

WORLD LANGUAGES ENDORSEMENT

Application for the Utah State Board of Education

APPLICANT INFORMATION

Name: _____ CACTUS ID#: _____

E-mail: _____

PURPOSE

This endorsement, when attached to a current Educator License, qualifies one to teach world language courses. The corequisite Dual Language Immersion (DLI) endorsement qualifies one to teach DLI.

This application is for which world language:

- | | | |
|----------------------------------|-------------------------------------|------------------------------------------------|
| <input type="checkbox"/> Arabic | <input type="checkbox"/> Italian | <input type="checkbox"/> Samoan |
| <input type="checkbox"/> Chinese | <input type="checkbox"/> Japanese | <input type="checkbox"/> Spanish |
| <input type="checkbox"/> Farsi | <input type="checkbox"/> Korean | <input type="checkbox"/> Tongan |
| <input type="checkbox"/> French | <input type="checkbox"/> Latin | <input type="checkbox"/> Turkish |
| <input type="checkbox"/> German | <input type="checkbox"/> Portuguese | <input type="checkbox"/> Other language: _____ |
| <input type="checkbox"/> Hindi | <input type="checkbox"/> Russian | |

ENDORSEMENT REQUIREMENT AREAS

Only one demonstration of competency needed per requirement area.

1. Oral Language Proficiency

- Oral Language Competency Exam – See options at end of document.

Exam name: _____ Score: _____

- Bachelor's degree (or higher) from an accredited university in the country of origin

University: _____ Degree: _____

Location: _____ Language: _____ Year: _____

University URL: _____

2. Written Language Proficiency

- Written Language Competency Exam – See options at end of document.

Exam name: _____ Score: _____

- Bachelor's degree (or higher) in the world language (e.g., bachelor's degree with a Spanish Language major; Spanish Literature does not meet requirement)

University: _____ Degree: _____

Major: _____ Year: _____

3. World Language Methods

University Course - World Language Methods

University: _____ Course code: _____

Course name: _____ Semester/Year: _____ Grade: _____

University Course – Foundations of Dual Language Immersion

University: _____ Course code: _____

Course name: _____ Semester/Year: _____ Grade: _____

World Language Competency-Based Portfolio – See information in Specs

Earned English as a Second Language (ESL) Endorsement

Date earned: _____

APPLICATION SUBMISSION

Please submit application online in the Utah Educator Licensing Application system, [Survey Monkey Apply](https://usbelicensing.smapply.us) (https://usbelicensing.smapply.us)

WORLD LANGUAGES ENDORSEMENT ASSESSMENTS

Oral Language Competency Exams:

ACTFL Oral Proficiency Interview (OPI): Advanced-Low Level or higher
[ACTFL OPI Language Testing International \(LTI\)](#)

Test Preparation Materials:

- [Test Familiarization Manual](#)
- [Examinee Handbook](#)

ACTFL OPI - Computer Based (OPIc): Advanced-Low Level or higher
[ACTFL OPIc Language Testing International \(LTI\)](#)

Test Preparation Materials:

- [Test Familiarization Manual](#)
- [Examinee Handbook](#)

Written Language Competency Exams:

Educational Testing Service (ETS) Praxis Exams:

Chinese:

Passing the [ETS Praxis II 5665 Chinese](#) – scoring 145 or higher

French:

Passing the [ETS Praxis II 5174 French](#) – scoring 160 or higher

German:

Passing the [ETS Praxis II 5183 German](#) – scoring 160 or higher

Japanese:

Passing the [ETS Praxis II 5661 Japanese](#) – scoring 156 or higher

Latin:

Passing the [ETS Praxis II 5161 Latin](#) – scoring 152 or higher

Spanish:

Passing the [ETS Praxis II 5195 Spanish](#) – scoring 168 or higher

ACTFL Writing Proficiency Test – Score of Intermediate-High

<https://www.languagetesting.com/writing-proficiency-test>

Equivalent exam as approved by USBE World Languages Specialist.