

PUBLIC EDUCATION SUMMARY

2013 General
Session of the
Utah Legislature

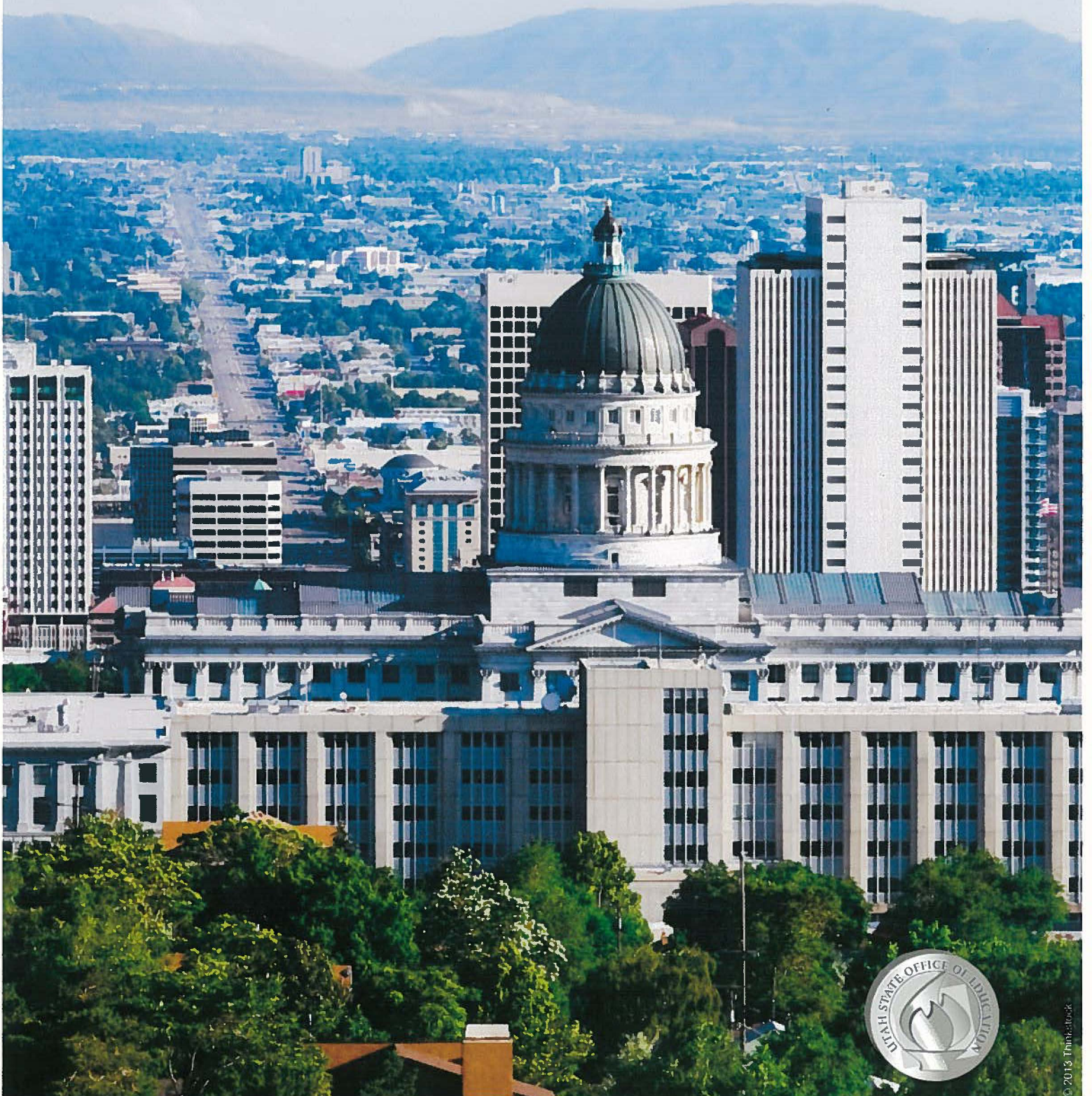


Table of Contents

Foreword.....i
2013 Legislative General Session Fiscal Highlights.....1
Budget Detail Table.....3
Bills Passed.....7
Bills Not Passed.....33
Interim Study List.....34

Foreword

This publication represents the combined effort of staff members at the Utah State Office of Education. It is intended to be a single-source review of education-related legislation from the 2013 Legislative Session. This publication is written for State School Board members, local school board members, charter school board members, superintendents, charter school administrators, and school business administrators. It may also be useful to other public education-related organizations and to state legislators.

The main body of the publication reviews each education-related bill that was passed and identifies action that might be taken by the State Board of Education and local district and charter boards to implement the requirements of the legislation. The publication also contains summary information on funding and bills not passed.

This publication is a service of the Utah State Office of Education, but is not intended to convey any specific direction or assignments for action by the local education entities. Such requirements, if needed, will come directly from the Office of the State Superintendent of Public Instruction. This publication is also not intended as a formal legal opinion or interpretation of legislative action.

Comments concerning this publication or suggestions for improvement should be directed to Brenda Hales at brenda.hales@schools.utah.gov or 801-538-7515.

2013 Legislative General Session Fiscal Highlights

Total Public Education Budget \$3,830,500,000

The total FY 2014 public education budget is \$3,830,500,000. State funding from General and Education funds came to \$2,644,900,000. This represents an increase of 4.6% in state funding.

Growth and WPU

The Utah State Board of Education requested funding of actual growth to be added to the base budget and at least a 2% increase in the value of the WPU. The request was funded. **(\$118,496,300)**

1. Enrollment Growth: **\$68,500,000 ongoing and \$2,296,300 one-time**

Enrollment growth was fully funded for an estimated increase of 13,254 students next year.

2. The value of the WPU increased by 2%, **\$47,700,000.**

	FY 2013	FY 2014	Increase
Regular WPU Value	\$2,842	\$2,899	\$57
Add-On WPU Value	\$2,607	\$2,659	\$52

Other Utah State Board of Education Priorities

\$32,742,000 was appropriated in response to funding priorities of the Utah State Board of Education.

Priority	Requested	Funded
Ongoing		
1. College and Career Ready Assessment	\$800,000	\$850,000
2. Early Intervention Initiative	\$12,000,000	\$12,200,000 \$10 million ongoing \$2.2 redirected
3. Teacher Evaluation Implementation	\$450,000	0
4. Core Professional Development	\$1,000,000	One-time \$1,000,000
5. At-Risk Block Restoration	\$8,000,000	Growth \$952,000
6. USOE Data/Security/Fiscal	\$1,200,960	One-time \$100,000
7. High Cost Special Ed Students	\$1,500,000	0
8. 1 to 1 Device Initiative	\$3,000,000	0
9. Dual Language Immersion	\$1,040,000	\$1,040,000
One-Time		
1. Statewide CAT Infrastructure	\$30,000,000	\$6,600,000
2. STEM Grade 4-8 Initiative	\$5,000,000	One-time \$1,000,000
3. High Quality Professional Development	\$20,000,000	0
4. Teacher Supplies	\$5,000,000	\$5,000,000
5. Beverley Taylor Sorenson Arts Program	\$4,000,000	\$4,000,000
Total funding for other priorities	\$92,990,960	\$32,742,000

Total Funding for Board of Education Priorities: \$151,238,300

Other Increases to MSP Programs: \$2,415,300

Necessarily Existent Small Schools: \$2,200,000

Utah Schools for the Deaf and Blind: \$215,300

New Funding for Current Education Programs: \$4,229,000

Smart School Technology: \$2,400,000 one-time

iSee – Science Outreach Programs: \$250,000

iSee – Provider Expansion - RFP: \$225,000

Pops Fine Arts Outreach: \$250,000

Carson Smith Scholarship Amendments: \$242,000 UPSTART: \$500,000 one-time

Pro Start Student Culinary Arts: \$25,000 one-time Peer Assistance & Review Pilot: \$37,000

IT Academy: \$300,000 one-time

Legislative Initiatives: \$1,034,800

Youth Suicide Prevention: \$100,000 ongoing

Student Leadership: \$250,000 one-time

State Online Education Program: \$150,000 one-time

Seismic Safety: \$150,000 one-time

Student Achievement Backpack: \$250,000 one-time

State Capitol Visits: \$9,800

University of Utah Reading Clinic: \$125,000 ongoing (Higher Education budget)

Other Related Programs: \$1,050,000

UEN Elementary Connectivity: \$250,000 ongoing (Independent Entities budget)

UEN Capital Equipment Maintenance and Replacement: \$800,000 one-time (Independent Entities budget)

RFPs/Grants:

Early Intervention Software

iSee Expansion

Student Leadership Programs

College & Career Readiness Tool

Minimum School Program & School Building Program: Budget Detail Table

2013 General Session - **DRAFT**

FY 2013 Revised | FY 2014 Appropriated

A	B	C	D	E
	Fiscal Year 2013 Revised		Fiscal Year 2014 Appropriated	
Section 1: Total Minimum School Program Revenue				
Revenue Sources	Changes	Amount	Changes	Amount
A. State				
1. Education Fund		\$2,407,511,100	\$122,640,900	\$2,530,152,000
a. Education Fund, One-time	(18,203,700)	(49,803,700)	65,413,500	15,609,800
2. Uniform School Fund		16,000,000	5,000,000	21,000,000
a. Uniform School Fund, One-time	20,500,000	65,500,000	(65,500,000)	0
3. USFR - Interest & Dividends		22,600,000	6,110,000	28,710,000
4. General Fund, One-time		1,900,000	(1,900,000)	0
B. Beginning Nonlapsing Balances	(30,000,000)	19,531,600	0	19,531,600
C. Closing Nonlapsing Balances	30,000,000	(19,531,600)		(19,531,600)
Subtotal State:		\$2,463,707,400	\$131,764,400	\$2,595,471,800
D. Local Property Tax Revenues				
1. Basic Levy		\$289,021,900	\$5,070,100	\$294,092,000
2. Voted Local Levy		223,502,700	(2,556,500)	220,946,200
3. Board Local Levy		62,418,200	7,159,900	69,578,100
4. Board Local Levy - Reading Levy		15,000,000		15,000,000
Subtotal Local:		\$589,942,800	\$9,673,500	\$599,616,300
Total Revenue:		\$3,053,650,200	\$141,437,900	\$3,195,088,100

