

## **R277. Education, Administration.**

### **~~[R277-498. Grant for Math Teaching Training.~~**

#### **~~R277-498-1. Authority and Purpose.~~**

~~—— (1) This rule is authorized by:~~

~~—— (a) Utah Constitution Article X, Section 3, which vests general control and supervision of public education in the Board;~~

~~—— (b) Subsection 53E-3-401(4), which allows the Board to adopt rules in accordance with its responsibilities; and~~

~~—— (c) Subsection 53F-5-205(2), which directs the Board to make rules to provide criteria to award a grant related to mathematics education.~~

~~—— (2) The purpose of this rule is to establish criteria to award a grant to:~~

~~—— (a) support and encourage prospective educators to earn mathematics endorsements; and~~

~~—— (b) assist an experienced mathematics teacher in becoming a teacher leader.~~

#### **~~R277-498-2. Definitions.~~**

~~—— (1) "Comprehensive Administration of Credentials for Teachers in Utah Schools" or "CACTUS" means the electronic file maintained on all licensed Utah educators that includes:~~

~~—— (a) personal directory information;~~

~~—— (b) educational background;~~

~~—— (c) endorsements;~~

~~—— (d) employment history; and~~

~~—— (e) a record of disciplinary action taken against the educator.~~

~~—— (2) "Endorsements in mathematics" means one or more endorsements in the mathematics teaching field that:~~

~~—— (a) qualify an educator or prospective educator to teach a specific or specific level of mathematics course; and~~

~~—— (b) is indicated by a notation on the educator's CACTUS record.~~

~~—— (3) "Grantee" or "prospective grantee" means:~~

~~—— (a) an institution of higher education; or~~

~~—— (b) a nonprofit educational organization.~~

~~———— (4) "Matching funds" means funds provided by the grant recipient in order to receive state funds under Section 53F-5-205.~~

### **~~R277-498-3. Board Procedures for Distributing Funds.~~**

~~———— (1) The Superintendent shall select a grantee that meets the criteria of Section 53F-5-205 and the criteria of this rule from requests submitted by a prospective grantee.~~

~~———— (2) The Superintendent shall notify a selected grantee of its eligibility to receive funds under this program following:~~

~~———— (a) review of the request; and~~

~~———— (b) the assurance of matching funds.~~

~~———— (3) The Superintendent may identify one eligible and qualified grantee and establish a funding schedule to distribute funds or allow a prospective grantee to submit an application until March 30.~~

~~———— (4) The Superintendent, under the direction of the Board, shall distribute the appropriation provided for in Section 53F-5-205 by June 30.~~

### **~~R277-498-4. Criteria for Awarding Grants.~~**

~~———— (1) The Superintendent shall consider the amount or percent of matching funds that a prospective grantee offers.~~

~~———— (2) The Superintendent shall determine that the prospective grantee requesting funds under Section 53F-5-205 shall use the funds consistent with Section 53F-5-205.~~

### **~~R277-498-5. Accountability and Documentation.~~**

~~———— (1) The Superintendent shall maintain records of the distribution of funds to a grantee that requests funds provided under Section 53F-5-205 and this rule.~~

~~———— (2) The recipient of funds under Section 53F-5-205 shall maintain documentation of the matching funds offered by the grantee that established the grantee's eligibility.~~

~~———— (3) Both the Superintendent and the eligible grantee shall maintain documentation of:~~

~~———— (a) the number of prospective educators and the relevant training received from funding provided by Section 53F-5-205; or~~

~~——(b) the number of experienced mathematics teachers and the relevant training received from funding provided by Section 53F-5-205.~~

**~~KEY: grants, educators, math teaching training~~**

**~~Date of Enactment or Last Substantive Amendment: August 12, 2020~~**

**~~Notice of Continuation: August 13, 2015~~**

**~~Authorizing, and Implemented or Interpreted Law: Art X, Sec 3; 53E-3-401(3); 53F-5-205(2)]~~**