

Utah's High Quality Instructional (HQI) Cycle

for LEAs

UTAH STATE BOARD OF EDUCATION
250 East 500 South /P.O. Box 144200
Salt Lake City, UT 84114-4200

Sydnee Dickson, Ed.D.
State Superintendent of Public Instruction

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outlines the planning and instructional delivery processes that teachers can enact to ensure that each student has access to demonstrate competency in alignment with the Utah Portrait of a Graduate. The HQI cycle is iterative. The series of steps are dynamically applied in teaching and learning cycles with both short- and long-term goals.

As teachers combine these processes with a responsive culture of support and personalization, they plan, implement, and reflect on how their instructional practices can support each student in honoring their funds of knowledge and meeting rigorous grade level outcomes.

Educators believe that shared understanding leads to coherent, focused capacity building which will in turn impact student learning statewide.