Section 2: Revenue & Expenditure Details by Program

Part A: Basic School Program (Weighted Pupil Unit Programs)				
<i>Primary WPU Value:</i>		\$2,842		\$2,899
<i>Add-on WPU Value :</i>		\$2,607		\$2,659
<i>Basic Tax Rate:</i>		0.001665		0.001691
Revenue Sources	Changes	Amount	Changes	Amount
A. State Revenue				
1. Education Fund	\$0	\$1,894,689,200	\$91,262,000	\$1,985,951,200
a. Education Fund, One-time	(20,500,000)	(67,400,000)	67,400,000	0
2. Uniform School Fund	0	16,000,000	5,000,000	21,000,000
a. Uniform School Fund, One-time	20,500,000	65,500,000	(65,500,000)	0
3. General Fund, One-time	0	1,900,000	(1,900,000)	0
B. Local Property Tax Revenue - Basic Levy	0	289,021,900	5,070,100	294,092,000
C. Beginning Nonlapsing Balances	(10,784,200)	12,398,900	0	12,398,900
D. Closing Nonlapsing Balances	10,784,200	(12,398,900)	0	(12,398,900)
Total Revenue:	\$0	\$2,199,711,100	\$101,332,100	\$2,301,043,200
Expenditures by Program	WPU's	Amount	WPU's	Amount
A. Regular Basic School Program				
1. Kindergarten	27,008	\$76,756,700	28,018	\$81,224,200
2. Grades 1-12	534,626	1,519,407,100	545,838	1,582,384,400
3. Necessarily Existent Small Schools	8,702	24,731,100	9,357	27,125,900
4. Professional Staff	48,663	138,300,200	52,623	152,554,000
5. Administrative Costs	1,560	4,433,500	1,500	4,348,500
Subtotal:	620,559	\$1,763,628,600	637,336	\$1,847,637,000
B. Restricted Basic School Program				
1. Special Education - Regular - Add-on WPU's	68,508	\$178,600,400	70,704	\$188,001,900
2. Special Education - Regular - Self-Contained	14,410	40,953,200	14,209	41,191,900
3. Special Education - Pre-School	9,381	26,660,800	9,590	27,801,400
4. Special Education - Extended Year Program	417	1,185,100	423	1,226,300
5. Special Education - State Programs	2,769	7,869,500	2,871	8,323,000
Subtotal:	95,485	\$255,269,000	97,797	\$266,544,500
6. Career & Technical Education - District Add-on	28,433	\$74,124,800	29,289	\$77,879,500
7. Class Size Reduction	37,540	\$106,688,700	38,307	\$111,052,000
Subtotal:	161,458	\$436,082,500	165,393	\$455,476,000
Total Expenditures:	782,017	\$2,199,711,100	802,729	\$2,303,113,000

Minimum School Program & School Building Program: Budget Detail Table				
2013 General Session - **DRAFT**				
FY 2013 Revised FY 2014 Appropriated				
A	B	C	D	E
	Fiscal Year 2013 Revised		Fiscal Year 2014 Appropriated	
T H E L I N E				
Part B: Related to Basic School Program				
Revenue Sources	Changes	Amount	Changes	Amount
A. State Revenue				
1. Education Fund		\$418,223,100	\$24,317,200	\$442,540,300
a. Education Fund, One-time	2,296,300	17,596,300	(1,986,500)	15,609,800
2. USFR - Interest & Dividends		22,600,000	6,110,000	28,710,000
B. Beginning Nonlapsing Balances	(500,000)	6,834,600		6,834,600
D. Closing Nonlapsing Balances	500,000	(6,834,600)		(6,834,600)
Total Revenue:		\$458,419,400	\$28,440,700	\$486,860,100
Expenditures by Program	Changes	Funding	Changes	Amount
A. Related to Basic Programs				
1. To and From School Pupil Transportation		65,646,900	3,401,700	69,048,600
2. Guarantee Transportation Levy		500,000		500,000
3. Flexible Allocation - WPU Distribution		23,106,600		23,106,600
Subtotal:	\$0	\$89,253,500	\$3,401,700	\$92,655,200
B. Special Populations				
1. Enhancement for At-Risk Students		22,432,300	952,000	23,384,300
2. Youth-in-Custody		18,321,100	777,600	19,098,700
3. Adult Education		9,000,000	382,000	9,382,000
4. Enhancement for Accelerated Students		3,979,900	168,800	4,148,700
5. Concurrent Enrollment		8,531,200	362,100	8,893,300
6. Title I Schools in Improvement - Paraeducators		300,000		300,000
Subtotal:	\$0	\$62,564,500	\$2,642,500	\$65,207,000
C. Other Programs				
1. School LAND Trust Program		22,600,000	6,110,000	28,710,000
2. Charter School Local Replacement		77,868,900	6,886,100	84,755,000
3. Charter School Administrative Costs		5,142,100	550,600	5,692,700
4. K-3 Reading Improvement Program		15,000,000		15,000,000
5. Educator Salary Adjustments	2,296,300	157,083,000	2,296,300	157,083,000
6. Teacher Salary Supplement Restricted Account		5,000,000		5,000,000
7. Library Books & Electronic Resources		550,000		550,000
8. Matching Fund for School Nurses		882,000		882,000
9. Critical Languages & Dual Immersion		1,775,400	240,000	2,015,400
10. Year-Round Math & Science (USTAR Centers)		6,200,000		6,200,000
11. Early Intervention		0	7,500,000	7,500,000
12. State Capitol Field Trips			9,800	9,800
Subtotal:	\$2,296,300	\$292,101,400	\$23,592,800	\$313,397,900
D. One-time Funding Items				
1. Teacher Supplies & Materials		5,000,000	0	5,000,000
2. Beverley Taylor Sorenson Arts Learning Program		2,000,000	2,000,000	4,000,000
3. Early Intervention		7,500,000	(7,500,000)	0
4. Statewide Computer Adaptive Testing Infrastructure		0	6,600,000	6,600,000
Subtotal:	\$2,296,300	\$14,500,000	(\$5,500,000)	\$15,600,000
Total Expenditures:	\$4,592,600	\$458,419,400	\$24,137,000	\$486,860,100

Minimum School Program & School Building Program: Budget Detail Table				
2013 General Session - **DRAFT**				
FY 2013 Revised FY 2014 Appropriated				
A	B	C	D	E
		Fiscal Year 2013 Revised	Fiscal Year 2014 Appropriated	
Part C: Voted & Board Local Levy Programs				
Revenue Sources	Changes	Amount	Changes	Amount
A. State Revenue				
1. Education Fund		\$94,598,800	\$4,991,900	\$99,590,700
B. Local Property Tax Revenue				
1. Voted Local Levy		223,502,700	(2,556,500)	220,946,200
2. Board Local Levy		62,418,200	7,159,900	69,578,100
3. Board Local Levy - Reading Improvement Program		15,000,000		15,000,000
C. Beginning Nonlapsing Balances	(19,513,900)	0		0
D. Closing Nonlapsing Balances	19,513,900	0		0
Total Revenue:		\$395,519,700	\$9,595,300	\$405,115,000
Expenditures by Program	Changes	Amount	Changes	Amount
<i>Guarantee Rate (per 0.0001 Tax Rate per WPU):</i>				
		\$27.36		\$27.36
A. Voted and Board Local Levy Programs				
1. Voted Local Levy Program		\$298,200,100	\$1,083,700	\$299,283,800
2. Board Local Levy Program		82,319,600	8,511,600	90,831,200
3. Board Local Levy - Reading Improvement Program		15,000,000		15,000,000
Total Expenditures:		\$395,519,700	\$9,595,300	\$405,115,000
Total Minimum School Program Expenditures:		\$3,053,650,200		\$3,195,088,100
Section 3: School Building Programs (Not Included in MSP Totals Above)				
Revenue Sources	Changes	Amount	Changes	Amount
A. State Revenue				
1. Education Fund		\$14,499,700		\$14,499,700
Total Revenue:		\$14,499,700		\$14,499,700
Expenditures by Program	Changes	Amount	Changes	Amount
A. Capital Outlay Programs				
1. Foundation		\$12,610,900		\$12,610,900
2. Enrollment Growth		1,888,800		1,888,800
Total Expenditures:		\$14,499,700		\$14,499,700

Office of the Legislative Fiscal Analyst

Date Modified: 3/18/2013
3/19/2013 12:05

BILLS PASSED

HB 2	Public Education Budget Amendments
Sponsors	Brown, Hillyard
Intent/ Summary	The bill: <ol style="list-style-type: none"> 1. modifies the index (to 0.00963) by which the state guarantee dollar amount per weighted pupil unit for the voted leeway and board-authorized leeway programs annually increases; 2. provides budget increases and decreases; 3. allows the enrollment in charter schools to increase up to 7,350; 4. provides a distribution formula for the appropriation for Teacher Suppliers and Materials; and 5. establishes the value of the weighted pupil unit for fiscal year 2013-14 at \$2,659 for the special education and career and technology add-on programs and \$2,899 for all other programs.
USOE/USBE Action	<ol style="list-style-type: none"> 1. Distribute funds according to statutory language and administrative rules. 2. Develop and report on quantifiable performance measures for USOE – Initiative Programs, Child Nutrition, Education Contracts related to inmates, and the State Charter School Board. 3. The Utah Schools for the Deaf and the Blind, in working with the public education fiscal analyst, will study and report on its pupil transportation contract methods.
LEA Action	<ol style="list-style-type: none"> 1. Use funds according to statutory language and administrative rules. 2. Provide data and reports as needed for the required performance measures.
Funding	\$5,000,000 – Uniform School Fund \$139,745,600 – Education Fund \$19,912,400 – Various Sources
Effective Date	July 1, 2013
USOE Contact	Bruce Williams, 801-538-7514, bruce.williams@schools.utah.gov

HB 3	Current Fiscal Year Supplemental Appropriations
Sponsors	Brown, Hillyard
Intent/ Summary	The bill provides budget increases and decreases for the use and support of certain state agencies, certain institutions of higher education, and other purposes.
USOE/USBE Action	The Utah State Office of Rehabilitation will prepare proposed performance measures for all new state funding for building blocks and give this information to the Office of the Legislative Fiscal Analyst by June 30, 2013. The Utah State Office of Rehabilitation shall provide its first report on its performance measures to the Office of the Legislative Fiscal Analyst by October 31, 2013.
LEA Action	None
Funding	\$207,576,700 The bill transfers \$30 million from the nonlapsing balances MSP-Basic Program and the Voted and Board Leeways program to the Education Fund, one-time fund.
Effective Date	July 1, 2013
USOE Contact	Bruce Williams, 801-538-7514, bruce.williams@schools.utah.gov

HB 24 S1	Utah Retirement System Amendments
Sponsors	Ipson, Weiler
Intent/ Summary	For a participating employer in the Utah Retirement System, the bill changes the language concerning the amount of retirement contributions that the employer may make when they hire a retiree. Current language includes only full-time employees but the bill extends the language to all retirees.
USOE/USBE Action	None
LEA Action	LEAs will need to be aware of this issue as they hire employees who are retirees under the URS.
Funding	None
Effective Date	May 14, 2013
USOE Contact	Bruce Williams, 801-538-7514, bruce.williams@schools.utah.gov

