



Educational Equity Definitions

The purpose of these definitions is to provide a common and consistent definition of terms that pertain to educational equity.

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Abusive Conduct

Verbal, nonverbal, or physical conduct of a parent or student directed toward a school employee that, based on its severity, nature, and frequency of occurrence, a reasonable person would determine is intended to cause intimidation, humiliation, or unwarranted distress. A single act does not constitute abusive conduct. [53G-9-601](#)

Accommodation

An accommodation changes how a student learns the material.

Age Appropriate

A type of activity that is generally accepted as suitable for a child of the same age or level of maturity, based on the development of cognitive, emotional, physical, and behavioral capacity that is typical for the child's age or age group. [62A-4a-210](#)

At-Risk

Means a k-12 public school student who meets an LEA governing board's approved definition of at-risk of academic failure. (EARS Formula) [R277-708](#)

Belonging

Being part of or connected to the education environment.

Bullying

Definition as referenced in [53G-9-601](#)

Civic, Financial and Economic Literacy

Understand various governmental and economic systems and develop practical financial tools. [Portrait of a Graduate](#)

Civil Rights Violation

Bullying, cyber-bullying, harassment, or hazing that is targeted at a student based upon the students' or employees' identification as part of any group protected from discrimination under the following federal laws: (a) Title VI of the Civil Rights Act of 1964; (b) Title IX of the Education Amendments of 1972; (c) Section 504 of the Rehabilitation Act of 1973; or (d) Title II of the Americans with Disabilities Act of 1990. [R277-613](#)

Collaboration (and teamwork)

Contribute ideas, perspectives, and experiences to cultivate a community of shared accountability and leadership.

Critical Thinking and Problem Solving

Access, evaluate, and analyze information to make informed decisions, recognize bias, and find solutions. [Portrait of a Graduate](#)

Cultural Competency

A set of congruent behaviors, attitudes, and policies that come together in a system, agency, or profession and enables that system, agency, or profession to work effectively in cross-cultural situations. [26-10b-101](#)

Discrimination

The practice of unfairly treating a person or group of people differently from other people or groups of people.

Diverse Communities

Refers to the larger community a student engages and encounters in and outside of the school setting.

Due Regard

Means that in our classrooms we do not want to alienate any student. We show respect for cultures and beliefs by not advocating for or elevating one culture over another or promote one belief over another.

Educational Equity

Acknowledging that all students are capable of learning and distributing resources to provide equal opportunities based upon the needs of each individual student. Equitable resources include funding, programs, policies, initiatives, and supports that recognize each student's unique background and school context to guarantee that all students have access to high-quality education.

Ethnicity

Of or relating to races or large groups of people who have the same customs, religion, origin, etc.

Gifted and Talented/Accelerated Student

A student in grades K-8 that the LEA identifies as having an ability that is significantly above the typical ability of a student within the same age group in: (a) general intellectual ability; (b) specific academic fields including: (i) language arts; (ii) mathematics; or (iii) science; or (c) creative thinking. (3) "Identify" or "identifies" means the use of multiple measures to determine if a ADA Compliant: September 24, 2020 student qualifies for gifted and talented services. [R277-707-1](#) Enhancement for Accelerated Students Program

Hard Work and Resilience

Set personal goals, apply best efforts to achieve them, and persevere when faced with challenges and setbacks. [Portrait of a Graduate](#)

Harassment- and Discrimination- Free Learning Environment

A learning environment in which a student is treated fairly regardless of the

student's characteristics (including, but not limited to: race, color, religion or sex) and in which a student's ability to participate in or benefit from the services, activities, or opportunities offered is not limited or interfered with by conduct that is physically threatening, harmful, or humiliating

Honesty, Integrity, and Responsibility

Trustworthy, ethical, reliable, and are accountable for the results they produce. [Portrait of a Graduate](#)

Inclusion

The practice of ensuring students feel a sense of belonging and support; and to the maximum extent appropriate, for students with disabilities, providing access to general curriculum and engagement in regular education classes with peers without disabilities. [R277-328](#)

Justice

The quality of being just, impartial, or fair.

Lifelong Learning and Personal Growth

Continue to seek knowledge and develop skills in all settings. [Portrait of a Graduate](#)

Modification

A modification changes what a student is taught or expected to learn. [R277-750](#)

National Origin

Under 29 CFR § 1606.1 national origin is defined as: An individual's, or his or her ancestor's, place of origin; or because an individual has the physical, cultural or linguistic characteristics of a national origin group.

Personalized Learning

Educators engage all students with high expectations for shared learning goals and empower each learner to take ownership of their strengths, needs, and interests while tailoring flexible supports to maximize student growth and competence. [USBE Framework](#)

Prejudice

An adverse opinion or leaning formed without just grounds or before sufficient knowledge.

Race

Any one of the groups that humans are often divided into based on physical traits regarded as common among people of shared ancestry.

Racism

Exhibiting pre-judgment, bias, discrimination, hatred or violence towards a person

or a group of persons because of their origin or their belonging, or not belonging, to a specific ethnic group or race. — Cornell Law

Respect

Acknowledge differences by looking for the good in everyone, including oneself, and show due regard for feelings, rights, cultures, and traditions. [Portrait of a Graduate](#)

School Climate Survey

A survey that evaluates a range of aspects of the educational environment to assess perceptions and identify specific strengths and weaknesses within a school. [R277-623](#)

Underrepresented Student Group

A subset of students, as determined by an LEA and approved by the Superintendent, holds a smaller percentage in a program as compared to the overall LEA population. [R277-707](#)

Wellness

Develop self-awareness, self-advocacy skills, and the knowledge to maintain healthy lifestyles that provide a balance in life and improve physical, mental, social, and emotional well-being. [Portrait of a Graduate](#)