## Utah Aspire Plus Teacher Survey

* Re	quired
1.	Email *
2.	Name *
3.	LEA (District or Charter name) *
4.	Name of School *
5.	What subject(s) do you teach? What grade level(s)? *
6.	Did you receive the Utah State Board of Education (USBE) required testing ethics * training?
	Mark only one oval.
	Yes
	No
	Not sure
7.	Were you required to sign any documentation that indicated that you received the *required testing ethics training?
	Mark only one oval.
	Yes
	◯ No
	Not applicable. I did not receive the training.
8.	Did you receive specific training to assist you with administering Utah Aspire Plus? *
	Mark only one oval.
	Yes
	No

9.	How do you prepare students to interact with the Utah Aspire Plus assessment system (TestNav)?	*
	Mark only one oval.	
	Question samplers (non-secure site)	
	Question samplers (secure login using sample students)	
	Other:	
10.	How do know if students with disabilities are required to have accommodations for testing?	*
	Check all that apply.	
	Special Education teachers provides me with accommodations information Principal provides me with accommodations information I do not test students with disabilities Other:	
11.	For students with disabilities, do you review student's IEP or 504 accommodations prior to testing?	*
	Mark only one oval.	
	Yes	
	No	
	I do not test students with disabilities	
12.	If a student with disabilities requires testing accommodations according to their IEP or 504, do you provide those accommodations for Utah Aspire Plus?	*
	Mark only one oval.	
	Yes	
	No	
	Sometimes	
	I do not test students with disabilities	
13.	How do know if students who are learning English are required to have supports for testing?	*
	Check all that apply.	
	<ul> <li>□ EL coordinator or teachers provides me with EL supports information</li> <li>□ Principal provides me with EL supports information</li> <li>□ I do not test students who are learning English and have an EL plan</li> </ul>	
	Other:	

14.	For students who are learning English, do you review student's EL plan supports * prior to testing?	
	Mark only one oval.	
	Yes	
	○ No	
	I do not test students who are learning English who have EL plans	
15.	If a student who is learning English requires testing supports according to their EL * Plan, do you provide those accommodations for Utah Aspire Plus?	
	Mark only one oval.	
	✓ Yes ✓ No	
	Sometimes	
	I do not test students with disabilities	
16.	How well do you understand the purpose of the Utah Aspire Plus assessment? *	
10.		
	Mark only one oval.	
	1 2 3 4 5	
	I do not know what kind of data the Utah Aspire Plus assessment will provide or how the data will be used.	vha
17.	How do you anticipate using the data from Utah Aspire Plus to inform your * instruction?	
18.	How does your school use assessment data to inform instruction? *	
19.	How do you anticipate that the Utah Aspire Plus assessment will contribute to the * success of your school?	

What is the most challenging aspect of administering Utah Aspire Plus? *
What questions are conserved do you have about accessment (in general)?
What questions or concerns do you have about assessment (in general)?
Are there any accessment or content tonics you would like asygned or synamed
Are there any assessment or content topics you would like covered or expanded upon in future trainings by USBE?

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