HB 49 S1	Voted and Board Levy Programs Amendment
Sponsors	Handy, Stephenson
Intent/ Summary	The bill requires the State Board of Education to: <ol style="list-style-type: none"> 1. use a voted and board local levy funding balance in the prior fiscal year to increase the value of the state guarantee per weighted pupil unit in the current fiscal year; and 2. distribute the state contribution to the voted and board local levy programs to school districts based on the increased guarantee per weighted pupil unit.
USOE/USBE Action	<ol style="list-style-type: none"> 1. Distribute the remaining balance in the voted and board local levy programs. 2. Report action taken to the Office of the Legislative Fiscal Analyst and the Governor's Office of Planning and Budget.
LEA Action	Use funds according to statutory language and administrative rules.
Funding	None
Effective Date	July 1, 2013
USOE Contact	Bruce Williams, 801.538.7514, bruce.williams@schools.utah.gov

HB 58 S1	Protection of Athletes with Head Injuries Act Amendments
Sponsors	Ray, Christensen
Intent / Summary	<p>The bill modifies the existing law providing that amateur sports organizations (including public and private schools) and their agents (coaches, teachers, employees, volunteers) have a concussion and head injury policy, provide training and remove a child from participating in a sporting event if the child has a suspected concussion or traumatic head injury. The child must be prohibited from playing until evaluated and cleared by a written statement from a qualified and trained health care provider.</p> <p>The following changes were also made:</p> <ol style="list-style-type: none"> 1. Definition of "sporting event" is amended to read "means any of the following athletic activities that is organized, operated, managed, or sponsored by an organization." 2. Amended to provide that merely making a field or facility available does not put

	the school/district within the meaning of “sporting event.” 3. Amended to exclude “recess or free play during school hours” from the definition of “sporting event.”
USOE/USBE Action	None
LEA Action	Review policies and amend accordingly.
Funding	None
Effective Date	May 14, 2013
USOE Contact	Carol Lear, 801-538-7835, carol.lear@schools.utah.gov

HB 64	Felon’s Right to Hold Office
Sponsors	Moss, Jones
Intent/ Summary	The bill prohibits an individual convicted of certain sexual offenses from holding certain offices, specifically as a member of the State Board of Education or of a local school board.
USOE/USBE Action	None
LEA Action	None
Funding	None
Effective Date	May 14, 2013
USOE Contact	Carol Lear, 801-538-7835, carol.lear@schools.utah.gov

HB 76 S1	Concealed Weapon Carry Amendments –
Sponsors	Mathis, Christensen
Intent/ Summary	The bill amends provisions of Title 76-10-5, related to conduct involving the carrying of a concealed firearm. The bill: amends language in the law from “dangerous weapon” to “firearm;” provides that a person 21 or older may lawfully possess a rifle, shotgun or muzzle-loading rifle in a vehicle if the weapon is not loaded; and, provides that penalties of the bill and existing law do not apply to persons 21 years of age or older who may lawfully possess a firearm.
USOE/USBE Action	None
LEA Action	Review local policies for compliance with the law
Funding	None
Effective Date	May 14, 2013
USOE Contact	Carol Lear, 801-538-7835, carol.lear@schools.utah.gov

HB 81 S2	Cytomegalovirus Public Health Initiative
Sponsors	Menlove, Bramble
Intent/ Summary	The bill amends the Utah Health Code and directs the Department of Health to establish a public education program to inform pregnant women and women who may become pregnant about the impacts and dangers of congenital cytomegalovirus (CMV) infection and the methods of diagnosis and prevention of CMV infection.
USOE/USBE Action	None required by the USOE/USBE.

	The Department of Health is required to provide information required under the bill to: <ol style="list-style-type: none"> 1. child care programs administered by educational institutions regulated by the USBE and Local boards; 2. child care programs administered at public schools by organizations other than the public schools if the care is provided under contract with the public schools or on school properties or if the public schools accept responsibility and oversight for the care provided by the organizations; 3. child care programs administered by private education institutions that provide education in lieu of that provided by the public education system or by parochial education institutions; 4. school nurses; and 5. Health educators in an LEA.
LEA Action	Use information received as needed.
Funding	None to USOE.
Effective Date	May 14, 2013
USOE Contact	Glenna Gallo, 801-538-7757, glenna.gallo@schools.utah.gov

HB 94 S4	Free Market and Protection & Privatization Board Act Amendments
Sponsors	Stratton, Bramble
Intent/ Summary	The bill recodifies the Privatization Policy Board Act, renames the board (to the Free Market Protection and Privatization Board) and changes the membership of the board. The bill also revises the duties of the board; gives direction for when the board would recommend privatization of an activity including whether costs savings will be realized, quality will be improved, possible legal and practical impediments to privatization, etc.; provides that the board can consider the effects of the privatization upon request by an agency, county or special district, in response to a complaint that an agency is engaging in unfair competitions with a private enterprise or due to an individual's request; provides that the board may, based on appropriation from the Legislature, assist an agency to develop a case for privatization, draft RFPs to privatize, award a contract to privatize activities; provides that the Governor may make select commercial activities and require the GOPB to make privatization recommendations; and, provides that the GOPB can determine that an executive branch agency may not need all/portion of the agency's appropriation due to privatization of goods/services.
USOE/USBE Action	Monitor as needed.
LEA Action	None
Funding	None
Effective Date	May 14, 2013
USOE Contact	Brenda Hales, 801-538-7515, brenda.hales@schools.utah.gov

HB 99 S2	Submitting Governmental Reports
Sponsor	Arent, Weiler
Intent/ Summary	Provides guidelines on submission of reports to the legislature and other governmental reports.
USOE/USBE	All reports submitted to the legislature, committees, the Governor or the State Auditor

Action	are to be submitted electronically and posted on our website. Printed copies may be required if requested.
LEA Action	All reports submitted to the Legislature, legislative committees, the Governor or the State Auditor are to be submitted electronically and posted on the LEA website. Printed copies may be required if requested.
Funding	None
Effective Date	May 14, 2013
USOE Contact	Bruce Williams, 801-538-7514, bruce.williams@schools.utah.gov

HB 100 S2 Internet Privacy Amendments	
Sponsors	Barlow, Adams
Intent/ Summary	The bill defines terms (including the state or a political subdivision of the state); prohibits certain actions by employers related to requesting employee Internet information; permits other actions; provides a private right of action; allows employers to request or require an employee to disclose a username/password to a device paid for or subsidized by an employer, to an account or service paid for by the employer or for the purpose of ensuring compliance with applicable laws, regulations or to monitor work-related employee misconduct.
USOE/USBE Action	None
LEA Action	Review local policies for compliance with the law.
Funding	None
Effective Date	May 14, 2013
USOE Contact	Carol Lear, 801-538-7835, carol.lear@schools.utah.gov

HB 118 S2 Automatic External Defibrillator Restricted Account	
Sponsors	Cunningham, Bramble
Intent/ Summary	The bill appropriates \$300,000 in ongoing funds for FY2014-FY2016 for an Automatic External Defibrillator Restricted Account in which funds shall be distributed to: state institutions of higher education; and municipal, county and state law enforcement agencies that routinely respond to incidents or potential incidents of cardiac arrest who provide matching funds, and schools who offer instruction to grades 7 through 12, for the purpose of purchasing the following: automatic external defibrillators (AED); AED carrying cases; wall-mounted AED cabinets; and AED signs.
USOE/USBE Action	USOE will need to inform LEAs of potential funds available.
LEA Action	LEAs will be required to submit requests for reimbursements for specified AED items.
Funding	\$300,000 (transferred to the Automatic External Defibrillator Restricted Account)
Effective Date	May 14, 2013
USOE Contact	Bruce Williams, 801-538-7514, bruce.williams@schools.utah.gov

HB 130 S1 Boundary Adjustment Amendments	
Sponsors	Brown, Hinkins
Intent/ Summary	The bill prescribes a method by which a property owner, including an “educational facility” (building where students preschool through grade 12 receive instruction and

	<p>district office property, but not buildings or property not located with the main building and/or used for storage or vehicle maintenance, etc.) and a charter school may:</p> <ol style="list-style-type: none"> 1. execute parcel boundary adjustment; 2. execute a boundary line agreement; <p>The boundary line agreement shall be recorded in the county recorder's office and is not subject to zoning review. The boundary adjustment agreement must be done by quitclaim deed, recorded and is not subject to zoning review.</p>
USOE/USBE Action	None
LEA Action	None
Funding	None
Effective Date	May 14, 2013
USOE Contact	Martell Menlove, 801-538-7510, martell.menlove@schools.utah.gov Bruce Williams, 801-538-7514, bruce.williams@schools.utah.gov

HB 134 S3 Parental Notification Related to Student Safety	
Sponsors	Froerer, Robles
Intent/Summary	<p>The bill requires schools to notify the parent/guardian if the parent's student threatens to commit suicide or of a bullying, cyber-bullying, harassment, hazing or retaliation incident involving the student.</p> <p>The bill:</p> <ol style="list-style-type: none"> 1. requires schools to notify the parent/guardian of the incident and maintain the documentation; 2. directs that LEAs may not use the notification or any information used to prepare the record for the school's purposes.
USOE/USBE Action	The USBE must update its related rules.
LEA Action	<p>LEAs must adopt policies regarding the process for:</p> <ol style="list-style-type: none"> 1. notifying parents of certain incidents; 2. maintaining records of the incidents and parent notification; 3. maintain the record as a private record under GRAMA; 4. LEAs cannot use the notification or information about the notification for the schools for other purposes; 5. LEAs must update their local bullying policies.
Funding	None
Effective Date	May 14, 2013; update policies by September 1, 2013
USOE Contact	Carol Lear, 801-538-7835, carol.lear@schools.utah.gov Mary Shumway, 801-538-7852, mary.shumway@schools.utah.gov

HB 139 S5 STEM Action Center	
Sponsors	Peterson,Urquhart
Intent/Summary	<p>The bill creates educational programs for science, technology, and mathematics, (STEM) under the direction of a STEM Action Center Board. The board and staff will be appointed by the Governor's Office of Economic Development. Expectations of the STEM Action Center include; selecting providers for instructional technology; supporting professional development in mathematics for educators; working with</p>

	industry to support goals of STEM Action Center; tracking achievement data and progress in STEM areas; and, working with USOE staff to award instructional technology and related PD to LEAs who meet certain criteria.
USOE/USBE Action	USOE/USBE will work directly with STEM Action Center Board to: <ol style="list-style-type: none"> 1. provide STEM related instructional technology and related professional development to support STEM goals. 2. improve mathematics instruction and student achievement in mathematics, specifically in grades six through eight. 3. set criteria for STEM school designation. 4. provide and analyze student progress data related to STEM Action Center goals. 5. Serve on STEM Action Center Board (Superintendent and a USBE member).
LEA Action	LEA actions to support STEM Action Center initiatives may include the following: <ol style="list-style-type: none"> 1. Adopt STEM implementation plan aligned with State Board of Education criteria in order to obtain designation as STEM school. 2. Apply for STEM Action Center designated instructional technology to support STEM goals. 3. Engage students in STEM competitions, fairs, and camps.
Funding	\$10 million to Governor's Office of Economic Development (from General Fund) to support goals of STEM Action Board, including; \$1,500,000 for STEM Action Center; \$8,500,000 (one time) with at least \$5,000,000 for STEM related instructional technology and related professional development for mathematics instruction in grades 6, 7, or 8; and, at least \$3,500,000 for instructional technology to prepare secondary students for college mathematics courses.
Effective Date	July 1, 2013
USOE Contact	Diana Suddreth, 801-538-7794, diana.suddreth@schools.utah.gov

