

Preschool Data

2021-2022 School Year Survey Results



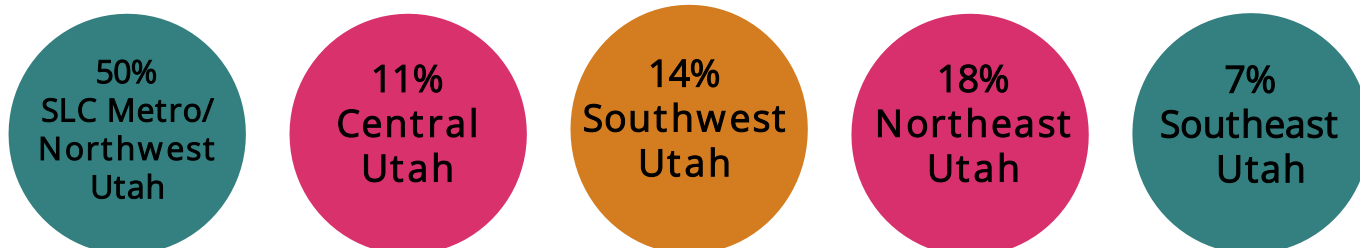
Background

Each year, the Utah State Board of Education Preschool Team surveys early childhood programs in Utah. This report outlines the study's results conducted in the summer of 2022, reporting on the 2021-2022 academic year. Below are the characteristics of the respondents:

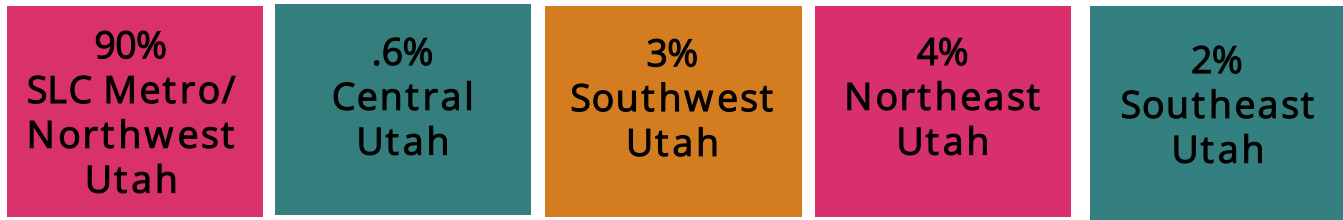
- ❖ 210 different programs responded to the survey.
- ❖ 27,491 children served by programs represented by the survey respondents (27% of the total Utah preschool population based on the census-estimated 100,213 total 3- and 4-year-old population in Utah).
- ❖ Programs responding to the survey served:
 - 13,964 children in school district and charter preschool programs (88% of the 15,926 children served across all school district and charter school programs in the state).
 - 8,720 children in private centers or home-based preschool programs.
 - 4,807 Children served in Head Start programs (71% of the 6,753 children served by Head Start preschool programs in Utah).
- ❖ The data are voluntarily self-reported by program directors. As a result, not all preschool programs in Utah are represented. In addition, data is self-reported and cannot be externally verified. Because survey responses are voluntary, different programs may be represented across survey years.
- ❖ Preschool-age population for the state was estimated using data from the Early Childhood Integrated Data System ([ECIDS](#)) Community Assessment Tool. It may not accurately capture changes in population from children moving in/out of state or mortality rates.
- ❖ The early childhood programs participating in state-funded High-Quality School Readiness Grant Initiatives includes:
 - 10,913 students served in the Expanded Student Access Grant.
 - 193 students served in the Becoming High-Quality Grant.

Attendance and Enrollment

School District or Charter Survey Responses by Geographic Region*



Private Provider Survey Responses by Geographic Region*



*Utah regions correspond to Local Education Agency (LEA) Regional Service Centers.

Programs tracking child attendance: **92%**

Programs tracking chronic absenteeism*: **48%**

*Chronic absenteeism is defined as a child missing 10% or more of the academic or program year for any reason, excused and unexcused.

