



ACCOUNTABILITY INFORMATION

School and District Report Aggregate Information

Utah Performance Assessment System for Students (U-PASS)
No Child Left Behind, Adequate Yearly Progress (AYP)

2008-2009 School Year

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September 16, 2009



Utah Performance Assessment System for Students (U-PASS)

Elementary/Middle School U-PASS Reports

TABLE 1. U-PASS PERCENTAGE OF ELEMENTARY/MIDDLE SCHOOLS WITH ACCEPTABLE LEVEL OF PERFORMANCE

U-PASS	2005	2006	2007	2008	2009
% Acceptable Level of Performance	88%	85%	84%	85%	91%

- The requirements to achieve the Acceptable Level of Performance.

	2005	2006-2008	2009*
Participation	95%	95%	95%
Proficiency	75%	80%	77%
Progress	185	190	176
Confidence Interval	99%	95%	95%

* Adjustments were made due to revised Math core and Math CRTs

TABLE 2. 2009 U-PASS – ELEMENTARY/MIDDLE SCHOOLS

Total Number of Elementary/Middle Schools 706

ELEMENTARY/MIDDLE SCHOOLS WITH AN ACCEPTABLE LEVEL OF PERFORMANCE	Number	Percentage
	644	91%
Elementary/Middle Schools Achieving Whole School Proficiency	475	67%
Elementary/Middle Schools Achieving Subgroup Proficiency	306	43%
Elementary/Middle Schools Achieving Whole School Progress	663	94%
Elementary/Middle Schools Achieving Subgroup Progress	641	91%
Elementary/Middle Schools Needing Assistance	62	9%
Elementary/Middle Schools with less than 95 percent Participation	0	0%

- To achieve the Acceptable Level of Performance, a school must have:
 - 1) Whole School Participation (95%) AND Subgroup participation (95%) AND
 - 2) Whole School Proficiency (77%) OR Whole School Progress (176) AND
 - 3) Subgroup Proficiency (77%) OR Subgroup Progress (176).



High School U-PASS Reports

TABLE 3. U-PASS PERCENTAGE OF HIGH SCHOOLS WITH ACCEPTABLE LEVEL OF PERFORMANCE

U-PASS	Total High Schools 2007	Total High Schools 2008	Total High Schools 2009
% Acceptable Level of Performance	79%	94%	84%

The U-PASS High School requirements.	2007-2008	2009*
Participation	95%	95%
Proficiency	75%	72%
Progress	180	167
Confidence Interval	95%	95%

* Adjustments were made due to revised Math core and Math CRTs

TABLE 4. 2009 – HIGH SCHOOLS

Total Number of High Schools 235

HIGH SCHOOLS WITH AN ACCEPTABLE LEVEL OF PERFORMANCE	Number	Percentage
	198	84%
High Schools Achieving Whole School Proficiency	141	60%
High Schools Achieving Subgroup Proficiency	111	47%
High Schools Achieving Whole School Progress	199	85%
High Schools Achieving Subgroup Progress	196	83%
High Schools Needing Assistance	37	16%
High Schools with less than 95 percent Participation	11	5%

- To achieve the Acceptable Level of Performance, a school must have:
 - 1) Whole School Participation (95%) AND Subgroup participation (95%) AND
 - 2) Whole School Proficiency (72%) OR Whole School Progress (167) AND
 - 3) Subgroup Proficiency (72%) OR Subgroup Progress (167)



No Child Left Behind, Adequate Yearly Progress (AYP)

School AYP Reports

TABLE 5. AYP PROFICIENCY TARGETS

The percentage of students required to be proficient in order to make AYP.

	2001/02	2002/03	2004/05	2006/07	2008/09	2010/11	2012/13	2013/14
	2003/04	2005/06	2007/08	2009/10	2011/12			
Language Arts Grades 3-8	65%	71%	77%	83%	89%	95%	100%	
Mathematics Grades 3-8	57%	64%	71%	45%*	63%	81%	100%	
Language Arts Grade 10	64%	70%	76%	82%	88%	94%	100%	
Mathematics Grades 10-12	35%	47%	59%	40%*	60%	80%	100%	

* Adjustments were made due to revised Math core and Math CRTs

TABLE 6. AYP TREND DATA, PERCENTAGE OF SCHOOLS MAKING AYP

AYP	2001/02	2002/03	2003/04	2004/05	2005/06	2006/07	2007/08	2008/09
% of Total Schools Making AYP	72%	67%	82%	85%	84%	75%	80%	87%
% of Grades 3-8 Schools Making AYP	72%	68%	83%	87%	86%	77%	77%	87%
% of Grades 10-12 Schools Making AYP	72%	67%	79%	78%	82%	76%	88%	86%