HB 154	Suicide Prevention Programs
Sponsors	Eliason, Reid
Intent/ Summary	The bill requires the State Board of Education to; designate a State Office of Education suicide prevention coordinator to oversee school district and charter school youth suicide prevention programs; establish model youth suicide prevention programs for school districts and charter schools that include certain requirements; and to report the progress of implementation of programs related to youth suicide prevention to the Legislature's Education Interim Committee. The bill also requires school district and charter schools to implement a youth suicide prevention program for students in secondary grades.
USOE/USBE Action	<ol style="list-style-type: none"> 1. Designate a coordinator to; oversee LEA youth suicide prevention programs; establish model youth suicide prevention programs for LEAs; and, report the progress of implementation of programs related to youth suicide prevention to the legislature 2. Report the progress of implementation of programs to the legislature's Education Interim Committee.
LEA Action	School district and charter schools will implement a suicide prevention program that includes the following components: <ul style="list-style-type: none"> • prevention of youth suicides; • youth suicide intervention; and • postvention for family, students, and faculty.
Funding	\$100,000 to the USBE, \$78,000 to the Department of Human Services
Effective Date	May 14, 2013, except for the provisions related to implementation of LEA programs.

	Appropriation takes effect on July 1, 2013.
USOE Contact	Mary Shumway, 801-538-7852, mary.shumway@schools.utah.gov

HB 168	Air Quality Mitigation by Government Entities
Sponsors	Arent, Madsen
Intent/ Summary	The bill requires an agency or school district to report on air quality mitigation efforts and to develop, report on, and implement an air quality mitigation plan.
USOE/USBE Action	Submit to the Economic Development Task Force, by email, a summary of the plans received. Develop a plan for the USOE.
LEA Action	LEAs situated in or having employees residing in certain designated counties (Salt Lake, Davis, Utah, Weber, Box Elder, Cache, Duchesne, Uintah) must forward a report on or before July 1, 2013, to the USBE, by email, describing mitigation efforts currently being used and including a plan that describes the mitigation efforts the LEA will implement within one year. The plan will include information regarding additional funds, if any, that are needed in order to implement all or a portion of the plan.
Funding	None
Effective Date	May 14, 2013
USOE Contact	Bruce Williams, 801-538-7514, bruce.williams@schools.utah.gov

HB 173	Necessarily Existent Small Schools Funding Amendments
Sponsors	Powell, Van Tassell
Intent/ Summary	The bill places in statute the current formula adopted by the State Board of Education in administrative rule R277-445 <i>Classifying Small Schools as Necessarily Existent</i> , which allows USOE to distribute a portion of small schools funding according to the tax effort of a local school board. The amount distributed based on tax effort may not exceed the necessarily existent small schools funding balance of the prior fiscal year.
USOE/USBE Action	The State Board of Education will be required to amend R277-445 <i>Classifying Small Schools as Necessarily Existent</i> to reinstate the ability to distribute funds based on the tax effort of the local school district consistent with the new statute.
LEA Action	None
Funding	None
Effective Date	July 1, 2013
USOE Contact	Bruce Williams, 801-538-7514, bruce.williams@schools.utah.gov David Roberts, 801-538-7668, david.roberts@schools.utah.gov

HB 201	State Board of Education Leadership Amendments
Sponsors	Eliason, Osmond
Intent/ Summary	The bill amends provisions related to the election of State Board of Education leadership. The bill allows election of up to three members to serve as vice chairs.
USOE/USBE Action	Amend rules and bylaws.
LEA Action	None
Funding	None
Effective Date	May 14, 2013
USOE Contact	Brenda Hales, 801-538-7515, brenda.hales@schools.utah.gov

HB 246	Expanded Uses of School District Property Tax Revenue
Sponsors	McIff, Hinkins
Intent/ Summary	The bill: <ol style="list-style-type: none"> allows local school boards to use revenue collected from certain capital property tax levies for certain general fund purposes for fiscal year 2013-14; and requires a local school board to notify taxpayers of certain uses of property tax revenue.
USOE/USBE Action	None
LEA Action	If a local school board utilizes the proceeds of a maximum of \$0.002400 per dollar of taxable value of the local school board's annual capital local levy for general fund purposes, the local school board shall notify the public of the local school board's use of the capital local levy proceeds prior to the local school board's budget hearing and at a budget hearing. A local school board may not use the proceeds to fund function 2300 Support Services – General District Administration or function 2500 Support Services – Central Services.
Funding	None
Effective Date	July 1, 2013
USOE Contact	Bruce Williams, 801.538.7514, bruce.williams@schools.utah.gov

HB 255	Classified School Employee Amendments
Sponsors	Last, Urquhart
Intent/ Summary	The bill allows LEAs to not pay retirement benefits for classified employees hired after July 1, 2013 who do not receive benefits normally provided by the participating employer even if the employment normally requires an average of 20 hours per week or more. The bill provides a grandfather clause for current classified employees who work an average of 20 hours or more and who, regardless of benefits, have been eligible for retirement benefits prior to July 1, 2013.
USOE/USBE Action	None
LEA Action	LEAs may need to update their current policies regarding classified employee benefits.
Funding	None
Effective Date	July 1, 2013
USOE Contact	Bruce Williams, 801-538-7514, bruce.williams@schools.utah.gov David Roberts, 801-538-7668, david.roberts@schools.utah.gov

HB 269	Training of School Nurses
Sponsors	Ray, Christensen
Intent/ Summary	The bill modifies the requirements of a school nurse engaged in treating a student who sustains a concussion or traumatic head injury. The bill permits a school nurse to <u>assess</u> (not treat) a child who sustains a concussion or traumatic head injury during school hours on school property and prohibits a school nurse from providing a written statement permitting the child to return to free play or physical education class after sustaining a concussion or traumatic head injury unless the nurse has been trained in the

	evaluation and management of a head injury. School nurses shall undergo training, described in Section 53A-6-112, in the evaluation and management of a concussion, as funding allows.
USOE/USBE Action	The Utah Department of Health in collaboration with the Utah State Office of Education will provide information and training to school nurses.
LEA Action	LEAs will collaborate with school nurse training sponsored by the Department of Health and USOE about evaluating student head injuries.
Funding	None
Effective Date	July 1, 2013
USOE Contact	Mary Shumway, 801-538-7853, mary.shumway@schools.utah.gov Dawn Stevenson, 801-538-7851, dawn.stevenson@schools.utah.gov

HB 278 S1	Public School Seismic Studies
Sponsors	Froerer, Jenkins
Intent/ Summary	The bill imposes requirements on school districts in which a portion of the proceeds of a qualifying general obligation bond issued after July 1, 2013, be used to conduct or update a 'seismic safety rapid visual screening' of a school district building if: the facility is used as a school; the facility was constructed before 1975; a seismic safety evaluation was not performed on the building within the 25-year period before the school district issues the bonds. The bill also requires that the evaluations be conducted by a licensed structural engineer, familiar with seismic codes, and that school districts provide a copy of the seismic safety evaluations performed to the Utah Seismic Safety Commission
USOE/USBE Action	USOE will need to provide training for LEAs in an effort to ensure compliance.
LEA Action	School districts issuing qualifying general obligation bond after July 1, 2013 will be required to have a 'seismic safety rapid visual screening' conducted or update by a licensed structural engineer: if the facility is used as a school; if the facility is constructed before 1975; if an evaluation was not performed within 25 years; and provide a copy of the report to the Seismic Safety Commission.
Funding	\$150,000
Effective Date	The bill provides an immediate effective date.
USOE Contact	Bruce Williams, 801-538-7514, bruce.williams@schools.utah.gov

HB 285	Modification of Education-Related Reporting Requirements
Sponsors	Gibson, Osmond
Intent/ Summary	The bill eliminates an annual report to the Education Interim Committee on teacher quality.
USOE/USBE Action	USOE and USBE will not produce a teacher quality, supply and demand report for the legislature.
LEA Action	None
Funding	None
Effective Date	May 14, 2013
USOE Contact	Brenda Hales, 801-538-7515, brenda.hales@schools.utah.gov

HB 298	Parent Seminar on Youth Protection
Sponsors	Eliason, Osmond
Intent/ Summary	The bill requires school districts to offer an annual seminar to parents with information on substance abuse, bullying, mental health, and Internet safety. It also requires the State Board of Education to develop a curriculum and provide it to requesting school districts and report on the program to the Education Interim Committee. The bill requires a school district to notify charter schools located within the school district's boundaries of the parent seminar and allows a school district to opt out of providing the parent seminar if the local school board determines the seminar is not needed in its district.
USOE/USBE Action	<ol style="list-style-type: none"> 1. Develop a curriculum for the parent seminar that includes information on; substance abuse including illegal drugs and prescription drugs and prevention; bullying; mental health, depression, and suicide awareness; and, Internet safety, including pornography addiction. 2. Provide the curriculum, including resources and training, to school districts upon request. 3. Prepare a report to the Legislature's Education Interim Committee, by the November 2013 meeting.
LEA Action	<ol style="list-style-type: none"> 1. Offer a seminar for parents of students in the school district that; is offered at no cost to parents; begins at or after 6 p.m.; is held in at least one school located in the school district; is offered once a year; and covers the topics described in the law. 2. Develop its own curriculum for the seminar described in law or use the curriculum developed by the State Board of Education. 3. A school district shall notify each charter school located in the attendance boundaries of the school district of the date and time of the parent seminar, so the charter school may inform parents of the seminar. 4. A school district is not required to offer the parent seminar if the local school board determines that the topics described in the state code are not of significant interest or value to families in the school district. If a local school board chooses not to offer the parent seminar, the local school board shall notify the State Board of Education and provide the reasons why the local school board chose not to offer the parent seminar.
Funding	None
Effective Date	May 14, 2013
USOE Contact	Mary Shumway, 801-538-7852, mary.shumway@schools.utah.gov