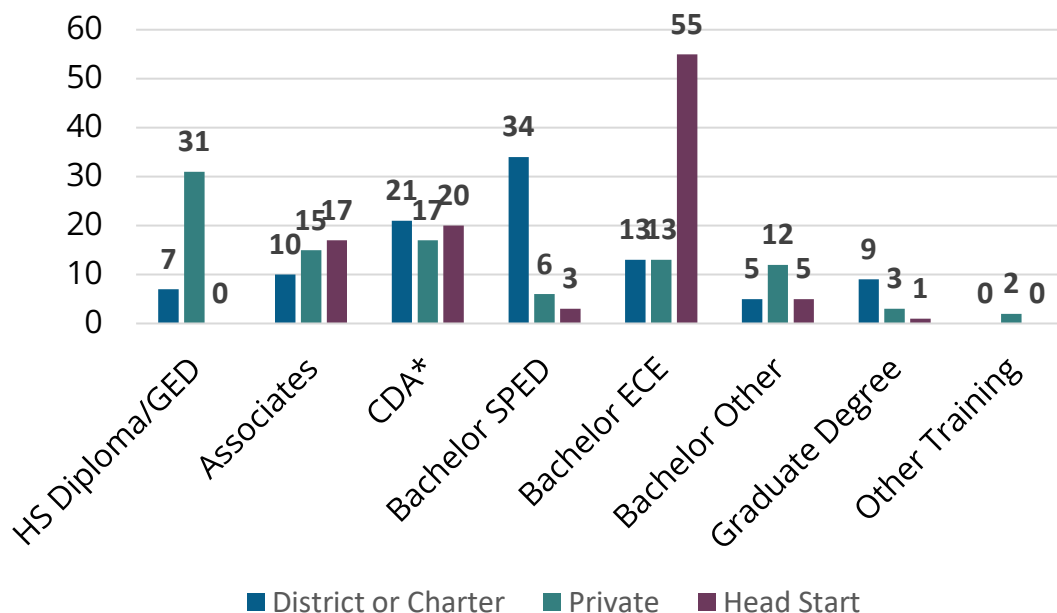
Programs with a waitlist*:

84.8% Private Providers | **78.4%** District or Charter |
100% Head Start

*Though not all programs maintain a waitlist, the presence of a waitlist indicates the program cannot enroll additional children. School district programs serving students with disabilities cannot have waitlists for students receiving special education services. These programs must serve all students with disabilities who qualify for special education services.

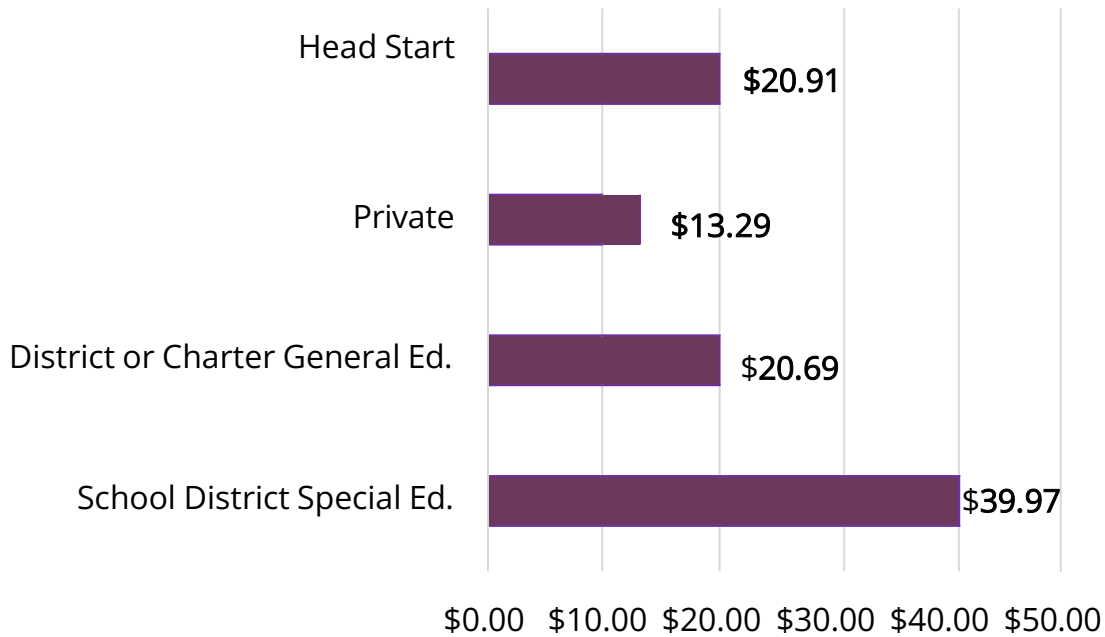
Teacher Demographics

Percentage of Teachers by Degree



*CDA stands for a Child Development Associate. It is not an associates degree, rather a national credential.

Lead Teacher Hourly Pay



Program Professional Learning Opportunities

Frequency of Professional Learning:

9% Weekly | **42%** Monthly | **4%** Bimonthly | **19%** Quarterly
10% Annually | **6%** Rarely or Never | **6%** Other

63% of programs offer specific training on working with children and families of different races, ethnicities, or cultures

Number of Programs Offering Professional Learning by Type

