

BEVERLEY TAYLOR SORENSON ARTS LEARNING PROGRAM  
BASIC CLASSROOM MANAGEMENT  
for BTS Arts Specialists

## Part 3: Cueing

- Give students positive directives to clarify, maintain, or redirect an activity.
- Use cueing to reinforce positive behavior while clarifying your expectations to others.
- Give three positive cues before specifically redirecting a student who is off task.
- Use cueing to reinforce the desired procedure for specific activities.



[Basic Classroom Management Overview Part 3: Cueing](#)