HB 306	School LAND Trust Program Amendments
Sponsors	Perry, Osmond
Intent/ Summary	Modifies provisions related to the School LAND Trust: Refines the purpose of school community councils, determines size, time period and non-election clause for elections, term of office, selection of a vice chair, requires local school board to provide training, modifies requirements for notification to households of students, requires charter schools governing boards to create a council for use of School Trust LAND monies, modifies formula for distributions of monies to LEAs, eliminates audits by the Legislative Auditor.
USOE/USBE	Distribute School Trust LAND according to statute as prescribed in 53A-

Action	6-101.5.
LEA Action	Provide a copy of a signed School Trust LANDS Plan.
Funding	Distributed on prior year percentage of total enrollment. Amount allocated to charter schools will be distributed based on a formula specified and adopted by the state board. Districts will receive 10% of funding distributed equally as a base to all school districts and the remaining 90% based on enrollment.
Effective Date	July 1, 2013
USOE Contact	Bruce Williams, 801-538-7514, bruce.williams@schools.utah.gov

HB 318 S1	Classroom Size Revisions
Sponsors	Edwards, Stephenson
Intent/ Summary	The bill is intended to provide transparency and accountability for the use and effect of the Class Size Reduction appropriation by requiring that, in order to receive an allocation of these funds, an LEA must submit a plan for the use of the money and a report on the expenditure of these funds. In addition, the bill was amended to require similar reports on the use of K-3 Reading Improvement Program money and Title I money.
USOE/USBE Action	The Board may make rules about the procedures and standards for reports specified in this bill. The Board shall annually report to the Education Interim Committee on the impact of class size reduction.
LEA Action	To qualify for Class Size Reduction funds, LEAs will need to supply information in addition to what is already provided in the APR, specific to the number of teachers and paraprofessionals employed using these funds.
Funding	None
Effective Date	May 14, 2013; reports due beginning with the 2014-2015 school year.
USOE Contact	Bruce Williams, 801-538-7514, bruce.williams@schools.utah.gov David Roberts, 801-538-7668, david.roberts@schools.utah.gov

HB 330	Financial Reporting Amendments
Sponsors	Eliason, Bramble
Intent/ Summary	The chief administrative officer and the chief financial officer will need to sign a statement under penalty of perjury certifying that the financial reports fairly presents in all material respects the financial condition and results of operations of the district.
USOE/USBE Action	None
LEA Action	All LEAs will have to train and understand what they are certifying and make an annual certification statement each year.
Funding	None
Effective Date	May 14, 2013
USOE Contact	Bruce Williams, 801-538-7514, bruce.williams@schools.utah.gov

HB 344	Establishment of Charter School Amendments
Sponsors	Lifferth, Stephenson
Intent/ Summary	The bill requires the State Charter School Board to request applications to establish a charter school that employs new and creative methods to meet the unique learning styles

	and needs of students. The bill also addresses procedures for applying for and approving a charter school; modifies provisions regarding the appropriation of funds for, or authorization of, an increase in enrollment capacity of charter schools by the Legislature.
USOE/SCSB/ USBE Action	<p>The State Charter School Board shall seek to expand the types of instructional methods and programs offered by schools, by requesting eligible entities to submit an application to establish a charter school that employs new and creative methods to meet the unique learning styles and needs of students, such as; a military charter school; a charter school whose mission is to enhance learning opportunities for students at risk of academic failure; or a charter school whose focus is career and technical education; a single gender charter school; or a charter school with an international focus that provides opportunities for the exchange of students or teachers.</p> <p>The State Charter School Board and the State Board of Education may approve one or more application for each specified charter school, subject to the Legislature appropriating funds for, or authorizing, an increase in charter school enrollment capacity. The State Board of Education shall submit a request to the Legislature to appropriate funds for, or authorize, the enrollment of students in charter schools tentatively approved under this section.</p>
LEA Action	None
Funding	None
Effective Date	May 14, 2013
USOE Contact	Bruce Williams, 801-538-7514, bruce.williams@schools.utah.gov Marlies Burns, 801-538-7817, marlies.burns@schools.utah.gov

HB 345	Expanding Access for Sixth Graders to Secondary Education
Sponsors	Brown, Shiozawa
Intent/ Summary	Local boards may allow fees to be charged to sixth grade students if a sixth grade is included in a secondary school that also includes grades 7, 8, 9, 10, 11 or 12. Sixth grade students would now be included among “secondary students” for whom remediation is required to be advanced to the following class in subject sequences until they meet the required competency level. Fees may be charged to “secondary students” for remediation.
USOE/USBE Action	USBE shall amend rules to be consistent with allowing fees to be charged to sixth graders, to require sixth graders to be included in remediation requirements and to allow fees to be charged to sixth graders for remediation programs.
LEA Action	LEAs shall review fee policies and remediation policies and allow for fees to be charged to sixth graders if sixth grade is included with at least one other secondary grade in a school configuration.
Funding	None
Effective Date	May 14, 2013
USOE Contact	Carol Lear, 801-538-7835, carol.lear@schools.utah.gov

HB 363	Public Education State Capitol Visit Funding
Sponsors	Eliason, Osmond
Intent/ Summary	This bill provides funding to take public school students on field trips to the state capitol. The State Board of Education will award grants to school districts and charter

	schools for transportation for this purpose.
USOE/USBE Action	The State Board of Education will make rules to determine criteria for awarding grants to districts and charters for assistance with transportation for state capitol field trips.
LEA Action	Apply for funding based on qualifying criteria
Funding	\$9,800 one-time appropriation
Effective Date	May 14, 2013
USOE Contact	Sydnee Dickson, 801-538-7788, sydnee.dickson@schools.utah.gov

HB 371	Interpreter Services for the Hearing Impaired
Sponsors	Menlove, Osmond
Intent/ Summary	The bill modifies provisions that establish certification requirements for interpreters for the hearing impaired and redefines interpreter services to be services that facilitate effective communication between a hearing person and a person who is hearing impaired through American Sign Language (ASL) or a language system or code modeled after or derived from ASL, in whole or in part. It also exempts interpreters from certification requirements if providing interpreting services for religious entities.
USOE/USBE Action	<ol style="list-style-type: none"> 1. Issue a certification to any person who qualifies as an interpreter; 2. Develop interpreter classifications based upon recommendations from the Interpreters Certification Advisory Board; and 3. Develop and implement Board Rules regarding 53A-26a-101 through 53A-26a-503.
LEA Action	Ensure all persons providing interpretation services to a person with a hearing impairment in the LEA are certified interpreters, regardless of the level of ASL used during the interpreting, unless they meet the exemptions listed in 53A-26a-305.
Funding	None
Effective Date	May 14, 2013
USOE Contact	Glenna Gallo, 801-538-7757, glenna.gallo@schools.utah.gov

HB 373	Small School Funding
Sponsors	McIff, Okerlund
Intent/ Summary	The bill appropriates additional money for the Necessarily Existent Small Schools Program, Professional Staff Cost Program, and the Voted and Board Leeway Programs.
USOE/USBE Action	Distribute funds
LEA Action	Use funds according to statutory language and administrative rules.
Funding	<p>From the Education fund to the Basic School Program, \$2,069,800 as follows:</p> <ol style="list-style-type: none"> 1. \$1,898,800 for Necessarily Existent Small Schools 2. \$171,000 for Professional Staff Cost Program <p>From the Education fund to the Voted and Board Leeway program, \$121,900 as follows:</p> <ol style="list-style-type: none"> 1. \$84,800 for Voted Local Levy 2. \$37,100 for Board Local Levy
Effective Date	May 14, 2013
USOE Contact	Bruce Williams, 801-538-7514, bruce.williams@schools.utah.gov David Roberts, 801-538-7668, david.roberts@schools.utah.gov

HB 393	Competency-based Education Amendments
Sponsors	Hughes, Urquhart
Intent/ Summary	This legislation requires that, before the 2014 General Session, the State Board of Education make recommendations on a possible funding formula for competency-based education that allows school districts and charter schools to establish competency-based programs which may waive or adapt traditional attendance requirements, and enroll students from any geographic location within the state.
USOE/USBE Action	Make recommendations to the Public Education Appropriations Subcommittee regarding funding formulas to develop and implement competency-based education and progress-based assessments; develop weighted competency units that distribute public education money based on student achievement resulting from competency-based program objectives, strategies, and standards; and develop a course-level funding formula that distributes funds to school districts and charter schools that establish competency-based education, without such distributions being dependent upon the amount of time a student is instructed in the course or age of the student.
LEA Action	<ol style="list-style-type: none"> 1. LEAs may establish competency-based programs which may limit enrollment in competency-based courses; waive or adapt traditional attendance requirements; adjust class sizes; enroll students from any geographic location within the state; and, establish assessments to accurately measure competency. 2. LEAs are to provide the assessments to an enrolled student at no cost to the student. 3. LEAs must submit competency-based curriculum standards to the USBE for review and publish the competency-based curriculum standards on its website or by other electronic means readily accessible to the public.
Funding	None.
Effective Date	May 14, 2013
USOE Contact	Bruce Williams, 801-538-7514, bruce.williams@schools.utah.gov Brenda Hales, 801-538-7515, brenda.hales@schools.utah.gov Judy Park, 801-538-7554, judy.park@schools.utah.gov Sydney Dickson, 801-538-7739, sydney.dickson@schools.utah.gov

SB 1	Public Education Base Budget
Sponsors	Stephenson, Last
Intent/ Summary	The bill sets up the base public education budget and appropriates funding for the use and support of state education agencies.
USOE/USBE Action	None
LEA Action	None
Funding	\$3,750,000 – General Fund \$16,000,000 – Uniform School Fund \$2,494,600,200 – Education Fund \$1,149,525,700 – Various Sources
Effective Date	July 1, 2013
USOE Contact	Bruce Williams, 801-538-7514, bruce.williams@schools.utah.gov

SB 2	New Fiscal Year Supplemental Appropriations Act
Sponsors	Hillyard, Brown
Intent/ Summary	The bill supplements or reduces appropriations previously provided for the use and operation of state government for fiscal year beginning July 1, 2013 and ending June 30, 2014.
USOE/USBE Action	Manage funds according to statutory language and administrative rules.
LEA Action	None
Funding	Lines 1198 through 1219 (not the enrolled copy) of the bill appropriates funds to the State Office of Rehabilitation ISF-Risk Management Administration appropriates liability premiums for education (line 2656) in the amount of \$225,959 and Property Insurance Rates for charter schools (lines 2768-2775). The bill lists the rates for the Indirect Cost Pool (lines 8327-8335) and Educator Licensing Professional Practices (lines 8336-8365)
Effective Date	July 1, 2013
USOE Contact	Bruce Williams, 801.538.7514, bruce.williams@schools.utah.gov