TABLE 7. REASONS FOR NOT MAKING AYP SCHOOL YEAR 2008/09

Of the schools that did not make AYP	Grade 3-8 Schools	Grade 10-12 Schools
% of Schools due to 1 Student Group	48.9%	42.4%
% of Schools due to 2 Student Groups	19.6%	12.1%
% of Schools due to more than 2 Student Groups	31.5%	45.5%
% of Schools due to Students With Disabilities only	19.6%	18.2%
% of Schools due to English Language Learners only	0%	6.1%
% of Schools due to Language Arts only	65.2%	21.2%
% of Schools due to Math only	8.7%	39.4%
% of Schools that Failed Participation only	9.8%	15.2%

- High School math only reflects Algebra I and Geometry Criterion Referenced Tests (CRT)



TABLE 8. NUMBER AND PERCENTAGE OF SCHOOLS NOT MAKING AYP FOR EACH STUDENT GROUP

Schools Not Making AYP by each Student Group	Grade 3 - 8 Schools		Grade 10-12 Schools	
	Number	Percentage	Number	Percentage
Whole School	44	6.2%	22	9.4%
Asian	2	0.3%	0	0%
African American	3	0.4%	0	0%
American Indian	5	0.7%	2	0.9%
Caucasian	26	3.7%	14	6%
Hispanic	37	5.2%	11	4.7%
Pacific Islander	2	0.3%	1	0.4%
Economically Disadvantaged	57	8.1%	19	8.1%
English Language Learner	3	0.4%	8	3.4%
Students with Disabilities	54	7.6%	14	6%

TABLE 9. TITLE I SCHOOLS IN PROGRAM IMPROVEMENT

Program Improvement Status	2003/04		2004/05		2005/06		2006/07		2007/08		2008/09		2009/10	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Year 1	2	<1%	14*	6%	16	7%	5	2%	6	2%	12*	5%*	9*	4%
Year 2	2	<1%	1	<1%	3*	1%*	4	2%	2	1%	3	<1%	3*	1%
Year 3	2	<1%	2	<1%	1	<1%	1*	<1%*	3	1%	2	<1%		
Year 4			1*	<1%*					1*	<1%*				
Year 5					1*	<1%*								
Year 6							1*	<1%*						
Year 7									1*	<1%*				
Total	6		17		20		10		12		15		12	

* The number reflects some schools that were in Program Improvement in Lang Arts and Math



District AYP Reports

TABLE 10. AYP TREND DATA, PERCENTAGE OF DISTRICTS MAKING AYP

AYP	2001/02	2002/03	2003/04	2004/05	2005/06	2006/07	2007/08	2008/09
% Districts Making AYP	72%	35%	68%	63%	86%	83%	86%	83%

TABLE 11. TITLE I DISTRICTS IN PROGRAM IMPROVEMENT

Program Improvement Status	2004/05		2005/06		2006/07		2007/08		2008/09		2009/10	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Year 1	20	44%	3*	6%*	3*	5%*	1	2%				
Year 2			8*	17%*	8*	15%*	3*	5%*	2*	2%*	1*	<1%
Year 3			6*	13%*	6*	11%*	7*	12%*	3*	3%*		
Year 4							1	2%	3*	3%*	3*	<1%
Year 5											1*	<1%
Total	20		14		14		10		6		3	

* The number reflects some schools that were in Program Improvement in Lang Arts and Math



U-PASS and AYP Comparisons

TABLE 12. U-PASS AND AYP COMPARISON FOR ELEMENTARY/MIDDLE SCHOOLS

		2004/05 Made AYP		2005/06 Made AYP		2006/07 Made AYP		2007/08 Made AYP		2008/09 Made AYP	
		YES	NO	YES	NO	YES	NO	YES	NO	YES	NO
		Achieved U-PASS		YES		NO		YES		NO	
YES		548	56	562	56	486	96	481	109	581	63
NO		46	36	48	47	41	70	55	49	33	29

TABLE 13. U-PASS AND AYP COMPARISON FOR HIGH SCHOOLS

		2006/07 Made AYP		2007/08 Made AYP		2008/09 Made AYP	
		YES	NO	YES	NO	YES	NO
		Achieved U-PASS		YES		NO	
YES		125	31	159	15	177	21
NO		12	23	5	7	25	12



Additional Information

Further Information available at

<http://www.schools.utah.gov/main/DATA-STATISTICS/Accountability.aspx>

- A Guide to Adequate Yearly Progress Determinations
- 2009 Only AYP Adjustments
- AYP Decision Tree
- A Guide to U-PASS Determinations
- 2009 Only U-PASS Adjustments
- U-PASS Decision Tree
- Appeal Process
- 2009 Accountability Training