Coaching Standards Amendments	Rep. Jordan Teuscher
<u>HB 366</u>	Education Transparency	Rep. Keven Stratton
<u>HB 422</u>	School District Voter Eligibility Amendments	Rep. Jordan Teuscher

<u>HB 460</u>	State Employee Retirement Amendments	Rep. Ryan Wilcox
<u>HB 463</u>	Changes to Education Governance	Rep. Steve Waldrip
<u>HB 467</u>	School Health Services Amendments	Rep. Dan Johnson
<u>HB 469</u>	Youth Sport Safety Amendments	Rep. Melissa Ballard
<u>HB 478</u>	Minimum Basic Tax Rate Reduction	Rep. Brad Last
<u>HB 480</u>	Educational Psychologist Amendments	Rep. Stewart Barlow
<u>HB 487</u>	Education False Claims Amendments	Rep. Jordan Teuscher
<u>HCR 2</u>	Concurrent Resolution Encouraging Discussion about Prevention of Child Sexual Abuse	Rep. Andrew Stoddard
<u>HCR 19</u>	Concurrent Resolution Acknowledging and Highlighting the History, Culture, and Contributions of the Native American Peoples of Utah	Rep. Elizabeth Weight
<u>HJR 1</u>	Proposal to Amend Utah Constitution – State Board of Education	Rep. Melissa Ballard
<u>HJR 16</u>	Joint Resolution Approving Exchange of School and Institutional Trust Lands	Rep. Timothy Hawkes
<u>HJR 20</u>	Joint Resolution Designating National Speech and Debate Education Day	Rep. Douglas Welton

SENATE BILLS NOT PASSED

Bill	Title	Representative
<u>SB 33</u>	Utah K-12 Reading Clinic	Sen. Ann Millner
<u>SB 67</u>	School Athletic Director Salary Supplement	Sen. Michael McKell
<u>SB 71</u>	Financial Education and Savings Plan to Benefit At-risk Children	Sen. Lincoln Fillmore
<u>SB 114</u>	Public School Curriculum Requirements	Sen. Lincoln Fillmore
<u>SB 117</u>	Utah Antidiscrimination Act Amendments	Sen. Derek Kitchen
<u>SB 118</u>	Students with Disabilities Funding Amendments	Sen. Lincoln Fillmore
<u>SB 138</u>	Healthy Lifestyle Amendments	Sen. Kathleen Riebe
<u>SB 143</u>	Office of Student Health Affairs	Sen. Kathleen Riebe
<u>SB 145</u>	Reading Competency Benchmark Assessment	Sen. Jerry Stevenson
<u>SB 157</u>	Parental Rights in Public Education	Sen. John Johnson
<u>SB 159</u>	School Funding Provisions	Sen. Derrin Owens
<u>SB 168</u>	Commission for Student-centered Public Education Amendments	Sen. Ann Millner
<u>SB 197</u>	Public Education Funding Amendments	Sen. Lincoln Fillmore
<u>SB 223</u>	Charter School Governing Board Member Requirements Amendments	Sen. Karen Mayne
<u>SB 257</u>	Divisive Concepts in Government and Education	Sen. John Johnson
<u>SJR 6</u>	Joint Resolution Promoting the 3rs Framework of Rights, Responsibility, and Respect in Classrooms	Sen. Derrin Owens

A NOTE FROM OUR BOARD

As another general session comes to an end, we would like to take a moment to reflect on all the tireless work that goes into keeping the gears of Utah's education system turning. Providing oversight, organization, and funding for over 670,000 students who attend over 1,100 schools with a staff of nearly 40,000 teachers, specialists, and administrators is a sizeable effort. Your support and trust is vital.

We know the process of improving the operation of our schools and providing the opportunity for every student in Utah to receive a high-quality education involves much more than a committee or floor vote and a signature on a piece of paper. We also recognize that most of the work you do takes place in the weeks and months before the session, when you are responding to emails and phone calls, meeting with public education parents and teachers, and listening to the hopes and concerns of your constituents, and we thank you for that work as well.

Our Utah State School Board and agency leaders look forward to implementing the policies created to result in betterments to our education system. We appreciate the continued partnership and dialogue with our senators, representatives, and staff, which allows us to meet the challenges that come our way. We welcome the opportunity to work together during the upcoming year. Through collaboration we shape the education policies that give Utah's students the opportunity to realize Utah's Portrait of a Graduate.

Sincerely,

The Utah State Board of Education