SB 4	Current School Year Supplemental Public Education Budget Amendments
Sponsors	Hillyard, Brown
Intent/ Summary	The bill appropriates funding to school districts and charter schools for educator salary adjustments; into the Autism Awareness Restricted Account; and balances appropriations among revenue sources and funds.
USOE/USBE Action	Distribute funds according to statutory language and administrative rules.
LEA Action	Use funds according to statutory language and administrative rules.
Funding	\$2,296,300 – Educator Salary Adjustments \$5,000 – Autism Awareness Restricted Account
Effective Date	July 1, 2013
USOE Contact	Bruce Williams, 801-538-7514, bruce.williams@schools.utah.gov

SB 10	Retirement Eligibility Amendments
Sponsors	Weiler, Ipson
Intent/ Summary	The bill changes the Retirement System law such that an elected or appointed board member is not required to cease service from their elected or appointed office to receive retirement benefits under the Utah Retirement System.
USOE/USBE Action	None
LEA Action	None
Funding	None
Effective Date	May 14, 2013
USOE Contact	Bruce Williams, 801-538-7514, bruce.williams@schools.utah.gov

SB 28	Boards and Commissions Amendments
Sponsors	Knudson, Powell
Intent/ Summary	The bill repeals certain boards and commissions, including the Job Enhancement Committee that supervised the PEJEP Program and the Families, Agencies and Communities Together (FACT) Steering Committee and State Council.
USOE/USBE Action	Write rules to replace PEJEP rules for remaining program participants.
LEA Action	None
Funding	No new funding.
Effective Date	May 14, 2013
USOE Contact	Sydnee Dickson, 801-538-7739, sydnee.dickson@schools.utah.gov

SB 34	Special Election Date for Ballot Propositions
Sponsors	Stephenson, Eliason
Intent/ Summary	The bill requires an election for a bond, debt, leeway, levy or tax to take place on the first Tuesday after the first Monday in November.
USOE/USBE Action	None
LEA Action	Adjust bond, leeway, levy elections to the date required or designated.
Funding	None
Effective Date	July 1, 2013
USOE Contact	Bruce Williams, 801-538-7514, bruce.williams@schools.utah.gov

SB 43 SI	Financial and Economic Literacy Education Amendments
Sponsors	Jones, Arent
Intent/ Summary	The bill requires the State Board of Education to establish a task force to study and make recommendations to the board on how to improve financial and economic literacy education in the public school system. The task force is to reconvene every two years to review and recommend adjustments to the course standards and objectives of the general financial literacy course.
USOE/USBE Action	The State Office will establish a task force to study and make recommendations to the State Board on how to improve financial and economic literacy education. The State Board of Education shall make a report to the Education Interim Committee no later than the committee's November 2013 meeting summarizing the findings and recommendations of the task force and actions taken by the board in response to the task force's findings and recommendations.
LEA Action	None
Funding	None
Effective Date	May 14, 2013
USOE Contact	Brenda Hales, 801-538-7515, brenda.hales@schools.utah.gov Mary Shumway, 801-538-7852, mary.shumway@schools.utah.gov

SB 53	Intergenerational Welfare Reform
Sponsors	Reid, Peterson
Intent/ Summary	The bill creates and provides for the membership of the Utah Intergenerational Welfare Reform Commission and the Intergenerational Poverty Advisory Committee.
USOE/USBE Action	The State Superintendent of Public Education or the Deputy State Superintendent, if designated by the Superintendent, will participate in a new commission on intergenerational poverty. USOE will provide data as requested. The commission will report to the legislature in November 2013.
LEA Action	None
Funding	None
Effective Date	May 14, 2013
USOE Contact	Brenda Hales, 801-538-7515, brenda.hales@schools.utah.gov

SB 82 S1	Student Achievement Backpack
Sponsors	Stevenson, Hughes
Intent/ Summary	The bill requires the State Board of Education to establish the Utah Student Record Store where an authorized LEA user may access student data in a Student Achievement Backpack that is relevant to the user's LEA or school. The bill specifies the data to be included in a Student Achievement Backpack; and requires the State Board of Education to ensure that student data in a Student Achievement Backpack is accessible through an LEA's student information system by June 30, 2017.
USOE/USBE Action	<ol style="list-style-type: none"> 1. Define in USOE terms: <ol style="list-style-type: none"> a. Utah Student Record Store created within the current structure of USOE systems (UTREx, Data Display, etc.). b. Student Achievement Backpack (Set of student-specific data reported from the Data Display, UTREx and/or the warehouse and eventually the local SIS) 2. No later than June 30, 2014, create a report (in Data Display and/or UTREx) for an authorized LEA user containing the four elements specified in statute or request the transfer of this data from one LEA to another; student demographics; course grades (only 9th grade and up are required to have grades); course history (courses taken in Utah and contained in the date range for UTREx); and, results for an assessment. 3. No later than June 30, 2015, add the following elements to the Student Achievement Backpack with the same access as above in current USOE systems; section attendance; teacher's name, years of experience, degree, license and endorsement for each course the student is taking; computer adaptive assessment results for formative, interim and summative tests; detailed data for assessments including mastery or core standards and objectives; a writing sample written for an online writing assessment; student growth scores (SGP's) for U-PASS tests; the school's grade (School Grading Act); results of benchmark assessments of reading (53A-1-606.6); and, student's reading level at the end of grade 3. 4. No later than June 30th, 2017, integrate data contained in the Student Achievement Backpack into all approved student information systems (SISs) in use in the State of Utah.
LEA Action	Work with student information system (SIS) vendor to create ability to transfer and/or extract, transform and load (ETL) data from prior LEAs or simply create access to data through the SIS for authorized LEA users, student's parent or guardian.
Funding	\$250,000 one-time funding

Effective Date	July 1, 2013
USOE Contact	Judy Park, 801-538-7762, judy.park@schools.utah.gov

SB 100	Higher Education Scholarship Amendments
Sponsors	Stevenson, Brown
Intent/ Summary	Modifies New Century and Regents scholarship criteria, weighting International Baccalaureate (IB) courses equally with Advanced Placement and Concurrent courses and applicants have to certify they are legal resident or citizen.
USOE/USBE Action	Notify counselors and administrators of addition of IB courses in overall weighting.
LEA Action	Notify students of amendment.
Funding	None
Effective Date	July 1, 2013
USOE Contact	Moya Kessig, 801-538-7742, moya.kessig@schools.utah.gov

SB 103	Carson Smith Scholarship Amendments
Sponsors	Adams, Hughes
Intent/ Summary	The bill requires the legislature to annually increase the amount of money appropriated for Carson Smith Scholarship payments by a certain amount and requires the Public Education Appropriations Subcommittee to study the requirement for increase if the percentage of scholarship students equals or exceeds 7% of the public school students statewide in grade K-12 who have an IEP. Timelines for scholarship payments were revised from specific months to a quarterly requirement.
USOE/USBE Action	<ol style="list-style-type: none"> 1. Revise Carson Smith Scholarship materials to reflect the timeline changes. 2. Notify eligible private schools and parents of current CSS students of the timeline changes. 3. Revise R277-602 to reflect new timelines for scholarship payments.
LEA Action	None required under this bill. LEAs will continue to notify parents of potential CSS eligibility through LEA websites and annual notification to students eligible under IDEA. LEAs will continue to participate in the CSS eligibility process.
Funding	\$242,000
Effective Date	July 1, 2013
USOE Contact	Glenna Gallo, 801-538-7757, glenna.gallo@schools.utah.gov Peggy Milligan, 801-538-7589, peggy.milligan@schools.utah.gov

SB 107 S2	Public Shooting Ranges
Sponsors	Christensen, Oda
Intent/ Summary	<p>The bill defines “political subdivision” to include school districts. The bill requires that a shooting range constructed with public funds, including those that might be operated or controlled by a political subdivision, must be made available to any group. The bill:</p> <ol style="list-style-type: none"> 1. provides use of the shooting range cannot interfere with the political subdivision for whom the range was constructed; 2. provides use and supervision of a public shooting range, including one that may be operated by a political subdivision; 3. allows for shooting range fees to be deposited in a political subdivision’s “general

	fund;” 4. provides for individuals with firearms to access a shooting range by the most direct route (which may be a school) and prohibits blocking the outdoor entrance to a shooting range for the purpose of blocking the outdoor entrance of a school.
USOE/USBE Action	None
LEA Action	Possibly consider if public shooting range could be accessed through schools and not block the range in order to prohibit access to the range through the political subdivision (which could be a public school).
Funding	None
Effective Date	May 14, 2013
USOE Contact	Martell Menlove, 801-538-7510, martell.menlove@schools.utah.gov Carol Lear, 801-538-7835, carol.lear@schools.utah.gov

SB 122 S1	Student Leadership Skills Development
Sponsors	Osmond, Hughes
Intent/Summary	Establishes a pilot program to develop students’ behaviors and skills (outlined in bill language) that enhance learning and are vital to success in a career.
USOE/USBE Action	Establish rules to award grants and administer the grant program, giving preference to Title 1 schools or schools in need of academic improvement.
LEA Action	Selected schools must provide matching funds in order to participate for two years.
Funding	\$250,000 from General Fund one time.
Effective Date	July 1, 2013
USOE Contact	Robert Austin, 801-538-7575, robert.austin@schools.utah.gov

SB 128	Financial Transparency in Education
Sponsors	Thatcher, Eliason
Intent/Summary	The bill imposes requirements for submissions to the Utah Public Finance Transparency System by LEAs.
USOE/USBE Action	1. Develop and provide significant training for LEAs to standardize financial reporting. 2. Update USOE’s chart of accounts.
LEA Action	Some school districts will need to make major modifications in their financial reporting to report down to the school level. Charter schools will need to follow a common set of reporting guidelines categorizing expenses.
Funding	None to USOE; \$15,800 to Transparency Board
Effective Date	July 1, 2013
USOE Contact	Bruce Williams, 801-538-7514, bruce.williams@schools.utah.gov

SB 141	Education Contribution on Tax Returns
Sponsors	Thatcher, Hall
Intent/Summary	The Utah State Tax Commission will credit certain amounts to the Invest More for Education Account created in Subsection 53A-16-101(4), which the Legislature may appropriate for the support of the public education system.
USOE/USBE Action	None

LEA Action	None
Funding	None
Effective Date	May 14, 2013; amendments to Section 59-10-1316 have retrospective operation for a taxable year beginning on or after January 1, 2013.
USOE Contact	Bruce Williams, 801-538-7514, bruce.williams@schools.utah.gov

SB 151	Authorization of Charter Schools by Higher Ed Institutions
Sponsors	Adams, Hughes
Intent/ Summary	The bill modifies provisions regarding the authorization of a charter school by a higher education institution. The bill establishes procedures and criteria for the approval of a charter school application by the Utah College of Applied Technology Board of Trustees; provides that a charter school application may not be denied due to certain impacts to a public school; allows a campus board of directors of a college campus within the Utah College of Applied Technology to establish procedures and criteria related to charter school applications; and modifies an annual fee for payment of a board of trustee's costs in providing oversight and technical support to a charter school.
USOE/USBE Action	None
LEA Action	None
Funding	None
Effective Date	Immediate
USOE Contact	Marlies Burns, 801-538-7817, marlies.burns@schools.utah.gov

