UA+ Assessment Observation Form

1. *

   _____

   Example: January 7, 2019

2. Name of observer *

   _____

3. LEA name *

   _____

4. School name *

   _____

5. Name of teacher/proctor in the session being observed. *

   _____

6. Names of other adults present

   _____

   _____

   _____

   _____

   _____

7. Assessment being observed

Check all that apply.

	English	Reading	Math	Science
Grade 9	☐	☐	☐	☐
Grade 10	☐	☐	☐	☐

8. Did the proctor/test administrator read the script as written in the Test Administration Manual? * Mark only one answer. *

Mark only one oval.

◯ Beginning only

◯ End only

◯ Beginning and End

◯ Other: _____

9. How many adults are in the room during the testing session? *

_____

10. What are the adults in the room doing? Check all that apply. *

Check all that apply.

☐ Sitting at desk (computer)
☐ Helping students use the TestNav system (technology)
☐ Helping students respond to test questions (not technology related)
☐ Walking around to monitor students testing
☐ Other: _____

11. What percent of students are engaged in testing, for the majority of the allotted *
test time? Mark only one answer.

Mark only one oval.

- ◯ 75-100%
- ◯ 50-74%
- ◯ 25-49%
- ◯ 0-24%
- ◯ Other: _____

12. What are students doing that have finished the assessment? *

_____

_____

_____

_____

_____

13. Did any students ask for help? *

Mark only one oval.

- ◯ Yes
- ◯ No
- ◯ Other: _____

14. If yes, what did the teacher do to help them?

_____

15. Where there students who are English Learners with accommodations in the testing session?

Mark only one oval.

○ Yes

○ No

○ Not observed

16. Where there students who require accommodations as outlined in the IEP or 504 plan in the testing session?

Mark only one oval.

○ Yes

○ No

○ Not observed

17. Were accommodations used by students who have an IEP, 504, or EL plan? Mark only one answer.

Mark only one oval.

○ Yes

○ No

○ Not observed

18. Additional accommodations comments

_____

_____

_____

_____

_____

19. In the observer's opinion, what went well with this test administration?

_____

_____

_____

_____

_____

20. In the observer's opinion, what areas were challenging with this test administration?

_____

_____

_____

_____

_____

21. Are there any items that need additional clarification in the Test Administration Manual (TAM)?

_____

_____

_____

_____

_____

22. Are there any materials, tools, or resources not currently in existence that would be helpful to you related to successfully administering Utah Aspire Plus? Please briefly detail any suggestions.

_____

_____

_____

_____

Google Forms