SB 162	Concurrent Enrollment Amendments
Sponsors	Urquhart, Ipson
Intent/ Summary	The bill modifies provisions related to charging partial tuition for concurrent enrollment courses. The bill repeals the provision allowing the waiver of partial tuition when a student elects to receive higher education; allows an institution of higher education to charge a student partial tuition for technology-intensive concurrent enrollment courses; and gateway career and technology education courses; and, eliminates the provision allowing a student to pay a reduced partial tuition rate for each subsequent concurrent enrollment course the student takes after the student pays the partial tuition for the first concurrent enrollment course.
USOE/USBE Action	Amend Board Rule R-277-713 Concurrent Enrollment of High School Students in College Courses.
LEA Action	LEAs will add the partial tuition costs to the fee schedule.
Funding	None
Effective Date	July 1, 2013
USOE Contact	Moya Kessig, 801-538-7742, moya.kessig@schools.utah.gov

SB 169	Education Task Force
Sponsors	Reid, Gibson
Intent/ Summary	The bill creates an Education Task Force composed of 14 members of the Legislature. The task force will review and make recommendations on a variety of public and higher education issues, including but not limited to: funding, equity, taxation, growth, job

	creation, alignment of organizations and goals, work force needs, long-term priorities, and standards.
USOE/USBE Action	Provide recommendations as requested.
LEA Action	None
Funding	None
Effective Date	May 14, 2013
USOE Contact	Brenda Hales, 801-538-7515, brenda.hales@schools.utah.gov

SB 175	Assessment of College Readiness
Sponsors	Stephenson, Eliason
Intent/Summary	The bill modifies provisions regarding the assessment of high school students' college readiness. The bill terminates the administration of a basic skills competency test to tenth grade students; requires LEAs to administer college readiness assessments adopted by the State Board of Education; requires the State Board of Education to contract with a provider, through an RFP, to provide an online program to prepare students to take the college admissions test; and eliminates the Basic Skills Education Stipend Program.
USOE/USBE Action	<ol style="list-style-type: none"> 1. Follow procurement procedures to secure a contract with a vendor to provide the college readiness assessments. 2. Follow procurement procedures to secure a contract with a vendor to provide an online preparation program. 3. Amend board rules to reflect the legislation. 4. Communicate requirements and responsibilities to LEAs and provide appropriate training. 5. Provide implementation update to the appropriate legislative and board committees.
LEA Action	<ol style="list-style-type: none"> 1. Implement administration of the selected college readiness assessments and use the data generated to inform student preparation. 2. Make available and encourage use of the selected online preparation program. 3. Provide feedback to USOE.
Funding	\$850,000
Effective Date	July 1, 2013
USOE Contact	Judy Park, 801-538-7554, judy.park@schools.utah.gov John Jesse, 801-538-7811, john.jesse@schools.utah.gov

SB 179	Local Government Financial Reporting Revisions
Sponsors	Bramble, Eliason
Intent/Summary	The bill changes the type of audit or report to be filed at different expenditure levels and raises the level at which some LEAs might not need an audit to \$500,000.
USOE/USBE Action	Amend rules to clarify for LEAs that, regardless of the level of audit or compilation required, they will still need to complete an AFR and APR type report.
LEA Action	LEAs will continue to submit reports as required by law. Some LEAs will not need an audit of the financial statements until they spend over \$500,000.
Funding	None
Effective Date	May 14, 2013
USOE Contact	Bruce Williams, 801-538-7514, bruce.williams@schools.utah.gov

SB 190 S3	Procurement Revisions
Sponsors	Jenkins, Dee
Intent/ Summary	The bill makes extensive changes to Title 63G, Chapter 6a, Utah Procurement Code. The bill requires LEAs to revise their policies and procedures, and train their employees and procurement agents to ensure compliance. The bill clarifies and defines how education units must comply with procurement regulations.
USOE/USBE Action	1. Prepare materials and provide training for LEAs in an effort to ensure compliance. 2. Prepare materials and provide training for USOE staff.
LEA Action	1. Provide extensive training for LEA employees. 2. Revise policies and procedures to ensure compliance with language outlined in the bill.
Funding	None
Effective Date	May 1, 2013
USOE Contact	Bruce Williams, 801-538-7514, bruce.williams@schools.utah.gov

SB 224	State Board of Education Boundary Amendments
Sponsors	Okerlund, Dee
Intent/ Summary	The bill modifies two State Board of Education districts to align the districts with a county boundary change and makes other minor adjustments to State Board of Education district boundaries per the bill.
USOE/USBE Action	Change any Board maps or information to the legislatively-determined Board boundaries.
LEA Action	None
Funding	None
Effective Date	May 14, 2013
USOE Contact	Martell Menlove, 801-538-7510, martell.menlove@schools.utah.gov

SB 246	Volunteer Workers Amendments
Sponsors	Jenkins, Greenwood
Intent/ Summary	The bill makes “volunteer facilitators” (business/nonprofit organization that helps provide employees or volunteers to an agency, including a school district) immune from injuries or damages arising out of the volunteer service unless the volunteer facilitator intentionally caused the harm or was grossly negligent in its actions.
USOE/USBE Action	None
LEA Action	None
Funding	None
Effective Date	May 14, 2013
USOE Contact	Carol Lear, 801-538-7835, carol.lear@schools.utah.gov

SB 260 S3	Early Childhood Education Programs Amendments
Sponsors	Urquhart, Last
Intent/ Summary	The bill provides clarification of the K-3 Reading Improvement Program requirements, including the development of uniform LEA growth goals, distribution of funds,

	<p>collection of levies for match, and acceptable expenditures. The use of an approved benchmark assessment for students in grades 1, 2, and 3 continues to be required to assess reading competency, and any student reading below grade level must be provided an individualized intervention with formative assessments to measure the success of the intervention. Parents/guardians must also be notified. The bill indicates that if an LEA does not meet its growth goals, the LEA shall terminate levies and lose K-3 Reading Improvement Program funding at the end of the second year.</p> <p>The bill clarifies funding for an enhanced kindergarten program to LEAs that apply for funds. The language clarifies the requirements of the program design and the distribution of funding.</p> <p>The bill also requires the State Board of Education to select technology providers for the early intervention interactive computer software program no later than September 1, 2013 and specifies that LEAs who participated in 2012-2013 shall have first priority to the funding; additionally, it expands the program into grades 2 and 3, creating a K-3 early intervention software program.</p>
USOE/USBE Action	<ol style="list-style-type: none"> 1. Develop uniform growth goals for schools and districts in conjunction with LEA representatives. 2. Revise the Utah Consolidated Application (UCA) to reflect the revised growth goals. 3. Review LEA K-3 Reading Improvement plans, advise as necessary, and review performance. 4. Clarify funding and match requirements and communicate those requirements to LEAs. 5. Develop an RFP, review applicants, and select software providers for LEAs to choose as K-3 interventions. 6. Implement software RFP and evaluate providers in conjunction with an external evaluator.
LEA Action	<ol style="list-style-type: none"> 1. Develop district-level goals for literacy/reading levels that reflect uniform LEA growth goals as determined by the USBE. 2. Develop site-level goals for literacy/reading levels that reflect uniform LEA growth goals as determined by the USBE. 3. Review research-based reading assessments given to students grades K-3 to ensure they are administered with fidelity. 4. Apply intervention strategies with all students who are reading below grade level to support growth of at least one year per school year. 5. Establish appropriate levies or other methods of fully matching the K-3 Reading Improvement funding. 6. Review communications sent to parents/guardians of students reading below grade level to ensure they meet the requirements of the bill. 7. Review software providers selected through an RFP process to determine match with LEA literacy plan.
Funding	K-3 funds, Early Intervention funds, software funds
Effective Date	May 14, 2013
USOE Contact	Tiffany Hall, 801-538-7893, tiffany.hall@schools.utah.gov

SB 271 S3	School Grading Amendments
Sponsors	Adams, Hughes

Intent/ Summary	The bill modifies the School Grading Act. The bill: <ol style="list-style-type: none"> 1. defines terms 2. specifies that the school grading system shall be known and referred to as “school grading” 3. modifies the criteria and procedures for determining school grades, including: <ol style="list-style-type: none"> a. the calculation of learning growth; and b. the measurement of high school students’ college and career readiness; 4. requires the State Board of Education to annually develop a personal student achievement report for each public school student to be delivered to the student’s parent or guardian
USOE/USBE Action	<ol style="list-style-type: none"> 1. USOE/USBE will develop a school grading system that meets the requirements in the bill: <ol style="list-style-type: none"> a. Calculation of proficiency to include language arts, mathematics and science b. Calculation of sufficient growth c. Calculation of graduation rate d. Calculation of college and career readiness in 2013-14 e. Calculation of school letter grade 2. A school shall receive an F if student participation for all students and non-proficient students is fewer than 95%. 3. USOE/USBE shall model the school grading system based on the lowest quartile and submit a report on the model results to the Education Interim Committee no later than the November 2013 meeting. 4. USOE/USBE shall increase the endpoints of the ranges for the school grades when 85% of the schools receive an A or B. 5. USOE/USBE shall develop a personal student achievement report for each public school student to include: <ol style="list-style-type: none"> a. statewide assessment proficiency; b. comparison of a student’s expected learning growth and actual learning growth.
LEA Action	LEAs shall deliver to the parent or guardian either electronically or by mail a personal student achievement report provided by USOE
Funding	None
Effective Date	July 1, 2013
USOE Contact	Judy Park, 801-538-7550, judy.park@schools.utah.gov John Jesse, 801-538-7811, john.jesse@schools.utah.gov

SB 272 S1	Public School Funding Amendments
Sponsors	Bramble, Last
Intent/ Summary	Establishes that for the 2013-14 and 2014-15 school years, charter schools will be funded WPUs for the Kindergarten and grade 1-12 programs at the higher of prior year ADM plus growth or October 1 headcount.
USOE/USBE Action	Requires the State Board of Education to work with representatives of charter schools and districts to discuss public school finance including issues of equity, local replacement funding, taxation, formula development, distribution, transparency, growth and governance for all Utah public school students. The recommendations of this group of stakeholders will be presented to the Legislative Education Task Force prior to the beginning of the 2015 Legislative Session.
LEA Action	None
Funding	None

Effective Date	May 14, 2013
USOE Contact	Bruce Williams, 801-538-7514, bruce.williams@schools.utah.gov

SB 284 S1	Education Technology Amendments
Sponsors	Stevenson, Handy
Intent/ Summary	Removes repeal date for the Smart School Technology Program, adds language to RFP process regarding whole school implementation plan for one to one mobile device, and includes specific language about the components of the technology deployment plan. Selected schools will now be required to provide matching funds to participate in the program.
USOE/USBE Action	USBE will amend Board rule to include a requirement for selected schools to provide matching funds to participate in program, amend contract with independent evaluator to include new evaluation criteria.
LEA Action	Choice to participate in program.
Funding	\$2,400,000 from General Fund one time
Effective Date	July 1, 2013 to June 30, 2014
USOE Contact	Sydnee Dickson, 801-538-7739, sydnee.dickson@schools.utah.gov Rick Gaisford, 801-538-7798, rick.gaisford@schools.utah.gov

SCR 5 S3	Concurrent Resolution Endorsing Expressing Support for Achieving 66% by 2020
Sponsors	Stevenson, Last
Intent/ Summary	This resolution expresses strong support for achieving the goal that 66% of Utah's adults will hold a postsecondary degree or certificate by the year 2020 and that 90% of students will be at proficiency in reading by the end of the third grade.
USOE/USBE Action	None
LEA Action	None
Funding	None
Effective Date	May 14, 2013
USOE Contact	Brenda Hales, 801-538-7515, brenda.hales@schools.utah.gov

BILLS NOT PASSED

NUMBER	SPONSOR	NAME
HB 40	Powell	Scheduling of Special Elections
HB 55	Briscoe	Amendments Related to Education Funding
HB 59	Nielsen	School Board Elections Provisions
HB 114 S2	Greene	Second Amendment Preservation Act
HB 151	Briscoe	Chronic Absenteeism Amendments
HB 167	Anderson	Government Enterprise Gross Receipts Tax to Fund Education
HB 171	Knotwell	Dyslexia Screening in Public Schools
HB 206	Hutchings	Internet Safety for Public Schools
HB 207 S1	Powell	Open and Public Meeting Act Notice Amendments
HB 264	Powell	Property Tax Notice Amendments
HB 267	Moss	State Board of Education Elections
HB 268 S1	Ray	Disorderly Conduct Amendments
HB 271 S2	Bird	Funding for Public Education
HB 274	King	Tax Credits for Employing a Homeless Person
HB 275 S1	Bird	Health Insurance for Schools
HB 293	Brown	School Parent Organization Amendments
HB 307	Moss	CPR Training in Schools
HB 341	Bird	Elementary Education Coteaching Pilot Program
HB 343 S1	Anderegg	Textbook Purchasing Amendments
HB 362 S2	McCay	Transparency in Public Employment Negotiation Process
HB 374	Powell	State School Board Nomination Revisions
HB 389	Moss	Parent Rights to Information Regarding Teachers
HB 397	Nielson	Property Tax Increase Amendments
HB 402	Nielson	Collection of Front-line Teachers Data
HJR 3	Brown	Joint Resolution - Property Tax Exemption for Public Schools
HJR 8	Bird	Joint Resolution on the Benefits of Adopting Common Core Standards
SB 39	Reid	Parental Responsibility for Sex Education Training
SB 69	Okerlund	Assessment and Reporting of Student Performance
SB 71 S1	Osmond	Results-based Financing for Early Childhood Education
SB 79	Stephenson	Student-Centered Learning Pilot Program
SB 81	Osmond	School Property Tax Funding
SB 110 S1	Stephenson	School-based Budgeting Amendments
SB 133	Stephenson	School Performance Report Amendments
SB 134	Dayton	Utah Performance Assessment System for Students (u-pass) Amendments
SB 181 S1	Harper	Political Subdivisions Property Amendments
SB 184 S1	Robles	Youth Suicide Prevention Revisions
SB 209	Osmond	Grants for Personal Mobile Learning Devices
SB 243	Robles	Bullying and Hazing Amendments
SB 257	Adams	Personalized Educator Evaluation Technology
SB 279	Urquhart	Math Literacy - STEM Initiative
SB 287	Valentine	Elementary Education Coteaching
SJR 5	Reid	Joint Resolution on State Superintendent of Public Instruction

2013 Interim Study List – Public Education Issues

1. After School Programs - to study statewide after school programs, guidelines, and definitions.
2. After School Programs for At-risk Students - to study ways to provide increased access to after school programs to educate and involve at-risk students during after school hours.
3. Bullying and Hazing Amendments - to study changes to the definition of bullying and hazing (S.B. 243).
4. Bullying Prevention Programs - to study and examine bullying prevention programs with data that demonstrates verifiable results.
5. Career and Technical Education Funding - to study a career and technical education funding model.
6. Career and Technical Education Funding Model - to study whether to require that new funding generated by the value increase in the weighted pupil unit for the Career and Technical Education District Add-on Program should be targeted to certain types of career and technical education courses.
7. Child Safety and Visibility - to study the use of reflective material to help prevent children from getting hit by motor vehicles while crossing streets in the dark to get to school.
8. Dropout Reduction Strategy - to study whether to allow a student, age 16 to 18, to be excused from school attendance by submitting an alternative learning plan that leads to a high school diploma or equivalent, and to study the components of an alternative learning plan and the process by which a student may qualify for an alternative learning plan.
9. Elementary Education Coteaching - to study the creation of an Elementary Education Coteaching Pilot Program (S.B. 287).
10. Financial Impact of RDAs and CDAs on Education Funding in Utah - to study the impact that Redevelopment Agency (RDA) and Community Development Area (CDA) agreements have had on Utah's education funding over the last 10 years, study and research whether there are other methods of creating economic incentives for businesses to come into Utah communities without having to impact education funding at the level it is being impacted today, and review other revenue sources to offset tax deferrals or credits related to economic development.
11. Front-line Teachers Data - to study a requirement that school districts and charter schools report data to the State Board of Education on the allocation of resources for front-line teachers (H.B. 402).
12. Implementation of Civics Education - to study the implementation of 2011 General Session H.B. 220, Civics Education Amendments, to what extent it has been implemented in schools, and if it has not been implemented, the plan to fully implement it. (2011 General Session H.B. 220).
13. Local Replacement Funding for Charter Schools - to study modifying funding provided to charter schools to replace local property taxes not available to charter schools.
14. Local School Board Disclosures - to study whether local school board deadlines and requirements should match county deadlines or state deadlines. Local school board candidates have the same reporting deadlines as state school board candidates, but local candidates report to the county, not the state.
15. Online Education Funding - to study ways to provide funding for private and homeschool students to participate in the statewide online education program.
16. Parental Rights to Information Regarding Teachers - to study allowing a parent to move the parent's child from the classroom of a teacher if the teacher is carrying a concealed firearm (H.B. 389).
17. Preparation for College - to study the Student Right to Know Before You Go Act.
18. Preschool Impact - to study the impact of preschool on the most impacted, at-risk youth in Utah.
19. Professional Development Days for Continuing Education - to study the number of high quality instruction professional development days needed to effectively provide for teachers' continuing education along with the additional requirements the Legislature makes.

20. Public Education Funding - to study funding stabilization for public education (H.B. 55).
21. Public School and Charter School Performance Comparison - to study and compare the academic performance and administrative costs of traditional public schools and charter schools having similar demographics. Also, study and compare information regarding post-Oct. 1 students who return from charter schools to traditional schools and vice versa.
22. School Attendance, Graduation, and Achievement - to study the relationships between public school student attendance, high school graduation, and student achievement.
23. School Board and State Board Elections - to study school board elections and State Board of Education elections (H.B. 59 and H.B. 267).
24. School District Certified Tax Rate Change - to study changes to the calculation of a school district certified tax rate if a student within the school district boundaries attends a charter school.
25. School District Consolidation - to study the inconsistency between Utah Code Sections 53A-2-102 and 53A-2-118 regarding how two or more school districts combine into one.
26. School Finance and Budgeting - to study school-level finance as it relates to school-based budgeting and competency-based budgeting, not seat time and incentivized early graduation.
27. School Management - to study procedures to allow parents of students to petition to convert the school that their children attend to a charter school.
28. Student Assessment - to study the administration of student assessments by a private entity.
29. Students Connected to a Military Family - to study the creation of an identifier for a student connected to a military family in the statewide education database so that the progress of a child of active duty military personnel can be tracked.
30. Fees for Government Records Requests - to study whether to require a governmental entity to fulfill a records request without charge under certain circumstances (H.B. 122).
31. GRAMA Requests to Local Governments - to study ways to address Government Records Access and Management Act (GRAMA) requests made to local governments that are written broadly and are typically used by marketing organizations.
32. Initiative, Referendum, and Petition Forms - to study ways to increase consistency in the Utah Code regarding initiative, referendum, and petition forms.
33. Public Meeting Notice - to study whether to require a public notice of not less than 72 hours for each public meeting if the need for a meeting is known at least 72 hours in advance; whether to require that the public notice include an agenda on which all items then planned to be discussed at the meeting are listed; whether the 24 hour public notice requirement is satisfied if no additional items are added to the agenda; exceptions for legislative meetings held for any special session, extraordinary session, or veto override session, or during the period of time beginning seven days before a general session and ending on the last day of the general session; and whether to prohibit a court from voiding a final action taken by a public body for failure to comply with the 72 hour public notice requirements (H.B. 207).
34. Special Election Dates - to study the dates on which a statewide or local special election may be scheduled (H.B. 40).
Autism - to study autism funding.
35. Eminent Domain Amendments - to study the ways in which eminent domain may be used, negotiation and disclosure requirements before filing an eminent domain action, the acquisition of or compensation for certain structures on acquired real property, whether a condemning entity should be prohibited from occupying private real property for a public purpose unless certain requirements are met, whether to require a condemning entity to reimburse an owner for certain expenses, and whether to prohibit a person acting on behalf of a condemning entity from acquiring real property unless the person holds a current real estate license (H.B. 111).
36. Property Tax Notice - to study a requirement that a property tax notice state the amount of property taxes imposed on the taxpayer that represents revenue distributed to charter schools (H.B. 264).

37. Postretirement Employment Restrictions - to study the balance between protecting the retirement fund and reducing reemployment restrictions in certain cases.
38. Rate of Return for Utah Retirement Systems - to study issues related to the rate of return for Utah Retirement Systems.
39. Restrictions During Retirement - to study restrictions on retired employees.
40. Retirees Working Part Time - to study whether Utah should allow retired employees to work part time without jeopardizing their retirement.
41. Public and Protected Bill Files - to study whether information on a request for legislation form that identifies the name of the legislator submitting the form, the date the form is submitted, and the short title assigned to the requested legislation should be public information (H.B. 78)



250 East 500 South
P.O. Box 144200
Salt Lake City, UT 84114-4200

Martell Menlove, Ph.D.
State Superintendent of Public Instruction

www.schools.utah.gov